

## Community Resource

**Name of Organization:** Child Find APS Special Education Department

**Address:** Aztec Complex 2611 Eubank Blvd NE 87112

**Phone Numbers:** T: 505-855-9954

**Website/Email:**

<http://www.aps.edu/aps/SpecialEd/childfndprvt.html>

**Contact Person:**

**Purpose of Organization:** The Albuquerque Public Schools Child Find Unit primarily evaluates students age two and a half to five. Children may be referred by parents, medical personnel, social workers, school employees or others with whom they have direct contact. Children are initially screened and then referred for a multidisciplinary evaluation, if appropriate. If a child is found eligible for special education services, the Individual Education Program committee will then develop an individualized program of services to meet the needs of the child.

**Services Offered:** Developmental Screenings, Early Intervention, Referrals to proper therapies/programs.

**Eligibility (If Applicable):** Free

## Who should be screened?

### Children who:

- Have parents/guardians with concerns about their development (concerns about child's speaking, understanding of language, learning, eye-hand coordination, movement, socialization, hearing, vision, or other reasons).
- Are 3 years old, but still younger than kindergarten age (5 years old before Sept. 1st).
- Are residents of the Albuquerque Public School District.

## What will happen at the screening?

- Screening takes about 45 minutes.
- The screener will play with your child using developmental screening tools.
- You will be asked questions about things your child may do at home or in childcare.
- Children will have their vision and hearing checked.

## What will happen after the screening?

The screener and parent will talk about the outcome of the screening and any next steps to take. This may include further evaluation(s) or referrals to other community services.

## What services may be offered after the evaluation?

Based on the results and the needs of the child, APS may offer a variety of services. This may include a developmental preschool classroom and related services.

## To set up a screening ...

### Call Child Find

at 855-9954

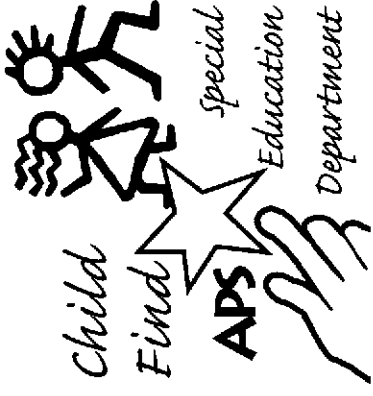
All screenings, evaluations, and services are at no cost.



To find developmental services for children from birth to three years of age, contact Babynet at 1-800-552-8195.

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Child Find conducts screenings and evaluations of preschool-aged children who are suspected of having developmental delays or disabilities.

Helping children with developmental issues early in life can help to prevent or decrease educational problems later in school.



Your child is unique. His or her learning will be different from other children of the same age. However, if your child is not able to do many of the skills listed for his or her age group, you may wish to set up a developmental screening with an early childhood specialist.

*Some typical things a child does by 3 years of age:*

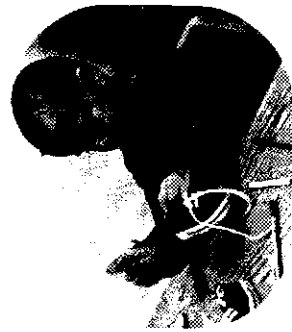


- Movement**
- Runs easily
  - Pedals a tricycle
  - Walks up stairs with one foot on each step
  - Turns rotating handles
  - Screws and unscrews jar lids
  - Can easily place small objects in a small opening
  - Feeds himself

- Language**
- Understands most sentences
  - Uses 3-5 word sentences and has a vocabulary of many hundreds of words
  - Uses plurals (dogs, cars, hats)
  - Uses pronouns (I, you, me, we, they)
  - Frequently asks short questions

- Social and Emotional Development**
- Imitates (copies) adults and playmates
  - Shows affection for familiar playmates
  - Expresses a wide range of emotions
  - Plays pretend with others
  - Believes everything centers around him or her (if I hide my eyes, no one will see me)

- Other Thinking skills**
- Pays attention for about 3 minutes
  - Knows where things usually belong
  - Knows some numbers (but not always in the right order)
  - Matches an object to a picture of an object



*Some typical things a child does by 4 years of age:*



- Movement**
- Catches a bounced ball most of the time
  - Hops on 1 foot
  - Draws a person with 2-4 body parts

- Language**
- Speaks in sentences of 5-6 words
  - Often talks about actions in conversation (go, do, make)
  - Speaks clearly enough for most strangers to understand
  - Tells about a simple experience she has had recently
  - Enjoys rhyming and nonsense words
  - Follows 3 instructions given at once ("Go to your room, get a book, then sit with your sister")

- Social and Emotional Development**
- Sometimes cooperates with other children
  - Often prefers playing with other children to playing alone
  - Likes to do things for himself or herself
  - Acts as though a doll or stuffed animal thinks and feels on its own
  - Increasingly inventive in fantasy play

- Other Thinking skills**
- Learns and sings simple songs
  - Correctly names some colors
  - May count 5 objects

*Some typical things a child does by 5 years of age:*

(in addition to 4 year old skills):

- Movement**
- Jumps over low objects, hops on one foot
  - Dresses and undresses by himself
  - Cuts on a line with scissors, if given practice
  - Copies a triangle; may print some letters if shown how

- Language**
- Enjoys telling his or her own stories
  - Understands before and after, above and below
  - Memorizes address and phone number
  - Speaks in sentences of 6-8 words

- Social and Emotional Development**
- Enjoys riddles and jokes
  - Invents games with simple rules
  - Still confuses fantasy with reality sometimes
  - Organizes other children and toys for pretend play
  - Can take turns and share but doesn't always want to

- Other Thinking skills**
- Understands that stories have a beginning, middle, and end
  - Is project-minded: builds structures, creates detailed drawings
  - Counts 10 or more objects
  - Correctly names at least four colors

