Feedback Like a Rockstar - CLIME: Case 1 - The analytic one

Observer:

Please watch how the preceptor does regarding the quality of information solicited during the assessment phase and in providing feedback. Keep in mind key points regarding effective feedback!

Directions:

Step 1 of the feedback process: Preceptor completes an assessment of the learning situation via asking questions.

Step 2: Stop and have a discussion with your small group on the assessment formulation
  - The case description for the student has some information about what we were thinking for the assessment when we were writing the case. Make sure you review this in your small group

Step 3: Return to the role-play and give feedback based on your assessment.
Feedback Like a Rockstar - CLIME: Case 1 - The analytic one

Preceptor:

Dr. John Candoo is very fast moving provider who likes working with medical students even though it can be challenging given his busy practice. He has found that it is most efficient to inform medical students what his decisions are regarding diagnostics, diagnoses and treatments then check if they have any questions. It takes too much time to be providing the rationale for all of his clinical decisions and figures they will ask if something is unclear. His current student Denise has been very challenging to work with. She seems to be in lala land. He has given her many opportunities to show her interest and engagement by asking if she has any questions and she rarely has any. She does occasionally ask about something the next day which made him think...man is she slow or what! He is not sure if she is just bored or completely uninterested. He figures she is an adult learner and she needs to take responsibility for her education.

Directions:

Step 1 of the feedback process: Preceptor completes an assessment of the learning situation via asking questions.

Step 2: Stop and have a discussion with your small group on the assessment formulation

- The case description for the student has some information about what we were thinking for the assessment when we were writing the case. Make sure you review this in your small group

Step 3: Return to the role-play and give feedback based on your assessment.
Feedback Like a Rockstar - CLIME: Case 1 - The analytic one

Student:

Denise Deepthinker is so happy to be out of the classroom and into clinical rotations. She loves to spend time thinking about patients in their entire biopsychosocial context. She has always been a very analytic person and does not like to make decisions until she has been able to investigate as many angles as she can think of then make a thoughtful formulation. She also is a very quiet and reserved person. She is very much enjoying her current rotation but does feel a little like a fish out of water. Her preceptor, Dr. John Candoo is super gregarious and makes decisions very quickly. Dr. John’s style is to make decisions then ask Denise if she has any questions about the decisions. She doesn’t want to appear presumptuous so she often doesn't ask questions even if she has some because she learns better when she has the opportunity to look things up on her own and it allows her to really read about it in a in depth way. If she can’t figure it out after doing that then she will ask Dr. John about it later. She feels she is an adult learner and needs to be responsible for her education.

Assessment Key: Denise is a very analytic, deliberate thinker. She only speaks after thinking through things in a very thorough way, which means that she generally does not speak up in the moment. This is not a sign of disinterest.

Directions:

Step 1 of the feedback process: Preceptor completes an assessment of the learning situation via asking learner questions.

Step 2: Stop for a discussion with the small group on the assessment formulation

• The case description for the student has some information about what we were thinking for the assessment when we were writing the case. Make sure you review this in your small group

Step 3: Return to the role-play and the preceptor will give feedback based on their assessment.