

Word Chains: Blending Skills Focusing on Initial or Final Blends

WORD CHAIN USING COUNTERS (PROVIDE THE SOUND CHANGE)

Place counters in front of the child. Touch each counter in turn saying the sounds of the first word. Ask the child to blend the word. Then move one counter and replace it with a new counter while telling the child the new sound. Ask them to blend the new word. Repeat for each word on the list. Digraphs such as `QU', `SH', `CH', `TH' and `NG' are treated as sounds not letters.

	cvcc/ccvc	cvcc/ccvc	cvcc/ccvc	cvcc/ccvc	cvcc/ccvc
1	skin	list	milk	pod	elf
2	sin	lisp	silk	pond	self
3	sink	lip	sink	bond	<u>sh</u> elf
4	pink	limp	si <u>ck</u>	bend	<u>sh</u> e <u>ll</u>
5	pi <u>ck</u>	lump	sti <u>ck</u>	bent	se <u>ll</u>
6	li <u>ck</u>	lamp	sta <u>ck</u>	went	si <u>ll</u>
7	cli <u>ck</u>	ramp	sto <u>ck</u>	wept	ski <u>ll</u>
8	clip	ram	stop	wet	skip
٩	clap	ran	slop	wit	snip
10	flap	rant	flop	twit	snap
11	flop	rank	flap	twin	slap
12	flog	tank	lap	tin	slip
13	frog	sank	lamp	tint	flip
14	from	sink	camp	tent	clip
15	prom	si <u>ng</u>	cap	tend	clap
16	prim	sli <u>ng</u>	scan	send	cap
17	brim	sti <u>ng</u>	scab	sand	camp
18	grim	sti <u>ck</u>	stab	sank	ramp
19	grin	sti <u>ff</u>	slab	sa <u>ck</u>	rat
20	gran	sti <u>ll</u>	slap	sna <u>ck</u>	rant
21	rank	ski <u>ll</u>	slip	sma <u>ck</u>	rank
22	bank	skin	clip	sta <u>ck</u>	tank
23	band	spin	clap	stab	<u>th</u> ank
24	bend	spi <u>ll</u>	flap	slab	<u>th</u> ink
25	send	pi <u>ll</u>	flop	slap	<u>th</u> in