

Word Chains: Blending Skills Focusing on Initial and Final Blends

WORD CHAIN USING COUNTERS (PROVIDE THE SOUND CHANGE)

Place counters in front of the child. Touch each counter in turn saying the sounds of the first word. Ask the child to blend the word. Then move one counter and replace it with a new counter while telling the child the new sound. Ask them to blend the new word. Repeat for each word on the list. Digraphs such as 'QU', 'SH', 'CH', 'TH' and 'NG' are treated as sounds not letters.

	CCVCC Short A	CCVCC Short E	CCVCC Short I	CCVCC Short U	CCVCC Short O	CCVCC Mixed
1	fan	<u>ch</u> e <u>ck</u>	fit	tug	snot	nut
2	can	de <u>ck</u>	fi <u>sh</u>	tub	spot	rut
3	clan	de <u>ll</u>	di <u>sh</u>	rub	pot	rust
4	clam	se <u>ll</u>	wi <u>sh</u>	<u>sh</u> rub	lot	crust
5	slam	swe <u>ll</u>	swi <u>sh</u>	<u>sh</u> rug	loft	crest
6	sla <u>ng</u>	sme <u>ll</u>	swim	rug	lost	rest
7	sa <u>ng</u>	she <u>ll</u>	swi <u>ng</u>	ru <u>sh</u>	lo <u>ss</u>	lest
8	ba <u>ng</u>	<u>sh</u> ed	si <u>ng</u>	bru <u>sh</u>	glo <u>ss</u>	lost
9	ba <u>ck</u>	wed	ri <u>ng</u>	blu <u>sh</u>	glob	loft
10	bla <u>ck</u>	wet	<u>thing</u>	lu <u>sh</u>	slob	lift
11	sla <u>ck</u>	wept	<u>th</u> ink	lu <u>ck</u>	slot	list
12	sna <u>ck</u>	swept	<u>ch</u> ink	su <u>ck</u>	lot	lit
13	sta <u>ck</u>	slept	link	stu <u>ck</u>	lop	slit
14	stab	l <u>ea</u> pt	clink	stru <u>ck</u>	<u>ch</u> op	slat
15	tab	let	cli <u>ck</u>	tru <u>ck</u>	<u>sh</u> op	splat
16	tap	net	sli <u>ck</u>	ru <u>ck</u>	<u>sh</u> o <u>ck</u>	spat
17	trap	nest	slip	lu <u>ck</u>	lo <u>ck</u>	span
18	tramp	<u>ch</u> est	slit	clu <u>ck</u>	clo <u>ck</u>	spank
19	ramp	<u>ch</u> e <u>ss</u>	split	club	flo <u>ck</u>	sank
20	ram	le <u>ss</u>	spit	clu <u>ng</u>	flog	sa <u>ck</u>
21	gram	let	sit	lu <u>ng</u>	fog	so <u>ck</u>
22	gran	bet	sip	lug	frog	<u>sh</u> o <u>ck</u>
23	grand	bent	lip	slug	from	<u>sh</u> ack
24	gland	best	limp	slum	fro <u>th</u>	sa <u>ck</u>
25	land	rest	blimp	slump	bro <u>th</u>	sma <u>ck</u>