

Word Chains: Blending Skills Focusing on Vowels

WORD CHAIN USING COUNTERS (PROVIDE THE SOUND CHANGE)

Place counters in front of the child. Touch each counter in turn saying the sounds of the first word. Ask the child to blend the word. Then move one counter and replace it with a new counter while telling the child the new sound. Ask them to blend the new word. Repeat for each word on the list. Digraphs such as 'QU', 'SH', 'CH', 'TH' and 'NG' are treated as sounds not letters.

	Including Short /oo/	Including Short /oo/	Focus Sounds /oo/ and /ū/	Focus Sound /ou/	Focus Sound /OI/
1	cub	man	tun	pat	can
2	cube	main	tune	put	con
3	tube	mate	tube	pout	coin
4	tub	late	cube	out	join
5	tu <u>ck</u>	slate	cute	lout	joint
6	took	sleet	cue	loud	point
7	cook	slight	coo	cloud	paint
8	crook	sly	clue	crowd	pint
9	creek	slow	flew	crown	pine
10	creep	slope	loo	crane	pin
11	keep	soap	loop	crone	bin
12	key	seep	loot	clone	bi <u>ll</u>
13	sea	sleep	late	clown	boil
14	seal	sweep	lake	clean	boy
15	steel	weep	la <u>ck</u>	glean	toy
16	steam	weed	sla <u>ck</u>	gleam	toil
17	stream	wood	sta <u>ck</u>	glam	tail
18	scream	wade	sma <u>ck</u>	glad	vail
19	cream	<u>sh</u> ade	sma <u>sh</u>	glade	fail
20	crime	<u>sh</u> ed	ma <u>sh</u>	glide	foil
21	clime	said	me <u>sh</u>	slide	oil
22	lime	sled	met	sly	soil
23	slime	slid	moat	lie	sail
24	slim	slide	mate	my	fail
25	slam	side	main	mine	foil