

## Word Chains: Blending Skills Focusing on Final Blends

## WORD CHAIN USING COUNTERS (PROVIDE THE SOUND CHANGE)

Place counters in front of the child. Touch each counter in turn saying the sounds of the first word. Ask the child to blend the word. Then move one counter and replace it with a new counter while telling the child the new sound. Ask them to blend the new word. Repeat for each word on the list. Digraphs such as 'QU', 'SH', 'CH', 'TH' and 'NG' are treated as sounds not letters.

	cvcc	cvcc	cvcc	cvcc	cvcc
1	best	wimp	milk	junk	help
2	nest	<u>ch</u> imp	silk	dunk	held
3	rest	<u>ch</u> ump	sulk	dank	hold
4	rust	jump	hulk	drank	cold
5	rusk	dump	husk	drink	gold
6	risk	lump	dusk	rink	fold
7	rink	lamp	disk	<u>th</u> ink	fond
8	mink	limp	risk	<u>th</u> ank	bond
9	pink	lisp	rink	tank	band
10	sink	list	sink	tac <u>t</u>	bank
11	silk	mist	sank	fact	blank
12	sulk	must	sand	pact	blink
13	bulk	dust	send	pant	link
14	bunk	dusk	tend	rant	sink
15	bun <u>ch</u>	disk	tent	rent	stink
16	ben <u>ch</u>	risk	bent	rest	stint
17	bend	brisk	ben <u>ch</u>	rust	tint
18	band	brink	bend	trust	tent
19	hand	blink	band	crust	tend
20	sand	link	bland	crest	bend
21	stand	lint	land	rest	bent
22	stank	lent	lank	nest	sent
23	tank	bent	<u>th</u> ank	test	send
24	thank	bend	<u>th</u> ink	tent	sand
25	think	mend	<u>ch</u> ink	went	sank