

Word Chains: Blending Skills focusing on consonant differentiation

WORD CHAIN USING COUNTERS (PROVIDE THE SOUND CHANGE)

Place counters in front of the child. Touch each counter in turn saying the sounds of the first word. Ask the child to blend the word. Then move one counter and replace it with a new counter while telling the child the new sound. Ask them to blend the new word. Repeat for each word, adding, deleting or switching a sound at a time. Digraphs such as `SH', `CH', `TH' and `NG' are treated as sounds not letters.

	Focusing on /m/ & /n/	Focusing on /p/ & /b/	Focusing on /l/ & /r/	Focusing on /k/ & /g/	Focusing on /t/ & /d/
1	din	beg	let	lug	dip
2	dim	peg	lit	log	tip
3	him	pig	lid	clog	Tim
4	hem	big	rid	cog	dim
5	hen	bit	rip	cod	din
6	men	pit	lip	god	den
7	met	pet	clip	got	ten
8	net	bet	clap	cot	tent
9	pet	bat	lap	cut	bent
10	pen	<u>tab</u>	rap	cup	bet
11	pan	tap	rat	cap	bat
12	<u>n</u> a <u>p</u>	nap	rot	gap	bad
13	map	nab	lot	gas	<u>d</u> a <u>b</u>
14	man	cab	lob	<u>s</u> ag	tab
15	nan	cap	slob	sack	stab
16	nab	сор	slab	suck	stag
17	<u>b</u> a <u>n</u>	cob	lab	duck	tag
18	ran	mob	lad	dug	tog
19	ram	mop	led	rug	tot
20	rum	bop	red	rag	pot
21	run	bap	leg	rack	pod
22	sun	bat	log	back	rod
23	sum	pat	clog	lack	rot
24	gum	pan	clot	lock	hot
25	gun	ban	blot	clock	hit

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