

VIKING VOYAGER

December 2009



**POTTERVILLE
SCHOOLS**

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Potterville,
Michigan 48876

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High School
645-7609

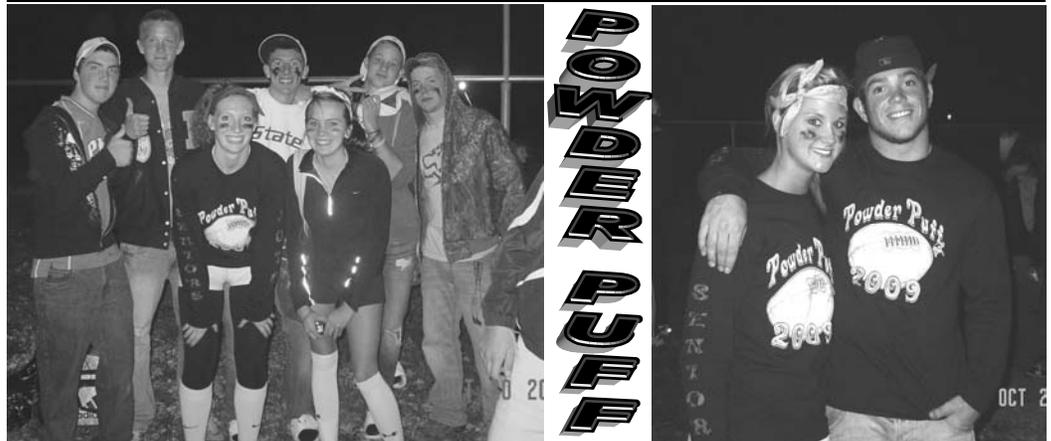
Middle School
645-4777

Elementary
645-2525

We're on the
Web!

See us at:
www.pps.k12.mi.us

FALL HOMECOMING



2 ROYALTY



FROM BILL

A wise person once said it's not what happens to you that's important, but what you do about it. During this past fall, we have read weekly and daily about the increasingly bad news regarding state funding of public schools. Our reaction so far has been to focus on our number one mission as a school: student learning. And how we focused! Look at what we have accomplished or implemented since the start of school:

- # A comprehensive new reading intervention system for all students in the Elementary School
- # New academic support systems in the Middle School
- # A new "privilege system" in the High School to address academics, tardies and attendance, and behavior



Supt. Bill Eis

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- €# Passing our Non-Homestead tax renewal and restoration to 18 mills for 10 years
- €# An undefeated regular football season and playoff berth
- €# League championships in football, volleyball, and cross country

Approval of the election will mean the following to taxpayers and to the school:

- €# Homeowner's property taxes will NOT be affected
- €# The millage rate on Non-Homestead properties will remain at the 18 mill limit for the next 10 years (unless property values greatly increase and the millage decreases by more than two mills; then the rate could decrease)
- €# School revenues from the Non-Homestead tax source will be maximized for 10 years.

In other election results, the Board of Education welcomes newcomer Karen Miller. She fills the opening created by the departure of veteran Board member Mike Walker. We appreciate the many contributions made by Mike during his ten-and-a-half year stint on the Board. (You can read a message from Mike in this newsletter.) Also, Jerry Sweet was returned to the Board for his second four-year term.

So much for the many positives. Now I must share with you an update on school funding as of late November, the time of this writing. The situation may well be different by the time this newsletter reaches you.

Sales tax revenues continue to plummet across the state. Our funding cuts for the 2009-2010 school year have gone from \$165 per student to \$292 per student. The newest estimates now use the number of \$400 per student for this year alone, meaning a loss of revenue for Pottersville of about \$380,000. Projections for next year are even worse, with an additional reduction of \$600 per student for 2010-2011. Nothing like this has happened in Michigan schools since the Great Depression in the 1930's.

These reductions will total close to \$1 million over these two years. For perspective, we have reduced our budget by that amount over the past four years. Now, we must find that many dollars again by next summer.

Finally, remember that our fiscal year began way back on July 1, when the state had promised \$7,316 in funding per student. We based our budget this year on that number. Now, in November, five months into our fiscal year, we find that promise to be a false one.

As difficult and disruptive as it is to consider making mid-year cuts, it appears we cannot avoid them. The administration will make recommendations to the Board in December for these mid-year reductions.

There will be an open forum session held on Wednesday January 27th at 7:00 pm in the high school regarding budget reductions for the 2010-2011 school year. These decisions will be difficult, and the Board and I need to know what the community values. Know that for all cuts for both this year and next, we will start as far away from the classroom as we can get. Yet, with almost 90% of our budget coming from personnel costs, eliminating positions by restructuring how we do our work will have to be a part of this process.

One immediate idea we are considering has to do with possibly sharing services with other school districts in the county as well as the ISD. These possibilities include sharing a superintendent, business manager, transportation and custodial supervision, athletics and special education administration, bulk purchases as well as any other creative way to reduce costs by working collectively. I do want to make it clear that no one is advocating "consolidating" the district. Sharing services is just that: two or more districts, or the ISD, sharing one position to reduce costs. Can a district our size have its own business manager, transportation director or even, superintendent, for example? These and other questions need to be studied. We have already begun work on this concept.

In November, the Pottersville Board of Education met with the Maple Valley Board to begin discussion on the sharing of services. These conversations and study will continue as we enter, perhaps, a new phase of how we operate public schools in our state. Never again do we expect to see the tax revenues for schools that we had during the 1990's. We simply have no choice but to look at how we can reduce costs through the sharing of services and restructuring. In my opinion, we cannot reduce our budget by the required amount without making these changes.

We will inform parents of the Open Forum date in two ways: a note will be sent home with students and we will post it on our website (<http://www.pps.k12.mi.us/>). We will select this date during our December Board meeting for this January Forum. Stay tuned to this critical issue. It will be with us for some time to come.

MEMBER MESSAGES

I'm very thankful for the opportunity to serve my community. Over the years I have experienced much joy and also times of great sorrow at Potterville Public Schools.

It hasn't always been easy. I know I can be a perfectionist (just ask my wife and kids), but I am far from perfect. So to those whom I have judged unfairly or offended in any way, I do apologize. I have made the best decisions with the information at hand at that time.

Recently I read an article that spoke right to me, and I would like to share it with you.

"If you look for imperfection, you will easily find it." Ralph Ellis (Georgia)

Perfection is a noble goal but one which is ultimately unattainable. It's silly to expect perfection in ourselves, and it's damaging to demand perfection from the people we love- our children, our spouse, and our friends (I would add others). It's better to look for the honest effort, not the perfect job.

"Seek perfection, but don't be consumed by the search." Ralph Ellis (Georgia)

Tough decisions have had to be made, and even tougher ones are yet to come. With all that said, please know that the School Board, the Administration and the staff of Potterville Public Schools are on a mission to give all students the opportunity to reach their individual potential and to be successful in life. We all can and should be held to a higher standard of achievement.

Thanks again, this is a Great School and a Wonderful community.
Sincerely—Mike Walker

FROM THE BOARD PRESIDENT—JIM LEHMAN

First of all, I would like to thank you for passing the Non-Homestead millage. It's key to keeping the quality programs that we have available to our students here in Potterville.

When I first was elected to the board (more years ago than even I'm willing to admit), I wasn't sure just what a board member's job was. In the past year, I have had several people come up to me and ask the same question. So I'm going to do my best to help you understand just what your board representatives' responsibilities are.

A school board is like the board of directors of a corporation. They have no responsibility for the day-to-day operation of the company, or in this case the school. It is the superintendent's job along with his staff to run the daily operations. The board has three specific jobs:

1. Develop and adopt policies and procedures for the superintendent to follow.
2. Adopt a yearly budget. The budget is developed by the superintendent and his staff.
3. Hire and evaluate the superintendent.

A single board member has no authority; he or she cannot solve anyone's individual problems. The Board only functions as a group. Even the subcommittees only make recommendations to the whole board.

If you have a problem with something that is happening or has happened at the school, it has to go through a chain of command. First, talk to the person who is directly responsible. So if it's in the classroom, that would be the teacher first. If you're not satisfied with your outcome (you don't feel your problem has been resolved), the next step is the principal. Once again if you feel that the situation has not been resolved, it would then go to the superintendent. If after working with the superintendent, you feel that the issue has been handled incorrectly, you can appeal to the board. The board's job is to listen to your concern and then make sure all policies and procedures have been followed correctly. If everything was handled in accordance with those guidelines, it's the board's job to uphold the administration's decision. If the Board makes any other decision, it would be a violation of its own policy.

The Board also puts together yearly goals for the school. These goals provide the direction for the superintendent to follow for that year. The Board tries to make the goals specific enough to be able to track their progress. The Board also develops a mission statement, which is to be the guiding principles under which the school will operate. ***Individual board members do not give the superintendent specific direction or tasks to do.*** The superintendent gets his direction from the day- to-day needs of the school system and working on accomplishing the goals developed by the Board for that year.

The Board develops the goals by gathering the wants and needs of the school staff, along with the community input. With that information they can evaluate and determine the highest priority needs and evaluate what costs are needed to accomplish that goal. With that information, the Board determines what goals to adopt for the year.

RAISING GRADUATION STANDARDS

At the November meeting of the Potterville Board of Education, our Board officially adopted the Michigan Merit Curriculum as our graduation requirements. These new standards will go into effect beginning with the class of 2011, our current Junior class.

This action brings our graduation requirements in line with state standards for Michigan high schools. All students will now be required to take four years of English and math (through algebra II), and three years of science and social studies. In addition, biology will be required of all students along with either chemistry or physics.

No other requirements were established for essentially two reasons:

1. with the completion of the WAN (Wide Area Network) fiber optic project in December, more opportunities will be open for students in online learning, and
2. with the higher standards inherent in these requirements (algebra II, chemistry, and physics), having fewer requirements could allow for the creation of new support classes during the school day.

Michigan Merit Curriculum High School Graduation Requirements

MATHEMATICS – 4 credits:

Algebra I

Geometry

Algebra II

One math course in final year of high school

ENGLISH LANGUAGE ARTS – 4 credits:

English Language Arts 9

English Language Arts 11

English Language Arts 10

English Language Arts 12

SCIENCE – 3 credits:

Biology

One additional science credit

Physics or Chemistry

SOCIAL STUDIES – 3 credits:

.5 credit in Civics

.5 credit in Economics

U.S. History and Geography

World History and Geography

PHYSICAL EDUCATION & HEALTH – 1 credit

VISUAL, PERFORMING, AND APPLIED ARTS – 1 credit

ONLINE LEARNING EXPERIENCE

Course, Learning or Integrated Learning Experience

LANGUAGE OTHER THAN ENGLISH – 2 credits

In grades 9-12; OR an equivalent learning experience in grades K-12 effective for students entering third grade in 2006 (Class of 2016)

THE ELEMENTARY ELEMENTS

“A NEW BEGINNING”

Reading fluency is an important component in the reading process. Fluency is defined by Meyer and Felton as “the ability to read connected text rapidly, smoothly, effortlessly, and automatically with little conscious attention to the mechanics of reading, such as decoding.”

Some children develop accurate word pronunciation skills but read slowly. They read fewer words per minute than their classmates and have less time to remember the topic that has been read. The child expends more energy than other students trying to identify individual words, and they may not remember the text that was read.

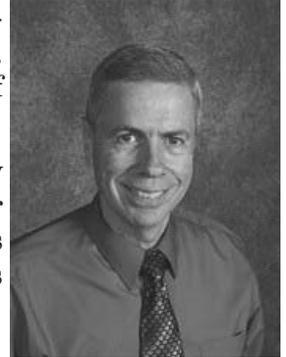
Parents can help their child increase fluency with a variety of activities that can take place at home.

A parent and child can read aloud together for 10 – 15 minutes daily. A child should select a high-interest book. The parent sitting next to the child reads aloud with the student while pointing to the words with an index finger. Read at a slightly faster pace than the student and encourage him/her to try and keep up with you.

Another way to help students improve fluency skills is with the use of taped books. Many public libraries provide a wide selection of recorded books. Having a student listen to a story while following along in a book is an excellent way to improve reading fluency.

For the past three summers, Potterville Elementary School, in partnership with the Eaton Intermediate School District, has offered a Summer Reading Academy which addresses the fluency needs of elementary students.

If you are curious about fluency and how it impacts reading comprehension, please read the poem below. Each word of the poem is written right to left, instead of left to right. After reading the poem, you will have a better understanding of the importance of reading fluency. For additional questions about fluency, please feel free to contact Jerry Schneider, Principal at 645-4707



*Mr. Schneider
Elementary Principal*

ELPPA GNOS (APPLE SONG)

EhT selppa era denosaes
 dnA epir dna dnuos.
 yltneG yeht llaf
 ehT selppa era derots
 nI eht ytsud nib
 erehW yldrah a remmilg
 fO thgil speerc ni.
 nI eht tilerif retniw
 sthgiN, ll'yeht eb
 ehT raelc teews etsat
 fO a remmus eert.

By secnarF tsorF

PRINCIPAL'S MESSAGE

Dear Potterville Public Schools Community,

Now, with the days getting shorter and shorter, the school year is well under way. With MEAP testing and fall conferences behind us, the students and staff at Potterville Middle School have been working as hard as ever. As in the previous school year, our efforts continue to focus upon four guiding questions: (a) What do we want our students to learn, (b) How will we know when our students have learned it, (c) What will we do if the students don't learn it, and (d) What will we do with the students who already knew it? These questions are integral to our school's mission statement, which is "to provide a safe environment in order to prepare students to be respectful, responsible and productive citizens. We will ensure every student learns."



*Mr. Hagan
Middle School Principal*

To this end, two of our academic initiatives have been particularly successful for our 6th, 7th and 8th grade students. The Academic Center provides intensive assistance to struggling students. Students may ask or be referred by one of their scheduled teachers for permission to visit the Academic Center during the school day. The Academic Center is staffed by a certified teacher and is scheduled during the students' respective elective periods. Fine Dining is a similar academic intervention that takes place during lunch and allows students to complete homework or missing assignments. These two initiatives, which provide extra, structured academic time during the school day, support the idea that failure is not an option for our students.

In addition to our efforts at improving academic opportunities, we also strive to nurture our students' sense of responsibility. One example of this is our recently revised tardy policy, which addresses the issue of punctuality. Punctuality is the quality or habit of adhering to an appointed time, and is one of the most important traits that employers seek when they hire someone. Being on time is no less important in school. Students who are habitually tardy miss a significant amount of instruction and often inadvertently disrupt the learning of others. With this in mind, we are now requiring that students who are habitually tardy for class serve after-school detention. Students who have accumulated 4 tardies are to serve 1/2 hour, while students who have accumulated 6 tardies are to serve 1 hour after-school detention. Since we have implemented this policy, we have seen an overall reduction in the number of students showing up late for class.

As always, we will continue to find ways to improve our policies and procedures, both academically and behaviorally, as our school's vision states: "We believe everyone can learn."

Sincerely,

Michael S. Hagan
Principal
Potterville Middle School

MIDDLE SCHOOL FIRST QUARTER HONOR ROLL

Congratulations to the following students for receiving honor roll status. To be on the honor roll, students must receive no grades of C+ or lower. Listed in alphabetical order by last name:

(* indicates all A's)

Almanza, Jordan	Fronckel, Roxanna	Miller, Matthew
* Anderson, Taylor	Garn, Brendan	* Mires, Makayla
Anthony, Alyssa	Garn, Collin	* Nguyen, Tina
Austin, Kasadey	Gates, Tarah	* Nolan-Charter, Colin
Austin, Seth	Geisenhaver, Chase	Peterson, Kaitlyn
Badgley, Alec	Geisenhaver, Joseph	* Peterson, Sarah
Baker, Jordan	* Gilliam, Amy	Pierre, Alexis
* Ballard, C.J.	Glomski, Justin	Raymond, Ronald
* Bates, Sedric	Goodwin IV, Martin	Ried, Cassidy
* Bellar, Emily	Groom, Kolin	Robirds, Hunter
Bird, Tasia	Grundstrom, Joseph	Romanek, Brandon
Blackie, Dylan	Hammond, Kathleen	Romanek, Matthew
Braunscheidel, Jeremiah	Harrell, Jacob	Schafer, Brian
Brown, Caleb	* Hayes, Taryn	* Schmiedeknecht, August
* Brownell, Danielle	Hipkiss, Hannah	Schulz, Michael
Burdick, Andrew	Hoggard, Makenna	Shanahan, Stephen
Burdick, Janessa	Holben, Katelyn	Shirar, Carley
Chavez, Manuel	Hughes, Dani	Smalley, Loren
Christiansen, Savannah	Hughett, Halee	Spagnuolo, Anthony
* Cleeves, Emily	Jackson, Lexie	Sweet, Mitchell
* Conklin, Lilly	* Joseph, Taryn	Tamez, Natalya
Cook, Dacey	* Joseph, Taylor	Tamez, Sierra
Cook, Nathaniel	* Kamp, Alex	Tarrant, Jessica
Cook, Shelby	Klatt, Emily	Taszreak, Isaac
* Corbin, Cecilia	* Koepke, Danielle	Taszreak, Julia
Corbin, Samuel	Lager, Lukas	Tisdale, Alyssa
Craig, Andrew	Lamb, Kyrsten	* Tucker, Cara
Cronkhite, Ryan	Larder, Levi	Tuckey, Christina
* Dao, Amy	Lehman, Alexander	Wabindato, Shiann
* Davis, Kathryn	* Lievense, Athena	Wagner, Brittany
Debler, Emily	Marcussen, Alicia	Waligorski, Thomas
Donley, Matthew	Marcussen, Kylee	Walter, Emily
Ellingsen, Aubrey	McPhee, Hunter	Wenzlick, Jordan
* England, Lindsey	Mehney, Danielle	* West, McKenzie
Fitzgerald, Joshua	Mejia, Angela	* Williams, Lexus
Flietstra, Megan	Mena, Juan	Wood, Abigail
	Metzmaker, Hailey	* Yarger, Zachary



POTTERVILLE HIGH SCHOOL**NEWS & INFORMATION****PRIDE for PHS Student and Staff Teams**

The 2009-2010 school year has gotten off to an outstanding start. Our homecoming activities in late October were very enjoyable. A significant part of that Viking Spirit was our highly accomplished fall athletic season. PHS students and athletes actively displayed their school spirit throughout the season and playoffs, along with the numerous activities of Spirit Week, including the rebirth of the Powder-puff Football tradition. The Homecoming dance was a great time for all who attended. All of these events are some of the many ways that we are looking to build and honor the traditions of the PHS community with each year going forward, as one of our staff's commitments to making PHS the best it can be.



*Mr. Donahue
High School Principal*

And what a great fall athletic season it was! Our Varsity Football team won the first playoff game in Potterville's history, culminating in a 10 and 1 record and being declared CMAC champs! Our Cross Country team finished 4th in the State of Michigan, and was also designated CMAC champs and regional champs! And lastly, our Varsity Volleyball team deserves special recognition. Despite the tragic loss of Tabitha Stanton, the girls played with a tenacity and dignity that inspired and united a community. They too were CMAC champs, as well as district champs, as they completed their record season in mid November! Allow me to extend a special thank you to all of our fall season student-athletes, their coaches, parents, and the Potterville community members who attend our events. Our Viking athletes continue to display great dedication and talent in competitions throughout the CMAC, and I am sure the remainder of the school year will bring other Viking victories.

With the new school year well underway, I sense a similar energy and focus when it comes to our school improvement initiatives. PHS staff members continue to devote substantial time and attention to our school improvement work's main priority: developing Potterville High School into what many schools in Michigan are moving toward, becoming a PLC: Professional Learning Community. "Teaming with Pride" has been the theme for this year's staff, as our work is now centered on collegial teams that plan and execute best practices for teaching and learning, as well as formulating SMART goals and interventions that high school staff can implement. We are only beginning this important work this year, and much refining and growth remain ahead of us. Still, it is a point of pride for us that we have laid in place this significant element of PLC practice, and it will be the driving force behind our professional practice in the years to come.

Do you know who your child's mentor is? He or she might have two! 9th grade students have a PAL student who serves as a mentor to our new PHS students this year. The goal of that program is to help students make the transition into the high school. PAL mentors meet with 9th grade students in small groups or individually to help build relationships with our new students. Additionally, all high school students have a mentor in the Academic Center. The six teachers who staff the Center throughout the day have a group of about 40 students whose progress they monitor throughout the marking period. These teachers have met this year to formalize their policies and procedures for carrying out this mentoring aspect of the Academic Center program. These teachers then meet with students individually or in small groups to provide assistance and encouragement as we strive for academic success for all our students. You can identify your child's mentor in ParentCONNECT. Please feel free to contact an Academic Center mentor if you have concerns about your child's progress at PHS.

Thank you for your continued support of our efforts at Potterville High School. I remain convinced that strong partnerships between the home and the school can lead to great success for our students. As such, I welcome your input, questions, comments, and suggestions. Please feel free to contact me. As the calendar year winds down and the holidays approach, I wish you and your family all the best!

POTTERVILLE HIGH SCHOOL FIRST QUARTER HONOR ROLL

Congratulations to the following students for receiving honor roll status. To be on the honor roll, students must have a GPA of 3.0 or higher and receive no grades of D+ or lower. Listed in alphabetical order by last name:

(* indicates all A's)

* Ackley, Joshua	* Groom, Paige	Prather, Jeremy
* Anderson, Sara	Hardy, Kyle	Prinkalns, Kyle
* Badgley, Austin	Hart, Christian	Reed, Taylor
Bailey, Heather	Hill, Breanna	Richardson, Rianna
Barnard, Carson	* Hogg, Lindsey	* Ritchey, Jessica
Bates, Ricky	Hoggard, Derek	Ronowski, Jacob
Bolley, Michelle	Holliday, Robert	Sanford, Nikolas
Bolley, Mitchell	Ibarra, Brooke	Schafer, Ashley
Brazelton, Michael	* Johnson, Dalton	* Scharer, Kevin
* Brown, Cassidy	Jones, Marisa	Sell, Catharine
Brownell, Thomas	Jones, Nancee	Shattuck, Daniel
Carter, Tyler	Jones, Trevor	Shay, Tiffany
Chapman, Jacquelyn	Karttunen, Andrew	Smith, Eleni
Clark, Courtlyn	Keasler, Fawn	Spagnuolo, Rocky
* Coffman, Lauren	* Koepke, Caleb	Stimer, Amber
Cook, Kaila	Kramer, Jacob	Sumner, Chelsey
Cronkhite, Jessica	Kramer, Rebecca	Sweet, Brittani
* Dao, Kelly	Kushion, Nathan	* Tarrant, Kaitlyn
David, Crystal	Lamb, Kyle	Tisdale, Autumn
Davis, Sam	* Larson, Ian	Tisdale, James
Deo, Connor	Larson, Tyler	Tomlinson, Zachary
Deo, RYanne	Leaming, Kaylee	Turner, BreAnne
Dilernia, Andrew	Little, Austin	* Turner, Courtney
Dilernia, Anthony	* Lord, Andrea	Turner, David
Dorian, Grant	Lownsbery, Austin	* Volz, Monica
Dorian, Sarah	McDowell, Katilynn	Vue, Nicolette
Dorian, Tyler	Mehney, Michael	Walker, Joshua
Eagle, Krista	Mehney, Samantha	Weaver, Amanda
Emineth, Norman	Mejia II, Oscar	West, Morgan
* England, Kara	Metzgar, Jessica	Whipple, Garrett
Flietstra, Colton	Metzmaker, Christian	* Whipple, Jenna
Flietstra, Nicholas	* Nguyen, Tam	Wicks, Brandon
* Foster, Nathan	Oboyle, Amanda	Williamson, Britni
Fraley, Nathan	Ostrom, Zachary	* Wonch, Christopher
Garn, Katrina	Packowski, Meagan	Wyckoff, Diamone
Glomski, Christopher	Pitcher, Darrian	Zimmerman III, Jerry
Gonzalez Adame, Rafael	Portt, Bradley	

WINTER SPORTS

VARSITY BOYS BASKETBALL

DATE	OPPONENT	SITE	TIME
12/8	Leslie	Home	7:30PM
12/11	Fowler	Away	7:30PM
12/16	Saranac	Away	7:30PM
12/18	Pewamo-Westphalia	Home	7:30PM
1/5	Lansing Christian	Home	7:30PM
1/8	Fulton	Away	7:30PM
1/13	Bath	Home	7:30PM
1/15	St. Patricks	Away	7:30PM
1/22	Dansville	Home	7:30PM
1/27	Carson City-Crystal	Away	7:30PM
1/29	Laingsburg	Away	7:30PM
2/3	Fowler	Home	7:30PM
2/5	Saranac	Home	7:30PM
2/12	Pewamo-Westphalia	Away	7:30PM
2/17	Fulton	Home	7:30PM
2/19	Bath High	Away	7:30PM
2/24	St. Patricks	Home	7:30PM
2/26	Dansville	Away	7:30PM
3/2	Carson City-Crystal	Home	7:30PM
3/4	Laingsburg	Home	7:30PM

MIDDLE SCHOOL BOYS BASKETBALL

DATE	OPPONENT	SITE	TIME
1/18	Laingsburg	Away	5:00PM
1/20	Dansville	Away	5:00PM
1/25	Saranac	Home	5:00PM
1/27	St. Patricks	Home	5:00PM
2/1	Pewamo-Westphalia	Away	5:00PM
2/3	Carson City-Crystal	Away	5:00PM
2/8	Bath	Home	5:00PM
2/10	Fowler	Away	5:00PM
2/15	Bath	Away	5:00PM
2/18	Fulton	Home	5:00PM
2/22	Saranac	Away	5:00PM
2/24	Dansville	Home	5:00PM

JV GIRLS BASKETBALL

DATE	OPPONENT	SITE	TIME
12/4	Carson City-Crystal	Home	6:00PM
12/9	Laingsburg	Home	6:00PM
12/10	Fowler	Away	6:00PM
12/15	Saranac	Away	6:00PM
12/17	Pewamo-Westphalia	Home	6:00PM
1/6	Leslie	Away	6:00PM
1/7	Fulton	Away	6:00PM
1/12	Bath	Home	6:00PM
1/14	St. Patricks	Away	6:00PM
1/19	Webberville	Away	6:00PM
1/21	Dansville	Home	6:00PM
1/26	Carson City-Crystal	Away	6:00PM
1/28	Laingsburg	Away	6:00PM
2/2	Fowler	Home	6:00PM
2/4	Saranac	Home	6:00PM
2/11	Pewamo-Westphalia	Away	6:00PM
2/16	Fulton	Home	6:00PM
2/18	Bath	Away	6:00PM
2/23	St. Patricks	Home	6:00PM
2/25	Dansville	Away	6:00PM

JV BOYS BASKETBALL

DATE	OPPONENT	SITE	TIME
12/8	Leslie	Home	6:00PM
12/10	Fowler	Away	7:30PM
12/15	Saranac	Away	7:30PM
12/17	Pewamo-Westphalia	Home	7:30PM
1/5	Lansing Christian	Home	6:00PM
1/7	Fulton	Away	7:30PM
1/12	Bath	Home	7:30PM
1/14	St. Patricks	Away	7:30PM
1/21	Dansville	Home	7:30PM
1/26	Carson City-Crystal	Away	7:30PM
1/28	Laingsburg	Away	7:30PM
2/2	Fowler	Home	7:30PM
2/4	Saranac	Home	7:30PM
2/11	Pewamo-Westphalia	Away	7:30PM
2/16	Fulton	Home	7:30PM
2/18	Bath	Away	7:30PM
2/23	St. Patricks	Home	7:30PM
2/25	Dansville	Away	7:30PM
3/2	Carson City-Crystal	Home	6:00PM
3/4	Laingsburg	Home	6:00PM

VARSITY GIRLS BASKETBALL

DATE	OPPONENT	SITE	TIME
12/4	Carson City-Crystal	Home	7:30PM
12/9	Laingsburg	Home	7:30PM
12/11	Fowler	Away	6:00PM
12/16	Saranac	Away	6:00PM
12/18	Pewamo-Westphalia	Home	6:00PM
1/6	Leslie	Away	7:30PM
1/8	Fulton	Away	6:00PM
1/13	Bath	Home	6:00PM
1/15	St. Patricks	Away	6:00PM
1/19	Webberville	Away	7:30PM
1/22	Dansville	Home	6:00PM
1/27	Carson City-Crystal	Away	6:00PM
1/29	Laingsburg	Away	6:00PM
2/3	Fowler	Home	6:00PM
2/5	Saranac	Home	6:00PM
2/12	Pewamo-Westphalia	Away	6:00PM
2/17	Fulton	Home	6:00PM
2/19	Bath	Away	6:00PM
2/24	St. Patricks	Home	6:00PM
2/26	Dansville	Away	6:00PM
3/1	Districts	Away	TBA

MIDDLE SCHOOL VOLLEYBALL

DATE	OPPONENT	SITE	TIME
11/9	Dansville	Away	5:00PM
11/11	Saranac	Home	5:00PM
11/16	St. Patricks	Home	5:00PM
11/18	Pewamo-Westphalia	Away	5:00PM
11/23	Carson City-Crystal	Away	5:00PM
11/30	Bath	Home	5:00PM
12/2	Fowler	Away	5:00PM
12/3	Bath	Away	4:00PM
12/10	Fulton	Home	5:00PM
12/14	Saranac	Away	5:00PM
12/16	Dansville	Home	5:00PM

VARSITY BOWLING

DATE	OPPONENT	SITE	TIME
12/7	Fowler	Home	3:30PM
12/14	Central Montcalm	Home	3:30PM
1/4	Pewamo-Westphalia	Away	3:30PM
1/11	St. Patricks	Away	3:30PM
1/18	Fowler	Away	3:30PM
1/25	Central Montcalm	Away	3:30PM
2/2	Lansing Christian	Home	3:30PM
2/8	Pewamo-Westphalia	Away	3:30PM
2/9	Lansing Christian	Away	3:30PM
2/15	St. Patricks	Home	3:30PM
2/26	Regionals	Away	TBA

FRESHMAN BOYS BASKETBALL

DATE	OPPONENT	SITE	TIME
12/8	Leslie	Home	4:30PM
3/2	Carson City-Crystal	Home	4:30PM
3/4	Laingsburg	Home	4:30PM



BOARD BRIEFS

Heard Reports regarding:

Elementary "Push-In" Reading Support Intervention
 School Board Committees – Personnel & Finance,
 Athletics, Policy,
 Building & Site
 Elementary/Middle School PTA Reports
 Budget

Coming in January Board Meeting:

A visit from representative from Michigan Association of School Boards to discuss the important roll of board members

Approved:

Hired Heather Lewis for .66FTE Elem Tech position
 School Bond Loan Program
 Milk Bid from Cedar Crest Dairy for 2009-2010
 Adult Ed. consortium with Charlotte for county slots
 Charging admission for spring sports – CMAC will make final league decision
 New High School Graduation Requirements
 Summer Tax Resolution
 Becky Shope for district representative for Eaton ISD
 Parent Advisory Committee

POTTERVILLE CHILD CARE CENTER

Quality Care Oriented to Child Development

Now accepting applications for the following:

- # Before & After School
- # Full Day - 5 days per week
 (2 1/2—5 year old)

Pottersville Public Schools
 Administration Building
 420 N High St
 Pottersville, MI
 Call (517) 645-2696
 for more information

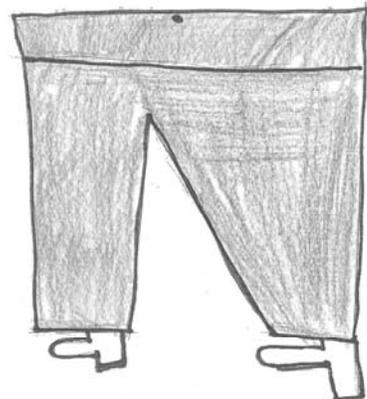


OPERATION JEANS

To raise money for the Pottersville Food Bank Holiday Gift Basket Program, Mrs. Dorian's middle school students and Ms. Galvin's high school students sold jeans days to Pottersville staff members. Staff members had the opportunity to wear jeans for the three days prior to Thanksgiving for \$2/day or \$5 for all three. The students were responsible for the marketing, collection of money, and record keeping. Each student also designed a poster that was put outside the door of participating staff members. Students were able to meet staff members they didn't know, practice their money skills, and get a feel for what community service is all about. The project utilized lessons in oral language, math, economics, and social studies. Students raised \$370, which beat their last year total of \$300. Students will shop for 11 children in the Pottersville community.

This Pottersville Viking is participating in

OPERATION JEANS



to support the Pottersville Food Bank
 Holiday Basket Program

**Potterville Schools
Board of Education
2009-2010 School Year**

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Vice-President

Chris Hampton

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Jerry Sweet

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Trustee

Angela Schmalbach

Trustee

Paolo DiLernia

**POTTERVILLE BOARD OF EDUCATION
REGULAR MEETINGS - 6:00 PM
ADMINISTRATION BUILDING BOARD ROOM**

Mark your calendars—we urge the
community to attend

August 17, 2009

September 21, 2009

October 19, 2009

November 16, 2009

December 14, 2009

January 18, 2010

February 15, 2010

March 15, 2010

April 19, 2010

May 17, 2010

June 21, 2010

It is the policy of Potterville Public Schools that no person on the basis of race, color, religion, national origin or ancestry, age, sex, marital status or handicap shall be discriminated against, excluded from participation in, denied the benefits of or otherwise be subjected to discrimination in any program conducted by this educational agency.

Potterville Public Schools Mission Statement:

It is the mission of the Potterville Public Schools to provide an educational learning environment with a level of instruction that gives all students opportunities to reach their individual potential and to develop the skills essential for success in life and work.

**Potterville Public Schools
420 N High St
Potterville, MI 48876**

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