

VIKING VOYAGER

September 2008



**POTTERVILLE
SCHOOLS**

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Potterville,
Michigan 48876

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645-7609

Middle School
645-4777

Elementary
645-2525

**We're on the
Web!**

See us at:
www.pps.k12.mi.us

GIRLS TRACK STATE CHAMPS

"It's always a good day to be from Potterville" was the motto the girls track team lived by during the 2008 track season. The season highlight was winning the Lower Peninsula Girls Division 4 State Finals with a total score of 49 points. They clinched the title by winning the 800M & 1600M relays, took second in the 400M relay and 400M dash, and placed in the 300M low hurdles, 200M dash and 800M run. This is the second time in history that the girls have earned the title of state champs, with the first being back in 1984. Congratulations!



FROM BILL

Another summer is quickly winding down. Thoughts of the beach, the lake, and cook-outs are turning toward books, schedules, and Going-Back-to-School sales. A new year of school is now upon us, and for Potterville students, we have more opportunities than ever to offer. Please read on!

First, here's a recap of the summer activities. Our elementary teaching staff, facilities crew and administration have been busy the last three months.

Our Elementary Summer Reading Academy was another huge success and even bigger than last year, with 77 students participating. The curriculum was a nice mix of structural but fun activities with a focus on decoding and fluency. Teachers coming in for the six-week program were Jill Manning, Jill Wolfe, Jennifer Rensi, Molly McKinley, Mary Coscarelli, and Mary Anne Norris. During the year, we will be closely monitoring the progress of the students who participated in order to measure the impact of this program.



Supt. Bill Eis

...Continued from Page 1

We have had many facilities projects going on, which are a mix of improvement to the infrastructure, aesthetically pleasing, and more energy efficient. All three schools have received some fresh paint that you will enjoy. We have added new doors and new lights to reduce our heat and electrical costs. The Administration/Child Care building has two new bathrooms and the Middle School has a new computer lab. The high school will get new bleachers over the Christmas break. We're hoping for new Elementary bleachers for the 2009-10 school year. A new Middle School science room is also in the plans.

One more source of summer excitement has been the purchase of new computers and new textbooks. Our Board of Education used its vision and courage to purchase one new lab of twenty-five computers along with new science books in the High School and Middle School. Replaced computers from the High School were upgraded and sent to the Elementary lab and they were, in turn, moved into classrooms, creating several upgrades from this one purchase.

We also ordered other classroom technology tools to enhance instruction, including digital projectors, a Smart Board for the new Middle School lab, and graphing calculators. These enhancements will expand instructional methods used and will utilize Video Streaming, web-based instruction and student interaction, including increased verbalization, visualization, and higher-order thinking. They will be a prime catalyst in our new integrated technology curriculum approved in the spring.

Our school improvement systems continue to produce upgrades to instructional delivery and student support. We have new support classes for students who need extra help in both the Middle School and High School. The Middle School will have Exploratory classes which will provide extra instruction for reading, writing and math as well as a Gifted/Talented class for students who excel in reading. The High School staff and principal have created a new class called "Academic Center" for students who are struggling academically. The new Grade Book web system will allow teachers to zero in on classes where work has not been completed and/or test scores are low.

In addition to the new Technology Curriculum, we will also be implementing a new curriculum in math. Teachers are expanding our assessments in reading, writing and math to include quarterly tests that match the State of Michigan Grade Level Content Expectations. This data will be recorded in our new Data Director system to provide quick turn-around for analysis. The effectiveness of our instruction will be measured with this process. New ways to support struggling students will be talked about.

Finally, in the area of personnel, we have a new Middle School Principal to introduce to you, Mr. Michael Hagan, former science teacher from the Saginaw area. We are very excited about the expertise he brings to our district. We also have new teachers to introduce to you in all three buildings. You can check those sections of this newsletter for information on them.

We are very excited about the many improvements to our programs and facilities. This will surely be another great year in Pottersville Schools! I wish all our families the best this year!

HEADLEE NON-HOMESTEAD ELECTION

The Proposal A amendment of 1994 allows for approval of 18 mills for all non-homestead property. With the Headlee rollback in recent years, the current millage rate for Potterville Schools on these properties has been reduced to 17.448 mills. This reduction is costing Potterville Schools significant dollars in funding. Also, this millage is due to expire in December 2008 unless an extension is approved. The cost to the district if this is not approved is \$540,473.00. Needless to say, this would be catastrophic to the district if this were to happen, amounting to more than 6% of our total budget.

In order to RESTORE the rate, we are allowed to request up to .5 mills maximum over the current rate, which would put our funding closer to the already approved 18 mills. **THIS WOULD NOT RESULT IN ANY COST INCREASE TO HOMEOWNERS.** Rather, it pertains only to non-homestead properties including apartment buildings, rental homes, vacation properties, some vacant land, and commercial/industrial property.

On the November 4 ballot, we are placing this question to voters of the district. Approval of the ballot question would do the following:

- RESTORE THE MILLAGE RATE TO A RATE CLOSER TO THE ALREADY APPROVED 18 MILLS ON NON-HOMESTEAD PROPERTIES (NEW RATE: 17.948)
- EXTEND THE NON-HOMESTEAD MILLAGE FOR ONE MORE YEAR, THROUGH DECEMBER, 2009, AT WHICH TIME WE CAN REQUEST THE FULL 18 MILLS NECESSARY TO RECEIVE THE FULL PER STUDENT FUNDING FROM THE STATE OF MICHIGAN.

We will be getting more detailed information to you prior to November, including the opportunity to attend an open forum session in the evening. This will be listed on our website at www.pps.k12.mi.us.

Here is the actual ballot proposal for the November 4, 2008 election. Although the ballot language uses the word *increase*, it is actually RESTORING millage from a decreased millage rate.

“Shall the limitation on the amount of taxes which may be assessed against all property, except principal residence and other property exempted by law, in Potterville Public Schools, Eaton County, Michigan, be increased by 17.948 (\$17.948 on each \$1,000 of taxable valuation) for the year 2009, to provide funds for operating purposes (17.448 of the above is a renewal of millage which expired with the 2008 tax levy and .5 mill is a restoration of millage lost as result of the reduction required by the Michigan Constitution of 1963); the estimate of the revenue the school district will collect if the millage is approved and levied in 2008 is approximately \$540,473.00.)”

SUMMARY

POTTERVILLE PUBLIC SCHOOLS
OPERATING MILLAGE PROPOSAL
EXEMPTING PRINCIPAL RESIDENCE
AND OTHER PROPERTY EXEMPTED BY LAW
17.948 MILLS FOR THE YEAR 2009

2008-2009 SCHOOL CALENDAR

1st Day for Students	September 2
Professional Development-No School	October 20
End of First Marking Period	October 31
Parent Conferences-No School K-4 pm	November 4
Parent Conferences-No School K-4 pm	November 5
Parent Conferences-No School K-4, 5-12 pm	November 6
No School	November 7
Thanksgiving Vacation	November 27-28
Christmas Vacation	December 22-January 2
Classes Resume	January 5
No School K-12 pm	January 16
End of Semester.....	January 16
Professional Development-No School.....	January 19
Winter Break	February 13-16
School Resumes	February 17
End of Third Marking Period	March 20
Parent Conferences-No School K-4 pm	April 1
Parent Conferences-No School K-12 pm	April 2
No School K-12.....	April 3
Spring Vacation	April 6-10
School Resumes	April 13
Professional Development-No School K-12.....	May 22
Memorial Day	May 25
No School K-4 pm	June 4
No School k-12 pm	June 5

Parent-Teacher Conferences

Evening Conferences-K-12	November 4-5
All Day Conferences-K-4	November 6
Afternoon Conferences-5-12	November 6
Evening Conferences-K-12	March 31 & April 1
Afternoon Conferences-K-12	April 2

THE ELEMENTARY ELEMENTS

SCIENCE IS MORE THAN A BOOK



*Mr. Schneider
Elementary Principal*

Beginning this school year, Potterville Elementary School will implement an outstanding science education program for students in Kindergarten through Fourth Grade.

Potterville Elementary will be working with the Battle Creek Area Mathematics and Science Center

(BCAMSC) for science education in our school. BCAMSC is one of 33 regional centers in the Michigan Mathematics and Science Center Network. These centers provide leadership, curriculum support, professional development and student services for educators in local school districts.

The Battle Creek Science Unit/Kit Program was developed in 1991 to raise science achievement for elementary and middle school students in the Calhoun Intermediate School District. Since the program's creation, the Unit/Kit program has been implemented in many school districts throughout Michigan.

Instead of using a science textbook, the goal of the Unit/Kit program as described by the Battle Creek Area Math and Science Center is "to provide every teacher in every classroom with resources, support, content, and instructional knowledge necessary to provide the best science instruction possible. The Unit/Kits provide hands-on inquiry based activities for students supported by trade books which integrate reading into science."

Science Unit/Kits have been developed to address physical science, earth science and life science instruction in Kindergarten through Sixth Grade. The Unit/Kits meet all of the academic expectations in science as determined by the Michigan Department of Education.

Many school districts that are using the Battle Creek Unit/Kit science program for a few years are seeing positive results on the Michigan Education Assessment Program (MEAP) Science Test. Some school districts that have fully implemented the Battle Creek Science program in their elementary and middle schools have seen 95% - 100% of their students passing the MEAP Science Test. These results demonstrate the positive effect of the program.

The Battle Creek Science program will give all of our students the solid science knowledge necessary to be successful in a rapidly changing world.

Potterville Elementary would like to welcome Carrie Turner. Carrie will be teaching Second grade.



*Ms. Turner
2nd Grade Teacher*

POTTERVILLE CHILD CARE CENTER

Quality Care Oriented to Child Development

Now accepting applications for the following:

- Half Day/Before & After School – AM/PM Kindergarten
- Full Day - 5 days per week (2 1/2—5 year olds)



Potterville Public Schools
Administration Building
420 N High St
Pottterville, MI

Call (517) 645-2696 for more information

A LETTER OF GREETING

Dear Potterville Public Schools Community,

I am very excited to be the new Principal of Potterville Middle School. Having already met much of the staff and several of the parents of this school, I have already recognized that I was chosen by a warm and caring community that values the well-being and educational achievement of children. I am determined to continue on the path of academic excellence that this district has embarked upon and look to you for your support and guidance in my first official administrative assignment.



*Mr. Hagan
Middle School Principal*

Originally raised in Flint, I have been an educator for 11 years. In addition to becoming certified to teach in the State of Michigan, I have earned two bachelor's degrees from the University of Michigan. These include a BA in English and a BS in Science. I have also earned an MA in Educational Leadership from Saginaw Valley State University and am certified as a K-12 administrator by the State of Michigan. Most recently, I have been accepted as a doctoral student in Educational Leadership by Western Michigan University.

I began my professional career working as a Senior Counselor in a residential treatment center for male juvenile offenders. Upon completing certification requirements, I was hired as a full-time teacher by Vassar Public Schools, where I worked for four years. For the past six years, I have worked as a middle school teacher for Saginaw Public Schools. In addition, I have served as a board trustee for Reese Public Schools.

My educational philosophy is simple: I will always strive to do what is best for students. When making educational decisions I ask this question: How will this help our students to learn and our teachers to teach? A highly effective learning organization not only encourages but requires the active participation of the community. My office will always be open, and I welcome your advice, feedback, questions, and concerns. Only by working together can we expect our children to continue to excel.

Finally, I would like to thank the community for having chosen me as the new Principal of Potterville Middle School. I am excited by this opportunity and look forward to the many wonderful challenges that lie ahead. I promise I will do my best for the students of this community and will always strive for excellence. With the students, parents, and staff of Potterville Public Schools working together, I am confident that our children will achieve greatness!

Potterville Middle School would like to welcome Amy Yancho. Amy will be teaching Art in the middle school and high school.



*Ms. Yancho
Art Teacher*

POTTERVILLE HIGH SCHOOL**NEWS & INFORMATION****STEPPING UP STUDENT ACHIEVEMENT**

Welcome to the 2008-2009 school year, and a special welcome to our incoming Freshmen, the class of 2012! Following many of our school improvement initiatives from last year, I am very excited to welcome students, staff, and community members back to Potterville High School. We are poised to build on the momentum gained last year as we follow our Mission and work to achieve our Vision.

Two important new initiatives are underway for the 2008-2009 school year. After planning and preparation work that groups of teacher leaders conducted last spring, the staff of PHS is implementing two new programs to improve student achievement.

The first of these programs is the Academic Center. Modeled after similar intervention programs at two other Michigan high schools, the Academic Center strives to provide intensive assistance to struggling students. Students can ask one of their scheduled teachers for permission to visit the Academic Center during the school day, or a concerned teacher may refer a student to the Academic Center for additional help. Staffed by a certified teacher during each hour of the school day, the Center will provide one-on-one tutoring to students. Also, students who need to make up a test or quiz from another class can do so in the quiet environment of the Academic Center. The Academic Center teacher can also be a caring mentor who can monitor students' progress and encourage them to do better academically. Much research about successful high schools indicates that forming a connection with a significant adult can bolster a student's success in school. Our Academic Center will be yet another way for teachers and students to connect within the school day to promote the Vision of PHS.

Our second new initiative this school year is Viking Vision, a dedicated time period within the school day for students to use for their academic benefit. During the scheduled second hour class period (8:58 to 10:18am), the last twenty-seven minutes of the hour are reserved for Viking Vision. This will be time for students to use in a variety of ways: getting their homework done, visiting another teacher for tutoring or extra help, participating in class or club meetings, seeing the guidance counselor or social worker, going to the Media Center or Computer Lab for technology use, etc. Today's students are sometimes overwhelmed by family or personal obligations after school. Or, they are involved in so many athletic or extracurricular activities that their schedules are full from morning to night. Viking Vision is an attempt to address the reality that kids need time to get their obligations done for school so they can be most successful academically. Another benefit to the program is reducing interruptions to the regular class schedule. Group meetings will be held during Viking Vision as much as possible, and students will be encouraged to take care of their personal needs during this time as well.

Two other brief operational issues to mention: student parking will now be done by permit only. Students will have to register any cars they drive and park on district lots. Another concern involves limiting visitors to the building during the school day. Parents are always welcome, but please stop in at the Main Office to sign in and to learn the best time to see a teacher or student. Also, during the school day, young adults who are not enrolled at PHS for classes are not to be in the building for any reason without prior approval from the principal. These two important issues will help us maintain our focus on teaching and learning in a safe and orderly environment.

Thank you again for all of your support for your children at Potterville High School. I remain convinced that strong partnerships between the home and the school can lead to increasing success for our students. Here's to a great new year!



*Mr. Donahue
High School Principal*

FALL SPORTS

Varsity Volleyball

<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
8/27	Delton Kellogg	Away	8:30
9/4	Dansville	Away	7:00
9/11	Carson City-Crystal	Home	7:00
9/13	Olivet (Invitational)	Away	8:30
9/18	Laingsburg	Away	7:00
9/20	Williamston (Tournament)	Away	8:30
9/25	Fowler	Home	7:00
9/29	Hastings (Tri-Meet)	Away	5:00
10/2	Saranac	Home	7:00
10/4	Springport (Invitational)	Away	9:00
10/9	Pewamo-Westphalia	Away	7:00
10/11	Homer (Invitational)	Away	8:00
10/16	Fulton	Home	7:00
10/23	Bath	Away	7:00
10/30	St. Patricks	Home	7:00
11/1	CMAC (Tournament)	Away	9:00
11/8	Districts	Away	TBA
11/15	Regionals	Away	TBA

JV Volleyball

<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
9/4	Dansville	Away	5:30
9/11	Carson City-Crystal	Home	5:30
9/13	Williamston	Away	8:30
9/18	Laingsburg	Away	5:30
9/25	Fowler	Home	5:30
9/27	Tournament	Home	9:00
9/29	Hastings (Tri-Meet)	Away	5:00
10/2	Saranac	Home	5:30
10/9	Pewamo-Westphalia	Away	5:30
10/11	Springport (Invitational)	Away	9:00
10/16	Fulton	Home	5:30
10/23	Bath	Away	5:30
10/30	St. Patricks	Home	5:30

Freshman Volleyball

<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
9/15	Quad Meet	Home	5:30
10/7	Dansville	Away	5:30
10/18	Tournament	Home	9:00

Varsity Football

<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
8/28	Dansville	Away	7:00
9/5	Carson City-Crystal	Home	7:00
9/12	Laingsburg High	Away	7:00
9/19	Fowler	Home	7:00
9/26	Saranac	Home	7:00
10/3	Pewamo-Westphalia	Away	7:00
10/10	Fulton	Home	7:00
10/17	Bath	Away	7:00
10/24	St. Patricks	Home	7:00

JV Football

<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
8/27	Dansville	Home	6:30
9/4	Carson City-Crystal	Away	6:30
9/11	Laingsburg	Home	6:30
9/18	Fowler	Away	6:30
9/25	Saranac	Away	6:30
10/2	Pewamo-Westphalia	Home	6:30
10/9	Fulton	Away	6:30
10/16	Bath	Home	6:30



Varsity Cross Country

<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
8/27	Grand Ledge (Quad Meet)	Away	5:00
9/3	Grand Ledge (Tri Meet)	Away	5:00
9/6	Bath (Invitational)	Away	TBA
9/13	Holly (Invitational)	Away	TBA
9/17	Carson City (Jamboree)	Away	4:30
9/20	Pittsford (Invitational)	Away	10:00
9/27	Carson City (Invitational)	Away	9:00
10/1	Fowler(CMAC Jamboree)	Away	4:30
10/4	Portage (Invitational)	Away	TBA
10/11	Greater Lansing	Away	10:00
10/15	Fulton (Jamboree)	Away	4:30
10/25	MHSAA Regional	Away	TBA
11/1	MHSAA State Finals	Away	TBA

JV Cross Country

<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
10/9	Saranac (Invitational)	Away	TBA

7th/8th Cross Country

<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
9/13	Holly (Invitational)	Away	8:00
9/17	Carson City (Jamboree)	Away	4:30
9/20	Pittsford (Invitational)	Away	10:00
9/27	Carson City (Invitational)	Away	9:00
10/1	Fowler(CMAC Jamboree)	Away	4:30
10/15	Fulton(CMAC Jamboree)	Away	4:30

7th/8th Volleyball

<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
11/3	St. Patricks	Away	5:00
11/5	Fowler	Home	5:00
11/10	Bath	Home	5:00
11/12	Fulton	Home	5:00
11/17	Dansville	Home	5:00
11/19	Saranac	Away	5:00
12/1	Carson City-Crystal	Away	5:00
12/3	Laingsburg	Home	5:00
12/8	St. Patricks	Home	5:00
12/10	Fowler	Away	5:00
12/15	Bath	Away	5:00

7th/8th Girls Basketball

<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
9/8	Laingsburg	Home	5:00
9/10	Dansville	Home	5:00
9/15	Saranac	Away	5:00
9/17	St. Patricks	Away	5:00
9/22	Pewamo-Westphalia	Home	5:00
9/24	Carson City-Crystal	Home	5:00
9/29	Bath	Away	5:00
10/1	Fowler	Home	5:00
10/6	Bath	Home	5:00
10/8	Fulton	Away	5:00
10/13	Saranac	Home	5:00
10/15	Dansville	Away	5:00

GO VIKINGS

Family athletic passes are available for the 2008-2009 school year! Anyone interested in purchasing a family pass please contact the athletic office at 645-4542 before the end of September.

SM-4458-C Rev 5/07

Free and Reduced Price School Meals Family Application

Part 1 - Foster Child YES ****Child's spending money per month \$** _____ **If none available, list \$0.**

Use a SEPARATE application for each FOSTER CHILD

Part 2 - Homeless **Migrant** **Runaway**

If the child you are applying for is homeless, migrant, or a runaway check the appropriate box and call the:
District/School Homeless Liaison or Migrant Coordinator at _____.

Part 3 - The names of all children in the household in school or The name of ONE Foster Child in school

New Student	Student's Name	School Name	Grade	Does your child receive Food Stamps/FIP/FDPIR?	
<input type="checkbox"/> YES				<input type="checkbox"/> NO	<input type="checkbox"/> YES
<input type="checkbox"/> YES				<input type="checkbox"/> NO	<input type="checkbox"/> YES
<input type="checkbox"/> YES				<input type="checkbox"/> NO	<input type="checkbox"/> YES
<input type="checkbox"/> YES				<input type="checkbox"/> NO	<input type="checkbox"/> YES
<input type="checkbox"/> YES				<input type="checkbox"/> NO	<input type="checkbox"/> YES
<input type="checkbox"/> YES				<input type="checkbox"/> NO	<input type="checkbox"/> YES

If you listed a Food Stamp/FIP/FDPIR case number for EACH child, skip to Part 5.

Part 4- Total Household Gross Income-You must tell us how much and CIRCLE how often it is received.

Name <small>List everyone in the household</small>	Earnings from work <small>(Before taxes)</small>	Welfare, child support, alimony	Pensions, retirement, Social Security	All other income	Circle if NO income
<i>Example Jane Doe</i>	\$100 <small>Weekly</small> <input checked="" type="checkbox"/> <small>Monthly</small>	\$500 <small>Weekly</small> <input checked="" type="checkbox"/> <small>Monthly</small>	<small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	NO
1	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	NO
2	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	NO
3	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	NO
4	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	NO
5	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	NO
6	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	NO
7	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	\$ <small>Weekly</small> <input type="checkbox"/> <small>Monthly</small>	NO

Part 5 - Signature and Social Security Number (Adult household member must sign.)

If Part 4 is completed, the adult signing the form must also list his or her Social Security Number or check the "I do not have a Social Security Number" box. (See Privacy Act Statement on the back of this page.)

I certify (promise) that all information on this application is true and that all income is reported. I understand that the school will get Federal funds based on the information I give. I understand that school officials may verify (check) the information. I understand that if I purposely give false information, my child may lose meal benefits, and I may be prosecuted.

Sign Here: X _____ **Print Name:** _____ **Date:** _____

Adult Social Security Number: _____ **I do not have a Social Security Number**

Address _____ City _____ Zip Code _____ County _____

Home Phone _____ Work Phone _____

Do not fill out this part. This is for school use only.

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 24, Monthly x 12

Household Size: _____ Total Gross Income: \$ _____ Week _____, Every 2 Weeks _____, Twice a Month _____, Month _____, Annual _____

Foster Child: _____ Categorical Eligibility: _____ Eligibility: Free _____ Reduced _____ Denied _____

Temporary Free _____ Time Period: _____ (expires after _____ days)

Reason for Denial: _____ Income too High _____ Incomplete Application _____ Other (specify) _____

Determining Official's Signature: _____ Date: _____ Date Withdrawn: _____

SM-4458-C Rev 5/07

Part 6 - Foster Children In most cases foster children are eligible for free meals regardless of your household income
 Foster Home License Number: _____ (optional)
 A. The welfare agency or court is legally responsible for the child and the foster home is, in fact, and extension of the welfare agency or court.
 B. The child is a resident of a licensed "Group Foster" home or a residential institution.
****Only the foster child's spending money is counted as income on this application. Do not include money from occasional or part-time jobs like paper routes and babysitting. If you have any questions, please contact the school.**

Part 7 - Child's Racial/Ethnic Identity (Optional)
Check one or more racial identities:
 American Indian or Alaskan Native Asian
 Black or African American White
 Native Hawaiian or Other Pacific Islander Other
Check one ethnic identity:
 Hispanic or Latino
 Neither Hispanic nor Latino

Privacy Act Information: Social Security Number
 The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the social security number of the adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Food Stamp Program, Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly
 In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write to USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington DC 20250-9410 or call (800) 795-3272 or (202) 720-6382 (TTY). USDA is an equal opportunity provider and employer.

<i>Verification - This is for school use only.</i>		
Date Selected for Verification: _____	Sample Selection:	
Response Due from Household: _____	<input type="checkbox"/> Focused	<input type="checkbox"/> Random
Second Notice Sent: _____	<input type="checkbox"/> Basic	
Food Stamp/FIP Eligibility: <input type="checkbox"/> Not Confirmed	Income \$ _____ <input type="checkbox"/> Monthly <input type="checkbox"/> Yearly	Verification Result: <input type="checkbox"/> Free to Reduced <input type="checkbox"/> Free to Paid <input type="checkbox"/> Reduced to Free <input type="checkbox"/> Reduced to Paid <input type="checkbox"/> No Change
Confirmed: <input type="checkbox"/> Food Stamp Office <input type="checkbox"/> Notice of Eligibility <input type="checkbox"/> ATP Card issued monthly	<input type="checkbox"/> Wage Stubs <input type="checkbox"/> Written Documents <input type="checkbox"/> Collateral Contact <input type="checkbox"/> Agency Records <input type="checkbox"/> Other _____	Reason For Eligibility Change: <input type="checkbox"/> Income <input type="checkbox"/> Household Size <input type="checkbox"/> Refused to Cooperate <input type="checkbox"/> Other _____
Confirming Official's Signature: _____	Date: _____	
Follow-up Official's Signature: _____	Date: _____	
Date Adverse Notice Sent: _____		

Only one form needs to be filled out per family. If you have any questions regarding the application please contact Missy Julson at 645-4782.

BOARD BRIEFS

At Board meetings in June, July and August, the Pottersville Board of Education:

Heard Reports Regarding:

School Board Work Session from June 9 and July
 Reading and Writing Test Scores
 Resignations from teachers Susan Lyman, Pati Hartnell, Susan Krolik and MS Principal Scott Martin
 Hired new teachers Kerri Turner (2nd grade), Amy Yancho (MS/HS Art) and new MS Principal Michael Hagan

Approved:

August State Aid cash flow borrowing
 Millage levy for summer taxes
 Custodial Contract thru June 30, 2011
 Bids for summer facilities work including HS gym lighting, Admin. Bldg, rest rooms, door repair and replacement, computer lab carpet bids and painting
 Superintendent contract thru June 30, 2011
 Annual loan repayment on bond issue
 Resolution for Non-Homestead renewal of 17.948 mills
 Para-pro lay-offs
 NEC teacher lay-offs
 High School Gym bleacher bid (Christmas replacement)
 2008 Millage rate (Truth in Taxation)
 MHSAA membership resolution
 District bank deposits, legal representation, insurance carrier, wire transfer and ACH transactions

ANNOUNCING THE NEW CENTER FOR ALTERNATIVE PROGRAMS

Pottersville's CAP Program offers free high school classes to adults and out-of-school youth without a high school diploma!

Morning, Afternoon and Evening classes!

PROGRAMS AVAILABLE:

- Adult Basic Education (20+)
- High School Completion
- Youth Alternative (15-19)
 - GED Preparation

**FOR MORE INFORMATION
 CALL 645-4792 TODAY!**

POTTERVILLE SCHOOLS TRANSPORTATION POLICY

Our first priority with busing our students is to provide safety and comfort. We continue to also focus on efficiency, reducing student ride time and conserving district resources. Reducing the number of stops and maximizing the number of students at each pick-up point help us toward these goals. We ask parents' cooperation in understanding that it is not always possible to accommodate special drop-off/pick-up points.

We also ask parents to review safety rules with each child. Backpacks should not have string or straps hanging. Large items or glass containers should not go on the bus. Students should ALWAYS cross in front of the bus at least 10 feet away and be sure the driver sees them. The driver will signal when it's time to cross. Students should be 20 feet away from the road while waiting for the bus and are expected to be at the bus stop five minutes prior to the scheduled pick-up time. We reserve the right not to accommodate transportation to childcare providers.

If students observe just a few simple rules while riding, a safe and comfortable ride can be provided for all. These include:

- Stay in seats until it is time to exit, keeping hands, head, and objects inside the bus
- Talk in a normal voice and respect others
- Do not stand, kneel on the seat, or turn around in the seat, as sudden stops can be dangerous
- If the bus driver gives you a reminder, listen and follow directions the first time
- All school rules apply on the bus, as it is just an extension of the classroom

**Potterville Schools
Board of Education
2008-2009 School Year**

President

Jim Lehman

Vice-President

Mike Walker

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Trustee

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Trustee

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Trustee

John Hampton

**POTTERVILLE BOARD OF EDUCATION
REGULAR MEETINGS - 6:00 PM
ADMINISTRATION BUILDING BOARD ROOM**

Mark your calendars—we urge the
community to attend

September 15, 2008

October 20, 2008

November 17, 2008

December 15, 2008

January 19, 2009

February 16, 2009

March 17, 2009

April 20, 2009

May 18, 2009

June 15, 2009

July 20, 2009

It is the policy of Potterville Public Schools that no person on the basis of race, color, religion, national origin or ancestry, age, sex, marital status or handicap shall be discriminated against, excluded from participation in, denied the benefits of or otherwise be subjected to discrimination in any program conducted by this educational agency.

Potterville Public Schools Mission Statement:

It is the mission of the Potterville Public Schools to provide an educational learning environment with a level of instruction that gives all students opportunities to reach their individual potential and to develop the skills essential for success in life and work.

**Potterville Public Schools
420 N High St
Potterville, MI 48876**