



# Potterville Public Schools

420 North High Street, Potterville, MI 48876

[www.pps.k12.mi.us](http://www.pps.k12.mi.us)

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8/18/2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Potterville Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please me for assistance. I can be reached at 517-645-4777 [thomasmr@pps.k12.mi.us](mailto:thomasmr@pps.k12.mi.us).

The AER is available for you to review electronically by visiting the following web site [http://pps.k12.mi.us/home\\_ms.html](http://pps.k12.mi.us/home_ms.html) or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

Potterville Middle School has been working on improving math and reading proficiency in grades 5-8. In order to accomplish this goal, the staff has been working to initiate the Engage New York Curriculum in grades 5-8 for math and grades 7-8 for English Language Arts. The curriculum allows student to collaborate and problem solve while addressing the Common Core State Standards. In addition, the 5<sup>th</sup>-6<sup>th</sup> grade have been working with the "Reading Street" program to improve student reading and comprehension skills. The Middle School will also be instituting a "Viking Vision" time each day that will allow students to get extra help in areas that they struggle through re-teaching, enrichment, and team building activities.

State law requires that we also report additional information

1. Potterville Public Schools has a centralized enrolment process that assigns students to a grade level and school based on residency boundaries established by the district. Individual student records are reviewed for appropriate placement in courses or a particular grade level.

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1. The school improvement plan for Potterville Middle School is current. Staff members have given input for the plan and have shaped the goals and direction of the school to improve student achievement.
2. Our curriculum guide is available on our school webs site, and copies of the curriculum materials can be reviewed in our school office.
3. The school curriculum encompasses the Common Core State Standards (CCSS) and the Michigan Grade Level Contentment Expectations (GLCE's).
4. Our attendance at parent-teacher conferences remains steady each semester: recent figures include the following: 163 parents signed in for attendance, a rate of 56%

Thank you for your support of Potterville Middle School. We are pleased with the progress our students and staff have made and look forward to an exciting and rewarding school year. I expect the school year to bring greater achievement and opportunities for the students of Potterville Middle School.

Sincerely,

Michael Thomasma  
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Potterville Middle School

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