



Potterville Public Schools

420 N. High Street, Potterville, Michigan 48876 • www.pps.k12.mi.us

Timothy J. Donahue, Ed.S., Superintendent

District Annual Education Report (AER) Cover Letter

August 19, 2013

Dear Parents and Community Members:

I am presenting you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Potterville Public Schools and our individual school buildings. The AER addresses the complex reporting information required by Federal education statutes and some requirements of State laws. Our staff is available to help you understand this information. Please contact me or a building principal for help if you need assistance when reviewing this data. I can be reached at 517-645-2662 or donahutj@pps.k12.mi.us.

The AER is available for you to review electronically by visiting the Quick Links section of the following web site: www.pps.k12.mi.us or you may review a copy in the principal's office at your child's school.

The AER contains the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

Accountability Scorecard – Detail Data and Status

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies, answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels

Administration (517) 645-2662 (517) 645-0092 Fax	Elementary K-4 (517) 645-2525 (517) 645-0256 Fax	Middle School 5-8 (517) 645-4777 (517) 645-0091 Fax	High School 9-12 (517) 645-7609 (517) 645-0177 Fax	Center for Alternative Programs (CAP) (517) 645-4792 - 645-9763 Fax	Child Care (517) 645-2696 (517) 645-0092 Fax
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- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. The state has identified some Michigan schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given, which is the case for our district schools.

School Name	Status Label	Key initiative to accelerate achievement
Potterville High School		
Potterville Middle School		
Potterville Elementary School		
CAP Alternative Ed		

I thank you for your support of Potterville Public Schools. We are pleased with our progress while continually working toward greater achievement and opportunities for the students of this community.

Sincerely,

Timothy J. Donahue, Ed.S.
Superintendent

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