

Potterville Public Schools

420 N. High Street • Potterville, Michigan 48876 • www.pps.k12.mi.us

Timothy J. Donahue, Ed.S., Superintendent

District Annual Education Report (AER) Cover Letter

March 13, 2017:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Potterville Public Schools and our buildings. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact me for help if you need assistance. I may be reached at 517-645-2662 or donahutj@pps.k12.mi.us.

The DISTRICT AER is available for you to review electronically by visiting the following web site: mischooldata.org, our district web site: www.pps.k12.mi.us, or you may review a copy in the main office at your child's school. Each school will also be communicating its own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. The AER presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

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NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Potterville Middle School	REWARD	Rapid Turnaround

Our staff, students, board members and community stakeholders are very proud of our progress and achievement. This is the second time one of our schools has been recognized by the Michigan Department of Education as a REWARD school. We continue to work diligently to increase our student achievement outcomes.

The staff at Potterville Public Schools remains committed to continuous improvement initiatives. Coupled with small class sizes and our fully K-12 one-to-one technology access, we believe our education programs deliver value to our students, their families, and this community. We are glad you're here, and we pledge our best efforts toward your child's academic and social growth.

Sincerely,



Timothy J. Donahue, Ed.S.
Superintendent