

Potterville Public Schools

420 N. High Street • Potterville, Michigan
48876 • www.pps.k12.mi.us

3/13/17

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Potterville Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Cheri Christensen at 517-645-2525 or christcl@pps.k12.mi.us for assistance.

The AER is available for you to review electronically by visiting the following web site www.pps.k12.mi.us, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Potterville Public Schools is dedicated to the philosophy that a student-centered learning environment and parental involvement is integral to the success of each student. For this reason, the district is continuing its efforts with the Rapid Turnaround program to fulfill our intention of making Potterville Public Schools more successful.

Rapid Turnaround provides the school district with the following attributes: (1) a routine approach in making data-driven decisions, (2) aligning curriculum and content, (3) focusing on innovative strategies to better meet students with a wide array of needs, and (4) systematic opportunities for reflection and revision. By building this foundation, Potterville Public Schools is looking to enhance our

educational outcomes while maintaining stakeholder relationships to ensure positive results. The continuance of embracing this initiative reiterates our priority of creating an atmosphere that cultivates your child's well-being, school experience, and education.

State law requires that we also report additional information.

1. Pottersville Public Schools has a centralized enrollment process that assigns students to a grade level and school based on residency boundaries established by the district. Individual student records are reviewed for appropriate grade level placement.
2. Our school improvement plan is in the process of being updated to ensure that it is aligned with our Rapid Turnaround work, State and Federal guidelines, and Title I Schoolwide requirements.
3. We currently do not have any specialized schools in the district.
4. Our curriculum guide is available on our school website page and copies of curriculum materials can be reviewed in our school office. The elementary school curriculum encompasses Michigan grade level content expectations and Common Core standards.
5. Scores for the Michigan Proficiency Test (M-STEP) for 2015-2016 are as follows:
 - 3rd Grade ELA: 18.8% Advanced, 26.1% Proficient, 27.5% Partially Proficient, 27.5% Not Proficient.
 - 3rd Grade Math: 15.9% Advanced, 24.6% Proficient, 31.9% Partially Proficient, 27.5% Not Proficient.
 - 4th Grade ELA: 21% Advanced, 22.6% Proficient, 25.8% Partially Proficient, 30.6% Not Proficient.
 - 4th Grade Math: 14.5% Advanced, 32.3% Proficient, 35.5% Partially Proficient, 17.7% Not Proficient.
 - 4th Grade Science: 4.8% Advanced, 4.8% Proficient, 29% Partially Proficient, 61.3% Not Proficient.
6. Our attendance at parent-teacher conferences remains very high. Fall results showed that 98% of the parents scheduled a conference with their child's teacher.

I would like to thank the community and staff of Pottersville Public Schools for the warm welcome I received this year and the continued support of the district. As always, we will continue to work toward a higher level of achievement and provide opportunities for the amazing students of this community.

Sincerely,



Cheri Christensen
Elementary School Principal