Pilot Support of Anchors Entry Form

Purpose: This award recognizes a Pilot Club who has shown outstanding support for their Anchor Club.

Requirements:
Entries must be postmarked by April 15th and may include documentation from March of the previous school year to March of the current school year. Submit entries to anchor@pilothq.org or mail to Pilot International HQ, 102 Preston Court, Macon, GA 31210.

Date of submissions: ____________________________

Pilot Club: ______________________________________________ District: ______________________

Anchor Club Name(s):
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Contact Person: ________________________________________________________________

Address: _____________________________________________________________________

Phone: ___________________________ Email: ________________________________

Number of Pilot Members: ___________

Number of Anchor Members: _________ Number of Anchor Clubs: ________
Description of the Support

Give detailed answers to the questions below to show how the Pilot Club supported the sponsored Anchor Club(s) within the current year. Attach a separate sheet of paper if necessary.

Up to 4 pictures of each event may be included and any other media advertisement.

1. Was there an Officer Training Program offered by the Anchor Officers?
2. Do the Pilot Club Members participate in the Installation of New Anchor Members?
3. Do the Pilot Club Members participate in the Initiation of Incoming Anchor Officers?
4. How many joint Pilot/Anchor projects were held this year?
5. How many joint Pilot/Anchor Fundraisers were held this year?
6. Do the Pilot Club Members do something special for the Graduating Seniors?
7. Does the Pilot Club provide financial support to the Anchors to attend the District Anchor Convention and/or Anchor Leadership Summit?
8. Did the Pilot Club provide scholarships to the Anchors?
9. Did Pilots attend Anchor meetings? If so, how many?
10. Provide details of other ways the Pilot Club supported the Anchor Club this year.
11. Describe overall support of Anchors.
Pilot Support Anchors Judging Form

Club/District: _____________________________________________________________

Number of Pilot Members: __________

Number of Anchor Members: _________  Number of Anchor Clubs: ________

Description of the support:
Give detailed answers to the questions below to show how the Pilot Club supported the sponsored Anchor Club(s) within the current year. Attach a separate sheet of paper if necessary.

Up to 4 pictures of each event may be included and any other media advertisement.

1. Was there an Officer Training Program offered by the Anchor Officers?
   5 points __________

2. Do the Pilot Club Members participate in the Installation of New Anchor Members?
   3 points __________

3. Do the Pilot Club Members participate in the Initiation of Incoming Anchor Officers?
   3 points __________

4. How many joint Pilot/Anchor projects were held this year?
   4 points __________

5. How many joint Pilot/Anchor Fundraisers were held this year?
   4 points __________

6. Do the Pilot Club Members do something special for the Graduating Seniors?
   5 points __________

7. Does the Pilot Club provide financial support to the Anchors to attend the District Anchor Convention and/or Anchor Leadership Summit?
   5 points __________

8. Did the Pilot Club provide scholarships to the Anchors?
   5 points __________

9. Did Pilots attend Anchor meetings?  Yes / No  If yes, how many? __________
   3 points each __________
10. Describe other ways Pilots supported the Anchors this year.
   4 points ________

11. Describe the overall support of the Anchors.
    0 – 5 points ________

12. Are pictures included? Yes / No If yes, how many? ________
    3 points each ________

13. Are copies of media provided? Yes / No
    1 points each, max of 5 ________

TOTAL POINTS: ____________________

Revised February 2019