About the results:

- The numbers in brackets behind the answer-options represent the value used in average and median calculations.
- Ave represents the Average.
- std represents the standard deviation.
- Med represents the Median.
- The Overall values represent the statistics for the whole department.
- 1XX represents the statistics for 100 level courses for this department.
- 2XX represents the statistics for 200 level courses for this department.
- 3XX represents the statistics for 300 level courses for this department.
- 4XX represents the statistics for 400 level courses for this department.

ENVS-807-01
2014-2015 Term 1

Instructor(s): Philip Loring

Instructions: For each of the following statements select the response that most closely expresses your opinion.

LEARNING

1) I have found the course intellectually challenging and stimulating.
   - Not Applicable
   - Strongly Disagree(1)
   - Disagree(2)
   - Neutral(3)
   - Agree(4)
   - Strongly Agree(5)
   - Your Avg (std)/Med
   - Overall Avg (std)/Med
   - 1XX Avg (std)/Med
   - 2XX Avg (std)/Med
   - 3XX Avg (std)/Med
   - 4XX Avg (std)/Med
   - N/A

2) I have learned something which I consider valuable.
   - Not Applicable
   - Strongly Disagree(1)
   - Disagree(2)
   - Neutral(3)
   - Agree(4)
   - Strongly Agree(5)
   - Your Avg (std)/Med
   - Overall Avg (std)/Med
   - 1XX Avg (std)/Med
   - 2XX Avg (std)/Med
   - 3XX Avg (std)/Med
   - 4XX Avg (std)/Med
   - N/A

3) My interest in the subject has increased as a consequence of this course.
   - Not Applicable
   - Strongly Disagree(1)
   - Disagree(2)
   - Neutral(3)
   - Agree(4)
   - Strongly Agree(5)
   - Your Avg (std)/Med
   - Overall Avg (std)/Med
   - 1XX Avg (std)/Med
   - 2XX Avg (std)/Med
   - 3XX Avg (std)/Med
   - 4XX Avg (std)/Med
   - N/A

4) I have learned and understood the subject materials of this course.
   - Not Applicable
   - Strongly Disagree(1)
   - Disagree(2)
   - Neutral(3)
   - Agree(4)
   - Strongly Agree(5)
   - Your Avg (std)/Med
   - Overall Avg (std)/Med
   - 1XX Avg (std)/Med
   - 2XX Avg (std)/Med
   - 3XX Avg (std)/Med
   - 4XX Avg (std)/Med
   - N/A

ENTHUSIASM

5) Instructor was enthusiastic about teaching the course.
   - Not Applicable
   - Strongly Disagree(1)
   - Disagree(2)
   - Neutral(3)
   - Agree(4)
   - Strongly Agree(5)
   - Your Avg (std)/Med
   - Overall Avg (std)/Med
   - 1XX Avg (std)/Med
   - 2XX Avg (std)/Med
   - 3XX Avg (std)/Med
   - 4XX Avg (std)/Med
   - N/A

6) Instructor was dynamic and energetic in conducting the course.
   - Not Applicable
   - Strongly Disagree(1)
   - Disagree(2)
   - Neutral(3)
   - Agree(4)
   - Strongly Agree(5)
   - Your Avg (std)/Med
   - Overall Avg (std)/Med
   - 1XX Avg (std)/Med
   - 2XX Avg (std)/Med
   - 3XX Avg (std)/Med
   - 4XX Avg (std)/Med
   - N/A

7) Instructor enhanced presentations with the use of humour.
   - Not Applicable
   - Strongly Disagree(1)
   - Disagree(2)
   - Neutral(3)
   - Agree(4)
   - Strongly Agree(5)
   - Your Avg (std)/Med
   - Overall Avg (std)/Med
   - 1XX Avg (std)/Med
   - 2XX Avg (std)/Med
   - 3XX Avg (std)/Med
   - 4XX Avg (std)/Med
   - N/A

8) Instructor's style of presentation held my interest during class.
   - Not Applicable
   - Strongly Disagree(1)
   - Disagree(2)
   - Neutral(3)
   - Agree(4)
   - Strongly Agree(5)
   - Your Avg (std)/Med
   - Overall Avg (std)/Med
   - 1XX Avg (std)/Med
   - 2XX Avg (std)/Med
   - 3XX Avg (std)/Med
   - 4XX Avg (std)/Med
   - N/A

ORGANIZATION

9) Instructor's explanations were clear.
   - Not Applicable
   - Strongly Disagree(1)
   - Disagree(2)
   - Neutral(3)
   - Agree(4)
   - Strongly Agree(5)
   - Your Avg (std)/Med
   - Overall Avg (std)/Med
   - 1XX Avg (std)/Med
   - 2XX Avg (std)/Med
   - 3XX Avg (std)/Med
   - 4XX Avg (std)/Med
   - N/A

10) Course materials were well prepared and carefully explained.
    - Not Applicable
    - Strongly Disagree(1)
    - Disagree(2)
    - Neutral(3)
    - Agree(4)
    - Strongly Agree(5)
    - Your Avg (std)/Med
    - Overall Avg (std)/Med
    - 1XX Avg (std)/Med
    - 2XX Avg (std)/Med
    - 3XX Avg (std)/Med
    - 4XX Avg (std)/Med
    - N/A

11) Proposed objectives agreed with those actually taught so I knew where the course was going.
    - Not Applicable
    - Strongly Disagree(1)
    - Disagree(2)
    - Neutral(3)
    - Agree(4)
    - Strongly Agree(5)
    - Your Avg (std)/Med
    - Overall Avg (std)/Med
    - 1XX Avg (std)/Med
    - 2XX Avg (std)/Med
    - 3XX Avg (std)/Med
    - 4XX Avg (std)/Med
    - N/A

12) Instructor gave lectures that facilitated taking notes.
    - Not Applicable
    - Strongly Disagree(1)
    - Disagree(2)
    - Neutral(3)
    - Agree(4)
    - Strongly Agree(5)
    - Your Avg (std)/Med
    - Overall Avg (std)/Med
    - 1XX Avg (std)/Med
    - 2XX Avg (std)/Med
    - 3XX Avg (std)/Med
    - 4XX Avg (std)/Med
    - N/A

GROUP INTERACTION

https://evaluation.usask.ca/evaluation/viewSurveyResults.jsp?id=14576
13) Students were encouraged to participate in class discussions.

14) Students were invited to share their ideas and knowledge.

15) Students were encouraged to ask questions and were given meaningful answers.

16) Students were encouraged to express their own ideas and/or question the instructor.

### INDIVIDUAL RAPPORT

<table>
<thead>
<tr>
<th>Item</th>
<th>Not Applicable</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Your Avg(std)/Med</th>
<th>Overall Avg(std)/Med</th>
<th>N/A</th>
<th>1XX Avg(std)/Med</th>
<th>2XX Avg(std)/Med</th>
<th>3XX Avg(std)/Med</th>
<th>4XX Avg(std)/Med</th>
</tr>
</thead>
<tbody>
<tr>
<td>17) Instructor was friendly towards individual students.</td>
<td>Not Applicable</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly Agree</td>
<td>Your Avg(std)/Med</td>
<td>Overall Avg(std)/Med</td>
<td>N/A</td>
<td>1XX Avg(std)/Med</td>
<td>2XX Avg(std)/Med</td>
<td>3XX Avg(std)/Med</td>
<td>4XX Avg(std)/Med</td>
</tr>
<tr>
<td>18) Instructor made students feel welcome in seeking help/advice in or outside of class</td>
<td>Not Applicable</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly Agree</td>
<td>Your Avg(std)/Med</td>
<td>Overall Avg(std)/Med</td>
<td>N/A</td>
<td>1XX Avg(std)/Med</td>
<td>2XX Avg(std)/Med</td>
<td>3XX Avg(std)/Med</td>
<td>4XX Avg(std)/Med</td>
</tr>
<tr>
<td>19) Instructor had a genuine interest in individual students.</td>
<td>Not Applicable</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly Agree</td>
<td>Your Avg(std)/Med</td>
<td>Overall Avg(std)/Med</td>
<td>N/A</td>
<td>1XX Avg(std)/Med</td>
<td>2XX Avg(std)/Med</td>
<td>3XX Avg(std)/Med</td>
<td>4XX Avg(std)/Med</td>
</tr>
<tr>
<td>20) Instructor was adequately accessible to students during office hours or after class.</td>
<td>Not Applicable</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly Agree</td>
<td>Your Avg(std)/Med</td>
<td>Overall Avg(std)/Med</td>
<td>N/A</td>
<td>1XX Avg(std)/Med</td>
<td>2XX Avg(std)/Med</td>
<td>3XX Avg(std)/Med</td>
<td>4XX Avg(std)/Med</td>
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</tbody>
</table>

### BREADTH

<table>
<thead>
<tr>
<th>Item</th>
<th>Not Applicable</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Your Avg(std)/Med</th>
<th>Overall Avg(std)/Med</th>
<th>N/A</th>
<th>1XX Avg(std)/Med</th>
<th>2XX Avg(std)/Med</th>
<th>3XX Avg(std)/Med</th>
<th>4XX Avg(std)/Med</th>
</tr>
</thead>
<tbody>
<tr>
<td>21) Instructor contrasted the implications of various theories.</td>
<td>Not Applicable</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly Agree</td>
<td>Your Avg(std)/Med</td>
<td>Overall Avg(std)/Med</td>
<td>N/A</td>
<td>1XX Avg(std)/Med</td>
<td>2XX Avg(std)/Med</td>
<td>3XX Avg(std)/Med</td>
<td>4XX Avg(std)/Med</td>
</tr>
<tr>
<td>22) Instructor presented the background or origin of ideas/concepts developed in class.</td>
<td>Not Applicable</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly Agree</td>
<td>Your Avg(std)/Med</td>
<td>Overall Avg(std)/Med</td>
<td>N/A</td>
<td>1XX Avg(std)/Med</td>
<td>2XX Avg(std)/Med</td>
<td>3XX Avg(std)/Med</td>
<td>4XX Avg(std)/Med</td>
</tr>
<tr>
<td>23) Instructor presented points of view other than his/her own when appropriate.</td>
<td>Not Applicable</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly Agree</td>
<td>Your Avg(std)/Med</td>
<td>Overall Avg(std)/Med</td>
<td>N/A</td>
<td>1XX Avg(std)/Med</td>
<td>2XX Avg(std)/Med</td>
<td>3XX Avg(std)/Med</td>
<td>4XX Avg(std)/Med</td>
</tr>
<tr>
<td>24) Instructor adequately discussed current developments in the field.</td>
<td>Not Applicable</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly Agree</td>
<td>Your Avg(std)/Med</td>
<td>Overall Avg(std)/Med</td>
<td>N/A</td>
<td>1XX Avg(std)/Med</td>
<td>2XX Avg(std)/Med</td>
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<td>4XX Avg(std)/Med</td>
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### EXAMINATIONS

<table>
<thead>
<tr>
<th>Item</th>
<th>Not Applicable</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Your Avg(std)/Med</th>
<th>Overall Avg(std)/Med</th>
<th>N/A</th>
<th>1XX Avg(std)/Med</th>
<th>2XX Avg(std)/Med</th>
<th>3XX Avg(std)/Med</th>
<th>4XX Avg(std)/Med</th>
</tr>
</thead>
<tbody>
<tr>
<td>25) Feedback on examinations/graded materials was valuable.</td>
<td>Not Applicable</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly Agree</td>
<td>Your Avg(std)/Med</td>
<td>Overall Avg(std)/Med</td>
<td>N/A</td>
<td>1XX Avg(std)/Med</td>
<td>2XX Avg(std)/Med</td>
<td>3XX Avg(std)/Med</td>
<td>4XX Avg(std)/Med</td>
</tr>
<tr>
<td>26) Methods of evaluating student work were fair and appropriate.</td>
<td>Not Applicable</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly Agree</td>
<td>Your Avg(std)/Med</td>
<td>Overall Avg(std)/Med</td>
<td>N/A</td>
<td>1XX Avg(std)/Med</td>
<td>2XX Avg(std)/Med</td>
<td>3XX Avg(std)/Med</td>
<td>4XX Avg(std)/Med</td>
</tr>
<tr>
<td>27) Examinations/graded materials tested course content as emphasized by the instructor.</td>
<td>Not Applicable</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly Agree</td>
<td>Your Avg(std)/Med</td>
<td>Overall Avg(std)/Med</td>
<td>N/A</td>
<td>1XX Avg(std)/Med</td>
<td>2XX Avg(std)/Med</td>
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### ASSIGNMENTS

<table>
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<tr>
<th>Item</th>
<th>Not Applicable</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Your Avg(std)/Med</th>
<th>Overall Avg(std)/Med</th>
<th>N/A</th>
<th>1XX Avg(std)/Med</th>
<th>2XX Avg(std)/Med</th>
<th>3XX Avg(std)/Med</th>
<th>4XX Avg(std)/Med</th>
</tr>
</thead>
<tbody>
<tr>
<td>28) Required readings/texts were valuable.</td>
<td>Not Applicable</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly Agree</td>
<td>Your Avg(std)/Med</td>
<td>Overall Avg(std)/Med</td>
<td>N/A</td>
<td>1XX Avg(std)/Med</td>
<td>2XX Avg(std)/Med</td>
<td>3XX Avg(std)/Med</td>
<td>4XX Avg(std)/Med</td>
</tr>
<tr>
<td>29) Readings, homework, laboratories contributed to appreciation and understanding of subject.</td>
<td>Not Applicable</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly Agree</td>
<td>Your Avg(std)/Med</td>
<td>Overall Avg(std)/Med</td>
<td>N/A</td>
<td>1XX Avg(std)/Med</td>
<td>2XX Avg(std)/Med</td>
<td>3XX Avg(std)/Med</td>
<td>4XX Avg(std)/Med</td>
</tr>
</tbody>
</table>
OVERALL

30) Compared with other courses I have had at the U of S, I would say this course is:

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Very Poor(1)</th>
<th>Poor(2)</th>
<th>Average(3)</th>
<th>Good(4)</th>
<th>Very Good(5)</th>
<th>Your Overall</th>
<th>Overall Avg(std)/Med</th>
<th>Overall N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>9</td>
<td>1</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

31) Compared with other instructors I have had at the U of S, I would say this instructor is:

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Very Poor(1)</th>
<th>Poor(2)</th>
<th>Average(3)</th>
<th>Good(4)</th>
<th>Very Good(5)</th>
<th>Your Overall</th>
<th>Overall Avg(std)/Med</th>
<th>Overall N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
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<td>3</td>
<td>9</td>
<td>1</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

32) As an overall rating, I would say the instructor is:

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Very Poor(1)</th>
<th>Poor(2)</th>
<th>Average(3)</th>
<th>Good(4)</th>
<th>Very Good(5)</th>
<th>Your Overall</th>
<th>Overall Avg(std)/Med</th>
<th>Overall N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>9</td>
<td>1</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

33) Should this instructor be nominated for an outstanding teaching award?

<table>
<thead>
<tr>
<th>Yes(1)</th>
<th>No(0)</th>
<th>Opinion(7)</th>
<th>Your Overall</th>
<th>Overall Avg(std)/Med</th>
<th>Overall N/A</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>0</td>
<td>7</td>
<td>1</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

STUDENT AND COURSE CHARACTERISTICS

34) Course difficulty, relative to other courses was:

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Very Easy(1)</th>
<th>Easy(2)</th>
<th>Average(3)</th>
<th>Difficult(4)</th>
<th>Very Difficult(5)</th>
<th>Your Overall</th>
<th>Overall Avg(std)/Med</th>
<th>Overall N/A</th>
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</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
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<td>7</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>N/A</td>
<td>N/A</td>
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</tbody>
</table>

35) Course workload, relative to other courses was:

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Very Light(1)</th>
<th>Light(2)</th>
<th>Average(3)</th>
<th>Heavy(4)</th>
<th>Very Heavy(5)</th>
<th>Your Overall</th>
<th>Overall Avg(std)/Med</th>
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<td>7</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

36) Course pace was:

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Too Slow(1)</th>
<th>Slow(2)</th>
<th>Average(3)</th>
<th>Fast(4)</th>
<th>Too Fast(5)</th>
<th>Your Overall</th>
<th>Overall Avg(std)/Med</th>
<th>Overall N/A</th>
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<tbody>
<tr>
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<td>2</td>
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37) Hours per week outside of class:

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<tr>
<th>0(1)</th>
<th>1 to 5(2)</th>
<th>6 to 10(3)</th>
<th>11 to 15(4)</th>
<th>16 to 20(5)</th>
<th>More than 20(6)</th>
<th>Your Overall</th>
<th>Overall Avg(std)/Med</th>
<th>Overall N/A</th>
</tr>
</thead>
<tbody>
<tr>
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<td>0</td>
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<td>N/A</td>
</tr>
</tbody>
</table>

38) Level of interest in the subject prior to the course was:

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Very Low(1)</th>
<th>Low(2)</th>
<th>Average(3)</th>
<th>High(4)</th>
<th>Very High(5)</th>
<th>Your Overall</th>
<th>Overall Avg(std)/Med</th>
<th>Overall N/A</th>
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<td>9</td>
<td>4</td>
<td>1</td>
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<td>N/A</td>
</tr>
</tbody>
</table>

39) Overall average at U of S. Leave blank if not yet established:

<table>
<thead>
<tr>
<th>Less than 50%(1)</th>
<th>50% to 59%(2)</th>
<th>60% to 69%(3)</th>
<th>70% to 79%(4)</th>
<th>80% to 89%(5)</th>
<th>90% to 100%(6)</th>
<th>Your Overall</th>
<th>Overall Avg(std)/Med</th>
<th>Overall N/A</th>
</tr>
</thead>
<tbody>
<tr>
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<td>0</td>
<td>0</td>
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<td>N/A</td>
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</table>

40) Expected grade in the course:

<table>
<thead>
<tr>
<th>Less than 50%(1)</th>
<th>50% to 59%(2)</th>
<th>60% to 69%(3)</th>
<th>70% to 79%(4)</th>
<th>80% to 89%(5)</th>
<th>90% to 100%(6)</th>
<th>Your Overall</th>
<th>Overall Avg(std)/Med</th>
<th>Overall N/A</th>
</tr>
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41) Reason for taking the course. Select the one which is best:

<table>
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<th>Required For Major(1)</th>
<th>Elective For Major(2)</th>
<th>Degree Requirement(3)</th>
<th>Minor or Related Field(4)</th>
<th>General Interest Only(5)</th>
<th>Other(6)</th>
<th>Your Overall</th>
<th>Overall Avg(std)/Med</th>
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42) Year in program:

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<th>Fourth(4)</th>
<th>Fifth(5)</th>
<th>Sixth or more(6)</th>
<th>Your Overall</th>
<th>Overall Avg(std)/Med</th>
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43) Year in University:

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<th>Sixth or more(6)</th>
<th>Your Overall</th>
<th>Overall Avg(std)/Med</th>
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COMMENTS/FEEDBACK

44) Please provide any additional comments or feedback.

181548: Phil is a very enthusiastic teacher and his energy made the class more engaging. He was very thoughtfull and always appreciative of student's viewpoints offered in class.

183162: The instructor presented new ideas and explanations to queries which were helpful to gain new knowledge & understanding as well as clear doubts. I have learnt the importance of history, place & application of frameworks linked to sustainability issues. I wish good luck to the instructor for teaching this course next year.

189198: I really liked this course. Phil was very passionate about the subject and was careful to give many different perspectives. As for the course, the group assignment took a lot of time and was quite draining. If I were to cut one assignment it would be the group presentation on a framework, the one before the last presentation of actually applying the frameworks. I think each group had very clear idea of a fact sheet about a framework, which was then made available for the rest of the groups to 'shop' for their second framework. It would have been a little more manageable, I enjoyed all the other assignments, especially the personal sustainability writing, and creating the fact sheet. The group project was quite a lot of time and group meetings. It was difficult to manage with all the other course loads. I heard many complain about the amount of readings early on, but coming from an arts background I really didn't find it too much and thought the readings were helpful and manageable.

187655: Phil was enthusiastic, asked challenging questions that made us think (a good thing), and brought the concepts that we were learning to the real world. The only recommendation I would make from a teaching style perspective is this. Sometimes in response to student comments, Phil would say that is interesting, or make another comment that would suggest he had a few thoughts about the comment. My impression is that these times would have been really good learning opportunities but I am not sure why they weren't pursued. Perhaps he didn't want to make students feel put on the spot or put down as we perhaps he didn't want to make students feel put on the spot or put down as we often do. Sometimes it was rambling rather than really giving us enough information to run with it was nice that he brought a social side to a topic that I have experiences as more scientific. However, at times it felt like he was pushing the social aspect (that we should examine that...
aspect more) when a topic really called for scientific information. This class is what I would call a wishy-washy class. Coming from a science background, it was really weird for me to be graded on my opinions. It was more about my opinion on sustainability than actually learning about sustainability. It was interesting, but not overly intellectually challenging. I feel like I did not learn that much, and what I did learn I do not feel will apply to my future prospects. The group readings did not hold my interest, and it would have been nice to actually choose from the readings which ones to read based on my interests (like we did the last time). I really liked the in-class case studies about what you would take, why, and in what order, and what would you do if you were a scientist hired for X job. These were really interesting and I think valuable-allowing us to think on our feet and interact with classmates. I really like that the instructors asked our opinion on the class a few weeks in (2min feedback). This is the first time that I have had the chance to improve the course while I was still a student in it. I think that this should happen in all classes!! I think writing the large paper and doing the two oral presentations was valuable. It helped me feel more comfortable with presentations, and I know that this will be useful throughout my university and life careers.

189986: This class certainly enhanced my understanding of sustainability. Overall I really liked the class. The assignments, although challenging and not spaced enough apart, where worthwhile completing. I definitely learned something from each of them. I found there was too many readings in this class. I barely had time to complete them, let alone understand them to a level that I could say something meaningful in class about many of them. This class was sometimes confusing in terms of organization. It was usually unclear about what module we were in. However, I did still enjoy this class a lot. There were some great class discussions. I liked that we has two opportunities to present to the class, this was good practice for those skills. I also liked that the final paper was a group paper. This definitely lessened the work load and allowed for different strengths of different people to emerge.

185611: This class started out well and I enjoyed the lecture/discussion/presentation format of the class. However, having an assignment due almost every week on top of the weekly readings made it difficult to keep up with material and fully engage in learning. Some of the lectures seemed really disorganized which took away from my learning. Sometimes the exercises seemed pointless and I gained nothing from them. The class started out following a textbook, by the end it wasn't tied back into anything we were working on. A whole month was spent on one topic and exploring it over and over again (last 3 assignments)..... The assignments for this course definitely need to be adjusted. Course load was very heavy for the amount of knowledge you gained from them. Good start, but ended up dreading this class by the end. Unfortunate since the topic is interesting!

190711: Course workload was far too heavy for the weighting. No need for two presentations, instead merge both together and present at the end of classes. Select groups instead of having students pick their own as some groups were too small for the amount of work that was required. Also, allow for more time to work on framework application.

191543: I can tell you are very interested in your research area and this shines through in your teaching. I liked the format of the course being two profs instead of just one. I thought I could have been marked a bit better on a long assignment that I put a lot of work into. I think it was Assignment 2.

190462: Lectures were engaging, feedback for assignments were very thorough and valuable. In class activities and assignments were engaging and interesting. Great class, thanks.