About the results:

- The numbers in brackets behind the answer-options represent the value used in average and median calculations.
- Avg represents the Average.
- std represents the standard deviation.
- Med represents the Median.
- The Overall values represent the statistics for the whole department.
- 1XX represents the statistics for 100 level courses for this department.
- 2XX represents the statistics for 200 level courses for this department.
- 3XX represents the statistics for 300 level courses for this department.
- 4XX represents the statistics for 400 level courses for this department.

ENVS-401-01
2014-2015 Term 2

Instructor(s): Philip Loring

Instructions: For each of the following statements select the response that most closely expresses your opinion.

LEARNING

1) I have found the course intellectually challenging and stimulating.
   - Not Applicable
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - Your
   - Avg
   - std
   - Med
   - Overall
   - 1XX
   - 2XX
   - 3XX
   - 4XX

2) I have learned something which I consider valuable.
   - Not Applicable
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - Your
   - Avg
   - std
   - Med
   - Overall
   - 1XX
   - 2XX
   - 3XX
   - 4XX

3) My interest in the subject has increased as a consequence of this course.
   - Not Applicable
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - Your
   - Avg
   - std
   - Med
   - Overall
   - 1XX
   - 2XX
   - 3XX
   - 4XX

4) I have learned and understood the subject materials of this course.
   - Not Applicable
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - Your
   - Avg
   - std
   - Med
   - Overall
   - 1XX
   - 2XX
   - 3XX
   - 4XX

ENTHUSIASM

5) Instructor was enthusiastic about teaching the course.
   - Not Applicable
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - Your
   - Avg
   - std
   - Med
   - Overall
   - 1XX
   - 2XX
   - 3XX
   - 4XX

6) Instructor was dynamic and energetic in conducting the course.
   - Not Applicable
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - Your
   - Avg
   - std
   - Med
   - Overall
   - 1XX
   - 2XX
   - 3XX
   - 4XX

7) Instructor enhanced presentations with the use of humour.
   - Not Applicable
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - Your
   - Avg
   - std
   - Med
   - Overall
   - 1XX
   - 2XX
   - 3XX
   - 4XX

8) Instructor’s style of presentation held my interest during class.
   - Not Applicable
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - Your
   - Avg
   - std
   - Med
   - Overall
   - 1XX
   - 2XX
   - 3XX
   - 4XX

ORGANIZATION

9) Instructor’s explanations were clear.
   - Not Applicable
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - Your
   - Avg
   - std
   - Med
   - Overall
   - 1XX
   - 2XX
   - 3XX
   - 4XX

10) Course materials were well prepared and carefully explained.
    - Not Applicable
    - Strongly Disagree
    - Disagree
    - Neutral
    - Agree
    - Strongly Agree
    - Your
    - Avg
    - std
    - Med
    - Overall
    - 1XX
    - 2XX
    - 3XX
    - 4XX

11) Proposed objectives agreed with those actually taught so I knew where the course was going.
    - Not Applicable
    - Strongly Disagree
    - Disagree
    - Neutral
    - Agree
    - Strongly Agree
    - Your
    - Avg
    - std
    - Med
    - Overall
    - 1XX
    - 2XX
    - 3XX
    - 4XX

12) Instructor gave lectures that facilitated taking notes.
    - Not Applicable
    - Strongly Disagree
    - Disagree
    - Neutral
    - Agree
    - Strongly Agree
    - Your
    - Avg
    - std
    - Med
    - Overall
    - 1XX
    - 2XX
    - 3XX
    - 4XX

GROUP INTERACTION

https://evaluation.usask.ca/evaluation/viewSurveyResults.jsp?id=15906
13) Students were encouraged to participate in class discussions.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Not Applicable</th>
<th>Strongly Disagree(1)</th>
<th>Disagree(2)</th>
<th>Neutral(3)</th>
<th>Agree(4)</th>
<th>Strongly Agree(5)</th>
<th>Your Avg(Std/Med)</th>
<th>Overall Avg(Std/Med)</th>
<th>1XX standard/Med</th>
<th>2XX standard/Med</th>
<th>3XX standard/Med</th>
<th>4XX standard/Med</th>
</tr>
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<tbody>
<tr>
<td>Disagree</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

INDIVIDUAL RAPPORT

17) Instructor was friendly towards individual students.

18) Instructor made students feel welcome in seeking help/advice in or outside of class.

19) Instructor had a genuine interest in individual students.

20) Instructor was adequately accessible to students during office hours or after class.

BREADTH

21) Instructor contrasted the implications of various theories.

22) Instructor presented the background or origin of ideas/concepts developed in class.

23) Instructor presented points of view other than his/her own when appropriate.

24) Instructor adequately discussed current developments in the field.

EXAMINATIONS

25) Feedback on examinations/graded materials was valuable.

26) Methods of evaluating student work were fair and appropriate.

27) Examinations/graded materials tested course content as emphasized by the instructor.

ASSIGNMENTS

28) Required readings/texts were valuable.

29) Readings, homework, laboratories contributed to appreciation and understanding of subject.
OVERALL

30) Compared with other courses I have had at the U of S, I would say this course is:

- Not Applicable
- Very Poor
- Poor
- Average
- Good
- Very Good
- Excellent

Your Avg(std)/Med: N/A
Overall Avg/std/Med: N/A
1XX Avg/std/Med: N/A
2XX Avg/std/Med: N/A
3XX Avg/std/Med: N/A
4XX Avg/std/Med: N/A

31) Compared with other instructors I have had at the U of S, I would say this instructor is:

- Not Applicable
- Very Poor
- Poor
- Average
- Good
- Very Good
- Excellent

Your Avg(std)/Med: N/A
Overall Avg/std/Med: N/A
1XX Avg/std/Med: N/A
2XX Avg/std/Med: N/A
3XX Avg/std/Med: N/A
4XX Avg/std/Med: N/A

32) As an overall rating, I would say the instructor is:

- Not Applicable
- Poor
- Fair
- Good
- Very Good
- Excellent

Your Avg(std)/Med: N/A
Overall Avg/std/Med: N/A
1XX Avg/std/Med: N/A
2XX Avg/std/Med: N/A
3XX Avg/std/Med: N/A
4XX Avg/std/Med: N/A

33) Should this instructor be nominated for an outstanding teaching award?

- Yes
- No

Your Avg(std)/Med: N/A
Overall Avg/std/Med: N/A
1XX Avg/std/Med: N/A
2XX Avg/std/Med: N/A
3XX Avg/std/Med: N/A
4XX Avg/std/Med: N/A

STUDENT AND COURSE CHARACTERISTICS

34) Course difficulty, relative to other courses was:

- Not Applicable
- Very Easy
- Easy
- Average
- Difficult
- Very Difficult
- Other

Your Avg(std)/Med: N/A
Overall Avg/std/Med: N/A
1XX Avg/std/Med: N/A
2XX Avg/std/Med: N/A
3XX Avg/std/Med: N/A
4XX Avg/std/Med: N/A

35) Course workload, relative to other courses was:

- Not Applicable
- Very Light
- Light
- Average
- Heavy
- Very Heavy
- Other

Your Avg(std)/Med: N/A
Overall Avg/std/Med: N/A
1XX Avg/std/Med: N/A
2XX Avg/std/Med: N/A
3XX Avg/std/Med: N/A
4XX Avg/std/Med: N/A

36) Course pace was:

- Not Applicable
- Too Slow
- Slow
- Average
- Fast
- Too Fast
- Other

Your Avg(std)/Med: N/A
Overall Avg/std/Med: N/A
1XX Avg/std/Med: N/A
2XX Avg/std/Med: N/A
3XX Avg/std/Med: N/A
4XX Avg/std/Med: N/A

37) Hours per week outside of class:

- Not Applicable
- Less than 1
- 1 to 5
- 6 to 10
- 11 to 15
- 16 to 20
- More than 20

Your Avg(std)/Med: N/A
Overall Avg/std/Med: N/A
1XX Avg/std/Med: N/A
2XX Avg/std/Med: N/A
3XX Avg/std/Med: N/A
4XX Avg/std/Med: N/A

38) Level of interest in the subject prior to the course was:

- Not Applicable
- Very Low
- Low
- Average
- Medium
- High
- Very High

Your Avg(std)/Med: N/A
Overall Avg/std/Med: N/A
1XX Avg/std/Med: N/A
2XX Avg/std/Med: N/A
3XX Avg/std/Med: N/A
4XX Avg/std/Med: N/A

39) Overall average at U of S, Leave blank if not yet established:

- Less than 50%(1)
- 50% to 59%(1)
- 60% to 69%(3)
- 70% to 79%(4)
- 80% to 89%(5)
- 90% to 100%(6)
- Other(6)

Your Avg(std)/Med: N/A
Overall Avg/std/Med: N/A
1XX Avg/std/Med: N/A
2XX Avg/std/Med: N/A
3XX Avg/std/Med: N/A
4XX Avg/std/Med: N/A

40) Expected grade in the course:

- Less than 50%(1)
- 50% to 59%(2)
- 60% to 69%(2)
- 70% to 79%(4)
- 80% to 89%(5)
- 90% to 100%(6)
- Other(6)

Required For Major(1)
Elective For Major(2)
Degree Requirement(3)
Minor or Related Field(4)
General Interest Only(5)
Other(6)
Avg(std)/Med: N/A
Overall Avg/std/Med: N/A
1XX Avg/std/Med: N/A
2XX Avg/std/Med: N/A
3XX Avg/std/Med: N/A
4XX Avg/std/Med: N/A

41) Reason for taking the course. Select the one which is best:

- First(1)
- Second(2)
- Third(3)
- Fourth(4)
- Fifth(5)
- Sixth or more(6)

Your Avg(std)/Med: N/A
Overall Avg/std/Med: N/A
1XX Avg/std/Med: N/A
2XX Avg/std/Med: N/A
3XX Avg/std/Med: N/A
4XX Avg/std/Med: N/A

42) Year in program:

- First(1)
- Second(2)
- Third(3)
- Fourth(4)
- Fifth(5)
- Sixth or more(6)

Your Avg(std)/Med: N/A
Overall Avg/std/Med: N/A
1XX Avg/std/Med: N/A
2XX Avg/std/Med: N/A
3XX Avg/std/Med: N/A
4XX Avg/std/Med: N/A

43) Year in University:

- First(1)
- Second(2)
- Third(3)
- Fourth(4)
- Fifth(5)
- Sixth or more(6)

Your Avg(std)/Med: N/A
Overall Avg/std/Med: N/A
1XX Avg/std/Med: N/A
2XX Avg/std/Med: N/A
3XX Avg/std/Med: N/A
4XX Avg/std/Med: N/A

COMMENTS/FEEDBACK

44) Please provide any additional comments or feedback.

209026: Overall the prof was very energetic in the classroom and tried to keep you entertained and engaged in the class. Overall I think this class needs some work though. It would be nice to cut back on the lectures and give more time and dive right into the projects. It seemed that all groups were struggling with the time crunch for their project, so if they were started earlier it would help with this situation. To be honest I did not enjoy this class at all. I feel like I did not really learn anything. Also I think that the way the class is set up could be different. It would be nice if you could have a couple projects that would continue year to year until it is relatively finished or implemented, it would be nice to see results.

209830: Course pace seemed extremely slow at the beginning and a bit too fast towards the end. More time in the classroom would be nice rather than spending too much time in the lab. Also in order to help us understand the material more it would be nice to see more results.

209837: I was expecting a little more out of this class in terms of structured learning. This may be because of the time crunch for their project, so if they were started earlier it would help with this situation. To be honest I did not enjoy this class at all. I feel like I did not really learn anything. Also I think that the way the class is set up could be different. It would be nice if you could have a couple projects that would continue year to year until it is relatively finished or implemented, it would be nice to see results.

209851: I enjoyed Phil's social-science talks within class; however, I did not think the same for the lecture material. I think that the professor needs to work on his presentation skills in order to hold the audience's attention. I think that the class material could benefit from more examples and visual aids to help illustrate the points being made. Overall, I enjoyed the class and felt that I learned a lot. I would recommend this class to others.

209870: Course pace seemed extremely slow at the beginning and a bit too fast towards the end. More balance could be maintained - start project work sooner! Otherwise, exceptionally educational course, with above-average instructors!

210262: I do not feel this course added any value to my degree. I found the lectures to be very unstructured and disorganised, and there were unclear expectations throughout the course. Given that half of the class is involved in a year-long group project, I think it is unfortunate that this course is also mainly project based. Having a separate capstone course for RRM students that is not project based would make more sense. A capstone course is a coming to bring together major aspects of the academic discipline(s) related to the said major. I do not believe this course did this.

210543: I enjoyed Phil's social-science talks within class; however, I did not think the same for the assigned readings that were social science-ish. I liked participating in the Small Steps challenge. He is very friendly and kind. I enjoyed this class.

213347: I was expecting a little more out of this class in terms of structured learning. This may be because a lot of the concepts that we went over in class were already familiar to me from other classes. In a fourth year course I would have hoped to take these concepts a step further, however, I found that we didn't even go into as much detail as some of my other classes, ie complexity/envs 201, pols 225 systems thinking - envs 201, geog 125, plus others/wicked problems - large emphasis in envs 201, mentioned in pols 225GDP - geog 125, geog 280. Going over that, I think there is some work that can be done to help envs 401 build on envs 201 a bit better without overlapping too much. Some of the class activities seemed to not carry through all the way, and some of the required readings seemed to be totally forgotten or just briefly mentioned - seemed like it was not worth the time to read - however this can be changed and I think that more focus can be placed on some of these articles for next year. The project was fun to work on, especially since we got to choose a topic that we were passionate about. However class was difficult to attend at times, as it seemed like the profs got stuck on one project and before you knew it, the majority of the class time was spent debriefing a meeting for one select group. Perhaps this group just had more going on to attend at times, as it seemed like the profs got stuck on one project and before you knew it, the majority of the class time was spent debriefing a meeting for one select group. Perhaps this group just had more going on
class time was spent debriefing a meeting for one select group. Perhaps this group just had more going on and more group members, but I did not feel that all the time spent discussing with that group each class was particularly beneficial to my group’s development. Instead, it seems like we really need to pry to get the feedback we needed for our particular group. The symposium was awesome though, and it was really rewarding to see a panel of people that have shared interest and actually care.

204824: Phil was a good instructor. I think he has a really interesting point of view. I also believe he was sometimes overshadowed by Colin due to their two instructor approach. The course itself was a little boring. We spent many hours doing tedious group things such as coming up with group titles as a class or showing the bones of our powerpoints as a class. Waste of time. I enjoyed when Phil went deep into his research or personal interests. I loved his lecture on food security in the north. I also loved learning about how certifications and labels can be misleading. I would have loved to hear more about those issues.

205781: -For the take home midterm, in order to make the amount of time available to each student even for writing time - open the midterm question on paws and then have a closing deadline depending on how much time you want the students to have to work on. -Also in terms of the final project: Get this project started earlier in the semester so students have more time. I’d also be a bit more strict on making sure the students are doing what they said they were gonna do.

216863: Need to start the projects earlier in the semester or introduce them the first semester somehow so the students can begin planning what their projects are going to be.

217461: Introduce the project earlier in term and stress how much time it will take to complete it. Readings were informative but I read them if they seemed interesting since it wasn’t always necessary for class discussion. I wonder how many people read the majority of the readings? I liked the social aspect that you brought to the course, helped me to start to understand why situations occur. Really enjoyed the class overall, Thanks!