About the results:
- The numbers in brackets behind the answer-options represent the value used in average and median calculations.
- Avg represents the Average.
- std represents the standard deviation.
- Med represents the Median.
- The Overall values represent the statistics for the whole department.
- 1XX represents the statistics for 100 level courses for this department.
- 2XX represents the statistics for 200 level courses for this department.
- 3XX represents the statistics for 300 level courses for this department.
- 4XX represents the statistics for 400 level courses for this department.

ENVS-807-01 Sustainability Theory
2016-2017 Term 1

Instructor(s): Philip Loring

Instructions: For each of the following statements select the response that most closely expresses your opinion.

LEARNING
1) I have found the course intellectually challenging and stimulating.
   - Not Applicable
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - Your Average
   - Med Average
   - Overall Average
   - 1XX Average
   - 2XX Average
   - 3XX Average
   - 4XX Average

2) I have learned something which I consider valuable.
   - Not Applicable
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - Your Average
   - Med Average
   - Overall Average
   - 1XX Average
   - 2XX Average
   - 3XX Average
   - 4XX Average

3) My interest in the subject has increased as a consequence of this course.
   - Not Applicable
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - Your Average
   - Med Average
   - Overall Average
   - 1XX Average
   - 2XX Average
   - 3XX Average
   - 4XX Average

4) I have learned and understood the subject materials of this course.
   - Not Applicable
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - Your Average
   - Med Average
   - Overall Average
   - 1XX Average
   - 2XX Average
   - 3XX Average
   - 4XX Average

ENTHUSIASM
5) Instructor was enthusiastic about teaching the course.
   - Not Applicable
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - Your Average
   - Med Average
   - Overall Average
   - 1XX Average
   - 2XX Average
   - 3XX Average
   - 4XX Average

6) Instructor was dynamic and energetic in conducting the course.
   - Not Applicable
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - Your Average
   - Med Average
   - Overall Average
   - 1XX Average
   - 2XX Average
   - 3XX Average
   - 4XX Average

7) Instructor enhanced presentations with the use of humour.
   - Not Applicable
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - Your Average
   - Med Average
   - Overall Average
   - 1XX Average
   - 2XX Average
   - 3XX Average
   - 4XX Average

8) Instructor’s style of presentation held my interest during class.
   - Not Applicable
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - Your Average
   - Med Average
   - Overall Average
   - 1XX Average
   - 2XX Average
   - 3XX Average
   - 4XX Average

ORGANIZATION
9) Instructor’s explanations were clear.
   - Not Applicable
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - Your Average
   - Med Average
   - Overall Average
   - 1XX Average
   - 2XX Average
   - 3XX Average
   - 4XX Average

10) Course materials were well prepared and carefully explained.
    - Not Applicable
    - Strongly Disagree
    - Disagree
    - Neutral
    - Agree
    - Strongly Agree
    - Your Average
    - Med Average
    - Overall Average
    - 1XX Average
    - 2XX Average
    - 3XX Average
    - 4XX Average

11) Proposed objectives agreed with those actually taught so I knew where the course was going.
    - Not Applicable
    - Strongly Disagree
    - Disagree
    - Neutral
    - Agree
    - Strongly Agree
    - Your Average
    - Med Average
    - Overall Average
    - 1XX Average
    - 2XX Average
    - 3XX Average
    - 4XX Average

12) Instructor gave lectures that facilitated taking notes.
    - Not Applicable
    - Strongly Disagree
    - Disagree
    - Neutral
    - Agree
    - Strongly Agree
    - Your Average
    - Med Average
    - Overall Average
    - 1XX Average
    - 2XX Average
    - 3XX Average
    - 4XX Average

GROUP INTERACTION
13) Students were encouraged to participate in class discussions.

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Strongly Disagree(1)</th>
<th>Disagree(2)</th>
<th>Neutral(3)</th>
<th>Agree(4)</th>
<th>Strongly Agree(5)</th>
<th>Your Average(Med)</th>
<th>Overall</th>
<th>1XX</th>
<th>2XX</th>
<th>3XX</th>
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</tr>
</thead>
<tbody>
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</tbody>
</table>

14) Students were invited to share their ideas and knowledge.

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Strongly Disagree(1)</th>
<th>Disagree(2)</th>
<th>Neutral(3)</th>
<th>Agree(4)</th>
<th>Strongly Agree(5)</th>
<th>Your Average(Med)</th>
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</tbody>
</table>

15) Students were encouraged to ask questions and were given meaningful answers.

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Strongly Disagree(1)</th>
<th>Disagree(2)</th>
<th>Neutral(3)</th>
<th>Agree(4)</th>
<th>Strongly Agree(5)</th>
<th>Your Average(Med)</th>
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</tr>
</tbody>
</table>

16) Students were encouraged to express their own ideas and/or question the instructor.

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Strongly Disagree(1)</th>
<th>Disagree(2)</th>
<th>Neutral(3)</th>
<th>Agree(4)</th>
<th>Strongly Agree(5)</th>
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</tbody>
</table>

INDIVIDUAL RAPPORT

17) Instructor was friendly towards individual students.

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Strongly Disagree(1)</th>
<th>Disagree(2)</th>
<th>Neutral(3)</th>
<th>Agree(4)</th>
<th>Strongly Agree(5)</th>
<th>Your Average(Med)</th>
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</table>

18) Instructor made students feel welcome in seeking help/advice in or outside of class.

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Strongly Disagree(1)</th>
<th>Disagree(2)</th>
<th>Neutral(3)</th>
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</table>

19) Instructor had a genuine interest in individual students.

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Strongly Disagree(1)</th>
<th>Disagree(2)</th>
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</table>

20) Instructor was adequately accessible to students during office hours or after class.

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Strongly Disagree(1)</th>
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BREADTH

21) Instructor contrasted the implications of various theories.

<table>
<thead>
<tr>
<th>Not Applicable</th>
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22) Instructor presented the background or origin of ideas/concepts developed in class.

<table>
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23) Instructor presented points of view other than his/her own when appropriate.

<table>
<thead>
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<th>Not Applicable</th>
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24) Instructor adequately discussed current developments in the field.

<table>
<thead>
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<th>Not Applicable</th>
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EXAMINATIONS

25) Feedback on examinations/graded materials was valuable.

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Strongly Disagree(1)</th>
<th>Disagree(2)</th>
<th>Neutral(3)</th>
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26) Methods of evaluating student work were fair and appropriate.

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Strongly Disagree(1)</th>
<th>Disagree(2)</th>
<th>Neutral(3)</th>
<th>Agree(4)</th>
<th>Strongly Agree(5)</th>
<th>Your Average(Med)</th>
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</table>

27) Examinations/graded materials tested course content as emphasized by the instructor.

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Strongly Disagree(1)</th>
<th>Disagree(2)</th>
<th>Neutral(3)</th>
<th>Agree(4)</th>
<th>Strongly Agree(5)</th>
<th>Your Average(Med)</th>
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ASSIGNMENTS

28) Required readings/texts were valuable.

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Strongly Disagree(1)</th>
<th>Disagree(2)</th>
<th>Neutral(3)</th>
<th>Agree(4)</th>
<th>Strongly Agree(5)</th>
<th>Your Average(Med)</th>
<th>Overall</th>
<th>1XX</th>
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</table>

29) Readings, homework, laboratories contributed to appreciation and understanding of subject.

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Strongly Disagree(1)</th>
<th>Disagree(2)</th>
<th>Neutral(3)</th>
<th>Agree(4)</th>
<th>Strongly Agree(5)</th>
<th>Your Average(Med)</th>
<th>Overall</th>
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OVERALL
### STUDENT AND COURSE CHARACTERISTICS

#### 30) Compared with other courses I have had at the U of S, I would say this course is:
- **Not Applicable**
- **Very Poor**
- **Poor**
- **Average**
- **Good**
- **Very Good**

<table>
<thead>
<tr>
<th>Course difficulty</th>
<th>Not Applicable</th>
<th>Very Poor</th>
<th>Poor</th>
<th>Average</th>
<th>Good</th>
<th>Very Good</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Average(3)</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Difficult(4)</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>10</td>
<td>10</td>
</tr>
</tbody>
</table>

#### 31) Compared with other instructors I have had at the U of S, I would say this instructor is:
- **Not Applicable**
- **Very Poor**
- **Poor**
- **Average**
- **Good**
- **Very Good**

<table>
<thead>
<tr>
<th>Course workload</th>
<th>Not Applicable</th>
<th>Very Poor</th>
<th>Poor</th>
<th>Average</th>
<th>Good</th>
<th>Very Good</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Average(3)</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Heavy(4)</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>10</td>
<td>10</td>
</tr>
</tbody>
</table>

#### 32) As an overall rating, I would say the instructor is:
- **Not Applicable**
- **Very Poor**
- **Poor**
- **Average**
- **Good**
- **Very Good**

<table>
<thead>
<tr>
<th>Course pace</th>
<th>Not Applicable</th>
<th>Very Poor</th>
<th>Poor</th>
<th>Average</th>
<th>Good</th>
<th>Very Good</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>About(3)</td>
<td>0</td>
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<td>1</td>
<td>2</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Fast(4)</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>10</td>
<td>10</td>
</tr>
</tbody>
</table>

#### 33) Should this instructor be nominated for an outstanding teaching award?
- **Yes(1)**
- **No(1)**
- **Opinion(1)**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes</th>
<th>No</th>
<th>Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>1X</td>
<td>2X</td>
<td>3X</td>
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<tr>
<td>Average(3)</td>
<td>1X</td>
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<td>3X</td>
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<tr>
<td>Difficult(4)</td>
<td>1X</td>
<td>2X</td>
<td>3X</td>
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<tr>
<td>Overall</td>
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<tr>
<td>Average(3)</td>
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<td>Fast(4)</td>
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### COMMENTS/FEEDBACK

#### 44) Please provide any additional comments or feedback.

276365: I strongly feel that the Frameworks should be brought on early preferably more toward the beginning of the course. They create a great platform on ways to look at sustainability issues, my group and I had a bit of a lag in catching on [conceptualizing] what they were and how to apply them, which is an issue that can be avoided if introduced early. With that in mind writing the paper and researching on what frameworks to apply to different sustainable issues for the class presentations become somewhat easier seeing that you already have a background. Philip Lorinc was a great instructor, she has a diverse background like most in the program that took the class thus speaking to each of us in a language we individually understood. The classes were interactive and enjoyable, her method of teaching and engagement was brilliant. It ensured that you were involved both learning and teaching among peers which goes a long way in guaranteeing comprehension of subject matters. I mostly appreciated that your opinion was heard, valued and encouraged during class discussions. I am going to bring this class with me.

280927: Enjoyed the course, and enjoyed Phil's teaching style. Being in a masters program I have pretty high expectations from the professors, but have not been overly impressed with a couple of my professors, but Phil is not one of them. I enjoyed his teaching style and I found lectures to be stimulating and engaging. The 3 hour lectures always flew by because the prof's kept them so jammed packed. This is what I expect from a masters professors. They used multiple teaching methods, constantly engaged students and class discussions, and supplied a lot of relevant materials and current issues in the field and what we can do to make a change. I found Helen's feedback to be more constructive than Phil's. Phil's feedback was often very "philosophical" in response. It was not overly constructive, more his point of view and how what you did fit into that. I guess that how everything is judged in life, but it felt a lot more of a personal response than educated assessment compared to Helen. Their feedback was always given back in a timely manner. I enjoyed that there were no tests, but not quite sure if all the assignments really portrayed my understanding of the materials being taught. I think there should be less group work, or make the group work more focused in the middle of the semester opposed to the end of the semester when MSEM students are taking multiple courses with multiple group work projects and have to organize group meetings. Nearly impossible to try and pick meeting with group that allow all the members are apart of 2 or more groups. I did not really complete half of the required readings. I did not personally find them very intriguing and always found that I could easily still contribute to discussion without reading the papers. I also don't feel like the amount of time spent in class discussing the readings was necessary. I liked having that interactive part of class, but I think it could definitely be reduced. I get balance is hard when teaching so many students, but I do think the prof's did a great job and the course met my expectations.

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274517: Excellent job. loved this class and your collaborative teaching skills with Helen. Just one point. Honestly, I was lost on what a framework actually was for at least three classes. It took this description for me to get it: "A framework is a tool to decompose and put a lens from a certain viewpoint to an issue." I guess my only recommendation for next term is to maybe do either the submission of a "framework" at the end of each class (group or as a take-home final) Group evaluations are a good idea. The textbook wasn't useful. As a resource, I can see it being useful but it did not aid in my understanding of sustainability.

262454: Phil is the real definition of a professional. His constructive criticism and feedbacks are second to none. He explains things in such a manner that you could visualize the real meaning of sustainability. Thank you for your patience with me. You are the best!!

283332: A lot of work was dedicated to frameworks of sustainability. Yet the concept was introduced very late. The final projects were intensive and time-consuming. Having assignments as the final project was a lot of work. I would suggest the project as a take-home final. Group evaluations are a good idea. The textbook wasn't useful. As a resource, I can see it being useful but it did not aid in my understanding of sustainability.

262024: I feel the the readings would be more valuable if the class all read the same one and discussed it rather than read multiple frameworks of each frame we only scratched the surface of the reading work rather than really get into them. Other than that it was an interesting departure from my natural science background.

284132: Very well organized course. The reading materials given were valuable. Student activities were interesting. My only concern is about the reading of presentation papers. Sometimes it seemed like the reading material was taken entirely from papers during their presentations but they seemed to get the same kind of grades as the ones who work hard and study the material. So I am a bit confused about how the presentations are graded.

287525: Very good instructor but the course wasn't what I expected. I still don't understand what this course was about. The content should be changed.

285285: While Phil is very open and available to assist students as quickly as can, he is not as direct in answers to questions as he could. This is good in some senses as he can give more information and feedback then what was looking for but at same time it is less useful and can make it harder to understand what the specific answer to simpler questions are like given hours you do what you expect to effectively address the question of problem. He is very Philosophical. It would be more constructive if he could answer the distinct question first and then explain the context of what he thinks and wants. In general for the course While the textbook was very useful and balanced the other readings for the course it would be helpful to talk about and have lecture slides on what they wanted us to get out of it as did with other readings. The class and assignment work were challenging for first one would be nice as it is a personal assignment so while I thought I addressed points well it was clear after assies I hadn't so it would have been useful to have a rough draft assignment 4 could have dated changed as I had 2 things due that day or day after from env 824 and 805.

277585: Really enjoyed the course.

217417: ?The measure of intelligence is the ability to change.? — Albert Einstein

217832: Great course, great instructor! I enjoyed it overall. But I would ask to make feedback and some explanations more clear and detailed getting a "yes, but..." feeling of the answer didn't help. It doesn't mean that instructor doesn't know his subject. It means, that his explanations sometimes sound like they are aimed not to the student but to the same level of knowledge professional, which is pretty confusing mostly. Also sometimes it was just too much homework readings. And in some assignments, where we were supposed to express our own opinions I felt like my grades were affected by instructor's personal attitude/opinion towards subject, which I don't think was entirely fair. But keep up a great work!

218130: I thoroughly enjoyed taking this course with Helen and Phil. They bring to the course two different academic backgrounds which helps breaking down the issues discussed throughout the course. Their feedback on assignments was quick, thorough meaningful. They were also quick to respond to questions outside of class time. Overall, I would suggest shifting the focus of the class a bit from the frameworks, more towards historic and current events. I really enjoyed the discussions that occurred in the "in the news". I looked forwards to class every week. Group work: I liked how this was optional for assignments. Comment on ESL students: I am fortunate that English is my first language, and cannot appreciate fully how difficult it would be to write at the masters level, the way that is not in a language that is not your own. I am unsure how these frameworks will benefit me in the future so I might be surprised. However most of them seem somewhat philosophical, and I would like more concrete examples of environmental problems and solutions.

283830: There should be more flexibility especially in assignments and writing of student.

283975: Overall. Excellent class!! Textbook: I would not recommend this textbook for next year. I am not sure a textbook is needed. Unless it is a very good reading material on blackboard related to specific topics. Assignments: I would drop/change the second assignment. I think a better project would be some kind of debate. I was not challenged intellectually as much as I would have hoped. Past of that was the level other students were willing to contribute to conversations. I would recommend less focus on frameworks, and perhaps add some content on examples of sustainability problems and possible ways to approach them. Provide more opportunity for “hot topics” and/or debates where classmates are forced to flush out their opinions. Overall I really enjoyed this class and the discussions that occurred in the “in the news”. I looked forwards to class every week. Group work: I liked how this was optional for assignments. Comment on ESL students: I am fortunate that English is my first language, and cannot appreciate fully how difficult it would be to write at the masters level, the way that is not in a language that is not your own. I am unsure how these frameworks will benefit me in the future so I might be surprised. However most of them seem somewhat philosophical, and I would like more concrete examples of environmental problems and solutions.

285890: I liked the course for its content, engagement style and in-depth discussions. Thanks.

286175: The professor was always prepared and had a great hook for the beginning of class. I was always interested and learned a lot. An excellent semester! Learned a lot about sustainability. Very effective process. The overall level of passion the professor had. It made the class even more interesting. What I didn't like: The last assignment (Presentation assignment) was not one to complain about workload, but with the 803 assignments (3MT and Proposal) due that same week, it was a bit much. How we never really talked about Sachs in class. I think I could've made it through the class without reading the book, so maybe incorporate it as much as possible.

283682: Excellent instruction. Would take another class with Phil if it aligned with degree requirements. Wish we could explore more on how to get more people to care about sustainability.

283877: I really appreciated Phil and Helen's teaching style(s), organization, enthusiasm, and engaging content were highlights of this course. I greatly appreciated the examination and group learning aspects of this course, e.g., the in-class discussions (I've been to a few of those). I also greatly appreciated the 24-hour email response time, including on weekends.

283920: Excellent teaching. Very informative. I learned a lot about sustainability. Thank you for your patience with me. You are the best!!
(form a developed/industrialized nations point of view), but I had issues with the standpoint it espouses, and thought we diverged away from it for the most part with the reception of the jigsaws on chapters. Overall, really nice class, great teaching style (and dynamic between both profs) and thanks for being real people throughout, it not only made you as instructors accessible, but made for a great learning experience/ environment.

286769: In regards to Phil's teaching, I found him really difficult to follow as he was often very philosophical and abstract in his explanations. For me, if a theory is being explained I need a real life example of it that makes it clear why I should care about the theory (why it's important and valuable). And/or to apply it. This may be more down to the course rather than Phil, but it is a course on Sustainability in Theory AND Practice, but I found it to be heavy on the theory and not enough on the practice. Almost all of the papers we were assigned to read were theoretical. There was too much reading in this course, which I realized was addressed to some extent. Personally I do not learn well by reading papers. Especially when they are on theory and the language is challenging to follow. This course would have been much better if there were more lectures by the profs (both of them seemed really interesting, but I have not taken an entire course from them and have no idea what their area of research is except to say that I think Phil is an anthropologist and he does some work in an Alaskan community on a fisheries conflict and Helen has something to do with water). There also needs to be more examples of solutions to sustainability problems. I was hoping to learn about ways to solve these problems and wouldn't have a clue how to after taking the course, except for the knowledge that I might be able to use a framework for problem analysis? One thing I did really appreciate about this course is that we were not forced to do a group project, we were given the opportunity to do it individually. I also really appreciate that if we choose a group project there was a chance to evaluate our group members in a meaningful way, in that it actually counts for marks so there is real incentive to pull your weight and be cooperative in your group. The entire group work issue I felt was very well handled in this course and I wish I could say the same for other SENS classes this term. Otherwise I want to say thank you to Phil for being available and engaging for guidance and assistance on projects, even though I often found your input a little abstract and at times feedback needed some deciphering. But that's just because my brain doesn't work that way. I like things crystal clear or black and white, not in that grey area that real life and sustainability issues are in!