About the results:

- The numbers in brackets behind the answer-options represent the value used in average and median calculations.
- Avg represents the Average.
- std represents the standard deviation.
- Med represents the Median.
- The Overall values represent the statistics for the whole department.
- 1XX represents the statistics for 100 level courses for this department.
- 2XX represents the statistics for 200 level courses for this department.
- 3XX represents the statistics for 300 level courses for this department.
- 4XX represents the statistics for 400 level courses for this department.

ENVS-201-01
2015-2016 Term 1

Instructor(s): Philip Loring

Instructions: For each of the following statements select the response that most closely expresses your opinion.

LEARNING

1) I have found the course intellectually challenging and stimulating.
   Not Applicable (0) Strongly Disagree (1) Disagree (2) Neutral (3) Agree (4) Strongly Agree (5) Your Answer
   Overall Avg (std)/Med
   1XX Avg (std)/Med
   2XX Avg (std)/Med
   3XX Avg (std)/Med
   4XX Avg (std)/Med

2) I have learned something which I consider valuable.
   Not Applicable (0) Strongly Disagree (1) Disagree (2) Neutral (3) Agree (4) Strongly Agree (5) Your Answer
   Overall Avg (std)/Med
   1XX Avg (std)/Med
   2XX Avg (std)/Med
   3XX Avg (std)/Med
   4XX Avg (std)/Med

3) My interest in the subject has increased as a consequence of this course.
   Not Applicable (0) Strongly Disagree (1) Disagree (2) Neutral (3) Agree (4) Strongly Agree (5) Your Answer
   Overall Avg (std)/Med
   1XX Avg (std)/Med
   2XX Avg (std)/Med
   3XX Avg (std)/Med
   4XX Avg (std)/Med

4) I have learned and understood the subject materials of this course.
   Not Applicable (0) Strongly Disagree (1) Disagree (2) Neutral (3) Agree (4) Strongly Agree (5) Your Answer
   Overall Avg (std)/Med
   1XX Avg (std)/Med
   2XX Avg (std)/Med
   3XX Avg (std)/Med
   4XX Avg (std)/Med

ENTHUSIASM

5) Instructor was enthusiastic about teaching the course.
   Not Applicable (0) Strongly Disagree (1) Disagree (2) Neutral (3) Agree (4) Strongly Agree (5) Your Answer
   Overall Avg (std)/Med
   1XX Avg (std)/Med
   2XX Avg (std)/Med
   3XX Avg (std)/Med
   4XX Avg (std)/Med

6) Instructor was dynamic and energetic in conducting the course.
   Not Applicable (0) Strongly Disagree (1) Disagree (2) Neutral (3) Agree (4) Strongly Agree (5) Your Answer
   Overall Avg (std)/Med
   1XX Avg (std)/Med
   2XX Avg (std)/Med
   3XX Avg (std)/Med
   4XX Avg (std)/Med

7) Instructor enhanced presentations with the use of humour.
   Not Applicable (0) Strongly Disagree (1) Disagree (2) Neutral (3) Agree (4) Strongly Agree (5) Your Answer
   Overall Avg (std)/Med
   1XX Avg (std)/Med
   2XX Avg (std)/Med
   3XX Avg (std)/Med
   4XX Avg (std)/Med

8) Instructor’s style of presentation held my interest during class.
   Not Applicable (0) Strongly Disagree (1) Disagree (2) Neutral (3) Agree (4) Strongly Agree (5) Your Answer
   Overall Avg (std)/Med
   1XX Avg (std)/Med
   2XX Avg (std)/Med
   3XX Avg (std)/Med
   4XX Avg (std)/Med

ORGANIZATION

9) Instructor’s explanations were clear.
   Not Applicable (0) Strongly Disagree (1) Disagree (2) Neutral (3) Agree (4) Strongly Agree (5) Your Answer
   Overall Avg (std)/Med
   1XX Avg (std)/Med
   2XX Avg (std)/Med
   3XX Avg (std)/Med
   4XX Avg (std)/Med

10) Course materials were well prepared and carefully explained.
    Not Applicable (0) Strongly Disagree (1) Disagree (2) Neutral (3) Agree (4) Strongly Agree (5) Your Answer
    Overall Avg (std)/Med
    1XX Avg (std)/Med
    2XX Avg (std)/Med
    3XX Avg (std)/Med
    4XX Avg (std)/Med

11) Proposed objectives agreed with those actually taught so I knew where the course was going.
    Not Applicable (0) Strongly Disagree (1) Disagree (2) Neutral (3) Agree (4) Strongly Agree (5) Your Answer
    Overall Avg (std)/Med
    1XX Avg (std)/Med
    2XX Avg (std)/Med
    3XX Avg (std)/Med
    4XX Avg (std)/Med

12) Instructor gave lectures that facilitated taking notes.
    Not Applicable (0) Strongly Disagree (1) Disagree (2) Neutral (3) Agree (4) Strongly Agree (5) Your Answer
    Overall Avg (std)/Med
    1XX Avg (std)/Med
    2XX Avg (std)/Med
    3XX Avg (std)/Med
    4XX Avg (std)/Med

GROUP INTERACTION

https://evaluation.usask.ca/evaluation/viewSurveyResults.jsp?id=18398
INDIVIDUAL RAPPORT

17) Instructor was friendly towards individual students.
Not Applicable 0 Strongly Disagree(1) 0 Disagree(2) Neutral(3) Agree(4) Strongly Agree(5) Your Avg(std)/Med Overall Avg(std)/Med 1XX 2XX 3XX 4XX 5XX
0 0 0 0 0 4.41(0.77)/5 N/A N/A N/A N/A N/A
0 1 0 0 0 4.18(1.16)/5 N/A N/A N/A N/A N/A
1 0 0 0 0 4.21(1.06)/5 N/A N/A N/A N/A N/A
3 0 0 0 0 4.21(0.86)/4 N/A N/A N/A N/A N/A

BREADTH

21) Instructor contrasted the implications of various theories.
Not Applicable 0 Strongly Disagree(1) 0 Disagree(2) Neutral(3) Agree(4) Strongly Agree(5) Your Avg(std)/Med Overall Avg(std)/Med 1XX 2XX 3XX 4XX 5XX
0 0 0 0 0 4.07(1.97)/4 N/A N/A N/A N/A N/A
0 1 0 0 0 4.21(0.86)/4 N/A N/A N/A N/A N/A
2 0 0 0 0 4.38(1.07)/4.5 N/A N/A N/A N/A N/A
0 0 0 0 0 4.38(0.71)/4.5 N/A N/A N/A N/A N/A

EXAMINATIONS

25) Feedback on examinations/graded materials was valuable.
Not Applicable 0 Strongly Disagree(1) 0 Disagree(2) Neutral(3) Agree(4) Strongly Agree(5) Your Avg(std)/Med Overall Avg(std)/Med 1XX 2XX 3XX 4XX 5XX
0 1 0 0 0 3.57(1.22)/4 N/A N/A N/A N/A N/A
0 1 0 0 0 3.57(1.18)/4 N/A N/A N/A N/A N/A
0 0 0 0 0 3.57(1.00)/4 N/A N/A N/A N/A N/A
0 0 0 0 0 3.57(1.09)/4 N/A N/A N/A N/A N/A

ASSIGNMENTS

28) Required readings/texts were valuable.
Not Applicable 0 Strongly Disagree(1) 0 Disagree(2) Neutral(3) Agree(4) Strongly Agree(5) Your Avg(std)/Med Overall Avg(std)/Med 1XX 2XX 3XX 4XX 5XX
0 1 0 0 0 3.57(1.22)/4 N/A N/A N/A N/A N/A
0 1 0 0 0 3.57(1.00)/4 N/A N/A N/A N/A N/A
0 0 0 0 0 3.57(1.09)/4 N/A N/A N/A N/A N/A
## OVERALL

30) Compared with other courses I have had at the U of S, I would say this course is:

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Very Poor(1)</th>
<th>Poor(2)</th>
<th>Average(3)</th>
<th>Good(4)</th>
<th>Very Good(5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Overall</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

31) Compared with other instructors I have had at the U of S, I would say this instructor is:

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Very Poor(1)</th>
<th>Poor(2)</th>
<th>Average(3)</th>
<th>Good(4)</th>
<th>Very Good(5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>0</td>
<td>4</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Overall</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

32) As an overall rating, I would say the instructor is:

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Very Poor(1)</th>
<th>Poor(2)</th>
<th>Average(3)</th>
<th>Good(4)</th>
<th>Very Good(5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>1</td>
<td>5</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Overall</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

33) Should this instructor be nominated for an outstanding teaching award?

<table>
<thead>
<tr>
<th>Yes(1)</th>
<th>No opinion(3)</th>
<th>No(5)</th>
<th>1 to 5(2)</th>
<th>6 to 10(1)</th>
<th>More than 10(0)</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>3</td>
<td>5</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

## STUDENT AND COURSE CHARACTERISTICS

34) Course difficulty relative to other courses was:

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Very Light(1)</th>
<th>Light(2)</th>
<th>Average(3)</th>
<th>Heavy(4)</th>
<th>Very Heavy(5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>3</td>
<td>7</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>Overall</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

35) Course workload, relative to other courses was:

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Very Slow(1)</th>
<th>Slow(2)</th>
<th>About Right(3)</th>
<th>Fast(4)</th>
<th>Too Fast(5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>0</td>
<td>15</td>
<td>16</td>
<td>0</td>
</tr>
<tr>
<td>Overall</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

36) Course pace was:

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Very Low(1)</th>
<th>Low(2)</th>
<th>Medium(3)</th>
<th>High(4)</th>
<th>Very High(5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>1</td>
<td>10</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Overall</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

37) Hours per week outside of class:

<table>
<thead>
<tr>
<th>0(1)</th>
<th>1 to 5(2)</th>
<th>6 to 10(3)</th>
<th>11 to 15(4)</th>
<th>16 to 20(5)</th>
<th>More than 20(6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>0</td>
<td>7</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Overall</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

38) Level of interest in the subject prior to the course was:

<table>
<thead>
<tr>
<th>Not Applicable</th>
<th>Very Low(1)</th>
<th>Low(2)</th>
<th>Medium(3)</th>
<th>High(4)</th>
<th>Very High(5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>1</td>
<td>10</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Overall</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

39) Overall average at U of S. Leave blank if not yet established:

<table>
<thead>
<tr>
<th>Less than 50%(1)</th>
<th>50% to 59%(2)</th>
<th>60% to 69%(3)</th>
<th>70% to 79%(4)</th>
<th>80% to 89%(5)</th>
<th>90% to 100%(6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Overall</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

40) Expected grade in the course:

<table>
<thead>
<tr>
<th>Less than 50%(1)</th>
<th>50% to 59%(2)</th>
<th>60% to 69%(3)</th>
<th>70% to 79%(4)</th>
<th>80% to 89%(5)</th>
<th>90% to 100%(6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Overall</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

41) Reason for taking the course. Select the one which is best:

<table>
<thead>
<tr>
<th>Required For Major(1)</th>
<th>Elective For Major(2)</th>
<th>Degree Requirement(3)</th>
<th>Minor or Related Field(4)</th>
<th>General Interest Only(5)</th>
<th>Other(6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Overall</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

42) Year in program:

<table>
<thead>
<tr>
<th>First(1)</th>
<th>Second(2)</th>
<th>Third(3)</th>
<th>Fourth(4)</th>
<th>Fifth(5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Overall</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

43) Year in University:

<table>
<thead>
<tr>
<th>First(1)</th>
<th>Second(2)</th>
<th>Third(3)</th>
<th>Fourth(4)</th>
<th>Fifth(5)</th>
<th>Sixth or more(6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>Overall</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

44) Please provide any additional comments or feedback.

241434: Professor did an excellent job of identifying biases (including his own) and not allowing these biases to influence the students. Maximized ability to take a look at issues from multiple angles. Students were very free to express their opinions and challenged in ways that encouraged learning instead of discouraging the student.

240716: Phil was a bad prof. He didn't teach he just went on tangents about his opinions. He said he tried to be objective but his opinions were always known and expressed. I was looking forward to taking a class on sustainability and learning about the problems with sustainability but that didn't happen. Instead I learned about various opinions of the pros and cons of sustainability. The class needs to be taught more like a science class with lectures that go into detail instead of a philosophy class. There were lectures after people asked for them but they included mostly pictures and little detail about the topic. This class was to much about discussion of ideas every day but instead needed to have a directed focus on every other class in university. It was not a unique class it was just useless. I did not learn any new topic or idea as what was discussed was basic enough for a high school class. Phil taught this class way as if he was speaking much like a philosophy class instead of a science class about sustainability. The readings in this class were too heavy and basically only allowed Phils point to be presented not any other opinion. Much of the class was Phil and Martin talking to each other about stuff but not to the class. This did not aid in learning anything. This course needs a lot of work before it should be part of certificate in sustainability. It may be a sustainability class but it did not teach anything about sustainability since the topics were so unstructured.

323846: Phil often went on off topic tangents or just really long tangents that took up a lot of time in class. Phil and Martin also talked more to each other then to the class. There were a lot of points that were left open ended because they knew what was going on but no one else did. Phil is passionate about his work but does not accept other peoples ideas that are different from his very well. The course was very structured and there was almost too much work for some students to handle.

323873: Phil is a very knowledgeable and experienced prof. He has had experiences in his life that have given him a different world view and I am very glad he brought those outlooks to class. He got excited by some work still. Assignments need to have a better grading system especially if the assignment is about our own thoughts (we shouldn't necessarily be marked low on our own thoughts). Assignments also need more instruction in course outline and guidance in class. They should also talk about assignments earlier than the week before they are due. Grading rubrics need to be put out before the assignment is due as well so students are able to keep themselves on track with that Phil would like to see. The readings were also too much some weeks. Shorter readings would be better for students to balance their other work as well. It got to the point where I did not read some of the material before class because it was a 20-30 page paper and I had more pressing assignments. Overall the class was pretty poor in my opinion because the topics were not very structured and there was almost too much work for some students to handle.

https://evaluation.usask.ca/evaluation/viewSurveyResults.jsp?id=18398
given him a different world view and I am very glad he brought those outlooks to class. He got excited by the topics in the course and sometimes got off topic, but any tangents were still related to the class material and had an endpoint relevant to the lesson. As for the class itself, the story of B was a great read, and doing the dense questions kept everyone engaged. My only suggestion is split part 1 into 2 weeks instead of 1. The topics taught could be more related to assignments. All of the assignments were supposed to be "tied into class material," but I think having the assignments related to the material would encourage more people to show up to the class. The assignments themselves were fine. Very open ended, which I interpreted as I was supposed to take it in any direction I wanted but based on my marks I think I went in a wrong direction. The Standpoint essay needs work- In the outline it says you can be creative, draw a picture, but I lost marks because it wasn't formatted like an essay, that was discouraging for sure. For a very personal question I don't fully understand how it can be graded. Sometimes it was frustrating to determine if the assignment was right or not. However, the instructors were always willing to look over assignments before they were submitted which was nice. I also really enjoyed the group work and class interactions.

233940: Phil is a really good instructor. His life experience and passion for the course was evident. However, I found that Phil was very bias and already had an opinion about the topics we were learning. I found that Phil didn't let us make up our own minds on topics. He loves to ramble which can get very boring. I find that Phil is very well educated and smart which at times is a disadvantage. He talks with big words that I don't understand. I didn't feel comfortable asking questions in front of a class because I was scared they would think I was stupid. One on one Phil is easy to talk to but a bit intimidating. He really makes his class personal and I thought it was very cool that he let us try Soylent. Feedback and assignments need to come in sooner. I know people are busy but I do not like waiting a month to get assignments back. Feedback needs to be more detailed. He is a good teacher, but has a little bit of work to do. Good job on this new class though, it is very different and cool. Made me think differently about topics I was not aware of.

236436: Textbook for the class was never mentioned. Some reading were a little long for the amount of time that was spend talking about them. Loved the movie midterm and essay final, would give the study guide for each assignment earlier that way if students want to start early they aren't in the dark on what is expected. Discussion board was good for talking about the Story of B but wasn't as useful after that. Think that participation marks should come from in class participation as well as discussions. Liked the group work but changing group members would allow for everyone to get to know everyone instead of having the same group members each day. Instructor was always very knowledgeable and interesting to listen to. Sometimes was confused about what was being said and how it applied.

226592: I enjoyed this class. The only suggestion that I would make to improve the course is to be more direct with expectations for assignments. Sometimes it was frustrating not knowing if an assignment right or not. However, the instructors were always willing to look over assignments before they were submitted which was nice. I also really enjoyed the group work and class interactions.

230342: Phil's class was very different from any class I've ever taken at university, which is a good thing. He made it very interesting with the group discussions and debates and talk in front of the class if I didn't feel confident about that topic. Phil knows what he is talking about and he is enthusiastic about what he is teaching which makes for a great class. He was also fair with the amount of work/readings he gives out, asking if we have too much or too little. Overall, great prof.

232569: Phil knows this subject really well and is overall a great Prof. You can tell he's passionate about this subject. A couple critiques or suggestions that I would make are to make sure that the students are grasping what your talking about. At times in class you would be discussing things that required previously acquired knowledge and seemed like you were teaching undergraduates like you were teaching 6th graders. Sometimes I noticed that the class was really well taught. I think that some types of people may of struggled with the lack of rigid structure but I really enjoyed the freedom of it. Keep it up! This was definitely the most enjoyed class of my semester!'

223562: Great course, refreshing take on this subject. Instructors did a great job.

243404: I really enjoyed the class. I would only suggest to add a bit more structure to the class so we know exactly where we are and what we are supposed to be learning. Thanks for an awesome semester!

243778: The instructor did a good job presenting a wide range of concepts and ideas about sustainability but I am left a bit unsure about what to take away from the class. I understand the class was designed so we could make up our own minds on the issue, but more guidance and focus would have been helpful. The in class group discussions were good, but a summary of the intended learning objectives at the end of each discussion would have been helpful. Thanks!

243919: I don't care what anyone else says, Phil's tangents were the best part of class. He's an incredibly intelligent guy he can hardly keep on one topic per class. I wish I knew everything he did. This class was my favourite of all my classes in the past year if not in my entire academic career.

244009: Phil was a great instructor, he ensured that students were provided with the tools to form their own opinions on the subject matter, which they were subsequently encouraged to share with the class. The class was very engaging and allowed me explore new perspectives I previously hadn't. I found this to be a worthy while experience that has enhanced my critical thinking skills and understanding of the breath and relevance of Sustainability.

244628: Loved this class! Very interesting material and thought provoking conversation.