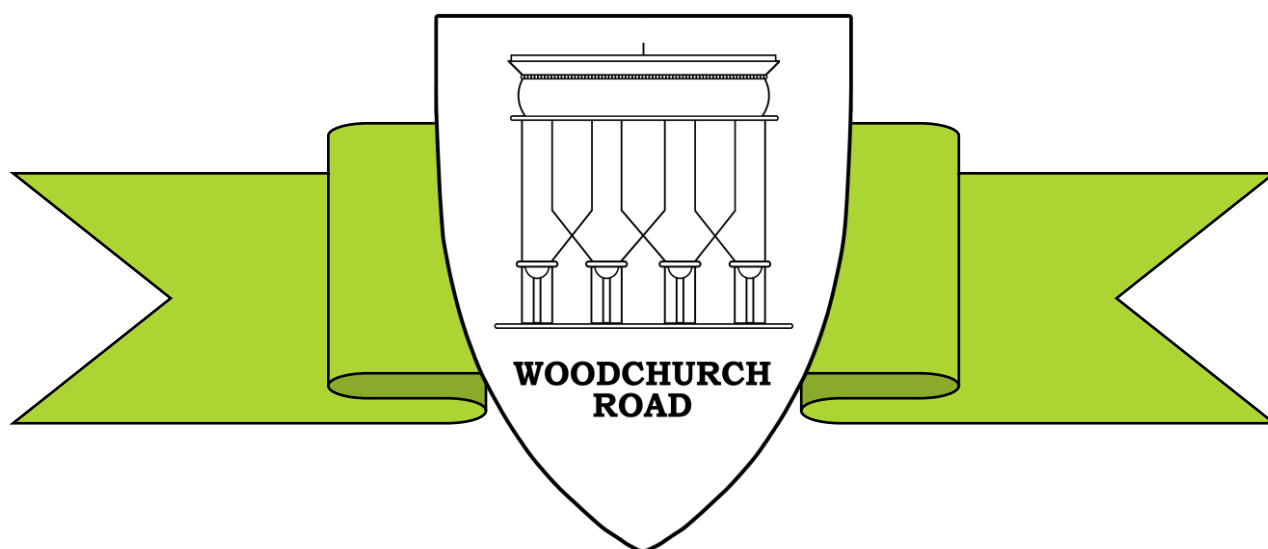


Woodchurch Road Primary School



Pupil Premium Report

2017/18

CONTEXT

The primary aim of the school is to ensure that all children are able to access all aspects of the school's provision in order to achieve the highest standards of achievement and the greatest possible progress in relation to children's individual starting points.

The pupil premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupil's on roll who are currently eligible for free school meals ('FSM') or have been eligible at any point in the last 6 years ('FSM – Ever 6'), a smaller amount allocated according to the number of children of service families and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more ('Pupil Premium Plus'). Since April 2015, the school also receives a small amount of funding for pupils from low income families that attend the nursery known as Early Years Pupil Premium (EYPP).

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are to be held accountable for how they have used the additional funding to support pupils who attract pupil premium funding. The school is obliged to publish this information on its website.

When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for FSM children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no "one size fits all".

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. As a school we have a excellent track record of ensuring that pupils make good progress, but historically levels of attainment have been lower for FSM (eligible for free school meals) – this is also a national trend. Through targeted interventions we are working to eliminate barriers to learning and progress. For children who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to reach age related expectations + as they move through the school.

The information below shows the amount of pupil premium funding received, how it was spent, the impact of the funding and the plans for future spending.

Number of Pupils and Pupil Premium Grant received

Total Number of Pupils on Roll	449
Total Number of pupils eligible for Pupil Premium Grant	185
Total Number of pupils eligible for Pupil Premium Plus	0
Total Number of pupils eligible Service children Pupil Premium	5
Total amount of Pupil Premium Grant received	£245,700

Record of Pupil Premium Grant Spending

Additional Full Time Teacher in Year 5 – to enable smaller class sizes	47,132
Additional Full Time Teacher in Year 6 - to enable smaller class sizes	41,010
Additional Part-Time Teacher in Year 2	19,555
Additional support from Assistant H/T for 1 hr per day (Y6) for Maths intervention	9,863
Additional Support from Teaching Assistants for small intervention groups for Literacy and Numeracy.	6,396
Additional support from Teaching Assistants to facilitate small group teaching, to oversee social skills and behaviour clubs and to work with identified pupils in all year groups	35,343
Purchase of additional Educational Psychologist/Gilbrook sessions	3,950
Purchase of additional Speech & Language sessions	4,448
Purchase of additional Family Support Worker – S Dawkins	5,000
Education Social Welfare, school buys into ESWO service to monitor school attendance and to offer support when this falls below expectation	852
Home School Liaison Officer - helping pupils and families with difficult circumstances. Getting reluctant pupils into school who have social and emotional difficulties	24,691
Place2Be – Children’s Counselling	27,226
Specific scheme of Maths (Singapore Maths) and staff training, introduced to boost/enhance pupils' maths skills.	17,000
External Sport Provider - 2 After-School clubs (on same days as curricular support), 2 Lunchtime Clubs on same day (for competition; structured play; target groups etc)	3,333
Additional support from Teaching Assistants to run clubs at lunchtime and after school. These include ; homework clubs, ICT clubs and craft clubs.	1,096
Wrap-Around care for children – Little Buddies Before & After School Club	6,965
School Trips (Partially or Wholly Subsidised - £300 per yearband)	2,100
Mad Science Workshops (Subsidised) - 10 children @ £60	600
Music Lessons (Partially Subsidised)	900
TOTAL PUPIL PREMIUM SPEND	£ 257,461