Application Form

Please check your email regularly, as this is the primary form of communication from the Science Venture office.

**GENERAL INFORMATION**

<table>
<thead>
<tr>
<th>Full Name:</th>
<th>Student Number: V00</th>
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<tbody>
<tr>
<td>Phone Number:</td>
<td>Email:</td>
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<tr>
<td>What year of school are you currently completing?</td>
<td>Major (&amp; Minor, if applicable)</td>
</tr>
<tr>
<td>Have you applied for Work Study? (More information <a href="#">here</a>)</td>
<td>□ Yes □ No</td>
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**FALL VIRTUAL PROGRAMS**

**Virtual Clubs:** Join us in delivering interactive and engaging virtual Zoom clubs. Most of the content for the clubs has been developed as material kits are being provided to the youth for the activities. Prep for the sessions will still be required to become familiar with the topics and lesson plans.

Evening sessions will run 5:30 pm to 6:30 pm and 7 pm to 8:30 pm
Saturday sessions will run 9:30 am to 10:30 am and 11 am to 12:30 pm

**Wednesday evenings:**
- STEM (Gr. 3/4)
- STEM (Gr. 5/6)

**Thursday evenings:**
- Digital Skills (Gr. 5/6)
- Digital Skills (Gr. 7-9)

**Friday evenings:**
- Digital Skills (Gr. 3/4)
- FriYAY:CS for Girls (Gr. 5-9)

**Saturday mornings:**
- STEM (Gr. 1/2)
- STEAM Girls (Gr. 3-6)

**Virtual InSTEM:** Connect with First Nation communities across the CRD to deliver STEM seen through land-based programming.

Two possible delivery forms: 1) where all the youth are connecting from their own homes or 2) all the youth are in one space like a community centre

**After school homework clubs:**
- T’Sou-ke Nation
- Esquimalt Nation
- Songhees Nation
- Tseycum Nation
- Tsawout Nation
- Pauqachin Nation

**Uu-a-thluk partnership:**
- Nuu-chah-nulth Nations delivered in school
- Nuu-chah-nulth Nations deliver after school

**Virtual Workshops & Events:** Deliver STEM experiences to various groups around Vancouver Island. These could include content creation or learning developed content.

Two possible delivery forms: 1) where all the youth are connecting from their own homes or 2) all the youth are in one space like a community centre
<table>
<thead>
<tr>
<th>Community partner workshops:</th>
<th>Teacher Development:</th>
<th>Events:</th>
<th>Other:</th>
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<tbody>
<tr>
<td>☐ ICA</td>
<td>☐ Digital skills &amp; citizenship</td>
<td>☐ Go ENG Girl</td>
<td>☐ Online resources for families - could include creation of videos</td>
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<tr>
<td>☐ Girl Guides</td>
<td>☐ Online STEM engagement</td>
<td>☐ Go CODE Girl</td>
<td>☐ Highlighting stories of scientists for social media</td>
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<tr>
<td>☐ Scouts</td>
<td>☐ AI &amp; machine learning</td>
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<td>☐ Creating activities and compiling resources for STEM events</td>
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<td>☐ Artemis School</td>
<td>☐ Braiding Indigenous ways of knowing</td>
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<td>☐ Other community partners such as libraries, Royal BC Museum</td>
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What does online engagement look like to you?

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**SCIENCE VENTURE PHASE ONE**

Depending on the guidelines from the BCCDC and status of the COVID-19 pandemic, it may be possible Science Venture will begin to implement phase 1 of returning to in-person programming. To limit the number of community contacts, individual staff members would be delivering at ONE particular community partner only. This could take the forms of repeated delivery or a single delivery to one community partner. **Additional health and safety practices will be enforced for the safety of all involved.**

☐ I would be interested to deliver in-person programs during Science Venture Phase One  
☐ At this time, I am not comfortable to delivery in-person at this time

What steps would you take to ensure your health & safety? The safety of the youth and the community? The safety of Science Venture?

What are your expectations from Science Venture and UVic to ensure your safety during in-person delivery?