



PATHFINDER SPECIALIST AWARD





PERSONAL INFORMATION

Name _____ **Club** _____

Commencement Date _____ **Contact Number** _____

The Pathfinder Specialist Award

Welcome to the Pathfinder Specialist Award (PSA).

The PSA is recognised throughout the South Pacific Division as a specialised level of training for experienced and mature Pathfinder leaders. If you have completed the PLA and desire to step up to the next level of leadership, the PSA is designed to provide you with more focussed and advanced training in a range of disciplines and outdoor skills that will equip you to instruct and mentor leaders and teams for more effective ministry to Pathfinders. The emphasis is on in-service training and active involvement in developing new skills.

Participants are required to complete this course within three years of the commencement date and be at least 20 years of age when invested.

District Directors wishing to complete a section of the course may engage with any of the clubs in their district for the period of time they are working on the Pathfinder Specialist Award.

The following disciplines are being offered as specialised skills:-

- Outdoor Leadership
- Administration and Human Relations
- Camping
- Church and Community Service
- Creativity
- Drill and Marching
- Recreation

May the Lord bless you, as you pursue your leadership journey and influence Pathfinders and other leaders towards a deeper understanding of God and a greater awareness of His wonderful plan for our lives.

Youth Ministries Team

South Pacific Division

“Now to him who is able to do immeasurably more than all we ask or imagine, according to his power that is at work within us, to him be the glory...”

Eph. 3:20, 21 (NIV)



TABLE OF CONTENTS

Pre-requisites	3
GENERAL COURSE REQUIREMENTS	4
I. In Service Training	4
II. Personal and Spiritual Growth	4
III. Pathfinder Core Requirements	6
PATHFINDER SPECIALISED SKILLS	6
Specialty 1 – Outdoor Leadership	6
Specialty 2 – Administration & Human Relations	9
Specialty 3 – Camping	10
Specialty 4 – Church & Community	10
Specialty 5 – Creativity	11
Specialty 6 – Drill & Marching	11
Specialty 7 – Recreation	12

To gain a Pathfinder Specialist Award credential, participants must fulfill the pre-requisites, general course requirements and a minimum of one specialised skill of their choice. Subsequent specialised skills may be undertaken and in this case the general course requirements do not need to be fulfilled again.

PRE-REQUISITES

All course participants are required to:

1. Be a baptised member of the Seventh-day Adventist church. Date of Baptism_____

2. Have a current PLA qualification.

Location _____ Date _____

Signed _____ Club Director/Leader

Date _____

GENERAL COURSE REQUIREMENTS

Applicable to all candidates pursuing their **first** specialised skill. Not applicable to the pursuit of the second and subsequent specialties.

I. IN-SERVICE TRAINING

1. Take responsibility as a Pathfinder staff member at either club or Youth Department level for a minimum of one Pathfinder year. During that time attend at least 75% of meetings.

Role _____ Date _____

Signed _____ District Director

2. Have a nationally recognised, current First Aid certificate.

Signed _____ District Director Date _____

II. PERSONAL AND SPIRITUAL GROWTH

1. Enrich your devotional life by one of the following:

Complete the *Bible Reader's Checklist*.

Complete one of the devotional guides from the *Encounter Plan*.

Choose one not previously completed.

Series 1: *Christ the Way* ()

Series 2: *Christ the Church* ()

Series 3: *Christ our Redemption* ()

Series 4: *Christ our Hope* ()

Read Acts to Revelation and study the life of one of the leaders in these books.

Write a report of approximately 750 words or give a 10 minute talk on the contribution they make to your understanding of effective leadership.

Signed _____ District Director

Date _____

2. Prepare and submit ten creative Bible study outlines on major Bible doctrines.

List the doctrines chosen, below. Present two of them to any individual or group.

1 _____ 6 _____

2 _____ 7 _____

3 _____ 8 _____

4 _____ 9 _____

5 _____ 10 _____

Signed _____ District Director

Date _____

3. (a) Enrich your knowledge of Adventist identity by reading one of the following books (books already read in Master Guide do not apply):

- () *We are the Pathfinders Strong*, Willie Oliver and Patricia Humphrey.
- () *A Brief History of the Seventh-day Adventist Church*, George Knight.
- () *Light Bearers to the Remnant*, Richard W. Schwarz.
- () *The Church Heritage Manual*, General Conference Youth Department.

(b) Use the resources listed in 3.(a) to prepare and present a comprehensive timeline outlining major events in the history of the Seventh-day Adventist Church. Pay particular attention to the history of Youth Ministry in the South Pacific. Your timeline can be a two/three page written presentation or the equivalent in a digital format.

4. Select two of the following disciplines and read one book on each of your two choices (books already read in Master Guide do not apply):

Leadership () Adolescence () Relationships/Communication ()

Note: Books not listed below can be chosen with the approval of your Club/District Director.

Recommended books:

LEADERSHIP

Take The Risk, Ben Carson
Positive Church in a Negative World, John Arrias
Nehemiah, Alfredo Garcia-Marenko
Help, I'm being followed, Clinton A. Valley
The Road Ahead, Jere D. Patzer
Courageous Leadership, Bill Hybels
So You Want To Be A Leader, Robert Pierson

ADOLESCENCE

Today Matters, John C. Maxwell
Ties That Stress, David Elkind
Disconnected, Chap Clark

RELATIONSHIPS/COMMUNICATION

The Five Love Languages of Children, Gary Chapman & Ross Campbell
Embracing Diversity, Leslie N Pollard
People Skills, Robert Bolton
Boundaries, Henry Cloud & John Townsend

Book Title 1 _____

Book Title 2 _____

Signed _____ District Director

Date _____

III. PATHFINDER CORE REQUIREMENTS

Complete each unit listed below.

1. PTHADM001 Pathfinder History & Philosophy.

Signed _____ District Director

Date _____

2. PTHOPS003 Pathfinder Developmental Theories.

Signed _____ District Director

Date _____

3. PTHOPS005 Pathfinder Creativity Skills.

Signed _____ District Director

Date _____

4. PTHOPS006 Pathfinder Community Service.

Signed _____ District Director

Date _____

PATHFINDER SPECIALISED SKILLS

SPECIALTY 1 – OUTDOOR LEADERSHIP

1.A: OUTDOOR LEADERSHIP – AUC

Complete each unit listed below.

1. SRXEMR001 Respond to Emergency Situations.

Name _____ Qualified Assessor

Signed _____ Date _____

2. SROOPS002 Plan for Minimal Environmental Impact.

Name _____ Qualified Assessor

Signed _____ Date _____

- 3a. SROBWG008 Guide Bushwalks in Tracked or Easy Unmarked Tracks.

Name _____ Qualified Assessor

Signed _____ Date _____

3b. SROODR005 Guide Outdoor Recreation Sessions.

Name _____ Qualified Assessor
Signed _____ Date _____

4a. SROBWG002 Demonstrate Bushwalking Skills in Difficult and Trackless Areas.

Name _____ Qualified Assessor
Signed _____ Date _____

4b. SRONAV002 Navigate in Difficult and Trackless Areas.

Name _____ Qualified Assessor
Signed _____ Date _____

5. PUAOPE002 Operate Communication Systems and Equipment.

Name _____ Qualified Assessor
Signed _____ Date _____

Note 1: Only Qualified Assessors can sign off national modules in Australia.

1.B: OUTDOOR LEADERSHIP – NZPUC

Complete each unit listed below.

1a. NZQA20159 Access & Compare Weather Information. L: 2 C: 1

Name _____ Qualified Assessor
Signed _____ Date _____

1b. NZQA20169 Demonstrate Knowledge of Weather Processes
and their Effect on Outdoor Recreation in New Zealand. L: 3 C: 2

Name _____ Qualified Assessor
Signed _____ Date _____

2. NZQA424 Respond to an Emergency Care Situation for an Outdoor Activity. L: 3 C: 5

Name _____ Qualified Assessor
Signed _____ Date _____

3. NZQA425 Experience Day Tramps. L: 2 C: 3

Name _____ Qualified Assessor
Signed _____ Date _____

Complete one unit from each section according to your territory:

NAVIGATION

1a. NZQA431 Navigate in Good Visibility on Land (NZ). L: 2 C: 3

Name _____ Qualified Assessor
Signed _____ Date _____

1b. NZQA432 Navigate in Poor Visibility on Land (NZ). L: 4 C: 5

Name _____ Qualified Assessor
Signed _____ Date _____

OR

2. Navigate in Open Seas (CI, FP, NC).

Name _____ Qualified Assessor
Signed _____ Date _____

BUSHWALKING

1. NZQA20143 Demonstrate Knowledge of Theories Associated with Instructing and Guiding in the Outdoors (NZ). L: 3 C: 3

Name _____ Qualified Assessor
Signed _____ Date _____

OR

2. Demonstrate Bushwalking Skills in Difficult and Trackless Areas (CI, FP, NC).

Name _____ Qualified Assessor
Signed _____ Date _____

Note 1: *The Level (L) and Credit (C) values of the NZQA units have been abbreviated to save space.*

Note 2: *Only Qualified Assessors can sign off national units in New Zealand & the Cook Islands.*

Resource Books:

"Bushcraft – Outdoor Skills for the NZ Bush" produced by the New Zealand Mountain Safety Council, Inc.

"Managing Risks in Outdoor Activities" produced by the New Zealand Mountain Safety Council, Inc.

"New Zealand Outdoor First Aid" produced by the New Zealand Mountain Safety Council, Inc.

1.C: OUTDOOR LEADERSHIP – PNGUM & TPUM

1. Respond to Emergency Situations.

Name _____ District Director/Coordinator
Signed _____ Date _____

2. Plan for Minimal Environmental Impact.

Name _____ District Director/Coordinator
Signed _____ Date _____

3. Demonstrate Bushwalking Skills in Difficult and Trackless Areas.

Name _____ District Director/Coordinator
Signed _____ Date _____

Complete one from each section:

NAVIGATION

1. Navigate in Difficult and Trackless Areas.

Name _____ District Director/Coordinator
Signed _____ Date _____

OR

2. Navigate in Open Seas.

Name _____ District Director/Coordinator
Signed _____ Date _____

ENVIRONMENT

1. Protecting the Marine Environment.

Name _____ District Director/Coordinator
Signed _____ Date _____

OR

2. Protecting the Forest Environment.

Name _____ District Director/Coordinator
Signed _____ Date _____

SPECIALTY 2 – ADMINISTRATION AND HUMAN RELATIONS

1. Participate in a ten-hour seminar organised by the local conference/mission specialising in:

- Club Administration
- Discovering Spiritual Gifts
- Communication and Counselling Skills in Pathfinding

Name _____ District Director
Signed _____ Date _____

2. Present to your District Director a detailed outline of your local Pathfinder club's current operation.

Name _____ District Director
Signed _____ Date _____

3. Provide a comprehensive assessment of the strengths and weaknesses of your Pathfinder club, including its administrative procedures and policies.

Name _____ District Director
Signed _____ Date _____

4. Develop a "Code of Discipline" for your local Pathfinder club.

Name _____ District Director
Signed _____ Date _____

5. **EITHER (I)**

Prepare a paper on: **a.** Some new or unique aspect of administration or administrative procedures that will benefit a local Pathfinder club in its operation. **OR b.** Christian leadership

OR (II)

Demonstrate the use of basic public speaking principles by preparing and presenting a fifteen minute talk on any subject of your choice, to the Pathfinder club or local church meeting.

Name _____ District Director
Signed _____ Date _____

SPECIALTY 3 – CAMPING

1. Organize, plan and lead an assessment expedition in two of the following camps:

- Winter/Cold Weather
- Hiking
- Water

Name _____ District Director
Signed _____ Date _____

2. Understand and complete all Pathfinder class (Friend to Guide) camping and advanced camping requirements.

Name _____ District Director
Signed _____ Date _____

3. Give special study to the place of pioneering in the Pathfinder Ministry and:
- Be able to construct four pieces of camp furniture, each having at least six knots or six lashings, or a combination of both.
 - Design two incident courses of at least 10 different activities in each. Describe the purpose of each.
 - Design and construct one suspension bridge to cover a distance of approximately 5 metres.

Name _____ District Director
Signed _____ Date _____

SPECIALTY 4 – CHURCH AND COMMUNITY

1. Attend a training seminar on Youth Evangelism.

Name _____ District Director
Signed _____ Date _____

2. Develop and implement an outreach programme for a Pathfinder unit or Pathfinder club.
3. Write a 1000 word evaluation of the outreach programme in requirement 2.

Name _____ District Director
Signed _____ Date _____

4. Develop and implement a service project for a Pathfinder unit or Pathfinder club.

SPECIALTY 5 – CREATIVITY

1. Visit a display, concert or a similar activity and make a special study of the ways in which people express their creativity. Using this study as a basis, prepare a report on the philosophy and value of creativity in Pathfinder Ministry.

Name _____ District Director
Signed _____ Date _____

2. Express your creativity in worship at a church service, club meeting or campout using three different methods, eg: Bible drama, Puppets etc. Seek to involve as many members of your Pathfinder club as possible.

Name _____ District Director
Signed _____ Date _____

3. Qualify for any Master Award by completing the requirements as outlined in the Pathfinder Staff Manual Honour section.

Name _____ District Director
Signed _____ Date _____

4. Present to your Pathfinder club a personal expression of your own creative skills based on your current interests and abilities.

Name _____ District Director
Signed _____ Date _____

SPECIALTY 6 – DRILL AND MARCHING

1. Complete the Drill and Marching and Advanced Drill and Marching Honour requirements.

Name _____ District Director
Signed _____ Date _____

2. Organise and conduct on three separate occasions a 5-10 minute segment of club marching.

Name _____ District Director
Signed _____ Date _____

3. Design, organise and conduct a marching display, involving ten Pathfinders that would be acceptable as a demonstration at a Pathfinder Fair. The display is to be of 3-5 minutes duration.

Name _____ District Director
Signed _____ Date _____

4. Conduct a study on the music appropriate for marching and understand the appropriate civic flag procedures and protocol.

Name _____ District Director
Signed _____ Date _____

5. Under the direction of the Club Director/District Director, prepare a Pathfinder club for a civic parade.

Name _____ District Director
Signed _____ Date _____

SPECIALTY 7 – RECREATION

1. Prepare a 1500 word research paper outlining the biblical principles that would assist Pathfinders in making positive choices and apply it to one of the following recreational areas: internet, movies, music, dancing, literature and competitive sports.

Name _____ District Director

Signed _____ Date _____

2. Prepare an outline for the recreation segment of your regular club meeting for one full year and make a file of at least fifty games suitable for use at a club night or campout.

Name _____ District Director

Signed _____ Date _____

3. Formulate and teach three recreational activities to help fulfil Pathfinder class requirements.

Name _____ District Director

Signed _____ Date _____

4. Create three recreational activities suitable for use on Sabbath. Lead a Pathfinder group in these activities.

Name _____ District Director

Signed _____ Date _____

5. Complete three recreational honours.

i.) _____ ii.) _____

iii.) _____

Name _____ District Director

Signed _____ Date _____

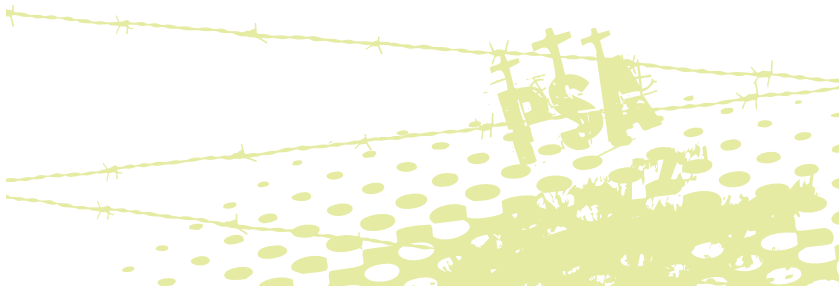
PATHFINDER SPECIALIST AWARD COMPLETED

Date Invested

District/Youth Director

Location

A PATHFINDER SPECIALIST AWARD CREDENTIAL IS CONSIDERED CURRENT IF THE PARTICIPANT REMAINS ACTIVELY INVOLVED IN PATHFINDERING. SHOULD THE PARTICIPANT CEASE INVOLVEMENT FOR MORE THAN 3 YEARS A PROCESS OF REVALIDATION MUST BE UNDERTAKEN. PLEASE CONTACT YOUR LOCAL CONFERENCE/MISSION YOUTH DEPARTMENT FOR MORE INFORMATION.





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Adventist Youth Ministries, South Pacific Division, April 2010

www.spdyouth.com