



vancouver | christian | school

Admissions Policy Addendum For International Students

Welcome! We look forward to having international families as part of the VCS community. The following information is important for international applications.

Information

1. VCS accepts a limited number of international students per year.
2. VCS does not offer an English-as-a-Second-Language (ESL) program.
3. Tuition rates for international students are set by the school board, and take into account that the school does not receive government funding for international students.
4. Teachers will generally adapt a student's program until he or she becomes more confident in English. If this is his or her first year in a Canadian school, the first two report cards likely will not have grades other than effort grades.
5. An international child will get extra support from our Learning Assistance Program should there be space in the program.
6. Medical coverage for international students is provided by VCS.

Requirements

1. All international students must have one parent living with the child in Canada.
2. The family must be a Christian family attending church regularly.
3. Tuition must be received in full before a formal acceptance letter can be issued to Immigration Canada.
4. Additional English language tutoring must be provided by the family several times each week.
5. Students must attend a testing session to assess English competency prior to attending classes, and preferably at the time the application is submitted.

Recommendations

1. It is not recommended that the child participate in the VCS Strings program if his or her English is minimal. Since this program is offered during class time, students will miss valuable classroom instruction.
2. It is recommended and expected that the student remain in the French program rather than working on other work. The French program is highly interactive and will encourage the child to take more risks socially and verbally.
3. International students are encouraged to take risks socially by interacting as much as possible with English speaking children. If he or she withdraws, English skill development will be even slower.
4. Parents are encouraged to learn English and interact with their children in English.