1. Draw place value disks to represent the following problems. Rewrite each in unit form and solve.

   a. $6 \div 2 = \underline{\hspace{1cm}}$
      
      $6 \text{ ones} \div 2 = \underline{\hspace{1cm}} \text{ ones}$

   b. $60 \div 2 = \underline{\hspace{1cm}}$
      
      $6 \text{ tens} \div 2 = \underline{\hspace{1cm}}$

   c. $600 \div 2 = \underline{\hspace{1cm}}$
      
      $\underline{\hspace{3cm}} \div 2 = \underline{\hspace{3cm}}$

   d. $6,000 \div 2 = \underline{\hspace{1cm}}$
      
      $\underline{\hspace{3cm}} \div 2 = \underline{\hspace{3cm}}$

2. Draw place value disks to represent each problem. Rewrite each in unit form and solve.

   a. $12 \div 3 = \underline{\hspace{1cm}}$
      
      $12 \text{ ones} \div 3 = \underline{\hspace{1cm}} \text{ ones}$

   b. $120 \div 3 = \underline{\hspace{1cm}}$
      
      $\underline{\hspace{3cm}} \div 3 = \underline{\hspace{3cm}}$

   c. $1,200 \div 3 = \underline{\hspace{1cm}}$
      
      $\underline{\hspace{3cm}} \div 3 = \underline{\hspace{3cm}}$
3. Solve for the quotient. Rewrite each in unit form.

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<tbody>
<tr>
<td>a.</td>
<td>800 ÷ 2 = 400</td>
<td>b.</td>
<td>600 ÷ 2 =</td>
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<td>8 hundreds ÷ 2 = 4 hundreds</td>
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<tr>
<td>e.</td>
<td>300 ÷ 6 =</td>
<td>f.</td>
<td>240 ÷ 4 =</td>
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<td>30 tens ÷ 6 = tens</td>
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<tr>
<td>i.</td>
<td>3,600 ÷ 4 =</td>
<td>j.</td>
<td>2,400 ÷ 4 =</td>
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<td>36 hundreds ÷ 4 = hundreds</td>
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4. Some sand weighs 2,800 kilograms. It is divided equally among 4 trucks. How many kilograms of sand are in each truck?
5. Ivy has 5 times as many stickers as Adrian has. Ivy has 350 stickers. How many stickers does Adrian have?

6. An ice cream stand sold $1,600 worth of ice cream on Saturday, which was 4 times the amount sold on Friday. How much money did the ice cream stand collect on Friday?