1. Model each change on your place value chart. Then, fill in the chart. Whisper the complete sentence: “____ more/less than ____ is ____.”

<table>
<thead>
<tr>
<th></th>
<th>242</th>
<th>153</th>
<th>312</th>
<th>465</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 more</td>
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<tr>
<td>100 less</td>
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<td>10 more</td>
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<td>10 less</td>
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<td>1 more</td>
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<td>1 less</td>
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</tbody>
</table>

2. Fill in the blanks. Whisper the complete sentence.

a. 1 more than 314 is ________.

b. 10 more than 428 is ________.

c. 100 less than 635 is ________.

d. ________ more than 243 is 343.

e. ________ less than 578 is 568.

f. ________ less than 199 is 198.

g. 1 more than ________ is 405.

h. 10 less than ________ is 372.

i. 100 less than ________ is 739.

j. 10 more than ________ is 946.
3. Whisper the numbers as you count:
   a. Count by 1s from 367 to 375.
   b. Skip-count by 10s from 422 to 492.
   c. Skip-count by 100s from 156 to 856.
   d. Count by 1s from 269 to 261.
   e. Skip-count by 10s from 581 to 511.
   f. Skip-count by 100s from 914 to 314.
   g. I found letter ____ to be challenging because ____________________
      ________________________________ ________________________________

4. My starting number is 217.
   I skip-count up by 100s seven times.
   What is the last number I count?
   Explain your thinking below.