Name _____________________________ Date __________

1. Model each problem with a partner on your place value chart. Then, fill in the blanks, and circle all that apply. Explain your thinking.

   a. 1 more than 39 is ___________.
      
      We made a ___________.

   b. 10 more than 190 is ___________.
      
      We made a ___________.

   c. 10 more than 390 is ___________.
      
      We made a ___________.

   d. 1 more than 299 is ___________.
      
      We made a ___________.

   e. 10 more than 790 is ___________.
      
      We made a ___________.

2. Fill in the blanks. Whisper the complete sentence.

   a. 1 less than 120 is _________.
      f. ________ less than 938 is 838.

   b. 10 more than 296 is _________.
      g. 10 more than _________ is 306.

   c. 100 less than 229 is _________.
      h. 100 less than _________ is 894.

   d. _______ more than 598 is 608.
      i. 10 less than _________ is 895.

   e. _______ more than 839 is 840.
      j. 1 more than _________ is 1,000.
3. Whisper the numbers as you count:
   a. Count by 1s from 106 to 115.
   b. Count by 10s from 467 to 527.
   c. Count by 100s from 342 to 942.
   d. Count by 1s from 325 to 318.
   e. Skip-count by 10s from 888 to 808.
   f. Skip-count by 100s from 805 to 5.

   Each time she jumps, she skip-counts by 10s.
   She starts her first jump at 77, her favorite number.
   How many times does Jenny have to jump to get to 147?
   Explain your thinking below.