



EDUCATION  
FOUNDATION

- Our Children, Our Future -

**Department Scholarship  
Booklet  
2016 – 2017**



## What Is the Wisconsin Dells Education Foundation?

The WDEF's mission is to secure community resources to promote and enhance excellence in education AND ensure that all students have the financial support to pursue advanced education and training.

The WDEF fulfills this mission by providing higher education scholarships for Wisconsin Dells High School graduates to help them fund their post-high school education.

### **EIGHT (8) \$5,000 DEPARTMENT RECIPIENTS & SIXTEEN (16) \$1,000 DEPARTMENT FINALIST SCHOLARSHIPS**

Business Entrepreneurship  
(Edward Don & Company Business Entrepreneurship Finalist)  
(The Ajvazi Family Business Entrepreneurship Finalist)  
Creative Arts (Choral, P. Arts, Visual Arts)  
English/Language Arts  
Family & Consumer Science/Kalahari Culinary  
Instrumental Music  
Math  
(The Baker Tilly Math Finalist)  
Science  
Technology & Engineering  
(North American Mechanical, Inc. Technology & Engineering Finalist)  
(The Bob Gussel Memorial Technology & Engineering Finalist)

**The WDEF Department Scholarship Booklet is available in the  
WDHS Counseling Office, WDHS website and WDEF website at  
[www.WDHSfoundation.org](http://www.WDHSfoundation.org)**

A WDEF selection committee, made up of community members & District staff will utilize the criteria within the School District of Wisconsin Dells Mission, WD Way, and WDEF Rubric to guide them in selecting up to eight (8) deserving recipients for a \$5,000 scholarship and up to sixteen (16) finalists for a \$1,000 scholarship. Two finalists and 1 recipient may be awarded in each of the eight (8) areas.

### **SDWD TOUCHSTONE**

**Connect \* Inspire \* Achieve**  
*Everyone, Every day*



We live a commitment to excellence in everything we say and do.



We attempt to do what is right, even when no one is looking.



We dedicate ourselves to serving others.



We have the courage to trust, honor and respect all who walk the halls of  
WD.

All WDEF awards shall be made payable to the institution of post-secondary education after student provides the Wisconsin Dells Education Foundation or Community Foundation of Southern Wisconsin with proof of successful completion of a first semester (minimum of 2.5 on a 4.0 scale) and the next semester class schedule.

### **AWARD CRITERIA**

1. Be eligible to graduate with senior standing from Wisconsin Dells High School.
2. At graduation, attended WDHS for a minimum of 12 quarters/3 years and a 2.5 GPA.
3. Complete the application process.
4. Volunteer to work the "Golf for the Future" fundraiser at Trapper's Turn in August.

## Wisconsin Dells Education Foundation Department Scholarship

### DEPARTMENT SCHOLARSHIP AWARDS

A student ranked in the Top Five of the senior class may only be the recipient of one WDEF Department Scholarship. Seniors may apply for three WDEF Department Scholarships. Those not ranked in the Top 5 may be the recipient of two WDEF Department Scholarships. All applicants may receive more than one finalist scholarship.

### APPLICATION/PRESENTATION INSTRUCTIONS

1. Attend the WDEF Department Scholarship workshop and/or meet with a department mentor.
2. Complete a local scholarship application and turn it into the Counseling Office. Keep it separate from your portfolio. **Due Friday, March 3, 2017.**
3. Create a portfolio for each department scholarship in which you apply. Students may apply for three department scholarships. (Note: A student receiving a top five Academic Excellence Scholarship may only be the recipient of one department scholarship. All applicants may receive more than one finalist scholarship.)
4. Portfolios must be assembled in a three ring binder or an electronic format (digital or online). Three ring binders for the portfolios are provided by the counseling office.
  - All documents created for this portfolio must use Times New Roman font 12 pt.
  - Be double-spaced with 1 – inch margins.
  - Each page must have a running header with section name and description.
  - Tab each section of the portfolio or create a table of contents.
5. **Save a copy of the portfolio.** The portfolio you turn in for judging will not be returned.
6. A selection committee of three people for each department will judge and score the portfolio application, presentation and final question. Three finalists for each department will perform a presentation for the selection committee. The **presentation** is a maximum of twelve minutes. It will reflect your portfolio or experience(s) within the department you are applying.

**ALL WDEF DEPARTMENT SCHOLARSHIP PORTFOLIOS ARE DUE in the WDHS Counseling Office by Friday, March 3, 2017.**

**For each WDEF Department Scholarship portfolio, use the following guidelines to assemble it into a binder: (Only include the following seven sections in your portfolio).**

**Section 1:** Career Plan and High School Resume (Resume formats can vary).

**Section 2:** 750-word maximum Personal Description of involvement/accomplishments while attending WDHS within the **department area** you are applying to and directly relating to:

- ✓ Connect
- ✓ Inspire
- ✓ Achieve

**Section 3: We live a commitment to excellence in everything we say and do.**

**Step 1:** Choose an artifact/evidence. **When possible, it should directly relate to the scholarship subject area.**

**Step 2:** Write a 3 Paragraph Reflection. Each paragraph is 100 – 150 words and **MUST** directly relate to the artifact/evidence.

- ✓ **First Paragraph:** Personal Description of Artifact.
- ✓ **Second Paragraph:** Relation to WD Way - ‘We live a commitment to excellence in everything we say and do.’
- ✓ **Third Paragraph:** Personal Impact/Growth from experience.

**Section 4: We attempt to do what is right even when no one is looking.**

**Step 1:** Choose an artifact/evidence. **When possible, it should directly relate to the scholarship subject area.**

**Step 2:** Write a 3 Paragraph Reflection. Each paragraph is 100 – 150 words and **MUST** directly relate to the artifact/evidence.

- ✓ **First Paragraph:** Personal Description of Artifact.
- ✓ **Second Paragraph:** Relation to WD Way – ‘We attempt to do what is right even when no one is looking.’
- ✓ **Third Paragraph:** Personal Impact/Growth from experience.

**Section 5: We dedicate ourselves to serving others**

**Step 1:** Choose an artifact/evidence. **When possible, it should directly relate to the scholarship subject area.**

**Step 2:** Write a 3 Paragraph Reflection. Each paragraph is 100 – 150 words and **MUST** directly relate to the artifact/evidence.

- ✓ **First Paragraph:** Personal Description of Artifact.
- ✓ **Second Paragraph:** Relation to WD Way – ‘We dedicate ourselves to serving others.’
- ✓ **Third Paragraph:** Personal Impact/Growth from experience.

**Section 6: We have the courage to trust, honor, and respect all who walk the halls of WD.**

**Step 1:** Choose an artifact/evidence. **When possible, it should directly relate to the scholarship subject area.**

**Step 2:** Write a 3 Paragraph Reflection. Each paragraph is 100 – 150 words and **MUST** directly relate to the artifact/evidence.

- ✓ **First Paragraph:** Personal Description of Artifact.
- ✓ **Second Paragraph:** Relation to WD Way – ‘We have the courage to trust, honor, and respect all who walk the halls of WD.’
- ✓ **Third Paragraph:** Personal Impact/Growth from experience.

**Section 7: Statement of Intent for Continuing Education**

Write a 3 Paragraph Reflection. Each paragraph is 100 – 150 words.

- ✓ **First Paragraph:** Post-Secondary Plan with description of major/emphasis as offered at Higher Ed Institution.
- ✓ **Second Paragraph:** Plan for involvement with description of opportunities available at Higher Ed Institution.
- ✓ **Third Paragraph:** Plan to continue incorporating the SDWD Mission, “Connect \* Inspire \* Achieve”, throughout your continuing education.

## BUSINESS EDUCATION

### Artifacts and Reflections

Please provide evidence and reflection of how you have demonstrated the qualities of the WD Way within the scholarship area for which you have chosen to apply. In your **PERSONAL DESCRIPTION**, also include evidence of active participation in the area of Business Education and Entrepreneurship during your four years in high school. Include activities and courses in which you have participated.

In the area of Business Education and Entrepreneurship, please choose an artifact from the following list:



We live a commitment to excellence in everything we say and do.

- Introduction to Business – Business Plan
- Accounting I – Service Business Accounting Cycle Project
- Accounting II – Payroll Project, Merchandising Business Service Project and MATC Transcript
- Marketing I – Window Displays
- Marketing I – Involvement/Role in operation of concession business
- Marketing II – Management of concession business
- Website Design – Final Websites
- Desktop Publishing – Final Projects
- WDTV and WDTV Activities – Performances, Events covered, Aired segments, DVDs created
- FBLA – Events, tests, performances, positions, or honors
- Mini-Business World – products or performances
- Career Paper
- Any other exemplary project from a course in the Business Education Department
- Business related certificates



We attempt to do what is right even when no one is looking.

Please choose an artifact from the following list:

- Your personal improvement or contributions as an employee at your place of work
- Your leadership in FBLA or other clubs with an emphasis on your attitude, integrity, and sense of responsibility
- Situations at work, in school, or in the community in which you had to make an ethical decision and its outcomes
- Employer observations or evaluations
- Any other involvement or actions that demonstrates your integrity



We dedicate ourselves to serving others.

Please choose an artifact from the following list:

- Your involvement/responsibilities in school clubs or activities with an emphasis on community involvement
- Your involvement/responsibilities in the community
- Your volunteer efforts within the community
- Any other actions or involvement that demonstrates your commitment to others



We have the courage to trust, honor, and respect all who walk the halls of WDHS.

Artifacts and reflections in this area could address (but are not limited to):

- Your work as a Teaching Assistant, Office Assistant, or Tutor
- Your involvement in school-wide programs or activities
- Your volunteer efforts within the school
- Any other actions or involvement that demonstrates your dedication to Wisconsin Dells

## CREATIVE ARTS - PERFORMING ARTS

In your **PERSONAL DESCRIPTION**, also include evidence of active participation in the area of Performing Arts during your four years in high school. Include activities and courses in which you have participated.

### **Artifacts and Reflections**

Please provide evidence and reflection of how you have demonstrated the qualities of the WD Way within the scholarship area for which you have chosen to apply. *In the area of Performing Arts, please choose an artifact from the following list:*



#### **We live a commitment to excellence in everything we say and do.**

✓	Include a performance recording from a forensics piece.
✓	Include a performance recording from a school play.
✓	Include a performance recording from a school musical.
✓	Include a performance recording from a community theatre.
✓	Include a performance recording from a WDTV Public Service Announcement.
✓	Include a performance recording from any broadcast. (WDTV, sports announcing from a game, etc.)
✓	Include a performance recording from the five-minute film project in Mass Media.
✓	Include a performance recording from the seven to nine minute commercial in Mass Media.
✓	Include a performance recording from a monologue.
✓	Include a well-written skit.
✓	Include a well-written one-act play.
✓	Include a well-written forensics piece.
✓	Include any other exemplary performance project from any course at Wisconsin Dells High School.



#### **We attempt to do what is right even when no one is looking.**

*Please choose an artifact from the following list:*

✓	Include an artifact that attests to the student's leadership in either forensics, the school play, or the school musical.
✓	Discuss your commitment to the rehearsal process.
✓	Discuss your individual practice during rehearsal.
✓	Write about sticking with either forensics, the school play, the school musical, or a combination of the three.
✓	Include an example that highlights the qualities of doing the right thing.



#### **We dedicate ourselves to serving others.**

*Please choose an artifact from the following list:*

✓	Write about your leadership in either forensics, the school play, or the school musical.
✓	Highlight your community involvement through the performing arts.
✓	Discuss your service to the school through the performance arts.
✓	Include any artifact that demonstrates your service to others through the performing arts.



#### **We have the courage to trust, honor, and respect all who walk the halls of WDHS.**

*Artifacts and reflections in this area could address (but are not limited to):*

✓	Write your personal story that speaks about trust, honor or respect in either forensics, the school play, or the school musical.
✓	Discuss respecting individuality in either forensics, the school play, or the school musical.
✓	Describe how the performing arts foster trust, honor, and respect.
✓	Include any other artifact that demonstrates your courage to trust, honor, and respect others through the performing arts.

## CREATIVE ARTS - VISUAL ART

In your **PERSONAL DESCRIPTION**, also include evidence of active participation in the area of Visual Arts during your four years in high school. Include activities and courses in which you have participated in the Visual Arts program.

### **Artifacts and Reflections**

Please provide evidence and reflection of how you have demonstrated the qualities of the WD Way within the scholarship area for which you have chosen to apply.

*In the area of Visual Art, please choose an artifact from the following list:*



**We live a commitment to excellence in everything we say and do.**

✓	Include a high quality photograph of a black and white drawing.
✓	Include a high quality photograph of a color drawing.
✓	Include a high quality photograph of a watercolor.
✓	Include a high quality photograph of an acrylic painting.
✓	Include a high quality photograph of a ceramic vessel.
✓	Include a high quality photograph of a ceramic sculpture.
✓	Include a high quality print of your work in Adobe Illustrator.
✓	Include a high quality print of your work in Adobe Photoshop.
✓	Include a performance recording from a monologue.
✓	Include a well-written statement describing your point of view as an artist.
✓	Include a well-written statement of you career aspirations.
✓	Include a well-written critique of your work.
✓	Include any other exemplary performance project from any course at Wisconsin Dells High School.



**We attempt to do what is right even when no one is looking.**

*Please choose an artifact from the following list:*

✓	Include an artifact that attests to the student's leadership in the art department or Art Club.
✓	Discuss your commitment to the creative process.
✓	Discuss maintaining high expectations during individual practice.
✓	Write about sticking with a project.
✓	Include an example that highlights the qualities of doing the right thing.



**We dedicate ourselves to serving others.**

*Please choose an artifact from the following list:*

✓	Write about your leadership in Art Club.
✓	Highlight your community involvement through visual art or Art Club.
✓	Discuss your service to the school through visual art or Art Club.
✓	Include any artifact that demonstrates your service to others through visual art or Art Club.



**We have the courage to trust, honor, and respect all who walk the halls of WDHS.**

*Artifacts and reflections in this area could address (but are not limited to):*

✓	Write your personal story that speaks about trust, honor or respect in the art department or Art Club.
✓	Discuss respecting individuality in the art department or Art Club.
✓	Describe how visual art fosters trust, honor, and respect.
✓	Include any other artifact that demonstrates your courage to trust, honor, and respect others through the art department or Art Club.

## CREATIVE ARTS - VOCAL MUSIC

In your **Personal Description**, also include evidence of active participation in Vocal Music for four years in high school. Include activities and courses you have participated in within the Vocal Music program.

### **Artifacts and Reflections**

*Please provide evidence and reflection of how you have demonstrated the qualities of the WD Way within the choir area for which you have chosen to apply. Choose one artifact for each of the following areas:*



#### **We live a commitment to excellence in everything we say and do.**

✓	Include a performance video clip and a well written reflection
✓	Include a practice log/journal and evidence of growth
✓	A well written reflection on a performance
✓	A copy of a piece of music with an explanation of what the student learned the most about and why
✓	An artifact from a significant choir event with a written explanation
✓	An artifact from solo and ensemble such as a critique rubric, or a piece of music
✓	Discuss how your participation in extension activities, such as summer camp, have contributed to your search for excellence
✓	Any other artifact that demonstrates your commitment to excellence in choir



#### **We attempt to do what is right even when no one is looking.**

✓	Include an artifact that attests to the student's leadership in choir
✓	Tell your personal story discussing the choices you make
✓	Write about sticking with choir, or choir and band
✓	Discuss your commitment to the rehearsal process
✓	Discuss your individual practice during rehearsal
✓	Talk about leading sectionals.



#### **We dedicate ourselves to serving others.**

✓	Write about your leadership in choir
✓	Discuss writing and putting together the program for a choir concert.
✓	Talk about your stewardship to choir and your work behind the scenes.
✓	Highlight your community involvement through music



#### **We have the courage to trust, honor, and respect all who walk the halls of WDHS.**

✓	Write your personal story that speaks about trust, honor or respect in choir
✓	Have a peer write a review for you that you can use to fit this category
✓	Discuss respecting individuality or diversity in choir
✓	Tell the story of mentoring or serving as a teaching assistant

## ENGLISH/LANGUAGE ARTS

In your **Personal Description**, also include evidence of active participation in the area of English/Language Arts during your four years in high school. Include activities and courses you have participated in with the English/Language Arts department.

### Artifacts and Reflections

Please provide evidence and reflection of how you have demonstrated the qualities of the WD Way within the English/Language Arts area for which you have chosen to apply. See the WD Education Foundation Outline, page 6, for more information. Choose one artifact for each of the following areas:



#### **We live a commitment to excellence in everything we say and do.**

- Exemplary work in upper level English classes; examples: Synthesis Essay, Rhetorical Analysis, Argumentative Essay, Literary Analysis
- Show a 9-12 pattern of growth in your English education.
- Accelerated English – Research Paper, Analysis Essay, Narrative Essay, or Sample AP Essay of quality
- Artifacts published in Musings, the SCC creative writing magazine.
- English Composition – Personal Essay
- An exemplary English essay or project that shows sophisticated thought, complex sentence structures, elevated language or diction, creativity in form, meter, syntax, etc.
- Yearbook/Journalism – Yearbook Pages
- Forensics



#### **We attempt to do what is right even when no one is looking.**

- Your leadership in clubs, fine arts, and athletics with an emphasis on your attitude, integrity, and sense of responsibility
- Situations at work, in school, or in the community in which you had to make an ethical decision and its outcome
- Any involvement or action that demonstrates your integrity
- Summer Reading Club
- Summer Homework (AP)
- Book Club Member



#### **We dedicate ourselves to serving others.**

- Your involvement/responsibilities in school clubs or activities with an emphasis on community involvement
- Your involvement/responsibility in the community
- Your volunteer efforts within the community
- Any other actions or involvement that demonstrates your commitment to others
- Tutoring students or children in English/Reading
- Joining a civic organization
- English TA
- Work on not-for-profit newsletters



#### **We have the courage to trust, honor, and respect all who walk the halls of WDHS.**

- Your work as a Teaching Assistant, Office Assistant, or Tutor
- Your involvement in school-wide programs or activities
- Your volunteer efforts within the school
- Any other actions or involvement that demonstrates your dedication to Wisconsin Dells
- Active officer of a club
- An example where you made a difference in someone else's life

## FAMILY & CONSUMER SCIENCE

In your **Personal Description**, also include evidence of active participation in the area of Family & Consumer Science during your four years in high school. Include activities and courses you have participated in within the Family & Consumer Science department.

### Artifacts and Reflections

Please provide evidence and reflection of how you have demonstrated the qualities of the WD Way within the Family & Consumer Science area for which you have chosen to apply. Choose one artifact for each of the following areas:



#### We live a commitment to excellence in everything we say and do.

- Foods for Life: Ages of Food comparison paper/project, Regional food project, reflections
- Food Science: Sensory evaluation paper, lab report(s), reflections
- ProStart: Chef biography, 3-course meal plan, artifacts/documents/photos from experiences
- Internship/Work Experience: Evaluations from work, artifacts/documents from experiences
- Food Service related certificates (ServSafe, Food Service Skill Standards, Youth Apprenticeship for Hospitality and Tourism in the Food and Beverage Pathway, etc.)
- Demonstration video of a food service related activity, lab, how-to, presentation.



#### We attempt to do what is right even when no one is looking.

- Artifact that shares your leadership within the school/workplace.
- Discuss situations at work/school/community in which you maintained diligence in execution of proper procedure.
- Employer observations and/or evaluations.
- Describe a situation in school, workplace or community in which you had to make an ethical or unbiased decision.
- Artifact that demonstrates your commitment to do the right thing - the WD Way.



#### We dedicate ourselves to serving others.

- Describe a time when you took the initiative at school, at work to address a Food Service issue or concern.
- Discuss how you respect others individuality, diversity in the Food Service industry.
- Write about your leadership within laboratory experiences and/or group work.
- Describe your involvement in the community; such as working with the food pantry, service learning, etc.
- Artifact that attests to your leadership in school and/or the workplace.
- Artifact that shows your involvement in school clubs, activities.



#### We have the courage to trust, honor and respect all who walk the halls of WDHS.

- Reflect on your work as a Teacher's Aid (TA), Tutor, or Volunteer.
- Discuss how you respect individuality and/or diversity in school, the workplace, the Food Service industry.
- Share your volunteer efforts within your time at WDHS.
- Artifact that shows your involvement in school programs, clubs and activities.

## INSTRUMENTAL MUSIC (BAND)

In your **Personal Description**, also include evidence of active participation in band for four years in high school. Include activities and courses you have participated in within instrumental music such as band, marching band, jazz ensemble, etc.

### Artifacts and Reflections

Please provide evidence and reflection of how you have demonstrated the qualities of the WD Way within the band area for which you have chosen to apply. Choose one artifact for each of the following areas:



#### We live a commitment to excellence in everything we say and do.

- Include a performance recording/video clip and a well written reflection
- Include a practice log/journal and evidence of growth
- A well written reflection on a performance
- A copy of a piece of music with an explanation of what the student learned the most about and why
- An artifact from marching band, concert band, pep band or solo and ensemble that has personal significance in the student's pursuit of excellence
- An artifact from solo and ensemble such as a critique rubric, or a piece of music
- Discuss how your participation in extension activities, such as summer camp, have contributed to your search for excellence
- Any other artifact that demonstrates your commitment to excellence in band



#### We attempt to do what is right even when no one is looking.

- Include an artifact that attests to the student's leadership in band
- Write a personal story about doing the right thing
- Write or demonstrate the choices that the student has made in regards to music
- Discuss your personal commitment to the rehearsal/practice process
- Include a practice journal/log and evidence of personal commitment
- Include an example that highlights the qualities of doing the right thing
- Any other artifact that demonstrates your commitment to doing the right thing- the WD Way



#### We dedicate ourselves to serving others.

- Include an artifact that attests to the student's leadership in band
- Describe how you have dedicated yourself to serving others in band
- Write about community performances and service through music
- Describe the work you have done behind the scenes in band
- Discuss your service to the school through pep band and marching band
- Describe your stewardship to the band
- Write about your experience as a mentor for the younger band students
- Include an example of something that illustrates serving others through music or in band
- Any other artifact that demonstrates your service to others through band



#### We have the courage to trust, honor, and respect all who walk the halls of WDHS.

- Write your personal story that speaks about trust, honor or respect in band
- Have a peer write a review for you that you can use to fit this category
- Discuss respecting individuality or diversity in band
- Describe how the arts foster trust, honor and respect
- Write about teamwork and ensembles
- Tell the story of mentoring or serving as a teaching assistant
- Include an example of something that illustrates this principle

## MATHEMATICS

Since this Wisconsin Dells Education Foundation scholarship is focused on one's passion for mathematics, students are encouraged to make certain that a **MATHEMATICAL THEME** is evident in all portfolios and presentations. Applicants are encouraged to creatively address all tenets in the WD Way. In your **PERSONAL DESCRIPTION**, also include evidence of active participation in the area of mathematics during your four years in high school. Include activities and courses in which you have participated.

### Artifacts and Reflections

Please provide evidence and reflection of how you have demonstrated the qualities of the WD Way within the mathematics area for which you have chosen to apply. Choose one artifact for each of the following areas:



#### We live a commitment to excellence in everything we say and do.

- **Option #1:** Please indicate how the ability to think **MATHEMATICALLY** that you have developed while a student in the School District of Wisconsin Dells has benefited you in another non-mathematical area. Describe a specific instance, indicate how it relates to living a commitment to excellence, and reflect on the growth you experienced. Providing tangible evidence is suggested.
- **Option #2:** Please indicate how the **MATHEMATICAL** skills that you have developed while a student in the School District of Wisconsin Dells will be important to your future endeavors. Describe how you plan to apply mathematics to a future task, indicate how this relates to living a commitment to excellence, and reflect on the growth you experienced. Providing tangible evidence is suggested.
- **Option #3:** Share a personal success or opportunity where you experienced much growth in **MATHEMATICS**. Describe a specific instance, indicate how it relates to living a commitment to excellence, and reflect on the growth you experienced. Providing tangible evidence is suggested.



#### We attempt to do what is right even when no one is looking.

**\*PLEASE NOTE: Your work in this section does NOT necessarily need to focus on mathematics.**

- **Option #1:** How have you made certain that your efforts to learn have always remained ethical? Describe a specific instance, indicate how this relates to doing what is right, and reflect on our personal growth. Providing tangible evidence is suggested.
- **Option #2:** Share an ethical dilemma that you have faced in your life and how you reacted to that situation. Describe a specific instance, indicate how this relates to doing what is right, and reflect on your personal growth. Providing tangible evidence is suggested.
- **Option #3:** Share how you overcame a mistake that you made in life. Describe a specific instance, indicate how this relates to doing what is right, and reflect on your personal growth. Providing tangible evidence is suggested.



#### We dedicate ourselves to serving others.

Please outline how you have helped others who may be in need. Please highlight your efforts both in and out of school. Describe specific instances, indicate how your efforts relate to serving others, and reflect on your personal growth. Providing tangible evidence is suggested. Again, a focus on how you have done this in the **MATHEMATICS** area **IS ESSENTIAL**.



#### We have the courage to trust, honor, and respect all who walk the halls of WDHS.

Describe a situation in which you learned through working with others who perhaps were not considered to be members of your immediate social group or were perhaps of a different background. Describe a specific instance, indicate how this relates to having the courage to trust, honor and respect all, and reflect on your personal growth. Providing tangible evidence is suggested. Again, a focus on how you have done this in the **MATHEMATICS** area **IS ESSENTIAL**.

## SCIENCE

In your **Personal Description**, also include evidence of active participation in all of the genres of Science during your four years in high school. Include activities and courses in which you have participated in the Science Department.

### **Artifacts and Reflections**

Please provide evidence and reflection of how you have demonstrated the qualities of the WD Way within the science area for which you have chosen to apply. Choose one artifact for each of the following areas:



#### **We live a commitment to excellence in everything we say and do.**

- Biology – Laboratory Report from any of the major units
- Chemistry & Honors Chemistry – Laboratory Report
- Advanced Placement Chemistry – Any of the 16 major laboratory experiments
- Physics – Laboratory Report or Project
- Advanced Placement Biology – Any of the 13 major laboratory experiments.
- Principles of Biomedical Science – Lab report from any of the 6 major units
- Forensic Science – Serial Killer PowerPoint Presentation or Crime Novel Project
- Anatomy & Physiology – Laboratory Report – (ex – Digestion Enzyme Lab Activity)
- Introductory Biotechnology – Biotech Career Resume or Cover Letter
- Advanced Biotechnology – Independent Biotechnology Research Project
- FFA or Science Olympiad – Any event, contest performance, or project
  - Any other exemplary project from a course in the Science/Argi-Science Departments



#### **We attempt to do what is right even when no one is looking.**

- Your leadership in FFA or Science Olympiad with an emphasis on your scientific attitude (creativity, curiosity, etc.), integrity, and sense of responsibility.
- Your personal improvement or contributions while maintaining safety protocol as an employee at your place of work.
- Discuss situations at work, school, or in the community in which you maintained diligence in the execution of proper procedure.
- Employer observation or evaluations
- Describe a situation at work, school, or in the community in which you had to make an ethical or unbiased decision.
- Include an example that highlights your qualities to do the right thing.
- Any other artifact that demonstrates your commitment to do the right thing – the WD Way.



#### **We dedicate ourselves to serving others.**

- Describe a time when you took the initiative at school or work to address an environmental issue.
- Describe your involvement/responsibilities in community organizations for the improvement of the community (city council, DNR, Stewards of the Dells, Friends of Mirror Lake, Sportsmen Alliance, etc.).
- Discuss your volunteer efforts within the school and/or community.
- Describe your involvement in the community or local state parks.
- Discuss any other action, conservation, or involvement that demonstrates your commitment to others, land, and/or area resources.
- Reflect on a time in which you served someone during a science class and the effects of that unselfishness on you as a person.



#### **We have the courage to trust, honor, and respect all who walk the halls of WDHS.**

Artifacts and reflection in this area could address (but are not limited to):

- Reflect on your work as a Teaching Assistant, Laboratory Aide, or Tutor in the science genre.
- Describe your contributions in school-wide programs or activities.
- Reflect on a time in which you served someone during a science class and the effects of that unselfishness on you as a person.
- Describe your leadership to maintain a safe, energy efficient, and carbon footprint-reducing school.

Any other artifact that demonstrates your dedication to Wisconsin Dells Schools.

# Technology & Engineering Education

## Artifacts and Reflections

Please provide evidence and samples to demonstrate and model the WD way. In the area of Technology Education, please review the list and make your selections that best represent you, and your experiences in Tech Ed. In your **PERSONAL DESCRIPTION**, also include evidence of active participation in the area of Technology & Engineering during your four years in high school. Include activities and courses in which you have participated.



**We live in a commitment to excellence in everything we say and do.**

- \*Experiences in the Skills USA Technology club.
- \*Skills USA completion reflections.
- \*Tech Ed portfolios in:
  - Graphic Communications
  - PLTW Intro to Design Engineering
  - Wood Manufacturing / Mass Production
  - Building Trades / Construction Systems
  - Metals and Super-mileage
- \*Describe that “I got it” moment in your education.
- \*Engineering Notebook



**We attempt to do what is right even when no one is looking.**

- \*Describe a “Doing it until its right” situation that happened in class.
- \*Leadership roles you have taken on during your high school tenure.
- \*Technology related employer evaluations and observations.
- \*Show how you have demonstrated “Going above and Beyond”.
- \*In your own way describe the adage “We attempt to do what is right”.



**We dedicate ourselves to serving others.**

- \*Involvement in community activities outside of the school day.
- \*Reflect on a time that you said to yourself, “This is the area that’s right for me”.



**We have the courage to trust, honor, and respect all who walk the halls of WDHS.**

- \*Peer reviews of your participation or work completed on a group or class project.
- \*Discuss the “Passion behind your Interests”.
- \*Outline and discuss your experiences being a TA (Teacher Assistant).



# EDUCATION FOUNDATION

## SCHOLARSHIP RUBRIC FOR SELECTING FINALISTS

STUDENT NAME \_\_\_\_\_  
DEPARTMENT \_\_\_\_\_

Portfolio	EXCELLENT			ABOVE AVERAGE			AVERAGE			BELOW AVERAGE			POOR
	12	11	10	9	8	7	6	5	4	3	2	1	0
<b>Writing/Content</b>	Writing meets high expectations. Pulls the reader in. Smooth reading. No errors. All 7 sections present and complete.			Writing is strong. Few errors. Just missing that extra "wow factor." All 7 sections present.			Writing could be better. Some errors; doesn't grab the reader. Missing 1 of the 7 sections.			Writing in need of improvement. Seems more like a first draft. Missing more than 1 section.			Lots of errors; choppy reading; shows little effort. Missing more than 1 section.
<b>3. Commitment to Excellence</b>	Student clearly and thoughtfully articulates his/her commitment to excellence in the subject area. Artifact is present & correlates directly to the writing.			Student clearly articulates his/her commitment to excellence in the subject area. Artifact is present & correlates directly to the writing.			Student articulates his/her commitment to excellence in the subject area. Artifact is present.			Student mentions his/her commitment to excellence. Artifact may or may not be present but doesn't connect to writing.			Student does not mention his/her commitment to excellence and artifact is not present.
<b>4. Attempt to do what is right</b>	Student clearly and thoughtfully articulates how he/she "attempts to do what is right even when no one is looking" in the subject area. Artifact is present & correlates directly to the writing.			Student clearly articulates how he/she "attempts to do what is right even when no one is looking" in the subject area. Artifact is present & correlates directly to the writing.			Student articulates how he/she "attempts to do what is right even when no one is looking" in the subject area. Artifact is present.			Student mentions how he/she "attempts to do what is right even when no one is looking." Artifact may or may not be present but doesn't connect to writing.			Student does not mention how he/she "attempts to do what is right even when no one is looking" and artifact is not present.
<b>5. Dedicated to serving others</b>	Student clearly and thoughtfully articulates how he/she is dedicated to serving others in the subject area. Artifact is present & correlates directly to the writing.			Student clearly articulates how he/she is dedicated to serving others in the subject area. Artifact is present & correlates directly to the writing.			Student articulates how he/she is dedicated to serving others in the subject area. Artifact is present.			Student mentions how he/she is dedicated to serving others. Artifact may or may not be present but doesn't connect to writing.			Student does not mention how he/she is dedicated to serving others and artifact is not present.
<b>6. Trust, Honor and Respect all who walk the halls</b>	Student clearly and thoughtfully articulates how he/she "trusts, honors, and respects all who walk the halls of WDHS." Artifact is present & correlates directly to the writing.			Student clearly articulates how he/she "trusts, honors, and respects all who walk the halls of WDHS." Artifact is present & correlates directly to the writing.			Student articulates how he/she "trusts, honors, and respects all who walk the halls of WDHS." Artifact is present.			Student mentions he/she "trusts, honors, and respects all who walk the halls of WDHS." Artifact may or may not be present but doesn't connect to writing.			Student does not mention he/she "trusts, honors, and respects all who walk the halls of WDHS" and artifact is not present.

Scores:

Comments:

Writing/Content

Commitment to Excellence

Attempt to do what is right

Dedicated to serving others

Trust, Honor and Respect all who walk the halls

Total

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# EDUCATION FOUNDATION

## DEPARTMENT SCHOLARSHIP RUBRIC

STUDENT NAME \_\_\_\_\_

<u>Presentation</u>	<b>EXCELLENT</b> 12 11 10	<b>ABOVE AVERAGE</b> 9 8 7	<b>AVERAGE</b> 6 5 4	<b>BELOW AVERAGE</b> 3 2 1	<b>POOR</b> 0
<b>Professionalism</b>	The student maintains a professional demeanor and appearance at all times including attire, eye contact, proper speech, body language, and confidence.	The student maintains a professional appearance and demeanor.	The student shows aspects of professional appearance and demeanor.	The student shows few aspects of professionalism in their appearance or demeanor.	The student does not display professionalism in their appearance and demeanor.
<b>Verbal Presentation</b>	The student shows a strong command of public speech including volume, rate of speed, clarity, use of proper language (no slang), etc.	The student shows a strong understanding of public speech however falters at times.	The student may stumble over words, say "um", or speak too quickly.	The student shows few public speaking skills.	The student's speech is difficult to understand due to mumbling, low volume, etc.
<b>Overall Presentation</b>	The student put together a well thought out presentation that addressed the topic and included many various aspects of presenting including multimedia, aural and visual aids, as well as great speaking.	The student put together a well thought out presentation that may have been lacking an aspect (visual aid, aural aid, multimedia, performance, etc.)	The student put together a good presentation and may have used visual aids, etc., but it may have been slightly disconnected or hard to follow.	The student put together a presentation using few visual aids, etc. but presentation may not be easily understood.	The student's presentation did not use visual aids, etc. and/or was very difficult to understand or to follow.

Scores:

**Professionalism** \_\_\_\_\_  
**Verbal Presentation** \_\_\_\_\_  
**Overall Presentation** \_\_\_\_\_  
  
**Total** \_\_\_\_\_

Comments: