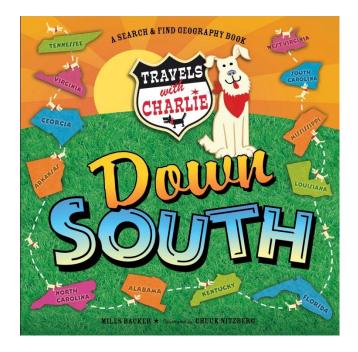
# A Core Curriculum State Standards Aligned Activity Guide for



# Written by Miles Backer Illustrated by Chuck Nitzberg Published by Blue Apple Books

Guide Created by Debbie Gonzales



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# Where's Charlie? - A Search & Find Matching Game

**Objective:** To identify and associate details in illustration and in theme through the use of a hands-on, manipulative activity.

### Materials:

- 🕷 Cardstock
- ₩ Scissors
- ⊯ Lamination (if preferred)
- The Where's Charlie? Search & Find Matching Game Board (page 4)
- The Where's Charlie? Search & find Matching Game Pieces (page 5)
- The Where's Charlie? Search & find Matching Game Answers (page 6)
- ₩ The book *Travels with Charlie: Down South*

#### Procedure:

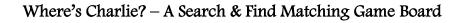
- M Print game board (page 4) and game pieces (page 5) on cardstock.
- % Use scissors to trim around edges of the game board and game pieces.
- 😹 Laminate game board and game pieces.
- ★ Search through the book, specifically through the state pages to locate the illustrations of Charlie hidden in featured locations.
- % Find a game piece that matches the location where Charlie is found.
- % On the game board, find coinciding state and place the game piece there.
- ★ Continue until all of the game pieces have been matched with it corresponding state on the game board.
- ★ Once complete, check your work using the answer sheet (page 6).







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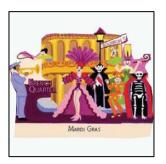


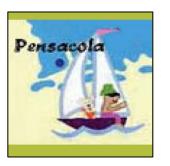


## Where's Charlie? – A Search & Find Matching Game Pieces

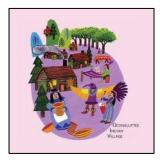






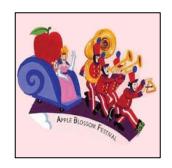






















## Where's Charlie? - Game Piece Answers







# A Down South Map Foldable

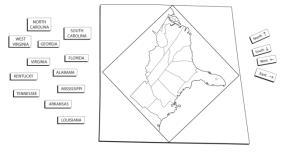
**Objective:** To illustrate fundamental aspects of cartography in a hands-on, manipulative way.

### Materials:

- ℅ Computer paper
- ₩ Scissors
- 🖮 Таре
- ₩ Map foldable and labels (page 7)
- \* The book Travels with Charlie: Down South

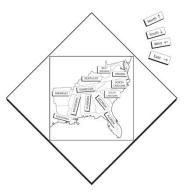
### Procedure:

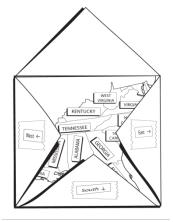
★ Use scissors to trim around the foldable border and the labels.



- ☆ Open the front cover of *Travels with Charlie: Down South*. Note that a labeled map of the states featured in the book is printed on the end papers. You will use this map as a reference while creating the map foldable.
- ☞ Secure labels to their corresponding state with tape.

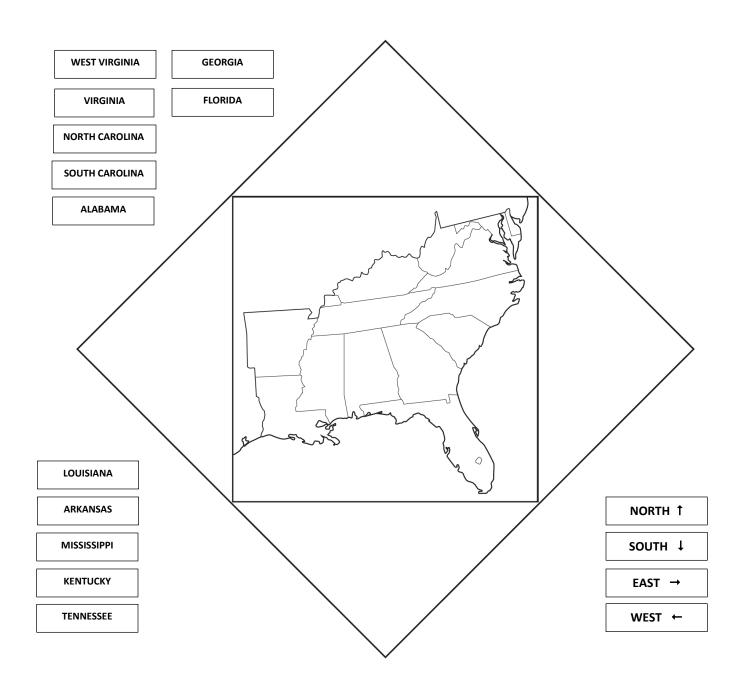
★ Fold the outer corners toward the center of the map. Label each outer flap with the corresponding directional orientation.















# A Booklet of Flags from Down South

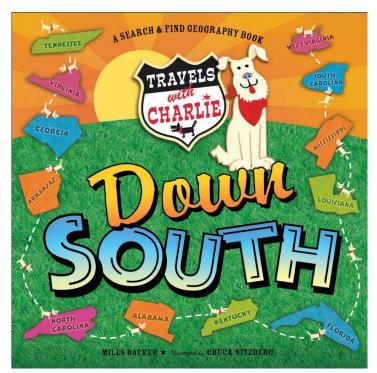
Objective: To examine and illustrate the flags of each state featured in the book in a creative manner.

#### Materials:

- 🕷 Computer paper
- ₩ Scissors
- ★ Colored pencils or fine-tipped markers
- 🖮 Stapler
- \* Construction paper to create book cover, if desired
- ✤ Flag Booklet pages
  - Reference sheet (page 10)
  - Booklet pages (pages 11 to 13)
- 🖮 The book Travels with Charlie: Down South

#### Procedure:

- ☞ Print out Flag Booklet (pages 10 to 13).
- Trim around the borders of the flags featured on pages 11 to 13 (Note: The information printed on page 10 is reference material.).
- ★ Turn to the page featuring the state of Alabama.
- ★ Explain that the lavender strip bordering the left side of the first page is called the sidebar.
- ★ Note that the Alabama State flag is printed in the upper portion of the sidebar.
- ☞ Find the Flag Booklet page for the Alabama State flag.



This illustration can be used as decoration for your Flag Booklet cover. Simply print it out, trim around your desired features, and glue or tape them to your book cover.

- ★ Color and label the flag accordingly.
- $\overleftarrow{}$  Complete all of the booklet flags in the same manner.
- Monce complete, staple the booklet together along the left side.
- Create a booklet cover with construction paper. Decorate accordingly.



Backer, Miles, and Chuck Nitzberg. *Travels with Charlie - Down South.* Maplewood, N.J.: Blue Apple Books, 2013. ISBN: 978-1-60905-353-6 www.blueapplebooks.com www.debbiegonzales.com

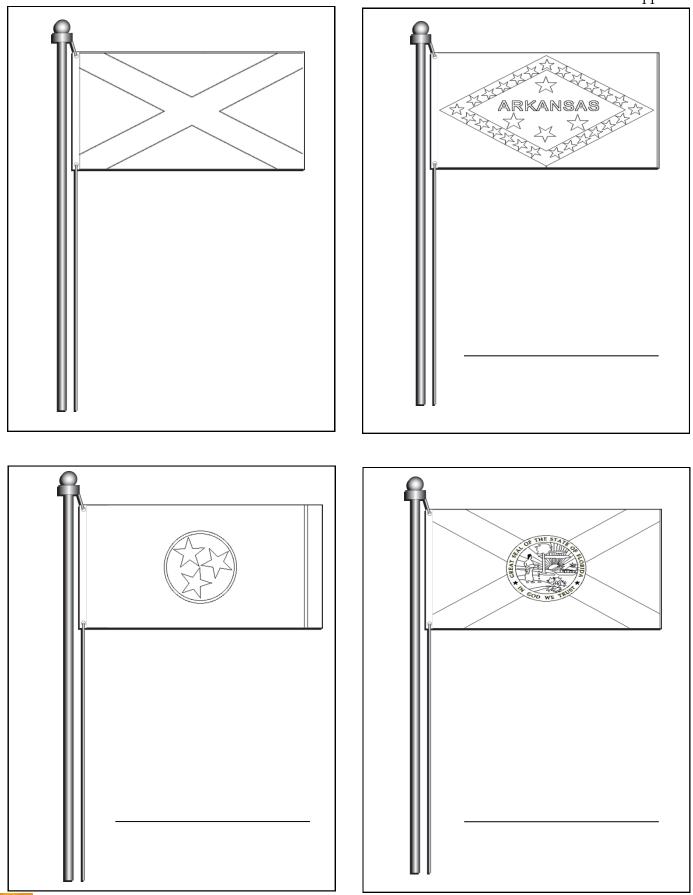


## Flag Booklet Pages





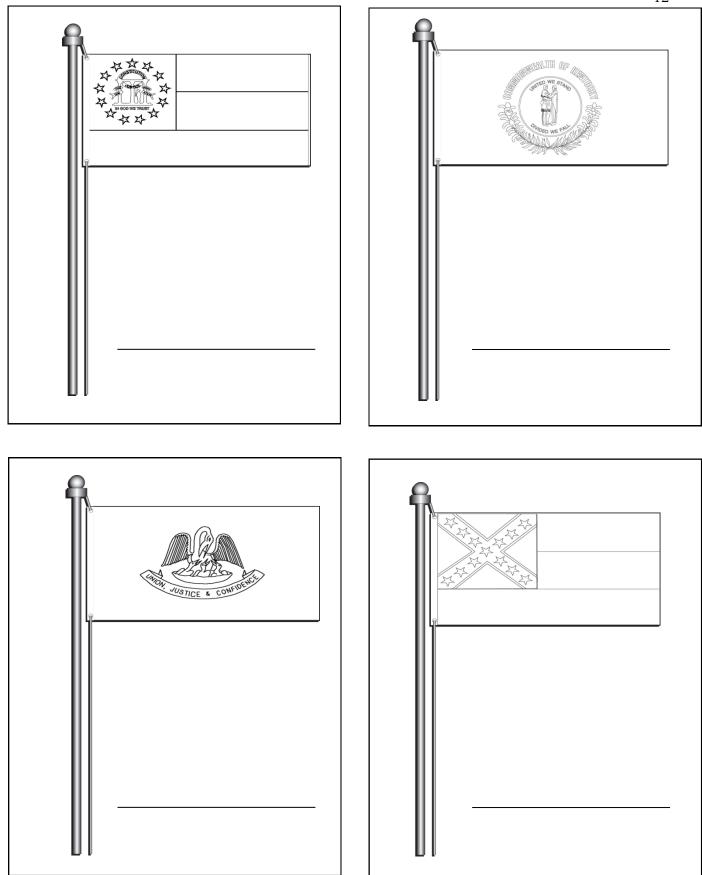
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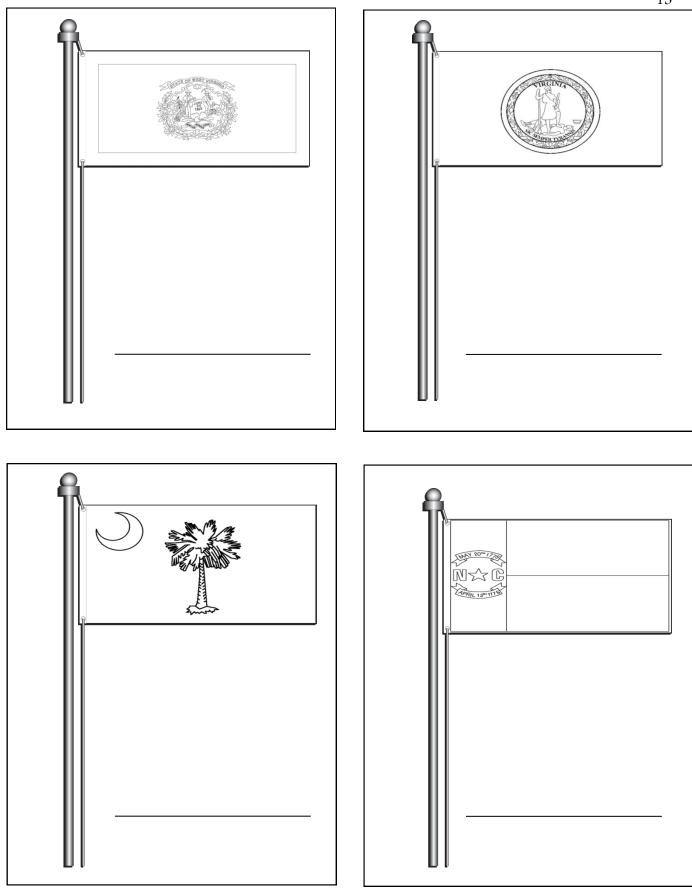






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## Down South Dominoes - A Rhyming Game

**Objective:** To recognize and classify words that rhyme.

### Materials:

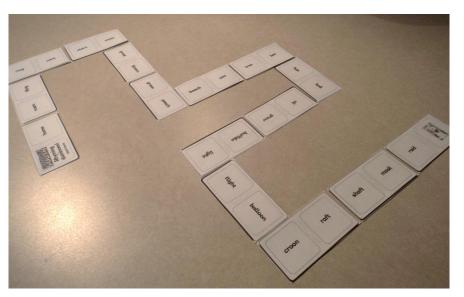
- 🕷 Cardstock
- ₩ Scissors
- ₩ Down South Dominoes (pages 15 & 16)

### Procedure:

- ☞ Print Down South Dominoes (pages 15 & 16) on cardstock.
- Trim around the borders of the dominoes with scissors.
- Begin the game with the first domino, the one that has "Down South – Rhyming dominoes! Start here" printed on the left and the word "home" printed on the right. (Note: Words used in this game came from the book's rhyming scheme.)

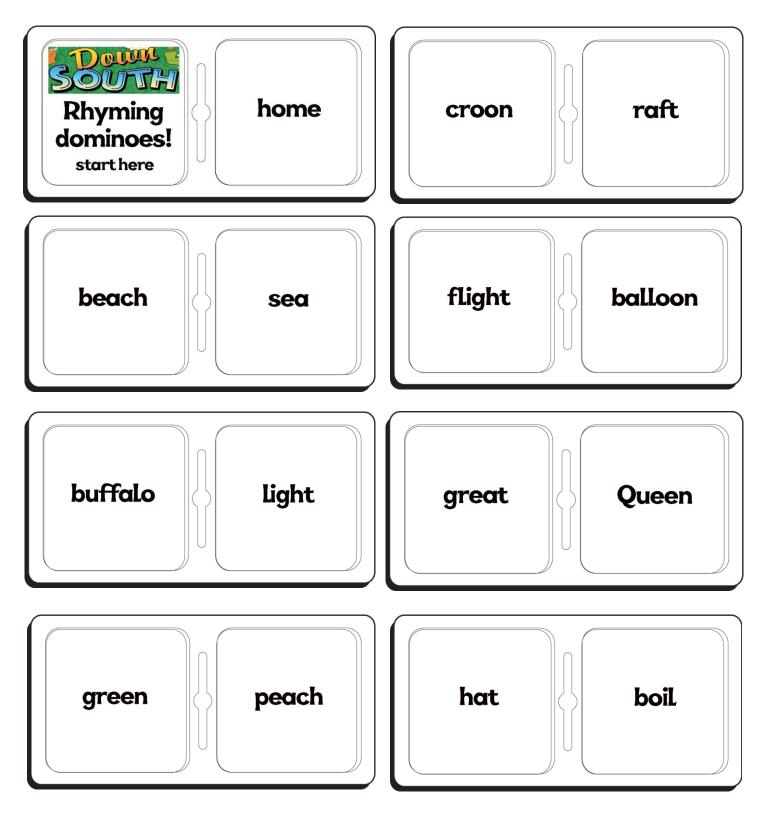


- ★ Search through the dominoes to find a word that rhymes with "home." The word will be printed on the left side of the domino.
- ★ Place the rhyming word to the right of the first domino. Now look search the dominoes for a word that rhymes with the word printed on the right of the second domino.
- ★ Continue in this fashion until you reach the final domino, the one with a picture of Charlie printed on the right.

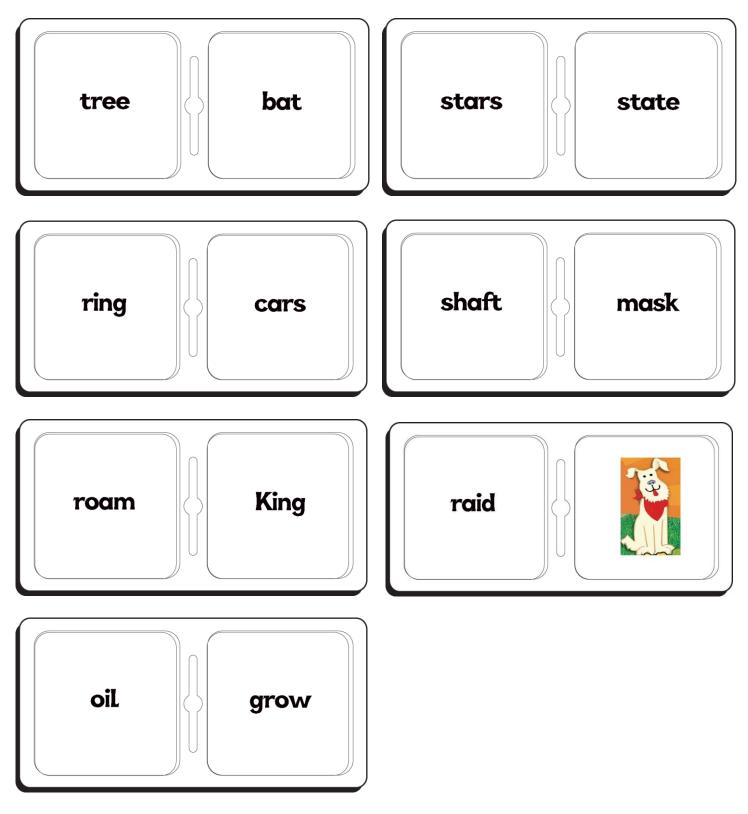
















# Tracing a Timeline of the South

**Objective:** To gain a visual awareness of the relationship of the time and place of a series of historical events aligned in a sequential manner through the creation of a hand-on, manipulative activity.

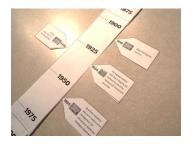
### Materials:

- ☞ Print out of timeline strips and tags (pages 18 to 21)
- ₩ Scissors
- 🖮 Таре
- 🖮 The book Travels with Charlie: Down South

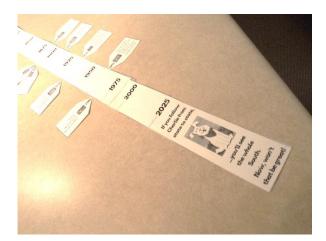
#### Procedure:

- ★ Use scissors to trim around the borders of the timeline strips and tabs.
- ★ Use tape to secure timeline strips sequentially, following the dates printed on the strips.
- ℅ Note the date printed on the tab arrow. Place tabs along the edge of the timeline strip on or near the date printed there.





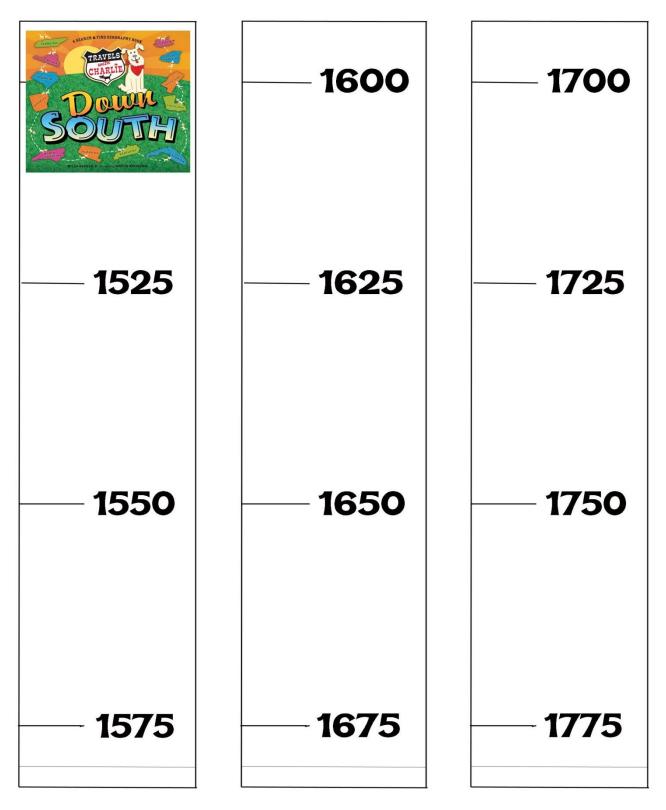
★ Thumb through the book's sidebars to read more information about the events listed on the tabs.







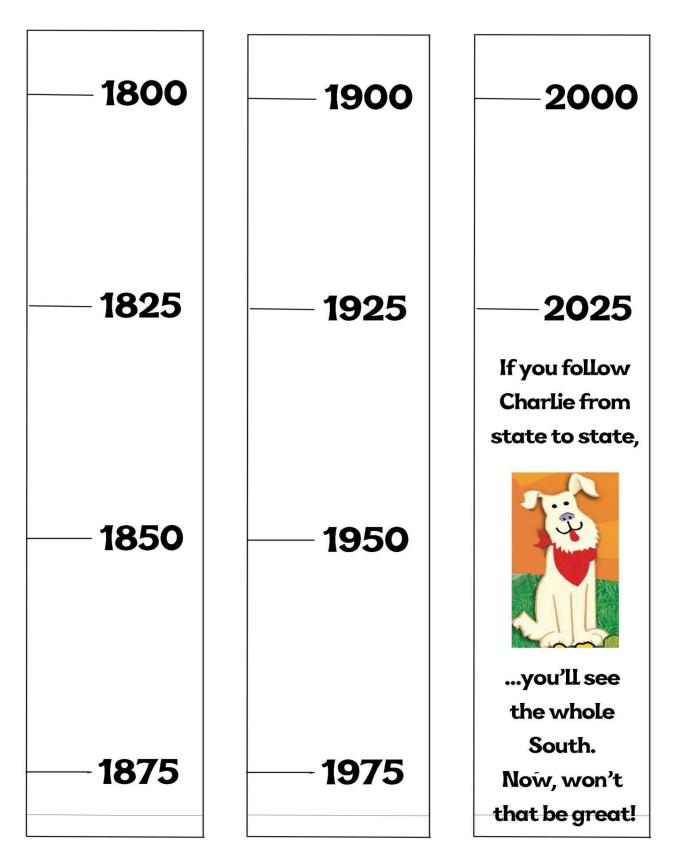
Timeline & Tabs





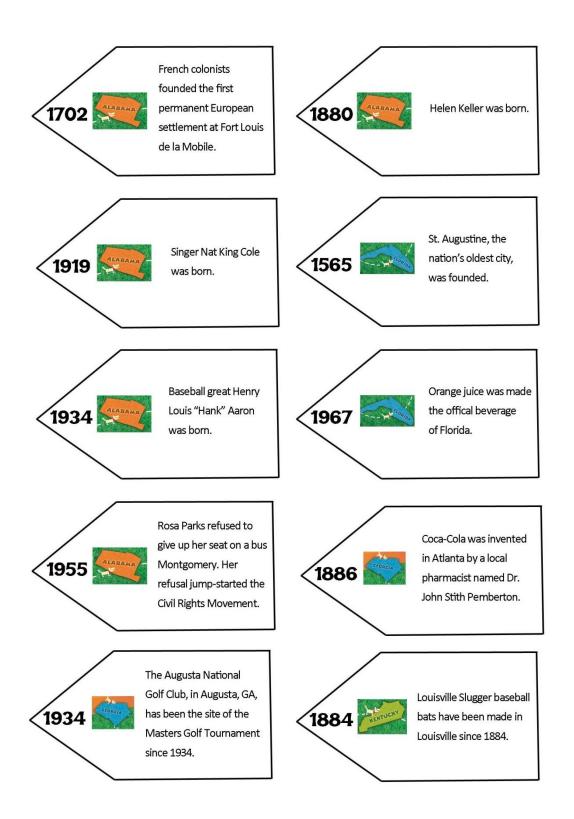
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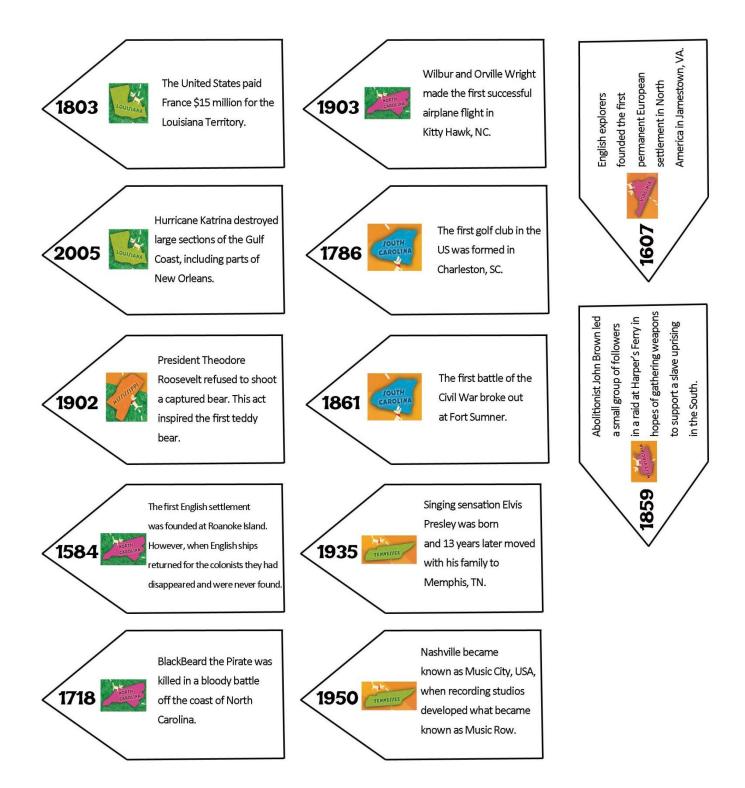
















# Core Curriculum State Standards Alignment

### English Language Arts Standards » Reading: Literature

		Matching Game	Map foldable	Flag Booklet	Rhyming Dominoes	Timeline
RL.K.1	With prompting and support, ask and answer questions about key details in a text.	<b>*</b> *				¥
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.	浾				¥
RL.2.1	Ask and answer such questions as <i>who, what, where, when, why</i> , and <i>how</i> to demonstrate understanding of key details in a text.	浾				
RL.2.10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	浾	<b>7</b> 63	浾	浾	浙
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.					浙





## English Language Arts Standards » Reading: Informational Text

		Matching Game	Map foldable	Flag Booklet	Rhyming Dominoes	Timeline
RI.K.1	With prompting and support, ask and answer questions about key details in a text.	ж				*
RI.K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	ж				×
RI.K.7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	涛				¥
RI.K.10	Actively engage in group reading activities with purpose and understanding.	<b>1</b> 1	<b>1</b> 1	<b>1</b> 1	<b>1</b> 1	*
RI.1.1	Ask and answer questions about key details in a text.	*				*
RI.1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	浾		浾		
RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	浾	浾	ж		*
RI.1.7	Use the illustrations and details in a text to describe its key ideas.	*	*	**		*
RI.1.10	With prompting and support, read informational texts appropriately complex for grade 1.	ж	ж	浾	<del>ن</del> ي ۲	*
RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.					<b>1</b> 1
RI.2.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<del>ن</del> يز	<del>ن</del> يز	<del>ن</del> ظ	<del>نيز</del>	<del>بير</del>





English Language A	rts Standards » Reading	g: Informational Text (cont.)
Linghon Language M	to standards " Reading	5. Informational Text (cont.)

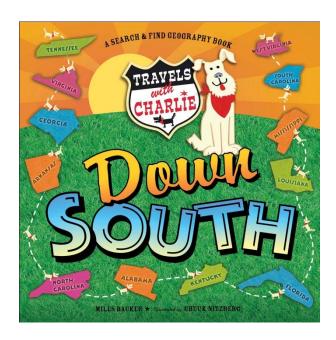
		Matching Game	Map foldable	Flag Booklet	Rhyming Dominoes	Timeline
RI.3.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.					<del>ن</del> يز ا
RI.3.5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	*	*	*		<b>*</b> *
RI.3.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	浾	浾	浾		浙

## English Language Arts Standards » Reading: Foundational Skills

RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		¥	
RK.K.2a	Recognize and produce rhyming words.		ĸ	



# Acknowledgments



# Written by Miles Baker Illustrated by Chuck Nitzberg Published by Blue Apple Books <u>www.blueapplebooks.com</u>

Guide Created by Debbie Gonzales <u>www.debbiegonzales.com</u> <u>www.readerkidz.com</u>



