







Master Plotting for Educational Discussion Guides

Michigan Reading Association 2016
8:00 AM to 9:00 AM
Room 413 A/B

Author/Educator
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Essential Plot Prospecting Tools - Critical Thinking Skills

 <p>KNOWLEDGE <i>Identification and recall of information</i></p>	<p>define list identify label locate</p> <p>match memorize name recall spell</p> <p>state tell underline describe</p> <p>Who? What? When? Where? How?</p>
 <p>COMPREHENSION <i>Organization and selection of facts and ideas</i></p>	<p>convert describe explain interpret</p> <p>paraphrase put in order restate rewrite retell in your own words</p> <p>summarize trace translate</p>
 <p>APPLICATION <i>Use of facts, rules and principles</i></p>	<p>apply compute conclude construct demonstrate</p> <p>determine draw find out illustrate give an example</p> <p>make show solve use state</p>
 <p>ANALYSIS <i>Separating whole into component parts</i></p>	<p>analyze categorize classify compare contrast</p> <p>debate deduct determine diagram differentiate</p> <p>distinguish examine infer specify</p>
 <p>SYNTHESIS <i>Combining ideas to form a new whole</i></p>	<p>change combine compose construct create</p> <p>design formulate generate invent plan</p> <p>predict pretend produce rearrange reconstruct</p> <p>reorganize revise suggest suppose visualize write</p>
 <p>EVALUATION <i>Developing opinions, judgements, or decisions</i></p>	<p>appraise choose compare conclude decide</p> <p>select support state your opinion</p> <p>defend evaluate judge justify rate</p>

Plot Point Analysis - The Writer's Journey Modified

STORY: _____

CHARACTER

What does the character want?

MEETS A GUIDE

Empathy:

Authority:

CALL TO ACTION

GIVES A PLAN

CHARACTER'S PROBLEM

Internal:

External:

RESOLUTION

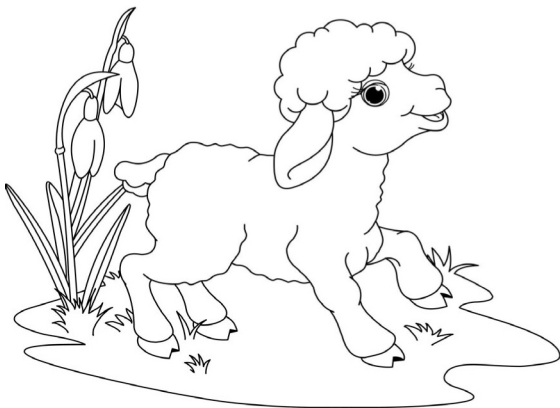
Mary Had a Little Lamb

Mary had a little lamb.
It's fleece was white as snow.
Everywhere that Mary went
the lamb was sure to go.

It followed her to school one day,
which was against the rules.
It made the children laugh and play
to see a lamb at school.

So the teacher turned it out,
but still it lingered near.
And waited patiently about
till Mary did appear.

"Why does the lamb love Mary so?"
the eager children cried.
"Why, Mary loves the lamb, you know,"
the teacher did reply.



~Sarah Josepha Hale (1788-1879)

Exploration, Examination & Application

STORY _____



KNOWLEDGE

*Identification
and recall of
information*



COMPREHENSION

*Organization
and selection of
facts and ideas*



APPLICATION

*Use of facts,
rules and
principles*



ANALYSIS

*Separating
whole into
component
parts*



SYNTHESIS

*Combining
ideas to form
a new whole*



EVALUATION

*Developing
opinions,
judgements,
or decisions*

