

Suffolk School Improvement Summary

Nayland Primary School

479 P 935/2020

Unless otherwise specified, data is from the following sources:

Contextual information: January 2017 School Census

Absence: Performance Tables

Exclusions: Data held in County Management Information System

Attainment: Assessments submitted to the Local Authority by schools and NCER Data. 2016 data is from Performance Data published by the DFE where available. Schools may have more up to date data.

Latest Ofsted Inspection

Inspection Date	Outcome
25/09/2008	1

Disadvantaged pre 16

The table gives the percentage of the school roll that are disadvantaged and of the Primary or Secondary (incl. Middle) schools in the same Cluster, Locality and the LA. It includes all Pupil Premium Pupils but not Service Children.

School	Cluster	Locality	LA
5.3	21.6	16.8	21.0

School Roll

Data is from the January census each year.

Year	Pre 16
2015	203
2016	206
2017	201

School Ethnic Background pre 16

The table gives the number and percentage of the school roll in each Ethnic Group and the Primary or Secondary (incl. Middle) schools in the same Cluster, Locality and the LA up to and including Year 11.

Ethnicity	School		Cluster		Locality		LA	
	No	%	No	%	No	%	No	%
Asian Bangladeshi			6	0.2	11	0.1	341	0.6
Asian Indian			6	0.2	22	0.2	480	0.8
Asian Other			2	0.1	17	0.1	177	0.3
Asian Pakistani			3	0.1	3	0.0	102	0.2
Black African			7	0.2	28	0.2	255	0.4
Black Caribbean			3	0.1	7	0.0	102	0.2
Black Other			3	0.1	14	0.1	159	0.3
Chinese			3	0.1	5	0.0	49	0.1
Gypsy/Roma Traveller					18	0.1	219	0.4
Mixed White Asian			19	0.5	95	0.7	535	0.9
Mixed White Black African			14	0.4	70	0.5	450	0.8
Mixed White Black Caribbea			22	0.6	96	0.7	810	1.4
Not Obtained	2	1.0	33	0.9	124	0.9	549	1.0
Other	1	0.5	16	0.4	35	0.2	497	0.9
Other Mixed Background	1	0.5	59	1.7	215	1.5	1564	2.7
White British	194	96.5	3244	91.2	12860	91.6	47371	82.2
White Irish			2	0.1	8	0.1	63	0.1
White Irish Traveller			2	0.1	3	0.0	16	0.0
White Other	3	1.5	113	3.2	406	2.9	3879	6.7

School SEN Background pre 16

The table gives the number and percentage of the school roll in each SEN Group, and the percentage for the Primary or Secondary (incl. Middle) schools in the same Cluster, Locality and the LA.

SEN Status	School		Cluster	Locality	LA
	No	%	%	%	%
EHCP	0	0.0	0.6	0.4	0.5
No SEN	192	95.5	89.7	89.6	89.1
SEN Support	9	4.5	9.0	8.9	9.6
Statemented	0	0.0	0.7	0.5	0.7

IDACI Background pre 16

The table gives the percentage of the School, Cluster, Locality and LA roll in each IDACI (Income Deprivation Affecting Children Index) Decile where 1 = most deprived. IDACI score is the average index of deprivation for the group. Lower figure is least deprived.

IDACI	School	Cluster	Locality	LA
Decile 1	0.00	0.1	0.2	5.0
Decile 2	0.49	13.1	4.8	8.5
Decile 3	0.00	12.1	6.9	7.9
Decile 4	0.00	7.7	2.3	8.1
Decile 5	0.99	9.1	7.7	10.0
Decile 6	20.20	19.3	14.7	13.9
Decile 7	1.48	13.7	16.3	11.2
Decile 8	7.88	13.8	20.2	14.4
Decile 9	41.87	8.3	19.4	14.1
Decile 10	27.09	2.9	7.4	7.0
IDACIScore	0.07	0.16	0.11	0.16

First Language pre 16

The table gives the number of school pupils in each Language group and the percentage of the School, Cluster, Locality and LA roll.

Language	Pupils	School	Cluster	Locality	LA
English	199	99.0	95.6	96.7	90.5
Not English	2	1.0	4.4	2.8	9.5

Suffolk School Improvement Summary

Nayland Primary School

479 P 935/2020

Annual School Absence and Persistent Absence as published in the DFE Performance Table

This table shows the percentage of Unauthorised Absence (Un), All Absence (Abs), and Persistent Absence (PA) for schools and for LA and Nationally for Primary or Secondary (incl. Middle) schools as published in the DFE Performance tables. A blank cell indicates the data is suppressed due to small numbers. Since the start of the 2015/16 academic year, a pupil has been classified as a persistent absentee if they missed at least 10% of their own possible sessions, previously it was at least 15%. Therefore, 2016 figures are not comparable to previous years.

Year	School			LA			National		
	%Un	%Abs	%PA	%Un	%Abs	%PA	%Un	%Abs	%PA
2014	0.5	3.8	2.8	0.7	4.2	2.0	0.8	3.9	1.9
2015		3.5	0.0	0.7	4.1	1.8	0.9	4.0	2.1
2016		4.2	7.9	0.7	4.0	8.0	0.9	4.0	8.2

Exclusions: Data held by the LA. Schools with no data have none recorded with he LA.

The columns indicate the proportion of the total figure in each school cohort in each category, and the figures for Primary or Secondary (including Middle Schools) in the same Cluster, Locality and LA. The categories are as follows:

- FT No: the number of Fixed Term Exclusions in the Year
- FT%: this number as a percentage of the January Census Roll
- Perm No: the number of Permanent Exclusions in the year
- No Pup Ex: this is the number of pupils who have had one or more Fixed Term Exclusions
- % Days Lost: The number of days lost to Fixed Term exclusions as a percentage of the Census Roll x 190 days

Year	School					Cluster				Locality				LA			
	FT No	FT %	Perm. No.	No. Pup Ex	% Days Lost	FT %	Perm. No.	No. Pup Ex	% Days Lost	FT %	Perm. No.	No. Pup Ex	% Days Lost	FT %	Perm. No.	No. Pup Ex	% Days Lost
2015	0	0.0	0	0	0.00	1.8	0	44	0.02	1.4	0	54	0.01	2.1	14	667	0.02
2016	4	1.9	0	1	0.02	1.7	0	40	0.01	1.2	0	46	0.01	2.4	22	727	0.02
2017	0	0.0	0	0	0.00	2.9	2	50	0.02	2.1	2	62	0.02	2.8	32	654	0.02

Early Years Foundation Stage

Pupils attain a Good Level of Development (GLD) if they score expected or exceeding in all Primary Goals plus all Literacy and Maths Goals. Average total points score (ATPS) is the average score for all goals added together.

SCHOOL RESULTS BELOW THE NATIONAL ARE FOLLOWED BY A BLACK DOT

Year	Pupils	GLD Pupils	GLD%				ATPS			
			ScI	Loc	LA	Nat	ScI	Loc	LA	Nat
2015	30	20	67	71	68	66	35	23	34	34
2016	30	23	77	74	70	69	36	24	35	35
2017	30	24	80	77	71	71	36	24	34	35

Suffolk School Improvement Summary

Nayland Primary School

479 P 935/2020

Phonics

Percentage of pupils working at the expected level for Phonics.

SCHOOL RESULTS BELOW THE NATIONAL ARE FOLLOWED BY A BLACK DOT

Year	Year 1 Phonics					Year 2 Phonics Rechecks				
	Pupils	ScI	Loc	LA	Nat	Pupils	ScI	Loc	LA	Nat
2015	30	97	80	77	77	4	75	70	72	66
2016	29	97	83	79	81	2	50	67	67	67
2017	30	93	85	80	81	1	0	64	64	62

Percentage of pupils scoring in each of the Phonics Bands for Year 1 Phonics.

Year	Pupils	0-10				11-20				21-30				31-40			
		ScI	Loc	LA	Nat	ScI	Loc	LA	Nat	ScI	Loc	LA	Nat	ScI	Loc	LA	Nat
2015	30	0	4	4	4	3	5	5	5	0	11	11	11	97	81	78	79
2016	29	0	2	4	1	0	4	5	3	0	8	9	10	97	85	80	83
2017	30	0	2	4	4	0	4	5	5	7	6	8	7	93	86	81	82

Percentage of recheck pupils scoring in each of the Phonics Bands for Year 2 Phonics.

Year	Pupils	0-10				11-20				21-30				31-40			
		ScI	Loc	LA	Nat	ScI	Loc	LA	Nat	ScI	Loc	LA	Nat	ScI	Loc	LA	Nat
2015	4	25	4	4	4	0	7	5	7	0	18	14	16	75	72	74	69
2016	2	0	5	5	5	0	5	6	7	50	18	15	15	50	70	69	68
2017	1	0	3	7	7	100	9	8	9	0	19	15	15	0	66	66	63

Suffolk School Improvement Summary

Nayland Primary School

479 P 935/2020

Key Stage 1 Results

Percentage of pupils at or above the expected standard (EXS+) or working at Greater Depth (GDS) in Key Stage 1 subjects.

SCHOOL RESULTS BELOW THE NATIONAL EXS+ ARE FOLLOWED BY A BLACK DOT

2016	EXS+				GDS			
	Scl	Loc	LA	Nat	Scl	Loc	LA	Nat
Pupils 30								
Reading	87	76	72	74	40	29	23	24
Writing	83	67	64	65	20	16	13	13
Maths	87	75	71	73	33	22	18	18
RWM	80	63	58	60	20	11	8	9

2017	EXS+				GDS			
	Scl	Loc	LA	Nat	Scl	Loc	LA	Nat
Pupils 30								
Reading	73 •	77	74	76	30	27	23	25
Writing	73	68	66	68	27	17	15	16
Maths	80	75	74	75	30	23	19	21
RWM	67	62	61	64	17	12	9	11

KS1 Results by prior attainment

Results are based on the prior attainment in the subject at the end of EYFS (Maths is the lower score of the 2 Maths ELGs).

2016	Emerging EYFS Prior Attainment			Expected EYFS Prior Attainment			Exceeding EYFS Prior Attainment		
	School		National	School		National	School		National
	Cohort	%	%	Cohort	%	%	Cohort	%	%
Reading EXS+	11	72	36	17	94	85	1	100	99
Writing EXS+	14	64	42	15	100	90	0	0	99
Maths EXS+	5	40	38	24	95	88	0		99
Reading GDS	11	9	2	17	52	20	1	100	65
Writing GDS	14	7	3	15	33	26	0		71
Maths GDS	5	20	2	24	37	26	0		67

2017	Emerging EYFS Prior Attainment			Expected EYFS Prior Attainment			Exceeding EYFS Prior Attainment		
	School		National	School		National	School		National
	Cohort	%	%	Cohort	%	%	Cohort	%	%
Reading EXS+	8	38		19	84		3	100	
Writing EXS+	9	44		16	81		5	100	
Maths EXS+	5	40		22	86		3	100	
Reading GDS	8	0		19	37		3	67	
Writing GDS	9	0		16	25		5	80	
Maths GDS	5	0		22	27		3	100	

Suffolk School Improvement Summary

Nayland Primary School

479 P 935/2020

KS1 Vulnerable Groups

The tables show the gap in the attainment between the two groups in each school, in the school's locality, the LA and Nationally. Care should be taken in interpreting the gaps when there are small cohorts. The attainment data is for the pupils on the school roll for KS1 assessments. The Disadvantaged Table is based on pupils who were on the LA Pupil Premium list for January, it does not include Service Children. The NatGap in the final row is the difference (Gap) between the National Non Disadvantaged and the Disadvantaged for School/Locality/LA.

Disadvantaged Gaps			Reading EXS +				Writing EXS+				Maths EXS+				RWM EXS+			
Year	Term	Roll	Scl	Loc	LA	Nat	Scl	Loc	LA	Nat	Scl	Loc	LA	Nat	Scl	Loc	LA	Nat
2016	Dis Pup	2	50	62	59	62	50	57	50	53	50	63	57	60	50	51	44	46
2016	Non Dis	28	89	79	76	78	86	69	67	70	89	78	75	77	82	66	62	64
2016	GAP		39	17	17	16	36	12	17	17	39	15	18	17	32	14	18	18
2016	Nat Gap		28	16	19		20	13	20		27	14	20		14	13	20	
2017	Dis Pup	0		60	61	63		53	51	54		57	61	62		46	45	49
2017	Non Dis	30	73	80	77	78	73	71	70	71	80	78	77	78	67	65	65	67
2017	GAP			19	16	15		18	19	17		21	16	16		20	20	18
2017	Nat Gap			18	17			18	20			21	17			21	22	

SEN Gaps			Reading EXS +				Writing EXS+				Maths EXS+				RWM EXS+			
Year	Group	Roll	Scl	Loc	LA	Nat	Scl	Loc	LA	Nat	Scl	Loc	LA	Nat	Scl	Loc	LA	Nat
2016	SEN	5	60	29	26	30	40	22	17	20	80	32	27	30	40	19	13	16
2016	NoSEN	25	92	82	79	82	92	73	70	74	88	81	77	80	88	69	64	68
2016	GAP		32	54	53	52	52	51	53	54	8	49	50	50	48	50	51	52
2017	SEN	2	0	28	26	30	0	14	16	21	50	29	29	32	0	12	14	17
2017	NoSEN	26	81	82	80	84	81	74	73	77	85	80	79	83	73	68	67	72
2017	GAP		81	54	54	54	81	60	57	56	35	50	50	51	73	56	53	55

Gender Gaps			Reading EXS +				Writing EXS+				Maths EXS+				RWM EXS+			
Year	Group	Roll	Scl	Loc	LA	Nat	Scl	Loc	LA	Nat	Scl	Loc	LA	Nat	Scl	Loc	LA	Nat
2016	Male	14	79	71	68	70	71	59	56	59	79	73	71	72	64	55	53	55
2016	Female	16	94	81	77	78	94	76	71	73	94	78	71	74	94	71	64	66
2016	Gap		15	9	9	8	22	17	15	14	15	5	0	2	30	16	11	11
2017	Male	13	62	73	70	71	62	62	59	62	77	74	73	74	62	57	56	58
2017	Female	17	82	81	78	80	82	76	74	75	82	75	74	76	71	68	67	69
2017	Gap		21	8	8	9	21	14	15	13	6	1	1	2	9	11	11	11

Suffolk School Improvement Summary

Nayland Primary School

479 P 935/2020

Key Stage 2 Results

Percentage of pupils at or above the expected standard (EXS+) in Key Stage 2 subjects.

SCHOOL RESULTS BELOW NATIONAL EXS+ AND AvgSS ARE FOLLOWED BY A BLACK DOT

2016		School	Locality	LA	National
Pupils 28	Reading Test EXS+	78	65	63	66
	Writing TA EXS+	85	72	71	74
	Maths Test EXS+	78	66	64	70
	RWM EXS+	59	52	49	53
	Reading TA EXS+	85	77	78	80
	Maths TA EXS+	85	75	78	78
	Average Scaled Score Reading	104	103	102	103
	Average Scaled Score Maths	104	102	102	103
	Average Progress Reading	-1.9	-0.4	-0.8	0.0
	Average Progress Writing	-1.0	-0.5	-0.8	0.0
	Average Progress Maths	-1.8	-0.9	-1.2	0.0

2017		School	Locality	LA	National
Pupils 24	Reading Test EXS+	83	75	69	71
	Writing TA EXS+	92	76	74	76
	Maths Test EXS+	88	76	70	75
	RWM EXS+	79	63	57	61
	Reading TA EXS+	92	80	77	79
	Maths TA EXS+	83	76	77	77
	Average Scaled Score Reading	108	105	104	104
	Average Scaled Score Maths	105	104	103	104
	Average Progress Reading	2.3	0.4	-0.5	0.0
	Average Progress Writing	2.0	0.0	-0.3	0.0
	Average Progress Maths	-1.0	-0.2	-1.1	0.0

KS2 Results by prior attainment

Results are based on the prior attainment in the subject at the end of KS1, where Low PA is KS1 Average Points Score (APS) <12, Medium PA is KS1 APS between 12 and 18 and High PA is KS1 APS=>18.

2016	Low PA			Medium PA			High PA		
	School		National	School		National	School		National
	Cohort	Result	Result	Cohort	Result	Result	Cohort	Result	Result
Reading Test % EXS+	1	0	18	11	55	64	14	100	97
Writing TA % EXS+	2	50	25	15	80	82	9	100	99
Maths Test % EXS+	0		14	17	65	69	9	100	98
Average Progress Reading	1	5.1	0.0	11	-2.3	0.0	14	-2.1	0.0
Average Progress Writing	2	2.3	0.0	15	-1.4	0.0	9	-1.3	0.0
Average Progress Maths	0		0.0	17	-1.9	0.0	9	-1.5	0.0

Suffolk School Improvement Summary

Nayland Primary School

479 P 935/2020

2017	Low PA			Medium PA			High PA		
	School		National	School		National	School		National
	Cohort	Result	Result	Cohort	Result	Result	Cohort	Result	Result
Reading Test % EXS+	1	0		10	70		13	100	
Writing TA % EXS+	1	0		10	90		13	100	
Maths Test % EXS+	1	0		10	80		13	100	
Average Progress Reading	1	4.0	0.0	10	2.2	0.0	13	2.2	0.0
Average Progress Writing	1	2.6	0.0	10	1.8	0.0	13	2.2	0.0
Average Progress Maths	1	1.1	0.0	10	-1.7	0.0	13	-0.7	0.0

KS2 Vulnerable Groups

The tables show the gap in the attainment between the two groups in each school, in the school's locality, the LA and Nationally. Care should be taken in interpreting the gaps when there are small cohorts. The attainment data is for the pupils on the school roll for KS2 SATs in May. The Disadvantaged Table is based on pupils who were on the LA Pupil Premium list for January, it does not include Service Children. The NatGap in the final row is the difference (Gap) between the National Non Disadvantaged and the Disadvantaged for School/Locality/LA.

Disadvantaged Gaps			Reading Progress				Writing Progress				Maths Progress			
Year	Group	Roll	Scl	Loc	LA	Nat	Scl	Loc	LA	Nat	Scl	Loc	LA	Nat
2016	Dis Pup	3	-0.6	-1.6	-1.9	-0.7	-7.4	-1.7	-2.1	-0.3	-4.3	-1.3	-2.2	-0.5
2016	Non Dis	23	-2.1	-0.1	-0.5	0.3	-0.2	-0.1	-0.4	0.1	-1.5	-0.9	-1.0	0.2
2016	GAP		1.5	1.5	1.4	1.0	7.2	1.6	1.7	0.4	2.8	0.4	1.2	0.7
2016	Nat Gap		0.9	1.9	2.2		7.5	1.8	2.2		4.5	1.5	2.4	
2017	Dis Pup	1	2.6	-1.5	-1.5	-0.7	-3.5	-1.0	-0.9	-0.4	-6.8	-0.8	-2.0	-0.7
2017	Non Dis	23	2.3	1.0	-0.1	0.3	2.3	0.3	-0.1	0.2	-0.8	0.0	-0.8	0.2
2017	GAP		0.3	2.4	1.4	1.0	5.8	1.3	0.8	0.6	6.0	0.7	1.2	0.9
2017	Nat Gap		2.3	1.8	1.8		3.7	1.2	1.1		7.0	1.0	2.2	

Disadvantaged Gaps			Reading EXS +				Writing EXS+				Maths EXS+				RWM EXS+			
Year	Group	Roll	Scl	Loc	LA	Nat	Scl	Loc	LA	Nat	Scl	Loc	LA	Nat	Scl	Loc	LA	Nat
2016	Dis Pup	4	75	50	49	53	33	57	56	64	25	50	48	58	0	35	33	39
2016	Non Dis	24	75	70	68	73	92	77	76	79	79	71	70	76	67	57	55	61
2016	GAP		0	20	19	20	58	20	20	15	54	21	22	18	67	22	22	22
2016	Nat Gap		2	23	24		46	22	23		51	26	28		61	26	28	
2017	Dis Pup	1	100	58	55	59	100	65	62	65	100	60	56	63	100	46	40	47
2017	Non Dis	23	83	80	75	77	91	80	78	81	87	81	76	80	78	68	63	67
2017	GAP		17	22	20	18	9	15	16	16	13	20	20	17	22	22	23	20
2017	Nat Gap		23	19	22		19	16	19		20	20	24		33	21	27	

Suffolk School Improvement Summary

Nayland Primary School

479 P 935/2020

SEN Gaps			Reading EXS +				Writing EXS+				Maths EXS+				RWM EXS+			
Year	Group	Roll	Scl	Loc	LA	Nat	Scl	Loc	LA	Nat	Scl	Loc	LA	Nat	Scl	Loc	LA	Nat
2016	SEN	1	100	27	24	29	100	26	24	29	100	23	26	32	100	9	11	14
2016	NonSEN	26	77	72	70	74	85	80	79	84	77	74	71	78	58	59	56	62
2016	GAP		23	45	46	45	15	54	55	55	23	51	45	46	42	51	45	48
2017	SEN	0		31	29	33		23	26	30		32	30	35		16	15	18
2017	NonSEN	24	83	81	76	79	92	84	82	86	88	83	77	83	79	70	64	70
2017	GAP			50	47	46		62	56	56		51	47	48		54	49	52

Gender Gaps			Reading EXS +				Writing EXS+				Maths EXS+				RWM EXS+			
Year	Group	Roll	Scl	Loc	LA	Nat	Scl	Loc	LA	Nat	Scl	Loc	LA	Nat	Scl	Loc	LA	Nat
2016	Male	13	64	62	58	63	69	67	63	68	71	71	65	70	46	50	45	50
2016	Female	14	86	76	68	70	100	83	79	81	71	68	64	70	71	62	54	58
2016	GAP		21	14	10	7	31	16	16	13	0	3	1	0	25	13	9	8
2017	Male	10	80	70	64	68	80	71	66	70	80	79	69	74	70	60	52	57
2017	Female	14	86	83	74	75	100	86	81	82	93	81	71	75	86	73	62	65
2017	GAP		6	13	10	7	20	15	15	12	13	2	2	1	16	13	10	8