

Nayland Community Primary School

Pupil Premium Statement

Background ...The school receives additional Pupil Premium funding which is based on the number of children who are currently known to be eligible for Free School Meals (FSM), children who have been looked after continuously for more than six months (including those who have left care and are adopted or under a special guardianship order) and to children of service personnel. From 2012-13 this also included pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure). Schools are free to spend the Pupil Premium as they see fit but its sole purpose is to raise attainment and improve outcomes for vulnerable pupils.

Our School Strategy...It is our responsibility to ensure that every child leaves Nayland Primary School excited about learning and determined to succeed. Pupil Premium will be used and managed to enable us to tailor support for identified children in a range of ways appropriate to their needs.

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils that belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged children are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals (or who have been eligible in the last 6 years) are socially disadvantaged.
- We reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils that the school can legitimately categorise as being socially disadvantaged.

Pupil Premium funding will be allocated following a needs analysis. This will identify priority groups and classes. Progress and attainment data will be fundamental in identifying need. During pupil progress meetings, the progress and attainment of pupil premium children will be analysed and levels of support to accelerate progress and close gaps will be tailored to need. This is changeable and we believe in the importance of flexible support at Nayland Primary School.

Provision...We have a range of provision in place to support children belonging to vulnerable groups, including those that are socially disadvantaged. This provision has the full support of the Governing Body. Provision will be outlined in the action plan and is specific to the current pupil need.

2017–18 Allocation	
Funded places	207
Eligible for PPG...FSM/Ever 6	8 X £1320 = £10 560
Eligible for PPG...service children	3 X £300 = £900
Total Funding Due	£11 460

Main Barriers to Learning at Nayland School...

- School readiness on entry to EYFS including speaking and listening
- Learning and resilience needed to meet individual targets
- Lack of home support
- Understanding present attainment and steps needed to secure progress for pupils and parents/carers
- Access to wider school experiences to build confidence and self-esteem

Success criteria to address barriers to learning...

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children meeting individual targets
- Provision of effective home /school support
- Provision of an effective system for identifying, assessing and monitoring pupils
- A whole school approach

Reporting...It will be the responsibility of the head teacher to produce regular reports for governors on:

- Progress made towards narrowing the gap for socially disadvantaged pupils
- An outline of the provision that has been made since the last meeting
- An evaluation of the cost-effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared to other forms of support

Each term the head teacher will report to governors on pupils who are entitled to pupil premium funding so that the WGB can evaluate whether attainment and achievement are in line with their non-pupil premium peers.

The governors of the school will ensure there is an annual statement to parents and carers on how Pupil Premium funding has been used to address the issue of 'narrowing the gap' for socially disadvantaged pupils. This statement will be published on the school website and carried out within the requirements published by the Department of Education.

Review Date: July 2018

In **2016-2017** Nayland School was allocated £14 100 for Pupil Premium and the funding was used to sustain previous initiatives that have had a positive impact on learning success and new developments as follows:-

Intervention	Description	Targeted Pupils	Cost	Impact
Booster Groups	SENCO and class teachers direct SEN support TAs in order to narrow identified gaps in reading, writing and mathematics....withdrawal groups and in class group and 1:1 support. 20hrs week	Y1 to Y6	£10 116	93% reached the standard in Y1 phonics (inc. 1 x PPG) 73% Y2 at expected and greater depth standard in R/W/M combined. Y6 73% (inc.1 x PPG) R/W/M combined were at standard or greater depth.
Emma's Bloomers	Small group and one to one editing and improving writing for Y6 to reach GDS 2hr wk	Y6	£1011	
Lunchtime book clubs	Y5 and 6 small groups (with hot chocolate) to read and experience quality book talk 2 hrs wk 4 groups x 30 mins	Y5/6	£1011	
My Maths	Subscription to online maths lessons and home learning facility. Parent support to allow reinforcement of learning.	Y1-6	£265 subscription	
Nayland Primary School app	Dedicated app that allows easy communication with parents and access via mobile phone or tablet to learning supports and challenges.	R – Y6	£500 set up, £200 annual charge	
Maths teacher	Extra teacher 2.5 hrs weekly	Y5/6	£5378	87.5% at standard or

support	Spring/Summer focus on pps off track to reach maths KS2 expected. Small group allows targeted intervention to narrow gaps. Teacher and TA teach at challenging level with small numbers.			greater depth in maths, -1.0 progress 1 x PPG at standard (102).
Learning Coach	1:1 learning coach. Teacher has weekly meeting to celebrate achievements, highlight targets areas, liaise with parents and teachers to accelerate progress. 0.05fte	Y6	£2241	1/1 PPG Y6 at standard W / M (102) /GPS (104), reading at greater depth (112)
Chatterbox and Tricky words	Speech, language and communication 1:1 to provide quality talk for sentence writing, fine motor control and letter formation, tricky word spelling. TA 3 x week, 6hrs total.	Rec and Y1	£3108	93% at standard Y1 phonics including 1 x PPG. 80% GLD (inc. 1 x PPG), CEM Baseline to end of Rec. data shows good progress and 87.5% at expected level for English and maths in July.
TA support in EYFS	Increased level of TA support (25hrs week) in FS to ensure obstacles to learning are identified early and gaps closed before the move to NC expectations	Rec	£11 988	80% GLD (inc. 1 x PPG), CEM Baseline to end of Rec. data shows good progress and 87.5% at expected level for English and maths in July.
Total Expenditure = £ 35 818 Total Income = £ 14 100 School Revenue Contribution = £ 21 718				

In **2015-2016** Nayland School was allocated £13 200 for Pupil Premium and the funding was used to sustain previous initiatives that have had a positive impact on learning success and new developments as follows:-

Intervention	Description	Targeted Pupils	Cost	Impact
Booster Groups	SENCO and class teachers direct SEN support TAs in order to narrow identified gaps in reading, writing and mathematics....withdrawal groups and in class group and 1:1 support. 20hrs week	Y1 to Y6	£9462	97% reached the standard in Y1 phonics. 83% Y2 at expected and greater depth standard in R/W/M combined. Y6 78% R, 85% W, 85% GPS and 78% M were at standard or greater depth.
My Maths	Subscription to online maths lessons and home learning facility. Parent support to allow reinforcement of learning.	Y1-6	£265 subscription	
Maths teacher support	Extra teacher 3.5 hrs weekly Spring and Summer focuses on children not on track to reach maths end of KS2 expected. Small group allows targeted intervention to narrow gaps. Teacher and TA teach at challenging level with small numbers.	Y5/6	£2646	78% at standard or greater depth in maths, -1,8 progress...both above national. 1/3 PPG children at standard(103) with two close to standard (100), scaled scores of 99 and 95.

Learning Coach	1:1 learning coach. Teacher has weekly meeting to celebrate achievements, highlight targets areas, liaise with parents and teachers to accelerate progress. 0.05fte	Y6	£2130	3/3 PPG Y6 at standard R, 1/3 W, 1/3 GPS (with other scaled scores of 99 and 96), 1/3 M(with other scaled scores of 99 and 95)
Chatterbox and Tricky words	Speech, language and communication 1:1 to provide quality talk for sentence writing, fine motor control and letter formation, tricky word spelling. TA 3 x week, 6hrs total.	Rec and Y1	£2977	97% at standard Y1 phonics including 1 x PPG. 77% GLD including 1 x PPG
TA support in EYFS	Increased level of TA support (25hrs week) in FS to ensure obstacles to learning are identified early and gaps closed before the move to NC expectations	Rec	£10865	77% GLD including 1 x PPG
Total Expenditure = £ 28 345 Total Income = £ 13 200 School Revenue Contribution = £ 15 145				

In **2014-2015** received £16 900 for Pupil Premium and the funding used as follows:-

Intervention	Description	Targeted Pupils	Cost	Impact
Booster Groups	SENCO and class teachers direct SEN support TAs in order to narrow identified gaps in reading, writing and mathematics....withdrawal groups and in class group and 1:1 support. 20hrs week	Y1 to Y6	£8940	Y1 phonics 97% pass rate Y2 R/W/M above 2014 national for L2, L2b+ and L3 Y6 progress and attainment above 2014 national in all areas except 2L progress reading...L3 – L5 focus
Maths teacher support	Extra teacher 3.5 hrs weekly Autumn and Spring focuses on children not on track to attain L4 maths. Small group allows for targeted intervention to narrow gaps. Class teacher and TA can teach at a more challenging level with small numbers.	Y5/6	£3792	100% L4 maths in Y6, 46% I5 and 12% L6 96% 2 levels + progress 27% 3 levels progress
My Maths	Purchase of online maths lessons and home learning facility. Time for teachers to register all pupils and familiarise themselves with the site etc.	Y1-6	£265 subscription £600 Training time	97% L2+, 90% L2b+ Y2 100% L4+ maths Y6 Milestones data shows positive projections for attainment and progress.
Numicon	Further purchase of resources to support early maths learning and interventions to narrow learning gaps.	Y2	£381	97% L2+, 90% L2b+, 27% L3 in Y2. Y1 milestones show positive attainment Y2 2016.
Online SPAG	Purchase of online spelling, punctuation and grammar quizzes and gap analysis to support home learning and AfL to feed into class teaching.	Y6	£65 £100	Y6 GPS L4+ 92%, L5+ 65%, L6 8%.

Learning Coach	School based action research on the impact of 1:1 learning coach. Teacher has weekly meeting to celebrate achievements, highlight targets areas, liaise with parents and teachers to accelerate progress. 0.05fte	Y6	£2130	All targeted 5 children were L4+ in R/W/M 2/5 2L+ progress, 1/5 3L progress reading 5/5 2L+ progress writing 5/5 2L+ progress maths Reading L3-L5 focus
Chatterbox	Speech, Language and Communication intervention from qualified therapist weekly with follow up group work by TA 3 x week, 2hrs total.	Rec and Y1	£761	67% GLD +national. 97% phonics pass Milestones indicate 97% L2 S and L for 2016
TA support in EYFS	Increased level of TA support (25hrs week) in FS to ensure obstacles to learning are identified early and gaps closed before the move to NC expectations	Rec	£11812	67% GLD, now just above national.
Total Expenditure = £ 28 846 Total Income = £ 16 900 School Revenue Contribution = £ 11 946				

In **2013-2014** we received £7 624 for Pupil Premium and the funding was used as follows:-

Intervention	Description	Targeted Pupils	Cost % of total spend	Impact
Booster Groups	SENCO and class teachers direct SEN support TAs in order to narrow identified gaps in reading, writing and mathematics....withdrawal groups and in class group and 1:1 support. 20 Hrs wk.	Y1 to Y6	£8556	EYFSP GLD 30% 2013 EYFSP GLD 50% 2014 2014 Y1 phonics 97% pass KS1 97% L2+ English and Maths Year 6 82% L4+ English and Maths.
Maths teacher support	Weekly Aut and Spring terms extra teacher to allow maths morning with more highly differentiated teaching to identified gaps.	Y6	£2446	82% L4+ Future focus on securing 2 levels progress from KS1.
Spelling Club	Before school club with targeted invitees to reinforce spelling patterns and rote learning of 'tricky words.' 2 x ½ hr week Autumn and Spring	Y5 and Y6	£285	100% Year 6 children at L4+ in writing 2014. Further action needed re: GPS SATs results and breakdown of scores highlighting spelling as a continuing area of improvement.
Numicon	Purchase of resources to support early maths learning and interventions to narrow learning gaps.	N to Y1	£1214	Concrete apparatus begins to strengthen understanding of number and calculation.
Online SPAG	Purchase of online spelling, punctuation and grammar quizzes and gap analysis to support home learning and AfL to feed into class	Y6	£65	Teacher could analyse uptake and identify gaps to focus teaching. Good uptake of opportunity by more able learners

	teaching.			resulted in 46% L5 in GPS SAT.
Speech, Language and Communic.	<p>Training for teachers and TAs on the range of S,L and Comm. and classroom strategies to minimise difficulties.</p> <p>Surgeries with S, L and Comm. professionals for teachers to discuss individual issues.</p> <p>Individual assessments and learning recommendations for targeted children</p>	R to Y6	£170	<p>Teachers and significant support staff have greater knowledge of the range of S, L and Comm. difficulties and can accommodate these in quality first teaching.</p> <p>Teachers able to adapt practise in class teaching and identify individuals in need of 1:1 assessment</p> <p>Assessments and recommendation allowed parents/carers and teachers to act to improve learning and involve other professionals e.g. medical as appropriate.</p>
Chatterbox	Small group support to develop spoken and expressive language to allow full access to the curriculum. 1.5 hrs week.	Reception	£442	Speaking and Listening 80% at expected or exceeding.
TA support in EYFS	Increased level of TA (25 hrs week) support in FS to ensure obstacles to learning are identified early and gaps closed before the move to NC expectations	N and Rec.	£11545	GLD 2014...50% GLD 2013...30%
Total Expenditure = £ 24 723 Total Income = £ 7 624 School Revenue Contribution = £ 17 099				