



Sully Christian School Administrator/Principal *Opportunity Profile*

Sully Christian School is seeking a full-time qualified, ambitious educational leader that desires to lead the enhanced vision of sustainability for Sully Christian School. The ideal candidate will be exceptionally spiritually mature. He or she will be unyielding in seeking and speaking the truth as well as have a deep and unshakeable understanding of, and commitment to, grace. This person will have a strong work ethic and articulate and demonstrate a harmonious walk and talk as a reflector of Jesus Christ in personal and professional life. Staff development and accountability in an environment of high standards of scholarship, transparency, and professionalism are critical skills. This person will have exceptional wisdom while remaining humble and teachable – acting as both a subordinate and advisor to a school board committed to courageous and meaningful change. In short, the favored candidate will be asked to lead and guide the school forward in faith while leaning fully on God in Jesus Christ.

Sully Christian School – Current Snapshot

In 2013, Sully Christian School celebrated 100 years of God's blessings. Sully Christian currently has 43 students in Kindergarten through grade eight. God has blessed Sully Christian with a supportive society, outstanding parent involvement, and a great facility.

Sully is located in south central Iowa just south of Interstate 80 approximately 40 miles east of Des Moines.

Sully Christian School is blessed to be associated with other area Christian schools within the south central community: Newton Christian Grade School, Central Iowa Christian Grade School, Peoria Christian Grade School, Oskaloosa Christian Grade School, and Pella Christian Grade School. Pella Christian High School draws most of its students from these six area grade schools. All the grade schools have separate boards and operations but work together in areas such curriculum, professional development, and strategic planning. Sully Christian School is also a member of CSI, an association of schools committed to the reformed tradition of Christian Education.

Sully Christian School is proud of the Christ-centered education and rich heritage of academic excellence that has been part of our history for over 100 years.

The board of Sully Christian School believes that God has called us to enhance the spiritual vitality and educational excellence of Sully Christian School for years to come. We have committed competitive compensation to the Administrator who will assist us in leading this vision.

The strategic plan and the admissions policy are contained in this document. Any questions prior to application may be directed toward Nicky Olivier at boydsbud@netins.net and/or Deborah Benson at balancepointalliance@gmail.com

Sully Christian School
12629 South 92nd Ave. E
Sully, Iowa 50251
www.sullychristian.org

MISSION AND VISION

Proposed Mission

Sully Christian School exists to provide high-quality Christ-centered academics with the Word of God as the foundation to the children of believers and to any the Lord calls near. (Acts 2:39)

Proposed Vision

Sully Christian School has a vision of the power and presence of Jesus Christ bursting out of every square inch of the school as a dynamic agent of His plan.

New Administrator Responsibilities

In addition to regular principal duties with staff and families at Sully Christian School, the new administrator will initially be tasked with implementing the Strategic Plan (5 year) as an agent of and with the school board.

Goal 1: The Sully Christian School board of trustees will lead with continued spiritual renewal and progressive change.

Goal 2: Sully Christian School will commit to develop a strategy to proactively support and advance the school's five year strategic plan.

Goal 3: Sully Christian School will pursue enrollment growth.

Goal 4: Sully Christian School will strengthen academic and extra-curricular offerings.

Goal 5: Sully Christian School will address long-range needs in finance and facility.

The school board at Sully Christian will be involved in development activities toward mission-directed, policy governance as a strategic objective.

*The full Strategic Plan may be obtained by request at:
boydsbud@netins.net

Guiding Principles: please read fully (printed below).

Educational Requirements

A bachelor's degree from an accredited college or university is a minimum requirement. A masters' degree in educational leadership, organizational leadership, or similar field of study is strongly preferred. Ability to obtain an administrative licensure from the state of Iowa.

OPPORTUNITY

The next Administrator of Sully Christian School will serve as a significant leader to build on current strengths and cast vision for the next season of renewal at Sully Christian School.

CANDIDACY process

Thanks for your interest in Sully Christian School. If you believe that your gifts and experiences are a match for this role, we invite you to begin the inquiry process. All candidate information will be handled confidentially.

Please submit the materials below.

- 1. Your current resume.**
- 2. Completed application.**
- 3. Please respond to the following additional questions, in writing:**
 - a. Describe your faith journey.
 - b. Why do you support Christian education? What do you see as significant challenges for Christian education going forward?
 - c. Please explain what Biblical integration means to you.
 - d. What are your primary strengths? Primary weaknesses?
 - e. What is your philosophy of leadership?
 - f. Policy Statement and Agreement** Please read the document (printed below) fully. Write a short response to this policy.

Please submit this information by e-mail to Nicky Olivier at
boydsbud@netins.net

Thanks again for your consideration! We look forward to hearing from you.

ADMISSION POLICY STATEMENT AND AGREEMENT – adopted at Society, December 8th, 2016

Sully Christian School was founded and is governed by those who believe that children of believers must be educated according to God's Word, the Bible. This community of believers welcomes enrollment to any who desire to attend for other reasons, provided that the personal choice to enroll follows an understanding of what will be taught and accompanies an agreement to follow the guidelines set forth in the Parent Student Handbook; as expressed in this Admissions Statement; and in accordance with the Statement of Faith. Each enrollee of this community is welcomed in Christian love through a reflection of both the Grace and Truth of Jesus Christ (John 1:14). All families must read and sign this admission statement yearly - indicating understanding of and willingness to submit to the teachings as stated below:

1. Sully Christian School is committed by faith to be governed by, led by, and educated through spiritually mature, Christian believers as board members, administrators, teachers, and support staff.
2. Sully Christian School is committed by faith to the interpretation of all academic content in light of a Biblical worldview. In broad summary: a Sovereign Creator and Law Giver, the Fall of man, and Redemption in Jesus Christ alone.
3. Sully Christian School is committed by faith to teach, wherever it is developmentally appropriate, and in connection with subject material and all community life, that the moral law of God is the only right standard of living. This includes but is not limited to:
 - a. A Biblical definition of love as: acts and interactions that demonstrate, at all times, that each human being is of infinite value simply because they were each created in the image of God. This is true even in light of the fact that each human being is corrupted by the fall into sin. *This prohibits Sully Christian School from teaching or interacting by action or word as if uncontrolled anger, hitting, bullying, ridicule, sarcasm with intent to hurt or demean, isolation, control for the sake of control, etc. is acceptable in God's eyes. This list is not exhaustive.*
 - b. A Biblical definition of sexual purity as: human sexuality that is limited to the intimate physical union between one woman and one man, bound in marriage by a vow. *This prohibits Sully Christian School from teaching or interacting, by action or word, as if pre-marital, extra-marital, and same-gender sexual unions; pornography of any kind; bestiality; polygamy; heterosexual co-habitation without marriage; excessive or inappropriate public displays of affection; excessive or dominating immodesty and/or indecency is acceptable in God's eyes. This also prohibits participants in the Sully Christian School community from engaging in Public Displays of Affection (PDA), whether hetero- or homo- sexual that suggest, promote, or display intimate physical union. This list is not exhaustive.*
 - c. A Biblical definition of human life as the immediate result of conception, and having infinite value. *This prohibits Sully Christian School from teaching or interacting, by action or word, as if abortion is acceptable in God's eyes. In connection with this, Sully Christian School will proactively teach, when developmentally appropriate, sexual purity within the confines of marriage and seek to train students in an understanding of the vast and deep responsibility associated with sexual intercourse and the pro-creation of human life.*

d. A Biblical definition of integrity as: interactions that demonstrate, at all times, an understanding of, and response to, God's ownership and distribution of all things whether in public or in private. *This prohibits Sully Christian School from teaching or interacting, by action or word that cheating, lying, stealing, sneaking, manipulation, rebellion, etc. is acceptable in God's eyes. This list is not exhaustive.*

e. A Biblical definition of human identity that is rooted in the 'awesome and wonderful' work of God in the intentional formation of each human in the womb (Psalm 139:14) and the unique position of humans above all other creatures as image-bearers of God (Genesis 1:27). *This definition of identity prohibits Sully Christian School from teaching or interacting, by action or word, as if attempts to alter the fundamental structure or representation of the human body are God-honoring choices. This includes gender changes, cross-dressing, structural changes such as snake-tongues and horns, excessive tattooing, and body mutilation. This list is not exhaustive.*

f. A Biblical definition of order as mutually responsible agreement to a set of guidelines that reflect the order and design of God's creation. This order ensures the progress of the whole child toward the peak of his or her potential. The guidelines for order at Sully Christian School are outlined in the Parent-Student Handbook for the academic, behavioral, emotional and spiritual growth of students at Sully Christian School.

g. In summary, the mission of Sully Christian School requires that Biblical truths, held in faith by the founding, governing, and teaching participants of Sully Christian School, be taught and integrated into all learning as the final and absolute authority on all matters of faith and life.

I, the undersigned, have read, understood and agreed to submit my child(ren) to Biblical teaching at Sully Christian School without seeking to promote or pressure any members of this community with any personal beliefs, lifestyles, or opinions that undermine or adversely influence the faith beliefs as....

- a) outlined above in this Admissions Statement;
- b) found in the Parent-Student Handbook;
- c) and in the Statement of Faith.

Should I become dissatisfied with the faith-based teaching at Sully Christian School, or find myself no longer able to engage in mutually responsible agreement, I commit to peacefully seek an educational institution whose foundation and beliefs are not in conflict with my own beliefs and understand that failure to do so will result in expulsion. (*End policy statement.*)

Parent/Guardian Signature: _____

Date: _____

Guiding Principles

“We will not hide these truths from our children; we will tell the next generation about the glorious deeds of the LORD, about his power and his mighty wonders.” (Psalm 78:4, NLT).

A spiritually healthy Christian School:

- *teaches Christ alone*, in content and process to the 'children of believers and to all those afar off as many as the Lord will call.' (Acts 2:39).
- *battles the heart* of self first, and others next, to mimic the way of Christ's obedience.
- *avoids the extremes* to present the glorious liberty found in Christ alone.
- *engages in deep* relationships through painstaking, thoughtful, and precise interactions.
- *walks and talks* harmoniously.
- *presents Christ in a contented life*: not overly anxious, concerned, worried, or eager to control.
- *proclaims Christ in undaunted vigor* in the face of any challenge.
- *prepares students to be* well-educated, zealous imitators of Jesus Christ; and not well-educated mimics of religious behavior or traditional norm.

Spiritual health and high-quality academics are inextricably linked. Satisfaction with status quo academics and claims of spiritual health are mutually exclusive. When viewed as more than a personal and social-utilitarian acquisition of knowledge, education driven by inner conversations toward a Christ-like way excels all other forms and applications of instruction. High-quality academics set on any other foundation have great utilitarian value, and nothing else. High-quality academics on a foundation of spiritual health in Christ alone, is superior to any other education, anywhere in the world.

An academically healthy Christian School:

- *Drives education through inner conversations* toward a Christ-like way.
- *Accomplishes education* most effectively in partnership with parents.
- *Knows and loves every child deeply* in a relationship that mimics Christ, full of grace and truth.
- *Collaborates* rigorously and continuously in the use of academic standards and objective assessments to strengthen teaching and learning, and to prepare students for future learning.
- *Presents content* using a wide variety of methodologies, tools, and resources.
- *Leads students* to learning independently, and in small and large groups.
- *Monitors students* closely and individually to detect and address concerns.
- *Maintains Godly order and thoughtful design* to promote the growth of the whole student.
- *Establishes and maintains high standards* (objectively derived) that may be modified to address the unique design of God in each child and/or the supremacy of Biblical content.