**Educators Are Saying …**

“Girl Rising probably has had the greatest impact of anything I have ever taught because it teaches students about global citizenship, education rights, gender inequality, and how students are agents of change in their own lives, community and world.”

— Elise Regan, Sterling Middle School, Quincy MA

“Simply put, it is powerful and really impacts students who cannot envision a lack of choice or poverty in their lives.”

— Eileen Horan 9-12th grade, Burlingame CA

“I have seen my students think outside the box, make personal goals and strive to make a difference in their community because of what they have learned from Girl Rising.”

— Kelly Cassidy, Pepin Academy, Tampa FL

“As a counselor on a reservation in North Dakota, our students need to see what is happening in the world around them. Many have never traveled farther than a neighboring state. Their world is very small.”

— Kevin Turner, Parshall High School, Parshall ND

“My students have the potential to be extraordinary change makers so I’m always looking for new materials to help inspire them to do so … This study and work has opened our students’ eyes to current events and has equipped them with the courage to be change agents NOW in our own country.”

— Ali Nagle, 5th Grade KIPP Infinity, New York NY

“Girl Rising has really been a game-changer for me and my students. For many, this is the first time they are exposed to different cultures and made aware of issues of poverty and inequality around the world. It also changes their perceptions of education, both the need for it and how lucky they are to have it!”

— Andrew Ortmayer, 6th grade language arts, Madison WI

“Working with Girl Rising has provided me with a unique opportunity to help my students find empowerment. Through this partnership, my 9th grade students have discovered their most powerful gift – their voice. They are now using their voice to create awareness and speak for those who cannot speak for themselves.”

— Leslie Schaffer, Drew Charter School, Altanta GA

“Being able to work with the project has been one of the most meaningful and purposeful experiences that I’ve had as an educator and I believe in what each girl’s story embodies and stands for. Their voices and narratives need to be heard and I feel honored to be a part of making sure that this happens.”

— Kellie Thompson, YES Prep, Houston TX

[My students] were so inspired by the videos and your visit, I am quite certain their work will continue as they move to middle school. I can say with confidence that this new learning has changed them.

— Dorothy Venditto, West Patent Elementary School, Bedford NY