Girls’ education is one of the most powerful, yet overlooked strategies in the fight against climate change.

*Education equips girls with the skills they need to secure future green jobs, as well as the critical thinking and problem-solving abilities needed to help society adapt to climate change. This helps countries build stronger, low-carbon economies, creates a more equal workforce and makes communities more resilient against future crises.*

- For every additional year of schooling a girl receives, her country’s resilience to climate disasters improves by 3.2 points as measured by the [ND-GAIN Index](http://www.ndgain.org), calculating countries’ vulnerability to climate change compared to its resilience.

- Women’s political leadership and participation is strongly correlated to [more stringent climate policies](https://www.unfccc.int/) and environmental protection. Leadership demands access to education.

- Women make up nearly half of the agriculture workforce globally ([FAO](http://www.fao.org)). Their green skills could transform land practices.

- Already, 3.5 million people in Bangladesh and 1.4 million people in Brazil are employed in green jobs. Developing countries could see more than $6.4 trillion in green sector investment by 2025, with sectors like agriculture and water management benefiting the world’s poorest girls and women, whose daily lives are most heavily impacted by these activities. ([UNESCO](http://www.unesco.org/)).

- Research shows that countries that have invested in girls’ education have suffered far fewer losses from droughts and floods than countries with lower levels of girls’ education. ([MALALA REPORT](http://www.malalafund.org/)).

...And yet, 130 million girls do not have access to school ([UNICEF](http://www.unicef.org/)).

**THE TIME TO ACT IS NOW**

Unless governments take urgent action to address the climate crisis, Malala Fund’s new research estimates that in 2021 climate-related events will prevent at least four million girls in low- and lower-middle-income countries from completing their education. ([MALALA REPORT](http://www.malalafund.org/))

If current trends continue, by 2025 climate change will be a contributing factor in preventing at least 12.5 million girls from completing their education each year. This could set back years of progress on girls’ education. ([MALALA REPORT](http://www.malalafund.org/))