We are proud to support Junior Achievement of the National Capital Area and the more than 33,000 children they serve annually throughout the Greater Washington Region. We share Junior Achievement’s belief that at the heart of our democracy is the promise that anyone can create an unbounded future, and support Junior Achievement’s efforts to prepare today’s youth for tomorrow’s workplace.

VISION AND PURPOSE
To inspire and prepare young people to succeed in a global economy.

JUNIOR ACHIEVEMENT uses hands-on experiences to help young people understand the economics of life. In partnership with business and educators, Junior Achievement brings the real world to children, opening their minds to their potential.
From a Volunteer
“I have thoroughly enjoyed my experience as a Junior Achievement volunteer. It is extremely fulfilling to know that my engagement with the students through the educational lessons is having a positive impact on their perspective about community, business, and economics. Nothing beats the feeling of appreciation I receive each time I enter the classroom to host a JA session and the students overwhelm me with their excitement about the program. I know my participation and the program is making a tremendous difference.”

Melissa Hardt
Technology Sales Account Manager
Oracle Corporation
Reston, Virginia

From a Student
“Junior Achievement teaches me to be with people who do the positive things I do, such as making good decisions, saving money and budgeting, and striving to make good grades.”

Jerry Jones
7th Grade Student
P.R. Harris Educational Center
Washington, DC

From a Teacher
“JA Global Marketplace does an excellent job in applying the concepts and vocabulary taught in our classroom to the modern world. Business and game opportunities are a low-stress and engaging way for students to learn the difference between ‘true’ success and ‘false’ success. It is so great and unique and how the students love everything about the JA experience. As a teacher, it is a great reward to know that students are excited and engage in making decisions. My students have a lot of fun and really think about the game and want the opportunity to share their most personal experience and learn from me another. The JA Global Marketplace is great, and it just makes it easier.”

Rob Ferrante
7th Grade Social Studies Teacher
Shady Grove Middle School
Gaithersburg, Maryland

Volunteers

From A Volunteer

In-School and After School Sites

Student Contact Hours (in thousands)

Contents
1. Aligning for the Future
2. Junior Achievement of the National Capital Area
3. Inspiration and Dignity
4. Junior Achievement Partners
5. Junior Achievement in the Classroom
6. Board of Directors
7. Junior Achievement Alumni
8. Financial
9. Call to Alumni and Volunteers

Ever been involved with Junior Achievement?
Interested in volunteering?
Tell us your story! Share your memories of Junior Achievement and help us reach future generations of Junior Achievement participants.
Did your experiences in Junior Achievement programs lead you to where you are today? Do you think about that volunteer who made a difference in your life?
Do you ever wonder if you could make a difference?
Help us by volunteering and you be creating a new generation of Junior Achievement memories.
We want to listen all about your history with Junior Achievement and the impact! If you participate in a program, meet a volunteer, write us a letter, or come to a conference, we want to hear about it!
Junior Achievement of the National Capital Area
1725 Eye Street, NW Suite 200, Washington, D.C., 20006
Ph: 202-296-1200 Fax: 202-296-3457 www.myJA.org

CALL TO ALUMNI AND VOLUNTEERS
Dear Community Members:

The theme of this year’s Annual Report is Aligning for the Future. For those of us who are more analytical, we might read the term “align” and think of “bringing into a line or alignment.” For those who are more politically minded, we may think of “aligning ourselves with groups or allies” to achieve an objective. And, for those thinking altruistically, one may think of “aligning” as “joining with others in a cause.” Fortunately all of these definitions of “aligning” apply to what Junior Achievement of the National Capital Area and its supporters are in the midst of doing.

For over forty decades, Junior Achievement of the National Capital Area has given more than 630,000 young people a jump-start on the future by providing educational experiences and inspiration about business, economics and free enterprise. This impact comes with the dedicated efforts of thousands of supporters, whose considerable contributions we endeavor to recognize in this Annual Report.

This past year their commitment helped more than 33,000 children understand the economics of life, better preparing them for a brighter future.

At no other time in history has the need to provide our youth with effective and efficient educational experiences been as compelling. It is imperative that we ensure our children develop the competencies necessary for success in a global economy. Junior Achievement implements relevant, age-appropriate programs for students in grades K–12 that provide for the hands-on application of knowledge.

As students participate in volunteer-led activities and combine these experiences with the general principles taught in the classroom, they gain a thorough and realistic understanding of our economic system.

As students explore the free enterprise system and enhance their personal economic literacy, they gain the skills necessary to excel in school, in the workplace, and as the future leaders of our communities.

It has been quite exciting over the past twelve months as we have worked to craft our “roadmap” to achieve a greater impact in the Greater Washington Region over the next five years. This Strategic Plan, which we have named Aligning for the Future, represents a wide variety of constituents, both internal and external. Our Stakeholders have been thoroughly engaged, and our future direction embodies their input. Junior Achievement is undertaking this transformation to build a sustainable, long-term growth model to meet the tremendous demand for our programs. The organization has steadily built a solid foundation over the past few years and stands ready to undertake the necessary changes to facilitate significant future growth.

As we move forward, we will listen to community feedback and counsel, adapt when and where necessary, and continually engage all of our Stakeholders in a meaningful way. These are very exciting times for Junior Achievement. Our path is clear, our support is solid, and demand for our life-changing programs is great. We are now positioned to make substantial leaps forward for many years to come.

Your support has been vital. Thank you.
The Junior Achievement Youth Entrepreneur of the Year Award honors the best and the brightest of young entrepreneurs in the Greater Washington Region. The award is presented in conjunction with the distinguished Ernst & Young Entrepreneur of the Year Award.

The 2006 honoree is Kailyn Cage, a recent graduate of Largo Senior High School in Largo, MD. Kailyn was chosen for this award because of the high level of entrepreneurial initiative and professionalism she demonstrated in the development of Kailen’s Candy Catering. Kailyn began her small business at age 14 with one three-headed vending machine which was purchased from money earned through candy sales. To date, Kailen’s Candy Catering has a total of three vending machines in strategically placed locations: the Cathedral of Christ Baptist Church in Chapel Oaks, MD, Friendly’s Beauty Salon, and a Giant grocery store, both in northwest Washington, DC. She has also set forth a plan to purchase additional machines to expand her business.

Kailyn’s strong work ethic and ability to excel has earned her a scholarship to attend the University of Maryland, where she is currently studying mechanical engineering and is running on the track team.

Kailyn Cage, the 2006 Youth Entrepreneur of the Year, receives her scholarship check from Master of Ceremonies Mark Bisnow (left) and Junior Achievement President Ed Grenier (right) at the Ernst & Young Entrepreneur of the Year banquet.
“Junior Achievement programs are proven, valuable resources for teaching our students entrepreneurial skills and preparing them for an increasingly competitive workplace. Junior Achievement programs support standards of learning, are integrated easily into curricula, and give students an opportunity for practical applications of business and economic concepts. As Superintendents, we strongly endorse Junior Achievement and the educationally sound, professionally delivered, and relevant programs that Junior Achievement provides.”

* Serves on Junior Achievement Board of Directors
Junior Achievement uses hands-on experiences to help young people understand the economics of life. In partnership with business and educators, Junior Achievement brings the real world to students, opening their minds to their potential. Throughout JA’s sequential and integrated kindergarten through grade 12 programs, students use information, apply basic skills, think critically, and solve complex problems. JA is the successful bridge between education and business. Junior Achievement of the National Capital Area served 33,374 children in the 2005–2006 academic year through in-classroom and after-school programs.

**Elementary School**

The Elementary School Programs include six sequential themes for kindergarten through fifth-grade students. Students learn the basic concepts of business and economics and how education is relevant to the workplace. The sequential activities build on studies from each preceding grade and prepare students for secondary school and lifelong learning. The six program themes also teach students that people assume roles as individuals, consumers, and workers in an expanding cultural environment that extends from the self and family to global relations. Junior Achievement of the National Capital Area reached 16,247 elementary school students during the 2005–2006 academic year.

**Ourselves™ (Kindergarten)** uses compelling stories read aloud by the volunteer along with hands-on activities to demonstrate helping, working, earning, and saving.

**Our Families™ (First Grade)** emphasizes the roles people play in the local economy and engages students with activities about needs and wants, jobs, tools and skills, and interdependence.

**Our Community™ (Second Grade)** explores the interdependent roles of workers in a community, the work they perform, and how communities work.

**Our City™ (Third Grade)** studies careers, the skills people need to work in those careers, and how businesses contribute to a city.

**Our Region™ (Fourth Grade)** introduces the relationship between the natural, human, and capital resources found in different regions and explores regional businesses that produce goods and services for consumers.

**Our Nation™ (Fifth Grade)** examines how businesses operate in the United States. Students role play business ownership, interview for jobs, and learn different methods of production while exploring various economic issues that impact business.
**Middle School**

Junior Achievement has several highly effective programs for middle grade and junior high school students that reinforce the value of education and teach students about the future economic benefits of staying in school. Students are introduced to many economic concepts and useful facts about the working world. The Middle Grade Programs build on concepts the students learned in Junior Achievement’s Elementary School Programs and help teens make difficult decisions about how to best prepare for their educational and professional future. The programs supplement standard social studies curricula and help to develop communication skills that are essential to success in the business world. Junior Achievement of the National Capital Area served 2,434 middle school students during the 2005–2006 academic year.

**JA Global Marketplace™** provides practical information about the global economy and its effects on students’ lives.

**JA Economics for Success™** explores personal finance, students’ education, and career options based on their skills, interests, and values.

**JA America Works™** educates students about the role entrepreneurship played in the history of the United States, by focusing on key elements of American business and economic development.

**High School**

As high school students begin to position themselves for their future, there are many unanswered questions about what lies ahead. Junior Achievement’s High School Programs help students make informed, intelligent decisions about their future and fosters skills that will be highly useful in the business world. With a range of different programs, Junior Achievement teaches about
concepts from microeconomics and macroeconomics to
free enterprise. The volunteers bring real-life business
experience and guidance into the classroom at a time that
represents an essential crossroads for young people. Junior
Achievement of the National Capital Area served 9,533
high school students during the 2005–2006 academic year.

**JA Economics™** examines the fundamental concepts of
micro-, macro-, and international economics.

**JA Success Skills™** develops students’ interpersonal
effectiveness and problem-solving skills necessary for
the workplace.

**JA Titan™** introduces critical economics and management
decisions through an interactive Web-based simulation.

**JA Job Shadow™** introduces high school students to
careers through one-day, on-site orientations in the workplace.

**After-School**

Junior Achievement offers regular classroom programs in
an after-school setting as well as two programs designed
specifically for after-school, **JA Dollars and Sense** and
**JA It’s My Business!** These programs meet the after-
school programming needs of a diverse group of youth
by providing engaging, academically enriching, and
experiential learning sessions in economic education.

**JA Dollars and Sense™** teaches elementary students
about earning, sharing, saving, and spending money,
and businesses they can start or jobs they can perform
to earn money.

**JA It’s My Business!™** teaches middle grade students
entrepreneurial skills through innovative activities that
focus on filling a need, knowing your customer and
product, being creative and innovative, and believing
in yourself.

**JA Company Program™** analyzes and explores personal
opportunities and responsibilities within a high school
student-led enterprise.

In partnership with the Washington Redskins, the
**4th & Life™** program is a curriculum-based experience
for high school football players focusing on what it
takes to be successful on the field, in the classroom,
and in the workplace.
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District of Columbia

Elementary
Asian American LEAD
Bancroft Elementary School
Beacon House Community Ministry
Benning Elementary School
City Gate
Friendship Edison–Chamberlain Campus–After School Care
Hendley Elementary School
Jehnning Baptist Community Center
LaSalle Elementary School
Miner Elementary School
Moten Elementary School
National Capital YMCA Service Center
Oyster Elementary School
P.R. Harri Educational Center
Perry School Community Services Center
Savoy Elementary School
Tree of Life Public Charter School
Turner Elementary School
Wilson Elementary School

Middle
DC Preparatory Academy
Eliot Middle School
Kid Power DC
Lincoln Middle School
LINK, Linking Communities for Educational Success
National Organization of Concerned Black Men, Inc.
Options Public Charter School
Paul Public Charter School
Trinidad Concerned Citizens for Reform

High
Anacostia Senior High School
Ballou Senior High School
Banneker Senior High School
Bell Multicultural Senior High School
Cardozo Senior High School
Coolidge Senior High School
Dunbar Senior High School
East of the River Clergy Police Community Partnership Inc.
Eastern Senior High School
Ellington School of the Arts
Gonzaga College High School
Howard D. Woodson High School
Latin American Youth Center
McKinley Technical Senior High School
Roosevelt Senior High School
School Without Walls Senior High School
Southeastern University
Springarn Senior High School
Thurgood Marshall Academy
Woodrow Wilson High School

Maryland

Anne Arundel County
High
Meade Senior High School

Frederick County
High
Brunswick High School
Middletown High School

Montgomery County
Elementary
Boy Scouts–National Capital Area Council
Highland View Elementary School
Rockville Recreation Department–Beall Kidz Club
Rockville Recreation Department–Maryvale Kidz Club
The Landon School

Prince George's County
Elementary
Apple Grove Elementary School

St. Mary's County
Elementary
Boys & Girls Club of Greater Washington–Camp Brown

Virginia

City of Alexandria
Elementary
Alexandria Recreation Department–Campana Center
Alexandria Recreation Department–Charles Barrett Elementary School
Alexandria Recreation Department–George Mason Elementary School
Blessed Sacrament School
Mount Vernon Elementary School

Arlington County
Elementary
Arlington Branch YMCA

Fairfax County
Elementary
Bailey's Elementary School
Colvin Run Elementary School
Fort Belvoir Elementary School
Middle
Whitman Middle School

Loudoun County
High
Broad Run High School
Heritage High School
Park View High School

Stafford County
Elementary
Home School Network
The Washington Business Hall of Fame honors regional business leaders for their business excellence, community involvement, and visionary leadership. The annually inducted Laureates have risen to the top of their respective industries and now serve as role models, inspiring children to follow their dreams and find their own success.

The 2005 Hall of Fame was attended by over 1,200 people and was the most successful fundraiser in Junior Achievement’s history. Chaired by Ernst & Young’s Managing Partner Debbie Kissire, the event raised over $1.1 million to benefit the children of the Greater Washington Region.

This event has become one of largest gatherings of business and community leaders in the Region, allowing the community to recognize greatness in the past and inspire hope for the future.

Reserve your table today! For a complete list of the honorees or to find out more about the event, please visit www.washingtonbusinesshalloffame.org, call 202-777-4472, or email wbhof@janca.org.
Over 2,000 participants celebrated the 22nd anniversary of the Junior Achievement Bowl-A-Thon on April 22 and 23, 2006. Co-hosted by Washington Redskin Shawn Springs and ABC7’s Leon Harris, and held at Bowl America centers throughout the Greater Washington Region, the event was a huge success, raising more than $400,000 for Junior Achievement. The proceeds from the 2006 Bowl-A-Thon help support JA Afterschool and will continue to support JAs in-classroom programs.

The inaugural VIP Bowl occurred on April 5, 2006. Athletes, celebrities, and media representatives from across the Region demonstrated their support for Junior Achievement by participating in the VIP Bowl event. Over 150 attendees spent the evening conversing and bowling with their favorite sports stars and media personalities. Participants from the 2006 VIP Bowl included Clinton Portis of the Washington Redskins, Chick Hernandez of Comcast SportsNet, Chastity Melvin of the Washington Mystics, and Congressman Chris Van Hollen (MD-8th).

Co-presenting sponsors Capital One and Pricewaterhouse-Coopers LLP played a crucial role in creating an opportunity for Washington residents to support Junior Achievement while enjoying bowling, prizes, music, and the chance to interact with their co-workers and peers from throughout the Region.

Please join us for the 2007 JA Bowl-A-Thon on March 17–18, 2007! To register your company or team, or to learn more about corporate sponsorships or the VIP Bowl, please visit www.JAbowl.org, call 202-777-4473, or email bowl@janca.org.
**Executive Committee**

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Steven S. Snider  
Senior Partner  
Wilmer Cutler Pickering  
Hale and Dorr LLP

**Chair Elect**
Charles Elliott (C.E.) Andrews  
Executive Vice President and  
Chief Financial Officer  
Sallie Mae

**Immediate Past Chair**
James H. Schlecker  
President and CEO  
CEO Project, LLC

**President and CEO**
Edward J. Grenier III  
President and CEO  
Junior Achievement

**General Counsel**
Rick L. Burdick  
Partner-in-Charge  
Akin, Gump, Strauss,  
Hauer & Feld, LLP

**Secretary**
Patricia Brooks-Nobles  
Senior Vice President  
Bank of America

**Treasurer**
Steve Rainey  
Partner in Charge, Tax Services  
KPMG LLP

**Audit Chair**
Jonathan P. Shames  
Partner  
Ernst & Young LLP

**Board Development Chair**
Edward L. Cohen  
Principal  
Lerner Enterprises

**Program Operations Chair**
Charles Elliott (C.E.) Andrews

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**AT-LARGE MEMBERS**

Robert L. Arnold  
District Manager  
JCPenney

Hilary Bruggen Fordwich  
President and CEO  
Strelmark

Mercedes Alvarez  
Executive Vice President and  
Chief Corporate Officer  
Fidelity & Trust Bank

Charles Elliott (C.E.) Andrews  
Robert L. Arnold  
Thomas F. Beddow  
Vice President, Public Affairs  
3M Company

David L. Bishop  
Senior Vice President, Operations  
Phillips International, Inc.

Rick L. Burdick  
William J. Burns  
President  
Sprint Communications

Kathleen W. Carr  
President  
Cardinal Bank

Norman L. Carter  
Economic Development Manager  
Potomac Electric Power Company

Lisa Cines  
Managing Officer  
Aronson & Company

Chad E. Clark  
Vice President, Wealth  
Management Advisor  
Merrill Lynch

Edward L. Cohen  
Jason A. Crist  
Managing Director  
Columbia Partners, LLC  
Investment Management

Margaret Cromelin  
Vice President  
The Washington Post

Dr. Jack D. Dale  
Superintendent  
Fairfax County Public Schools

Lawrence P. Fisher II  
Managing Director  
Bessemer Trust Company

Hilary Bruggen Fordwich  
Ray Frigo  
CIO, Global Financial Services  
Capital One Services, Inc.

Brian F. Frydenlund  
President and CEO  
Asgard Entertainment Group, Inc.

Edward J. Grenier III  
Stanley Gutkowski  
Managing Director, Metro  
Washington D.C. Office  
Accenture

Leon Harris  
Anchor  
ABC7/WJLA-TV

David G. Houck  
Senior Vice President, Manager  
Washington, DC  
The Staubach Company

Rip Howard  
President and CEO  
BB&T Bank

Dr. Clifford B. Janey  
Superintendent  
District of Columbia Public Schools

Mary Jane (M.J.) Johnston  
Vice President, Operations  
Verizon

Charles Stewart Jones  
Chief Marketing Officer & Director  
of Account Management  
RedPeg Marketing

Lee J. Jundanian  
Chairman and CEO  
Stone Street Capital, Inc.

Laila K. Krause  
Executive Vice President  
PNC Bank

Gail Lets  
Executive Vice President  
SunTrust Bank

Geoffrey Lewis  
President & CEO  
Lewis Limited

Dr. Timothy J. McNiff  
Superintendent of Schools  
Diocese of Arlington

Arthur “Bud” Morrisette  
Executive Vice President and  
Chief Operating Officer  
Interstate Worldwide Relocation

Kevin Mulloy  
President and CEO  
Intelsat

Ed Offerding  
Managing Partner  
Beers and Cutler

John M. Oliver  
Partner  
PricewaterhouseCoopers, LLP

Gary G. Pan  
President and CEO  
Panacea Consulting, Inc.

Christine Pantoya  
Regional Vice President, North  
Region Business Solutions  
Sprint Nextel

Rebecca Perry  
Superintendent  
Alexandria City Public Schools

Thomas L. Phillips  
Chairman and President  
Phillips International, Inc.

Steve Rainey  
Morris L. Reid  
Managing Director  
Westin Rinehart

Robert C. Roane  
Senior Vice President  
Chevy Chase Bank

Dion Rudnicki  
President and Chief  
Operating Officer  
Cachex

James H. Schlecker  
Jonathan P. Shames  
Roberta Willis Sims  
Vice President  
Washington Gas

Dr. Robert G. Smith  
Superintendent  
Arlington County Public Schools

Alan R. Swendiman  
Special Assistant to the President  
Executive Office of the President  
of the United States

Gary H. Tabach  
Managing Partner  
Deloitte

Joe Tringale  
Vice President, Metro DC District  
United Parcel Service

Dr. Jerry D. Weast  
Superintendent  
Montgomery County Public Schools

James R. Weaver  
Chairman and Chief  
Executive Officer  
Tier Technologies

Dr. Patricia Weitzel-O’Neill  
Superintendent for Catholic Schools  
Archdiocese of Washington, DC
Each of the organizations listed below were involved with unique, specialized projects designed to further advance and compliment Junior Achievement’s mission.

**Asgard Entertainment Group, Inc.** offered in-kind audio/visual services to support the Washington Business Hall of Fame allowing JA to purchase more program materials for children in the Region.

**Capital One** was a JA champion this year. As a co-presenter of the Washington Business Hall of Fame, Capital One assisted JA in raising $1.1 million to support JA initiatives, provided over 130 classroom volunteers to teach almost 1,800 Washington, DC elementary school students the economics of life, and was the primary supporter of a new JA program, Sliding into Succe$$.

**JA in a Day** is an exceptional initiative that allows volunteers to teach all of the units of Junior Achievement’s seven elementary school programs in an intensive yet high impact one-day effort. The following companies participated in this program in a wide variety of schools in the Greater Washington Region: America Online Inc., Bank of America, Capital One, Deloitte, Ernst & Young, The Federal Aviation Administration, KPMG LLP, PricewaterhouseCoopers LLP, and Sprint Nextel.

**Latin American Youth Center (LAYC)** offered a well established summer site with over 100 high school students in the Columbia Heights area of Washington, DC that run a comprehensive JA program designed to increase students’ skills in business, personal economics and workforce preparedness.

**Montgomery County Public Schools** partnership added two additional MCPS clusters in order to provide JA programs to third grade, seventh grade and selected high school classrooms across the county. More than 3200 students, taught by over 140 volunteers, participated in this unique partnership that ensures a systematic model for successful business partnerships that benefits all students.

**Option One and H&R Block Mortgage Corporation**, a national Junior Achievement partner, provides volunteers and funding through an on-going partnership for Virginia JA elementary school programs.

**Phillips International** continued its support through a three year gift and in-kind marketing expertise to support the newsletter and Annual Campaign. This strategic communications plan greatly contributed to the success of Junior Achievement programs for local youth by raising funds, educating, and informing the public throughout the Greater Washington Region.

**United Communications Group, GE Healthcare Financial Services, Lockheed Martin, International Business Machines, Merrill Lynch, United Parcel Service, and Aronson & Company** were the top sources of corporate volunteers for the Montgomery County Public Schools partnership.
### Statement of Financial Position
#### June 30, 2006

<table>
<thead>
<tr>
<th>Assets</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current Assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash</td>
<td>$476,060</td>
<td></td>
</tr>
<tr>
<td>Accounts Receivable</td>
<td>2,277</td>
<td></td>
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<tr>
<td>Grants Receivable</td>
<td>446,500</td>
<td></td>
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<tr>
<td>Prepaid Expenses</td>
<td>62,383</td>
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<tr>
<td><strong>Total Current Assets</strong></td>
<td>$987,220</td>
<td></td>
</tr>
<tr>
<td><strong>Property and Equipment</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Equipment</td>
<td>$43,102</td>
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</tr>
<tr>
<td>Less Accumulated Depreciation</td>
<td>24,288</td>
<td></td>
</tr>
<tr>
<td><strong>Property and Equipment Net</strong></td>
<td>18,814</td>
<td></td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td>$1,006,034</td>
<td></td>
</tr>
</tbody>
</table>

| Liabilities and Net Assets |          |          |
| **Current Liabilities** |          |          |
| Accounts Payable and Accrued Expenses | $34,981 |          |
| JA Worldwide                 | 40,472  |          |
| Current Maturities of Long Term Debt | –     |          |
| Deferred Revenue             | 26,000  |          |
| **Total Current Liabilities** | $101,453 |          |
| **Long Term Debt**          | $ –     |          |
| **Total Liabilities**       | $101,453 |          |
| **Net Assets**              |          |          |
| Unrestricted                 | $470,381|          |
| Temporarily Restricted       | 434,200 |          |
| **Total Net Assets**        | $904,581|          |
| **Total Liabilities and Net Assets** | $1,006,034 |          |

### Statement of Activities
#### For The Year Ended June 30, 2006

<table>
<thead>
<tr>
<th>Revenues and Other Support</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributions</td>
<td>$660,006</td>
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<tr>
<td>Special Events Revenue</td>
<td>$1,547,718</td>
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<tr>
<td>Less: Cost of Direct Benefit To Donors</td>
<td>582,061</td>
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<tr>
<td>Net Revenue From Special Events</td>
<td>965,657</td>
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</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td>$1,625,663</td>
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<tr>
<td><strong>Other Support</strong></td>
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<tr>
<td>Miscellaneous Income</td>
<td>$218,963</td>
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</tr>
<tr>
<td><strong>Total Revenues and Other Support</strong></td>
<td>$1,844,626</td>
<td></td>
</tr>
</tbody>
</table>

| Program and Supporting Services Expenses |          |          |
| Program Services               | $1,145,789 |          |
| Supporting Services            |          |          |
| Administrative                 | 145,023  |          |
| Fundraising                    | 310,698  |          |
| **Total Supporting Services** | $455,721 |          |
| **Total Program and Supporting Services Expenses** | $1,601,510 |          |

| Change In Net Assets          | $243,116 |          |
| **Net Assets, Beginning of Year** | 661,465 |          |
| **Net Assets, End of Year**   | $904,581 |          |

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**Financial History**

(Gross Revenue, $ in Thousands)
Contents
1 Aligning for the Future
2 Youth Entrepreneur of the Year–Kailyn Cage
3 Superintendents’ Perspective
4 Junior Achievement Programs
7 Volunteers
8 In-School Sites
9 After-School Sites
10 Volunteer Organizations
11 Donors
12 Washington Business Hall of Fame
13 Junior Achievement Bowl-A-Thon
14 Board of Directors
15 Junior Achievement Partners
16 Financials
17 Call to Alumni and Volunteers

From a Volunteer
“I have thoroughly enjoyed my experience as a Junior Achievement volunteer. It is personally fulfilling to know that my involvement with the students through the educational visits has been a positive impact on their positive self-concept, behaviors, and attitudes. Each time I enter the classroom I realize the students’ great potential to succeed and I know that I am helping them to achieve that goal.” - Melissa Hardt

Technology Sales Account Manager
Oracle Corporation
Reston, Virginia

From a Student
“Junior Achievement taught me to be with people who do the positive things I do, such as making good decisions, saving money and budgeting, and striving to make good grades.” - Jerry Jones
7th Grade Student
P.R. Harris Educational Center
Washington, DC

From a Teacher
“JA Global Marketplace does an excellent job in applying the concepts and vocabulary to the real world and in the modern world. Students have new experiences every year and learn firsthand about the different cultures. I look forward to another JA Global Marketplace experience!” - Rob Ferrante
7th Grade Social Studies Teacher
Shady Grove Middle School
Gaithersburg, Maryland

Ever been involved with Junior Achievement?
Interested in volunteering?
Tell us your story! Share your memories of Junior Achievement and help us reach future generations of Junior Achievement participants.
Did your experiences in Junior Achievement programs lead you to where you are today? Do you think about that volunteer who made a difference in your life?
Do you ever wonder if you could make a difference?
Help us by volunteering and you will be creating a new generation of Junior Achievement memories.
We want to hear all about your history with Junior Achievement and find volunteers! If you participated in a program, were a volunteer or went to a conference, we want to hear about it!

Junior Achievement of the National Capital Area
1725 Eye Street, NW, Suite 200, Washington, D.C., 20006

Concept and Design:
Austin Design, Inc.
www.austinandaustin.com
We are proud to support Junior Achievement of the National Capital Area and the more than 33,000 children they serve annually throughout the Greater Washington region. We share Junior Achievement’s belief that at the heart of our democracy is the promise that anyone can create an unbounded future, and support Junior Achievement’s efforts to empower today’s youth for tomorrow’s workplace.

VISION AND PURPOSE
To inspire and prepare young people to succeed in a global economy.

JUNIOR ACHIEVEMENT uses hands-on experiences to help young people understand the economics of life. In partnership with business and educators, Junior Achievement brings the real world to children, opening their minds to their potential.

We are aligned for the future of the National Capital Area.