

Juliet L. Young

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Profile

Education Specialist with more than twenty years of experience in humanitarian contexts, developing countries and low-income urban communities in the United States. Ten years of experience in education and adolescent development for UNICEF and international nongovernmental organizations (NGOs). Twelve years of experience as an educator in New York City public schools and local educational NGOs.

United States citizen based in Brooklyn, New York, with flexibility and interest to travel and work internationally.

Skills	Project and program design and coordination, team leadership, and management Curriculum development, and writing guidance manuals, teaching and learning materials Research , including field and desk research and participatory methods Grants, funds and budget management , including writing proposals and reports, and managing donor relations Training, facilitation and teaching Monitoring and evaluation
Technical expertise	Adolescent and youth education and development , including formal schooling and nonformal programs Adolescent girls' education and gender equality Education and protection in emergencies Cross-sectoral approaches integrating education with psychosocial support, child and youth engagement, and peacebuilding Adolescent and youth participation and empowerment , including guidance and support for youth organizations, and youth-led arts projects Curriculum and educational content areas: History, civic education, social studies and social sciences, life skills, conflict resolution/transformation, peacebuilding, humanities, arts, communication, critical thinking, innovation, and design
Field experience	Africa: Somalia, South Sudan, Uganda, Kenya, Mauritania, and Mali Asia: Myanmar, Indonesia, Mongolia, Cambodia, and Thailand Middle East: Jordan Latin America and the Caribbean: Haiti, Mexico, and Brazil United States: New York City (Brooklyn and the Bronx)

Professional experience

<p>UNICEF Adolescent Development and Participation Section New York City Feb. 2012 – Feb. 2016 (Time frame includes breaks in service mandated for long-term consultancies.)</p>	<p>Consultant: Adolescents in Emergencies and Peacebuilding</p> <p>Technical lead and coordinator of an initiative to develop the “Adolescent Kit for Expression and Innovation,” a package of guidance, tools and supplies for use globally to catalyze and strengthen programs and interventions for adolescents (ages 10-18) in humanitarian contexts. (www.adolescentkit.org)</p> <ul style="list-style-type: none">• Designed overall plans for the structure and technical content of the kit, which includes a cross-sectoral outcome framework and methods, standards and principles integrating psychosocial, education, participation, peacebuilding, arts and innovative design approaches. Co-authored all guidance.• Recruited and led the team of consultants contributing to the initiative, which included human-centered design specialists and experts in education, protection, peacebuilding and humanitarian programming.• Wrote proposals and reports for private and government grants, and managed utilization of project funds totaling US\$2 million.• Coordinated field-level collaboration with colleagues, partners and adolescents in South Sudan, Myanmar, Indonesia, Palestine, Bhutan, Jordan, Uganda and Haiti and other countries to research, develop and testing all resources in the kit.• Developed training package to prepare programme coordinators and facilitators to utilize the kit, and led trainings. <i>Recommended trainer for UNICEF and organizations preparing to utilize the kit.</i> (www.adolescentkit.org/training/)
<p>UNICEF-Somalia Northwest Zonal Office Hargeisa, Somalia (Somaliland) Nov. 2009-Dec. 2011</p>	<p>Education Specialist and Head of Education Unit</p> <ul style="list-style-type: none">• Oversaw development and implementation of UNICEF-Somalia’s Education Program in partnership with the Somaliland Ministries of Education and Youth Culture and Sport, and local and international nongovernmental organizations.• Co-chaired the zonal Education Sector Coordination Committee and Sub-Cluster.• Managed a team of four national staff members (as well as consultants).• <i>Education program foci included:</i> Education sector coordination; promoting and systematizing gender equity in Somaliland schools; developing capacity of education officials, administrators, and teachers; establishing and supporting youth centers for nonformal education; gathering, analyzing, and systematizing use of educational data; mobilizing communities for local school management; and creating mobile education programmes for nomadic children. <p><i>Redeployed UNICEF’s Somalia Support Centre in Nairobi, Kenya to support surge response to the Horn of Africa emergency, Sept.–Dec. 2011.</i></p> <ul style="list-style-type: none">• Coordinated child-friendly spaces as a cross-sectoral initiative of the Education and Child Protection Sections for the humanitarian response.• Developed education proposals, strategy documents, and concept notes.
<p>The Population Council New York City Oct. 2008-Nov. 2009</p>	<p>Consultant: Researcher and writer, adolescent girls’ education</p> <ul style="list-style-type: none">• Researcher and supporting author for <i>New lessons: The power of educating adolescent girls</i>, part of the Girls Count series.

<p>UNICEF Adolescent Development and Participation Section New York City Oct. 2007-Nov. 2009</p>	<p>Consultant: Adolescent Development, Gender Equity, and Participation</p> <ul style="list-style-type: none"> Supported the finalization of the United Nations Interagency Programming Framework on Marginalized Adolescent Girls (a joint initiative of UNICEF, UNFPA, UNESCO, WHO, and ILO). Project manager for an external evaluation of UNICEF’s global work in relation to adolescents. Researched and wrote literature review on secondary schooling in nine countries in sub-Saharan Africa as part of a scoping study for an initiative to incorporate HIV and life skills content in school-leaving exams. Researched and co-wrote report on UNICEF-supported adolescent participation initiatives worldwide. Facilitated adolescent delegates’ participation in global conferences and consultations.
<p>The Women’s Refugee Commission Uganda and New York City May-June 2007 and Nov. 2007</p>	<p>Consultant: Protection Section</p> <ul style="list-style-type: none"> Researched and co-authored <i>Listening to youth: The experiences of young people in northern Uganda</i>, drawing on findings from a participatory field study. The project was funded by and contributed to the United Nations Graça Machel 10-year Strategic Review of the Impact of Armed Conflict on children. Wrote <i>User’s Guide and Activities Guide for Your Right to Education: A handbook for refugees and displaced populations</i>.
<p>New Visions for Public Schools New York City Sept. 2006-Sept. 2007</p>	<p>Consultant: New school planning team coach</p> <ul style="list-style-type: none"> Facilitated and provided technical guidance to a team of educators, community-based organizations, parents, and youth planning and proposing the establishment of a new, small public (non-charter) secondary school in Brooklyn New York, with pedagogical focus on global citizenship, inquiry-based learning, and dual language instruction. Provided technical guidance on comprehensive school proposals and professional development program.
<p>Morningside Center for Teaching Social Responsibility New York City Nov. 2006-Dec. 2007</p>	<p>Conflict resolution trainer</p> <ul style="list-style-type: none"> Conducted workshops on conflict resolution and transformation for adolescents, families, and educators in New York City public elementary, middle and high schools.
<p>NYC Department of Health and Mental Hygiene New York City Feb.-March 2006</p>	<p>Consultant: Training manual writer</p> <ul style="list-style-type: none"> Researched and wrote case studies of effective strategies used by health professionals to support low-income and underserved patients seeking preventive health care procedures.

<p>Mercy Corps/NetAid New York City Dec. 2006-Jan. 2007</p>	<p>Consultant: Curriculum writer and trainer</p> <ul style="list-style-type: none"> Wrote education module on global poverty, and designed and facilitated training workshop for teachers using the module in three New York City public high schools.
<p>New York City Department of Education, Region 2 Office of New and Small Schools Bronx, New York Sept. 2004-Jan. 2007</p>	<p>Consultant: New school planning and professional development</p> <ul style="list-style-type: none"> Provided technical guidance for community-based teams proposing establishment of new, small, public (non-charter) secondary schools. Co-designed and co-facilitated professional development programs on collaborative planning, interdisciplinary, project-based academic curricula, and life skills and advisory programs. Trained individual new teachers.
<p>The High School of Telecommunication Arts and Technology (HSTAT) Brooklyn, New York Sept. 1995-Apr. 2004</p>	<p>Teacher: Secondary Social Studies and Humanities</p> <p>At a public high school serving a low-income, diverse community, taught a wide range of social studies and humanities courses, developed and used new curriculum materials, and coordinated extra-curricular activities.</p> <ul style="list-style-type: none"> Wrote school's curricula for US History (mainstream and Advanced Placement), and an original, interdisciplinary humanities elective on New York City history and arts. Grant writer, 2002-2004. (20% release time from teaching responsibilities for this assignment). Wrote proposals for new educational programs. Mentor teacher, 2003. Provided in-service training to new teachers. School Leadership Team, 1999-2000. As an elected member of the team, contributed to school policy, program, and budget planning. Developed curriculum materials for and participated in professional development trainings with local nonprofit organizations SwissPeaks Virtual Classroom Project, the American Social History Project, and the American Forum for Global Education's China Project. Newspaper advisor, 2003-2004; yearbook advisor, 1996-2003. Univision Teacher of the Week 2004; New York City Secondary Teacher of the Year (conferred by Long Island University Graduate School of Education) 2001; Nominee: New York City Teacher of the Year, 2001. Faculty commencement speaker, 2002. Elected by the graduating class.

Fellowships, research and internships

<p>The Women's Refugee Commission</p> <p>Uganda and New York City</p> <p>Oct. 2006-Nov. 2007</p>	<p>Intern: Protection Section</p> <ul style="list-style-type: none"> Conducted desk research for and authored <i>From the ground up: Rebuilding education and livelihoods in Southern Sudan</i>, also based on findings from field research carried out by Protection Section team members.
<p>Columbia University School of International and Public Affairs</p> <p>New York City and Mauritania</p> <p>Dec. 2005-May 2006</p>	<p>Graduate student and researcher</p> <ul style="list-style-type: none"> As part of a research team conducted a study of girls' enrolment, retention, and completion of secondary schooling in Mauritania, and assessment of the United States Peace Corps Girls' Mentoring Centre Program.
<p>Sasakawa Youth Leadership Fellowship</p> <p>Yangon, Myanmar</p> <p>June-Aug. 2005</p>	<p>Fellow</p> <ul style="list-style-type: none"> Taught humanities, English conversation, and drama to instructors, teaching assistants, and graduate and undergraduate students at an independent liberal arts education program.

Pro-bono and volunteer projects

<p>The Cultural Restoration Tourism Project</p> <p>Khenti Aimag, Mongolia and New York City</p> <p>2002-2006</p>	<p>Pro-bono projects for a United States based NGO promoting sustainable tourism and restoration of Buddhist cultural institutions</p> <ul style="list-style-type: none"> Member, Board of Directors 2004-2006. Grant awardee, Fund for New Teachers, 2002. Produced radio documentary of the return of Buddhist practice in one community during the country's transition from communism.
<p>Volunteer English Teacher</p> <p>Ulaan Baatar, Mongolia, Phnom Penh, Cambodia, and Bangkok, Thailand</p> <p>Summers, 1999-2002</p>	<ul style="list-style-type: none"> Mongolia English Teachers Association. Multilevel conversation course. Royal University of Phnom Penh. Introductory course. Maryknoll Thailand; Local monasteries in Bangkok. Refugee Mon Buddhist monks from Myanmar; monastic university students from northeastern Thailand; multilevel conversation courses.
<p>Global Ambassadors Programme</p> <p>New York City and Navajo territories</p> <p>1994-2004</p>	<p>Education advisor and student group leader for a cultural exchange and service travel programs organized by returned United States Peace Corps Volunteers, connecting New York City and Navajo middle and high-school students.</p>

Publications

The Adolescent kit for expression and innovation: Guidance, tools, and training resources for programme coordinators, facilitators, and adolescents. UNICEF, 2016 (forthcoming).

Project lead and co-author. Drafts for review at www.adolescentkit.org.

Lloyd, Cynthia and Juliet Young. **New Lessons: The Power of Educating Adolescent Girls.** The Population Council, 2009. http://www.popcouncil.org/uploads/pdfs/2009PGY_NewLessons.pdf

The participation of children and young people in UNICEF country programme and national committee activities. UNICEF, 2009. *Research and supporting author.*

http://www.unicef.org/adolescence/files/Desk_study_on_child_participation-2009.pdf

Robinson, Jenny Perlman and Juliet Young. **Listening to Youth: The experiences of young people in northern Uganda.** The Women's Refugee Commission, 2007. *Published as comprehensive report for the Graca Machel 10-year Strategic Review of the Impact of Armed Conflict on Children, a summary advocacy report, and a youth-friendly report to research participants available in both English and Luo language.*

<https://womensrefugeecommission.org/resources/document/450-listening-to-youth-the-experiences-of-young-people-in-northern-uganda>

Young, Juliet. **From the Ground Up: Rebuilding Education and Livelihoods in Southern Sudan.**

The Women's Refugee Commission, 2007. http://www.ungei.org/resources/files/res_wc_ssudan.pdf

Education

Master of International Affairs. Columbia University School of International and Public Affairs.

Concentration: Education in Economic and Political Development. *May 2006.*

Master of Arts, Teaching Secondary Social Studies. Teachers College, Columbia University.

Departmental merit scholarship recipient. *May 1995.*

Bachelor of Arts: History and Development Studies (dual major). Oberlin College. *May 1991.*

College Semester Abroad Programme, Northeastern Brazil. The School for International Training. *Fall 1989.*

Skills and interests

Languages: Basic knowledge of French, Spanish, and Portuguese.

Photography: Photographs published by UNICEF, the Women's Refugee Commission and other organizations.

Oral history and other participatory research methods: Completed Columbia University's Oral History Research and Methods course. Designed and taught modules in oral history for adolescents and youth. Field experience using a wide variety of participatory appraisal and assessment research methods, especially with adolescents and youth.

Hiking, trekking and mountaineering: Enthusiastic amateur. Self-guided and professionally-guided treks and training courses in Kenya, Mali, India (lower Himalayas), Wyoming, and Alaska.
