



Pupil flightpath			Mastery Steps			
GCSE target	KS2 start point	End of Y8	GENERATING IDEAS Pupils can: Skills of designing & developing ideas	MAKING Pupils can: Skills of making art, craft & design	EVALUATING Pupils can: Skills of judgement and evaluation	KNOWLEDGE Pupils can: Knowledge of process & context
8/9	117-120	4	<p><i>What skills relating to designing and developing ideas will be learned, and/or reinforced?</i></p> <ul style="list-style-type: none"> <li>Record ideas from a variety of sources including first hand observation of knots</li> <li>Students will be expected to use a variety of sources to create visual design ideas</li> <li>Be selective in choosing inspiration from artists work/style</li> <li>Discussing and sharing information and ideas with their peers to generate their own design ideas</li> <li>Plan for a final outcome</li> </ul>	<p><i>What making skills and techniques will be learned?</i></p> <ul style="list-style-type: none"> <li>Show control of colour and media</li> <li>Develop drawing skills using and showing an understanding of line, tone, shape colour and pattern</li> <li>Using initial plans to generate a final piece inspired by Celtic Art and their own ideas</li> <li>Show understanding of colour theory</li> <li>Work safely</li> </ul>	<p><i>What skills of judgement and evaluation will be learned, and/or reinforced?</i></p> <ul style="list-style-type: none"> <li>Express an opinion about Celtic Art when speaking and writing</li> <li>Use descriptive and critical language</li> <li>Give honest and purposeful feedback to others giving strengths and identifying areas to improve</li> <li>Use specialist key vocabulary</li> </ul>	<p><i>What knowledge will be learned? About skills, techniques and processes</i></p> <p><b>About art, craft and design practitioners, practices and their cultural context</b></p> <ul style="list-style-type: none"> <li>Research the work of Celtic Art</li> <li>Explain the historical/cultural context artworks/artists</li> <li>Identify the main features/style/themes/meanings of Celtic Art</li> <li>Use Celtic Art work to help develop ideas</li> </ul>
6/7	102-116	3+/-	<ul style="list-style-type: none"> <li>Record <b>some</b> ideas from a variety of sources including first hand observation</li> <li>Students will be expected to use <b>some</b> sources to create visual design ideas</li> <li>Show inspiration from artists work/style</li> <li>Share information and <b>some</b> ideas with their peers to generate their own design ideas</li> <li>Plan for a final outcome</li> </ul>	<ul style="list-style-type: none"> <li>Show <b>some</b> skill with colour and media</li> <li>Develop drawing skills using and showing <b>some</b> understanding of line, tone, shape colour and pattern</li> <li>Using initial plan to generate a final piece inspired by Celtic Art and their own ideas</li> <li>Show <b>some</b> understanding of colour theory</li> <li>Work safely</li> </ul>	<ul style="list-style-type: none"> <li>Express <b>some</b> opinions about Celtic Art when speaking and writing</li> <li>Use some descriptive and critical language</li> <li>Give <b>some</b> feedback to others giving strengths and identifying areas to improve</li> <li>Use <b>some</b> specialist key vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Research Celtic Art</li> <li>Explain <b>some</b> of the historical/cultural context artworks/artists</li> <li>Identify <b>some</b> features/style/themes/meanings of Celtic Art</li> <li>Use <b>some</b> ideas from Celtic Art to help develop ideas</li> </ul>
4/5	85-101	2+/-	<ul style="list-style-type: none"> <li>Record an idea</li> <li>Students will be expected to use a source to create a visual design idea</li> <li>Plan for a final outcome</li> </ul>	<ul style="list-style-type: none"> <li>Use colour and media</li> <li>Use drawing skills</li> <li>Generate a final piece idea linking to Celtic Art</li> <li>Work safely</li> </ul>	<ul style="list-style-type: none"> <li>Write or discuss an opinion about Celtic Art</li> <li>Work with others when giving feedback</li> <li>Use key vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Research Celtic Art</li> <li>Show an understanding of the historical/cultural context artworks/artists</li> <li>Identify <b>a</b> feature/style/theme/meaning of Celtic Art</li> </ul>
2/3	80-84	1+/-	<ul style="list-style-type: none"> <li>Record an idea</li> <li>Plan a final piece</li> </ul>	<ul style="list-style-type: none"> <li>Use drawing and colour to generate a final piece</li> <li>Work safely</li> </ul>	<ul style="list-style-type: none"> <li>Work with others when giving feedback. Use listening skills</li> <li>Use key vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Research Celtic Art</li> </ul>