



Pupil flightpath		Mastery Steps		
GCSE target	KS2 start point	Knowledge and Understanding	Skills and application	Analysis and evaluation
8/9	117-120	<ul style="list-style-type: none"> Pupils can explain the different types of love and the qualities that make a trustworthy person Pupils have a clear understanding of the people that we can trust Pupils can explain the signs of growing up and have an understanding of human sexuality and human attraction Pupils understand issues surrounding sexuality including, bisexuality, homosexuality and transgender issues Pupils can explain the Catholic Churches teaching on marriage Pupils know the different types of contraception (artificial and natural) and can explain the difference Pupils can explain the use and efficacy of a range of contraception Pupils can understand the Catholic Churches teaching on natural family planning and other forms of contraception Pupils can explain the importance of family life Pupils can explain how Barnardo's works with families and young people and give examples 	<ul style="list-style-type: none"> Pupils can compare two contrasting approaches/beliefs Pupils can give a well-argued response, reasoned consideration of different points of view Pupils can use religious language in an informed way to support written answers 	<ul style="list-style-type: none"> Pupils can evaluate the claim that the Catholic view of marriage is out of date and form their own justified own personal conclusion Pupils can evaluate the different roles within the family and form their own justified own personal conclusion Pupils can demonstrate high levels of evaluation in their classwork, homework and verbal contributions
6/7	102-116	<ul style="list-style-type: none"> Pupils can explain the different types of love and the qualities make a trustworthy person Pupils have a clear understanding of the people that we can trust Pupils can explain the signs of growing up and have an understanding of human sexuality and human attraction. Pupils can explain some of the issues surrounding sexuality including, bisexuality, homosexuality and transgender issues Pupils can explain the Catholic Churches teaching on marriage Pupils know the different types of contraception (artificial and natural) Pupils can explain the use and efficacy of some forms of contraception 	<ul style="list-style-type: none"> Pupils can give reasoned consideration of different points of view Pupils can draw on knowledge and understanding of relevant evidence and information (scripture, examples) Pupils can use religious language in their written answers 	<ul style="list-style-type: none"> Pupils can evaluate the claim that the Catholic view of marriage is out of date and give reasons for their own personal opinion Pupils can evaluate the different roles within the family and give reasons for their own personal opinion Pupils can demonstrate good levels of evaluation in their classwork, homework and verbal contributions



		<ul style="list-style-type: none"> Pupils can explain the Catholic Churches teaching on contraception and give some reasons why they hold these views Pupils can explain the importance of family life Pupils can explain, in some detail, how Barnardo's works with families and young people 		
4/5	85-101	<ul style="list-style-type: none"> Pupils know the different types of love and can identify the qualities that make a trustworthy person Pupils have a clear understanding of the people that we can trust Pupils can explain the signs of growing up Pupils can explain some of the issues surrounding sexuality including, bisexuality, homosexuality and transgender issues Pupils know and can explain some of the Catholic Churches teaching on marriage Pupils know the different types of contraception (artificial and natural) Pupils can explain the efficacy of at least two forms of contraception Pupils can explain the Catholic Churches teaching on contraception Pupils can explain the importance of family life Pupils can explain how Barnardo's works with families and young people 	<ul style="list-style-type: none"> Pupils can give a reasoned consideration of a point of view or can OR Recognize different points of view Pupils can support answers with evidence Pupils can define and use some religious language in their written answers 	<ul style="list-style-type: none"> Pupils can offer/ give reasons for and against the claim that the Catholic view of marriage is out of date stating and giving a simple opinion Pupils can offer/ give reasons for and against the different roles within the family stating and giving a simple opinion Pupils can give their own opinion in their classwork, homework and verbal contributions and give some reasons for this
2/3	80-84	<ul style="list-style-type: none"> Pupils know the different types of love and can identify some of the qualities that make a trustworthy person Pupils know the signs of growing up Pupils can define the terms bisexuality, homosexuality and transgender issues Pupils know some of the Catholic Churches teaching on marriage Pupils know the different types of contraception Pupils can give a basic explanation of the Catholic Churches teaching on contraception Pupils can give reasons why family life is important and can state the roles that different people play Pupils can name some of the ways that Barnardo's works with families and young people 	<ul style="list-style-type: none"> Pupils can give a point of view OR give different points of view Pupils can use 1 piece of evidence in their answers (12 mark questions) Pupils can define some key words 	<ul style="list-style-type: none"> Pupils can offer a viewpoint/give different points of view on the difficulties and or strengths of the claim that the Catholic view of marriage is out of date Pupils can offer a viewpoint/give different points of view on the different roles within the family Pupils can give their own view in their classwork, homework and verbal contributions