

# Learning Sprints

## The 3 key phases

### Prepare



- Define: What outcomes do we want to improve, and for which students?
- Design: What small, specific actions can we take to improve student learning?
- Assess: How will we know if this new approach is resulting in student progress?

### Sprint



- Teach: How are we implementing the new approach?
- Monitor: What evidence of student learning progress are we collecting?
- Support: How are we harnessing peer and expert guidance to strengthen our use of the new approach?

### Review



- Analyse: What progress did students make and how did our actions contribute to this?
- Transfer: How can we transfer what we've learned into future practice, programs and resources?
- Reset: What do we need next?