CPM’s professional learning vision is to recognize and foster teacher expertise and leadership in mathematics education. Our goal is for all teachers to have competence in the mathematical content, plan lessons purposefully, assess student understanding, give effective feedback, and strengthen their role as the facilitator in the classroom.

PROFESSIONAL LEARNING PROGRESSION

PHASE ONE — Focus on Curriculum
+ Course specific 8-day workshop series for teachers new to CPM
+ Teachers paired with an implementation partner
+ Up to two Implementation Support Visits per teacher

PHASE TWO — Focus on Instruction
+ Multi-day workshop series
+ Teachers paired with an implementation partner
+ Up to two Implementation Support Visits per teacher

PHASE THREE — Focus on Assessment
+ Multi-day workshop series

CONTRACTED PROFESSIONAL LEARNING
CUSTOMIZED WORKSHOPS
+ Content based on site goals and needs

INSTRUCTIONAL COACHING
+ See cpm.org/coaching for more information.

CPM is passionate and committed to supporting educators. One of our core beliefs is that learning, change, and mastery take time. We created a Comprehensive Professional Development Plan to support educators, administrators, and districts as they adopt and implement CPM curriculum.

New curriculum implementation:

Phase One: Curriculum — Teachers concentrate on what they are teaching. The Phase One Implementation Workshops will emphasize the mathematics, course structure, and classroom environment.

Phase Two: Instruction — Teachers concentrate on how they teach. The Phase Two Implementation Workshops foster development of effective strategies for teaching.

Phase Three: Assessment — Teachers concentrate on assessment. The Phase Three Implementation Workshops focus on analyzing students’ work to determine their understanding and giving effective feedback.

Professional development during the first three years is free. Please visit cpm.org/for-teachers for more information about our professional development program or email PD@cpm.org. To find out about professional development opportunities near you, contact the CPM Regional Coordinator for your area; cpm.org/regional-contacts. For a listing of currently scheduled professional development visit cpm.org/workshops.

Every workshop, from the four days in the summer to the workshops within the school year, have helped me be a stronger math teacher and improved the learning of students. The workshops have helped me be more comfortable in my own mathematical thinking and to understand how the program works.

- CC1 Workshop Participant, Petaluma, CA, 2015-2016

CPM EDUCATIONAL PROGRAM MORE MATH FOR MORE PEOPLE