

URBAN TEACHERS

Emergent and Early Reading – Key Assignment

KEY ASSIGNMENT:

Think back to the work you've been doing in class learning to enact key components of a balanced literacy program to support student learning. Use this knowledge to plan and implement a complete literacy block in a PreK-1st grade classroom. In order to develop an effective lesson, it will be important to discuss and coordinate this assignment with a host teacher in advance.

Participants will plan and implement instruction of a complete literacy block in a PreK-1st grade classroom.

Participants will submit:

- **A lesson plan** that demonstrates understanding of the standards, the use of a gradual release of responsibility model, and the components of a balanced literacy program (reading, writing, speaking, and listening) to support student learning.
 - The lesson plan should highlight the use of a variety of instructional formats (whole group, small group, independent).
 - Evidence of a coherent sequence of learning experiences that support the development of reading, writing, speaking, and listening skills.
- **Evidence of enactment**
 - Participants will submit a video of the literacy block focusing the recording on 2 parts of the literacy block:
 1. portion of the video that shows evidence of the lesson's effectiveness.
 2. portion of the video that shows evidence areas of weakness, leading to the ineffectiveness of that portion of the lesson.
 - Evidence of student work should be included to document the learning that occurred throughout each component of the lesson. Evidence can take the form of written work, audio recording, video recording, pictures, and anecdotal notes.
- **A 2-3-page reflection paper**
 - Using literature of best practices, provide a rationale for the development of your lesson. Be sure to discuss:
 - why this lesson was developed (what data informed the planning)?
 - how this lesson flows logically from the previous lesson(s)?
 - what should the next lesson be and why?
 - Analysis, supported by evidence, of the lesson's strengths and areas of weakness.
 - Discussion of the teaching strategies that supported student learning, as well as, a discussion of the teaching strategies that need to be further developed to better support student learning.