

# URBAN TEACHERS

## KEY ASSIGNMENT PART A:

### **Differentiated Instruction for Students with Exceptional Learning Needs**

The goal of this assignment is for you to demonstrate your ability to design and deliver differentiated instruction that will maximize the opportunity for students with exceptional learning needs to be successful and participate meaningfully in the general education curriculum (Tier 1 instruction). Based on the results from Assignment 2, identify a barrier standing in the way of access to the general education curriculum for a learner with an exceptional learning need and figure out how to eliminate that barrier. This might include differentiation via: (a) access to content in a variety of ways; (b) varied ways for students to demonstrate their learning; (c) accommodations in the learning process or materials; (d) use of assistive technology; and so on. Write a summary of what you did, including: a description of the focal student(s) and the basis for selection; a description of the instruction you provided and your rationale; the results of the instruction; and your conclusions and next steps. Upload your summary and your lesson plan to Blackboard.

**Key Assignment (Part B): Remediating Academic Difficulties** The goal of this assignment is for you to demonstrate your ability to design and deliver instruction that remediates a specific academic difficulty of a student (or students) with an exceptional learning need (Tier 2). Using results from assessments already given to your students, select a student (or group of students) demonstrating a specific academic need (e.g., difficulties with decoding, dysfluent reading, use of incorrect arithmetic operations, etc.) not being met in the Tier 1 classroom.

The assessed/observed needs of this student/group should be specifically addressed by your remedial lesson. Upload a description of the student(s) to Blackboard, including a summary of the data used to identify them, along with an explanation of how the data point to the academic need and what instruction you propose to address the need.

Once you have your instructor's approval, deliver the instruction and write a summary of what you did, including: a description of the focal student(s) and the basis for selection; a description of the instruction you provided and your rationale; the results of the instruction; and your conclusions and next steps. Upload your summary and lesson plan to Blackboard.