

# Jacqueline Fidelman

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## EDUCATION

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### **The New School For Social Research, New York New York**

- Master of Arts: General Psychology, Expected May 2018

### **Barnard College, Columbia University, New York, NY**

- Bachelor of Arts awarded May 2015
- Major: Psychology 3.61
- 4-year placement on Dean's List
- Related coursework; Introduction to Psychology, Social Psychology, Psychology of Learning, Developmental Psychology Lecture and Lab, Psychology of Drug Use and Abuse, Psychology of Perception Lecture and Lab, Abnormal Psychology, Clinical Psychology, Psychology of Stereotyping and Prejudice Senior Seminar, Eating Disorders Senior Seminar, Current Topics in Personality Senior Seminar, Fieldwork Research Seminar in Psychology Services, & Statistics.

## RESEARCH EXPERIENCE

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### **The Trauma and Affective Psychophysiology Lab, The New School for Social Research, New York, NY**

*Research assistant for projects led by P.I. Wendy D'Andrea, Ph.D*

*September 2016-present*

### **Rehabilitation Research and Training Center on Spinal Cord Injury (SCI), Mount Sinai, New York, NY**

*Research Coordinator for projects led by P.I. Alan Kozłowski, Ph. D*

*August 2015-August 2016*

- Coordinate research efforts for ReWalk and Ekso studies examining the feasibility and safety of wearable exoskeleton technology in patients with SCI
- Collect data, vitals, and aide participants in using ReWalk and Ekso suits
- Conduct over the phone Quality of Life Assessment follow-up interviews for people with SCI
- Compile IRB and GCO submissions and continuations
- Provide continuous administrative support

### **Brain Injury Research Center (BIRC), Mount Sinai, New York, NY**

*Research Assistant to project led by P.I. Colette Seter Elliott, Ph. D*

*January 2015-July 2015*

- Trained on study protocol examining the utility of a performance-based neuropsychological measure for adults with traumatic brain injury, including consenting and testing participants
- Administrated and scored neuropsychological measures (2X3 MLAT, Wisconsin Card Sorting, Trail Making Test, D-KEFS Tower, Color-Word Interference, Design Fluency subtests, and the RBANS-B)
- Compiled data and completed data entry utilizing REDCap
- Study funded by the National Academy of Neuropsychology and will be presented at the annual 2016 conference

## Conference Presentations

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Gregory, W., Doukas, A., Barzilai, E., **Fidelman, J.**, D'andrea, W. *Relationships between sub-types of childhood abuse and functions of self harm.* Poster presented at the 32<sup>nd</sup> Annual International Society for Traumatic Stress Studies. Dallas, TX.

Elliot, C.S, Sy, K., **Fidelman, J.**, Spielman, L., Gordon, W. *Performance-based Assessment of Executive Functioning in Traumatic Brain Injury: A pilot study.* Paper presented at National Academy of Neuropsychology Annual Conference. Seattle, WA.

## SKILLS: LANGUAGES AND COMPUTERS

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Fluent in *Russian*

PC/Mac, MS Office: Word, PowerPoint, Excel, InfoED, SPSS, REDcap