Rubrics & Reflection Worksheets: Overview

Peace Education resources: http://www.peacepsych.org/peace-education.htm

Examples of Rubrics/Criteria for Reflective Writing

Weekly Reflection Worksheets
Current Events Press Clippings/Alternative Press Clippings
Discussion & Class Participation
Review of Nonfiction Books/Documentaries
Community Events/Activities/Interviews

Creating Rubrics

Advantages
- Helps professor clarify own objectives for teaching/learning
- Provides teachable moments with feedback, especially if used with student self-assessment
- Adds structure to course (especially given expectations of Millennials)


- Declare/frame learning objectives: "students will be able to..." at top of every assignment
- Quantify the objectives: measurable terms with behavioral anchors (operationally define criteria for each proficiency level)
- Check for content validity and rater reliability (when presenting to students and when grading)

Identify Criteria for Assessment

Discussion/Class Participation
- Initiative
- Listening
- Comprehension
- Interpersonal Skills

Review of Nonfiction Books/Documentaries
- Detail/Extent of Coverage
- Thoughtful Reflection
- Difficult/Complexity
- Organization
- Critique
- Author/Director & Sources Complete

Community Events/Activities
- Difficulty of Interpretation X 2
- Degree of Risk
- Comprehension
- Application of Text/Course Materials
- Structure/Selection of Events
- Assignment Completion

Establish Levels of Proficiency

- Mastering/Developing/Emerging/Missing
- Excellent/Competent/Needs Work
- Accomplished/Developed/Beginner

Weekly Reflection Worksheets: Examples of Goals for Assignments

- Encourage students to dig more deeply into the assignment than to merely "read over" or prepare for a quiz (Weeks 1, 6, 9)
- Come prepared so that discussion is more concrete as it relates to course materials (Weeks 2 & 10)
- Interview others so that examples are of opinions beyond student’s own attitudes (Weeks 3 & 7)
- Counteract unexpected direction in class discussions/reinforce or provide opportunity for further exploration along desirable line of inquiry (Weeks 4 & 5)

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https://sakai.plu.edu/access/content/user/hansvicl/2014%20APA%20Skill-Building%20Session/APA%202014%20Hansvick%20Rubrics%20Reflections%20Overview.pdf