

Syllabus (Revised 3-17-09)

Psychology 318**Spring 2009**

Peace Psychology

10:00 AM Tuesday and Thursday

Main 316

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Homepage: The syllabus and assignments for all of Dr. B.'s courses may be found at <http://frontpage.uwsuper.edu/psychology>

Professor Bertilson emphasizes the opportunity to relate psychological concepts to personal experience. Theory and application are more meaningful and useful that way and remembered better. Brief writing and discussion assignments assist in meeting this goal.

Dr. Bertilson has received a teaching award at Weber State University, professional service awards at Weber State University and University of Wisconsin-Superior, and has served on the University of Wisconsin Teaching Improvement Council. He is the 2007-2008 University of Wisconsin Teaching Scholar for the University of Wisconsin-Superior. Dr. Bertilson's scholarship and research have been recognized by Saint Joseph's University, the University of Nebraska Graduate School, and the International Society for Research on Aggression. Dr. Bertilson has held faculty appointments at Eastern Montana College, Concordia College (Moorhead), Weber State University, St. Joseph's University, and the University of Wisconsin-Superior. He served as a college dean at the University of Nebraska-Kearney and Vice-Chancellor/Provost at UW-Superior.

Tentative Office Hours. The following are Dr. B.'s tentative office hours. Exceptions for faculty committee meetings, symposia, workshops, and research are inevitable. Dr. B. will make a special effort to be available at the office hours listed below. Dr. B.'s full schedule may be found on the web at <http://frontpage.uwsuper.edu/psychology/oh/spring09of.htm>. To be certain that he will be in his office, you are advised to sign up on his office door for an appointment or make an appointment via email. Of course you are always welcome to stop by and visit.

	Mondays	10 AM - 12:00 PM	Other times by appointment or stop by
	Tuesdays	11:20 AM - 11:50 AM	Other times by appointment or stop by
	Wednesdays	10 AM - 12:00 PM	Other times by appointment or stop by
	Thursdays	11:20 AM - 11:50 AM	Other times by appointment or stop by
	Fridays	Times by appointment or stop by	

Course Description. Introduction to the study of peace psychology. The course begins with a review of the psychological causes of direct violence and structural violence. A sample of topics after the study of violence includes psychological causes of nonviolence, conflict resolution, nonviolent struggle, nonviolent social movements, social justice, peacemaking, and peacebuilding.

Master Course Objectives: By the end of this course the student should:

1. Be able to engage in informed reading, writing, and discussion of key concepts of peace psychology. The inducements for meeting this objective are writing/discussion assignments and the term project.
2. Be literate peace psychology. Know the key concepts and applications of knowledge. This objective

will be measured by tests.

Instructional Materials:

Christie, D. J., Wagner, R. V., & Winter, D. D. (2001). *Peace, conflict, and violence: Peace psychology for the 21st century*. Upper Saddle River, New Jersey: Prentice-Hall. **A copy of this book was placed on 4-hour reserve the evening on January 20th.**

Lewis, J. with Michael D'Orso. (1998). *Walking with the Wind: A memoir of the movement*. New York: Simon & Schuster.

Welch, S. D. (2008). *Real peace, real security*. Fortress Press.

Wolf, Naomi (2008) *Give me liberty: A handbook for American Revolutionaries*, Simon & Schuster.

Additional Resources: Several additional resources may be of interest to students. The American Psychological Association web page (<http://www.apa.org/students/>) has links to sections on mapping out your college career, graduate school, code of ethics, code of fair testing, free on-line products, and career options in psychology. The UW-Superior Bookstore has copies of the book by the American Psychological Association (1998). *Psychology: Careers for the twenty-first century*. Washington, D.C.: Author.

Attendance, Class Accommodations, Safe Learning Environments, and Support Services (This link is in preparation). Information is linked and will be discussed in class.

Course Requirements and Grading

Components of the Grade. Your final grade will be based on your performance in four grading categories. The following table shows how much each category counts toward your grade. Following that is a description of each category:

	<u>Category</u>	<u>Percent of Grade</u>
	Unit exams (4) and cumulative final exam	50%
	Daily writing and discussion assignments	25%
	Attendance	10%
	Term project	<u>15%</u>
	Total	100%

Exams. Each unit exam will cover material from one section only. Exams will contain explain, define, and short-answer essay questions from the textbook and lectures. Questions for the Final Exam may be found at Final Exam (this link is in preparation).

Grading			
	A	92-100	
	A-	90-92	
	B+	88-90	
	B	83-88	
	B-	81-83	
	C+	79-81	
	C	74-79	

	C-	72-74	
	D+	70-72	
	D	65-70	
	D-	63-65	
	F	50-63	

Daily Writing and Discussion Assignments. Read the assignment. Write a short, informal writing assignment to prepare you for the discussion. Participate in small group discussion where you will deepen your understanding of the assignment. Further information will be provided in a separate document <http://frontpage.uwsuper.edu/psychology/318wd.htm> and explained in class.

Term Project. The volunteer experience, social justice work, or application paper is designed to be an opportunity for students to experience the concepts and theories in more depth and to relate them to their lives. Concepts and theories that are experienced first hand and/or have application to student's lives are more useful and remembered longer. Further information will be provided in a separate document (this link is in preparation) and explained in class.

Course Readings and Test Schedule

The following is a tentative reading and test schedule. Changes may be made to accommodate various opportunities and needs. Actual assignments will be specified in the writing and discussion assignments.

Class time each day will include small and large group discussions, videos, guest speakers, mini-lectures, and other learning experiences.

Tuesday, January 20

---	Introduction to the course

Thursday, January 22

Christie Foreword. (vii-viii)
Christie Preface. (ix-xi)
Christie Introduction to peace psychology. (1-13)
Lewis Prologue. (11-13)

Tuesday, January 27

Chrisite Section I. Direct violence. (15-18)
Christie Chapter 1. Intimate violence. (19-27)
Christie Chapter 2. Anti-gay/lesbian violence in the United States. (28-38)
Lewis Chapter 1. "That was some hard times" (17-28)
Wolf Introduction. (3-12)

Thursday, January 29

Christie Chapter 3. Intrastate violence. (39-48)
Lewis Chapter 2. A small safe world (29-43)

Tuesday, February 3

Christie Chapter 4. Nationalism and war: A social-psychological perspective. (49-65)
Christie Chapter 5. Integrative complexity and political decisions that lead to war or peace. (66-75)
Lewis Chapter 3. Pilot light. (44-64)
Wolf Fake Patriotism (23-32)

Thursday, February 5

Christie Chapter 6. Genocide and mass killing: Their roots and prevention. (76-86)
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Lewis Chapter 4. "The boy from Troy" (67-79)
Tuesday, February 10
Christie Chapter 7. Weapons of mass destruction. (87-97) Lewis Chapter 5. Soul force (80-97) Wolf Fake Democracy (33-88)
Thursday, February 12
Test 1
Tuesday, February 17
Christie Section II. Structural violence. (99-101) Christie Chapter 8. Social injustice. (102-109) Christie Chapter 9. The war close to home: Children and violence in the United States. (110-119) Lewis Chapter 6. "Nigras, nigras everywhere!" (98-117) Wolf Principle One: We are Required to Speak Freely (91-104) Wolf Principle Two: We Have a Duty to Rebel Continually Against Injustice and Oppression. (105-123)
Thursday, February 19
Christie Chapter 10. Children and structural violence. (120-129) Lewis Chapter 7. "This is the students" (121-134)
Tuesday, February 24
Christie Chapter 11. Women, girls, and structural violence: A global analysis. (130-138) Christie Chapter 12. Understanding militarism: Money, masculinity, and the search for the mystical. (139-148) Lewis Chapter 8. Last Supper (135-149) Wolf Principle Three: Ordinary people are supposed to run things (125-139)
Thursday, February 26
Christie Chapter 13. Globalism and structural violence. (149-157) Lewis Chapter 9. Mr. Greyhound (150-174) Wolf Principle Four Americans Cherish the Rule of Law (141-155)
Tuesday, March 3
Christie Chapter 14. Human rights violations as structural violence. (158-167) Christie Section III. Peacemaking. (169-172) Christie Chapter 15. U. N. peacekeeping: Confronting the psychological environment of war in the twenty-first century. (173-182) Lewis Chapter 10. Raise up the rug (177-200) Wolf Principle Five American establishes no god. (157-171)
Thursday, March 5
Christie Chapter 16. The cultural context of peacemaking. (183-192) Lewis Chapter 11. "We march today" (201-227)
Tuesday, March 10
Christie Chapter 17. Conflict resolution: Theoretical and practical issues. (193-209) Lewis Chapter 12. "Keep your stick down" (228-251) Wolf Principle Six: Americans Deliberate With Their Neighbors; We Disagree Without Violence (173-187)
Thursday, March 12

Christie Chapter 18. Crafting peace: On the psychology of the TRANSCEND approach. (210-222)
 Christie Chapter 19. Introducing cooperation and conflict resolution into schools: A systems approach. (223-239)
 Lewis Chapter 13. "Feel angry with me" (255-274)

Tuesday, March 24

Christie Chapter 20. Reducing trauma during ethno-political conflict: A personal account of psycho-social work under war conditions in Bosnia. (240-250)
 Lewis Chapter 14. Freedom fighters. (275-290)
 Wolf Principle Seven: Liberty is Universal: America Cannot Maintain an Oppressive Empire (189-208)

Thursday, March 26

Test 2 Revised date with agreement of the class

Tuesday, March 31

Christie Chapter 21. Reconciliation in divided societies. (251-261)
 Lewis Chapter 15. Into Selma (291-320)
 Wolf A New American Revolution (209-211)
 Wolf Part III America: The User's Guide (213)
 Wolf 1 Driving Change (215-218)
 Wolf 2 Speech (219-244)

Thursday, April 2

Christie Chapter 22. Psychosocial intervention and post-war reconstruction in Angola: Interweaving western and traditional approaches. (262-275)
 Lewis Chapter 16. Bloody Sunday (323-347)
 Wolf 3 Protest (245-264)

Tuesday, April 7

Christie Section IV. Peacebuilding: Approaches to social justice. (277-281)
 Christie Chapter 23. Toward a psychology of structural peacebuilding. (282-294)
 Wolf 4 Deliberate, Community-build, and Organize (265-292)
 Wolf 5 Rule of Law: Create or Change Laws Yourself (293-312)

Thursday, April 9

Christie Chapter 24. Psychologies for liberation: Views from elsewhere. (295-306)
 Christie Chapter 25. Gandhi as peacebuilder: The social psychology of Satyagraha. (307-313)
 Lewis Chapter 17. De-election (348-374)
 Wolf 6 Dismantle an Oppressive Empire: Remake U.S. Foreign Policy (313-316)
 Wolf 7 Understand How Your System Works (317-343)

Tuesday, April 14

Christie Chapter 26. Peacebuilding and nonviolence: Gandhi's perspective on power. (314-323)
 Lewis Chapter 18. "Why?" (375-401)
 Wolf 8 Wish List For THE Future (344-349)
 Welch Foreword Peacemaking and Human Rights (vii-xv)
 Welch Acknowledgments (xvii-xix)
 Welch Introduction (1-14)

Thursday, April 16

Test 3 Suggested new date. Moved from April 9.

Tuesday, April 21

	Christie Chapter 27. Giving voice to children's perspectives on peace. (324-329) Christie Chapter 28. Redressing structural violence against children: Empowerment-based interventions and research. (330-340) Lewis Chapter 19. The new South (405-428) Welch Chapter 1 Peacekeeping (15-40)
Thursday, April 23	
	Christie Chapter 29. Gendering peacebuilding. (341-349) Lewis Chapter 20. Old ghosts (429-454) Welch Chapter 2 Peacemaking (41-51)
Tuesday, April 28	
	Christie Chapter 30. Psychologists making a difference in the public arena: Building cultures of peace. (350-362) Lewis Chapter 21 Onward (455-475) Welch Chapter 3 Peacebuilding (53-75)
Thursday, April 30	
	No class. Use the day to study for Test 4, prepare for the final exam, and complete your term project.
Tuesday, May 5	
	Christie Conclusion: Peace psychology for the twenty-first century. (363-371) Welch Chapter 4 Enduring Security (77-105)
Thursday, May 7	
	Test 4
Tuesday, May 12	
	10:30 AM Final exam
Friday, May 15	
	All late assignments, the term project, make-up tests, and papers are due today.