

SYLLABUS

SEMESTER OFFERED: Spring 2014

COURSE NUMBER AND TITLE: Psychology 370 – Peace, Conflict, & Violence

CREDIT HOURS: 3

INSTRUCTOR: Dr. Dan Mayton

OFFICE: Spalding Hall, Room 213F

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OFFICE HOURS: Monday and Wednesday 10:30 - noon & 2:00-3:00 pm

COURSE DESCRIPTION:

This is an interdisciplinary introduction to the field of peace psychology with an emphasis on methods of nonviolent conflict resolution. An historical perspective of the causes of war and peace will be used to introduce the basic concepts and theories of peace psychology. Topics will include conflict resolution, negotiation, bargaining, nonviolence, political participation, and activism. The content and applications of concepts will draw upon current national and international situations.

REQUIRED TEXTBOOKS:

Mayton, D. M. (2009). *Nonviolence and peace psychology: Intrapersonal, interpersonal, societal, and world peace*. New York: Springer. [ISBN: 978-0-387-89347-1]

COURSE OBJECTIVES:

To satisfactorily complete this course, students must demonstrate the following:

1. Understanding of the various meanings of peace and the implications of peace at the personal, interpersonal, societal, and international levels.
2. Knowledge of the background, characteristics of the lives, and teaching or writings of individuals known for their nonviolent behavior (e.g. Mohandas Gandhi, Martin Luther King, Jesus Christ).
3. Knowledge of the attitudes, values, and personality of individuals predisposed to violent and nonviolent conflict resolution strategies.
4. Knowledge of the causes of conflict, violence, and war.
5. Knowledge of and the ability to analyze major points of concern within selected intrapersonal, interpersonal, group, and regional conflicts.
6. Knowledge of and the ability to analyze the ways that religion can foster and discourage both peace and war.

Note to Students

If you need course adaptations or accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please make an appointment to talk with me. My office location and office hours are indicated at the top of the first page of this syllabus. Students who request special accommodations should present a Faculty Notification Form from Disability Services which is located in the Student Counseling Center, RCH 111. Doug Steele is coordinator of Disability Services. If you have questions or concerns, please call extension 2211.

TENTATIVE COURSE OUTLINE (Subject to change by professor)

Week of January 20th - Introductions, Trust Building, and Basic Terminology
Mayton – Chapter 1

Week of January 27th – History of Nonviolence
Mayton – Chapter 2
Your essay outlining the meaning of peace for you is due Friday of this week at 5:00 pm in the instructor's mailbox in Spalding 101A or in the slot outside my office door.

Week of February 3rd – More History of Nonviolence
Mayton – Chapter 2

Week of February 10th – Even More History of Nonviolence
Mayton – Chapter 2

Week of February 17th - Theories of Nonviolence
Mayton – Chapter 3

Week of February 24th – Intrapersonal Nonviolence
Mayton – Chapter 4
Your brief paper on the theory of nonviolence is due on Friday of this week by 5:00 pm in Spalding Hall Rm 101A or in the slot outside my office door.

Week of March 3rd – Intrapersonal and Interpersonal Nonviolence
Mayton – Chapters 4 & 5
Your review of a movie dealing with ethnic, human rights, and/or religious conflicts is due on Friday of this week by 5:00 pm in Spalding Hall Rm 101A or in the slot outside my office door.

Week of March 10th – Conflict Resolution and Conflict Prevention
Mayton – Chapter 5

Week of March 17th – Cultural and Societal Perspectives of Nonviolence
Mayton – Chapter 6

Week of March 24th – Cultural and Societal Perspectives of Nonviolence
Mayton – Chapter 6
Your review of a war movie is due on Friday of this week by 5:00 pm in Spalding Hall Rm 101A or in the slot outside my office door.

Week of March 31st – Spring Break

Week of April 7th – Weapons of Mass Destruction
Your book review/analysis is due by Friday of this week at 5:00 pm in the instructor's mailbox in Spalding 101A or in the slot outside my office door.

Week of April 14th – Causes of Direct Violence and War

Your brief paper on structural violence is due on Friday of this week by 5:00 pm in Spalding Hall Rm 101A or in the slot outside my office door.

Week of April 21st – Nonviolence Perspectives of Judaism and Christianity

Mayton – Chapter 7

Your essay analyzing your personal level of nonviolence is due by Friday of this week at 5:00 pm in the instructor's mailbox in Spalding 101A or in the slot outside my office door.

Week of April 28th – Nonviolence Perspectives of Islam and Bahá’i

Mayton – Chapter 7

Week of May 5th - RealPolitik, Disinformation, and the Mi-E-Go Complex

Mayton – Chapters 8 and 10

Week of May 12th - Final Examination Week

Your personal action plan for peace is due Tuesday May 13th at 5:00 pm in the instructor's mailbox in Spalding 101A or in the slot outside my office door.

METHODS OF EVALUATION:

Grades will be based on student performance on a series of activities which reflect the course objectives. The course activities and the maximum number of points for each activity within the 400 point system used to evaluate students are as follows:

Essay outlining the meaning of peace for you	40
Quizzes/In class activities (10 points each)	100
Theory of Nonviolence Brief Paper	40
Ethnic/Religious Conflict Movie Review	15
War Movie Review	15
Structural Violence Brief Paper	40
Review of a book dealing with positive peace or nonviolence	50
Self-analysis of nonviolent disposition	20
Personal action plan for peace	40
Class attendance/participation/contributions to class discussions	40

Final course grades will be assigned on a percentage basis as follows:

<u>Grade</u>	<u>Percentage of Points</u>	<u>Total Points</u>
A	93 - 100 %	372 - 400
A -	90 - 92.9 %	360 - 371
B +	87 - 89.9 %	348 - 359
B	83 - 86.9 %	332 - 347
B -	80 - 82.9 %	320 - 331
C +	77 - 79.9 %	308 - 319
C	73 - 76.9 %	292 - 307
C -	70 - 72.9 %	280 - 291
D +	67 - 69.9 %	268 - 279
D	60 - 66.9 %	240 - 267
F	59% or lower	239 or less

Assignments not completed on time will be penalized 10% of the maximum point total allotted per class period that it is late. No assignments will be accepted more than two weeks late. Any assignments which do not meet acceptable standards regarding correct grammar usage, logical organization and accuracy of presentation will need to be redone. The final point total for each assignment will be the average of all work completed up to and including the competent completion of the assignment.

Quizzes will be administered unannounced every 2 or 3 class sessions. Quizzes will be based on the chapter readings and material covered in class. While quizzes cannot be made up if you are not in attendance, only the best ten scores for all quizzes will be used in computing your grade.

Essay Outlining the Meaning of Peace for You

The required readings and class lectures and discussions have presented numerous views of peace. Provide your own personal definition of peace in a 2-3 page essay (typed and double spaced with 1" margins). Be sure to reference the concepts and terms you draw from others in APA style.

Theory of Nonviolence Brief Paper

We have discussed many theories of nonviolence including the following:

- ◆ Ackerman & Kruegler's Political Theory of Nonviolent Sanctions
- ◆ Brenes' Model of Peaceful Selfhood
- ◆ Burrowes' Strategic Theory of Nonviolent Defense.
- ◆ Diamond Hierarchy Model of Nonviolence
- ◆ Gandhi's Political Theory of Nonviolence.
- ◆ Holmes' Theory of Nonviolence
- ◆ Kool's Theory of Nonviolence.
- ◆ Ritter's Two-dimensional Theory of Nonviolence.

Which nonviolence theory or combination of theories that we have discussed or read about do you find most appealing or successful in explaining nonviolence? Explain your "adopted" theory of nonviolence and the factors that influence you in your theoretical position. Your paper should be 2-3 pages (not 3+ pages), double-spaced, one inch margins, with 12 font. (40 points)

Ethnic/Human Rights/Religious Conflict Movie Review

You are to view and review one movie about an ethnic, human rights, and/or religious conflict in terms of the presence of both direct and structural violence, as well as, your own personal reaction to the events depicted in the movie. Reviews should be 1-2 pages (typed and double spaced with 1" margins). Good movies to consider are The Siege, Michael Collins, In the Time of the Butterflies, Mission Kashmir, Lagaan, Ararat, Before the Rain, and Malcom X.

War Movie Review

You are to view and review one movie about an actual war in terms of the presence of both direct and structural violence, as well as, your own personal reaction to the events depicted in the movie. Reviews should be 1-2 pages (typed and double spaced with 1" margins). Good movies to consider are We Were Soldiers, Wind Talkers, Thin Red Line, Saving Private Ryan, Apocalypse Now, Das Boot, Glory, Black Hawk Down, Cold Mountain, and The Patriot.

Structural Violence Brief Paper

We have discussed numerous examples of structural violence in the United States and throughout the world. In your own words explain what structural violence is and outline the two types of structural violence that exist today which you view as the most problematic. Be sure to specifically explain fully what structural violence you are referring to, why you view these two types as being serious, and what

you think can be done to reduce these two types of structural violence in the future. Your paper should be 2-3 pages (not 3+ pages), double-spaced, one-inch margins, with 12 font. (40 points)

Review of a Book Dealing with Positive Peace or Nonviolence

The intent of this assignment is help you develop a better understanding of the background, characteristics of the lives and teachings of individuals known for their nonviolent behavior and activities for a positive peace in the world (e.g. Martin Luther King, Leo Tolstoy, Jesus Christ, William Penn, Judith Rankin, Greg Mortenson, and many others). Your book review/analysis may be of an autobiography, biography, a proscriptive book on the teachings of, or a book about a person noteworthy for their involvement in positive peace or nonviolence. Your review should be 3-5 pages, typed and double spaced with 1" margins. Evaluation of your book review/analysis will be based on the following criteria (1) Summary and Key points relevant to peace psychology - 20 points, (2) Author and sources – 5 points, (3) Critique - 10 points, (4) Organization – 5 points, and (5) Mechanics - 10 points. Be sure to get your book approved for this assignment by the end of the fourth week of class.

Self-analysis of Nonviolent Disposition

You have taken assessments of nonviolent tendencies, have read about the nature of nonviolence, and have studied several nonviolent individuals over the course of the semester. Your self-analysis should explain why you think you have a strong, moderate, or weak nonviolent disposition. You should provide objective and subjective evidence to support your position. How you support your position is the most important aspect of your analysis. Your self-analysis should be a 2-4 page paper, typed and double spaced with 1" margins. Evaluation of your self-analysis will be based upon (1) your overall assessment of your nonviolent disposition based on objective and subjective evidence – 10 points, (2) organization and rationale of your arguments – 5 points, and (3) mechanics of your writing – 5 points.

Personal Action Plan for Peace

You have written an essay which outlined the meaning of peace for you. This culminating activity should be a written 4-8 page paper, typed and double spaced with 1" margins. You should describe a plan for your personal involvement in making peace a reality. What could you do to bring about "world peace"? Be sure you define peace and then provide a series of activities you can pursue to make your view of peace a reality. (Nothing is not acceptable.) Try to be honest and realistic in your plan. The criteria to be used in evaluating your plan are as follows (1) your updated definition of peace - 5 points, (2) mechanics of paper - 10 points, (3) outline of specific activities - 20 points, and (4) prognosis for completion of personal action plan - 5 points.

Class Participation/Contributions to Class Discussions

Because this course is structured into a seminar format, class attendance and participation in the class discussions and activities is important. Each student's overall contributions to the class will be evaluated by the instructor on two separate occasions throughout the semester (March 14th and May 10th). Each of these subjective evaluations will be worth 20 points. Attendance will be recorded and three points will be subtracted from these totals for every class missed beyond one absence per quarter.

Syllabus Addendum

Consumer Information

In 2008, the federal government required all post-secondary institutions offering federal financial aid programs to provide key data to both prospective and current students. To comply with this requirement, Lewis-Clark State College has developed a consumer information page, which may be accessed at <http://www.lcsc.edu/studentconsumerinformation>

Disability Accommodations

Students requiring special accommodations or course adaptations due to a disability and/or a health-related issue should consult their course instructors and the LCSC Student Counseling Center immediately (RCH 111, 792-2211). Official documentation may be required in order to provide an accommodation and/or adaptation.

Student Rights and Responsibilities

Students have the responsibility for knowing their program requirements, course requirements, and other information associated with their enrollment at LCSC. Students should review the LCSC General Catalog (<http://www.lcsc.edu/catalog/>) and the LCSC Student Handbook (available at <http://www.lcsc.edu/studentervices/contactus.htm>) for more information.

Accidents/Student Insurance

Students participating in LCSC classes normally must look to their personal health insurance policy (Student Health Insurance Plan or comparable private coverage) should an accident occur. In the event of an accident, please seek medical help, if necessary, and report the incident to LCSC Security (792-2226). Fieldtrips or other special student activities may also require students to submit a signed participation waiver (forms can be obtained from the supporting Division Office).

Enrollment Verification/Attendance

Students who are not actively pursuing their classes may have to repay part or all of their financial aid awards depending upon the circumstances.

Academic Dishonesty

Academic dishonesty, which includes cheating and plagiarism, is not tolerated at LCSC. Individual faculty members will impose their own policies and sanctions regarding academic dishonesty. Students who are accused of being academically dishonest may be referred to the VP for Student Affairs for official disciplinary action.

Illegal File Sharing

Students using LCSC's computers and/or computer network must comply with the college's appropriate use policies and are prohibited from illegally downloading or sharing data files of any kind. Specific information about the college's technology policies and its protocols for combating illegal file sharing may be found on the VP for Student Affairs' web page (<http://www.lcsc.edu/studentervices/>).

Diversity Vision Statement

Regardless of race, color, age, sex, religion, national origin, disability, veteran status, or sexual orientation, you will be treated and respected as a human being. <http://www.lcsc.edu/culturaldiversity/>

Disclosures

During this course, if you elect to discuss information with me which you consider to be sensitive or personal in nature and not to be shared with others, please state this clearly. Your confidentiality in these circumstances will be respected unless upholding that confidentiality could reasonably put you, other students, other members of the campus community, or me in danger. In those cases or when I am bound by law to report what you have told me, such as incidents involving sexual assault or other violent acts, I will submit a report to appropriate campus authorities.

***Updated January 2014*