

Rubrics & Reflection Worksheets: Overview

Peace Education resources: <http://www.peacepsych.org/peace-education.htm>

Examples of Rubrics/Criteria for Reflective Writing

Weekly Reflection Worksheets
Current Events Press Clippings/Alternative Press Clippings
Discussion & Class Participation
Review of Nonfiction Books/Documentaries
Community Events/Activities/Interviews

Creating Rubrics

Advantages

Helps professor clarify own objectives for teaching/learning
Provides teachable moments with feedback, especially if used with student self-assessment
Adds structure to course (especially given expectations of Millennials)

Steps--Adair, H. E. (2011). *The creation of rubrics to measure student learning outcomes.* Poster presentation at the 119th Annual Convention of the American Psychological Association. Washington, DC.

Declare/frame learning objectives: "students will be able to. . . ." at top of every assignment

Quantify the objectives: measurable terms with behavioral anchors (operationally define criteria for each proficiency level)

Check for content validity and rater reliability (when presenting to students and when grading)

Identify Criteria for Assessment

Reflection Worksheets

Position Statement
Logical Reasoning
Thoughtful Reflection
Comprehension
Information Analysis
Assignment Completion

Current Events (Popular/Alternative Press)

Difficulty of Interpretation
Creativity
Comprehension
Variety
Assignment Completion
Application of Text/Course Materials

Discussion/Class Participation

Initiative
Listening
Comprehension
Interpersonal Skills

Review of Nonfiction Books/Documentaries

Detail/Extent of Coverage
Thoughtful Reflection
Difficult/Complexity
Organization
Critique
Author/Director & Sources Complete

Community Events/Activities

Difficulty of Interpretation X 2
Degree of Risk
Comprehension
Application of Text/Course Materials
Structure/Selection of Events
Assignment Completion

Establish Levels of Proficiency

Mastering/Developing/Emerging/Missing
Excellent/Competent/Needs Work
Accomplished/Developed/Beginner

Weekly Reflection Worksheets: Examples of Goals for Assignments

Encourage students to dig more deeply into the assignment than to merely "read over" or prepare for a quiz (Weeks 1, 6, 9)

Come prepared so that discussion is more concrete as it relates to course materials (Weeks 2 & 10)

Interview others so that examples are of opinions beyond student's own attitudes (Weeks 3 & 7)

Counteract unexpected direction in class discussions/reinforce or provide opportunity for further exploration along desirable line of inquiry (Weeks 4 & 5)