

flying kites

At Flying Kites in Kenya, we believe that providing students with access to high quality education and holistic support is vital to alleviating suffering, increasing gender equality and promoting economic sustainability. **By meeting the needs of the whole child, our integrative programs give students the tools they need to build their best lives and positively impact their families, communities and country.**



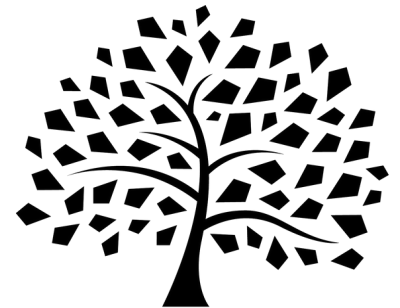
EDUCATING STUDENTS



LAUNCHING YOUNG ADULTS



TRAINING TEACHERS



EDUCATING STUDENTS

The Flying Kites Academy operates as both a boarding and day school, providing a competitive education to students in the wider community, as well as opportunities for temporary housing and care for students who are orphaned and homeless.

LAUNCHING YOUNG ADULTS

Our LaunchPad Initiative ensures that young people are able to develop healthy relationships, pursue meaningful career paths, contribute to their communities and establish a life trajectory of self-sufficiency.

TRAINING TEACHERS

At Flying Kites, we value teachers as the most important factor in improving student outcomes, and we partner with resource-poor schools to share our model and build the capacity of educators across Kenya. Through our collaborative impact framework, we partner with the public and private sector to address other barriers to learning, helping to implement school feeding programs, WASH initiatives and child protection practices.

2020 IMPACT GOALS

1

Our Leadership Academy will provide **180 vulnerable children** with a competitive education and access to comprehensive support services.

2

Our efforts to empower girls will provide **600+ girls** with the tools they need to identify and address gender-based violence at home, at school and in the community.

3

Our LaunchPad Initiative will provide **80 secondary school students** with scholarships and **350+ young adults** with access to life skills, reproductive health and mentorship opportunities.

4

Our Teaching Training Center is building the capacity of **40 schools**, sharing our model with over **450 teachers** and their **22,500+ students**.

5

Our partnerships with the Kenyan Government, international organizations and community groups have allowed our network of schools to **access a wide-range of interventions to improve student outcomes**.

GOAL ONE: Our Primary School will provide 180 vulnerable children with a competitive education and access to comprehensive support services.

At our site in the foothills of Kenya's Aberdare Mountain ranges, our students receive access to a competitive education, characterized by small classrooms, progressive material, integrative care and gifted teachers. Our plan in the next three years is to increase the capacity of our primary school to serve 180 students. Our teaching staff are leaders in their field, infusing our school (and beyond) with a progressive, holistic, student-centered learning environment. At Flying Kites Academy, our students have access to: a safe, supportive, challenging and inspirational learning environment; three nutritious and free daily meals; a school uniform, shoes, PE kit, solar lights, backpacks and school supplies, a social worker and school therapist; an academically-rigorous curriculum that prioritizes creativity, critical-thinking and curiosity; a comprehensive sex ed. program; workshops that focus on stress management, goal setting, peer-pressure, addressing gender violence, improving health and wellness; sports; arts and drama; field trips; support in preparing for the transition to secondary school through 'pre-Launchpad' programming. Admissions criteria includes an interview, exam and needs-assessment. Priority is given to children living with single mothers, orphaned children living with grandparents or extended family and siblings of current students. We want to reach the students who would otherwise not be in school. Our students' families will receive unprecedented support from the Flying Kites community, as well as access to a growing network of our partners help them to break the cycle of poverty.

WHOLE CHILD MODEL GOALS

- Each student enters school healthy and learns about and practices a healthy lifestyle.
- Each student learns (and lives) in an environment that is physically and emotionally safe.
- Each student is actively engaged in their learning and is connected to the school and community.
- Each student has access to personalized learning and is supported by qualified, caring adults.
- Each student is challenged and prepared to contribute to our complex and changing world.
- Each student is exposed to opportunities in social justice, advocacy and community service.

A SNAPSHOT OF KEY STUDENT ACHIEVEMENT BENCHMARKS BY 2020

100% of graduating (Class 8) students enroll in secondary school

Academy consistently rates in the top five performing schools in the district

Each student completes at least 25 community service hours per year

80% of all students achieve grade-level competency and successfully progress to the next class

80% of graduating students satisfy the competency requirements of our wellness and self-efficacy assessments

Average Academy test results consistently outperform district average by 30% or higher in the following categories:

- o Reading Proficiency (all class levels)
- o Numeracy Proficiency (all class levels)
- o Oral Reading Fluency (Class 8)
- o Listening Comprehension (Class 8)
- o Kenya Certificate of Primary Education (KCPE) national graduate exam (Class 8)

TOOLS

- Standardized Test Scores
- Baseline Studies
- Health Check-ups
- Social Worker Reports
- Class Report Cards
- Attendance Sheets
- Dorm Parent Reports
- Student and Parent Surveys
- Self-Report Questionnaire
- FK Assessment tool
- Community Service Hours
- STAR Math Assessments
- STAR Reading Assessments
- KCPE Exam Scores

INFRASTRUCTURE

- ✓ Boys Dorm
- ✓ Girls Dorm
- ✓ Farm
- ✓ Academic Building
- Cafeteria/MPC
- Staff Housing
- School Bus
- School Clinic

✓ *funded*

GOAL TWO: Our Wasichana Pamoja Initiative will provide 600 girls with the tools they need to identify and address gender-based violence at home, at school and in the community.

Working in a rural setting with limited resources presents significant challenges. Our efforts to promote gender equality, combat child marriage, and to prevent the physical and sexual abuse of our female students have culminated in our intensive, year-long initiative Wasichana Pamoja (Girls United). Through this program, our female students learn how to stay safe and protect their potential. Our goal in the next three years is to partner with 4 public schools to bring our workshop to over 600 class 7 and 8 students. As part of this initiative, students participate in workshops aimed at redefining sexual abuse to expand on rape and violence to include discussions of cohesion and consent; exploring the increasing prevalence of "Trading Grades for Sex" and incidences of abuse perpetrated by those in a position of power; options, hurdles and tools for responding and reacting, workshops that facilitate role playing scenarios and changing outcomes and access to the "Secret Question Box" to allow students to anonymously submit questions. Beginning in February 2018, our goal is to actively include boys in the discussion of gender-based violence,

EVALUATION TOOLS

- Baseline Studies
- Evaluation Reports
- Workshop Attendance Sheets
- Student Surveys
- Self-Report
Questionnaire/Participant's feedback
- Pre & Post Assessments
- Self-Efficacy reporting

A SNAPSHOT OF BENCHMARKS BY 2020

- 60 percent of students are scoring above a 3 on a competency assessment after one year of participation, demonstrating that they have a basic understanding of gender inequality and gender-based violence, that they regularly apply concepts presented to them in the workshops and they can engage in higher-level discussions and thinking in each area.
- At least 40 percent of workshop participants are male
- 80 percent of students self-report they feel able or more able to respond to issues of gender-based violence at home and at school in post assessments
- 100 percent of disclosed incidences of abuse are reported to the authorities

EXPANDED GOAL THREE

GOAL THREE: Our LaunchPad Initiative will provide 80 secondary school students with scholarships and 350 young adults with access to life skills and reproductive health training, in addition ongoing opportunities for mentorship and career guidance.

Our LaunchPad Initiative ensures that the young people in our community are able to develop healthy relationships, pursue meaningful career paths, contribute to their communities and establish a life trajectory of self-sufficiency. LaunchPad provides secondary school scholarships and helps students develop critical life and leadership skills by providing them with access to year-round support and intensive workshops.

In the next three years, our LaunchPad Goal is to expand our scholarship program to provide comprehensive support and scholarships for all students in our primary school who cannot afford secondary school (capacity being 80 students in an academic year), in addition to providing workshops to 320+ vulnerable young adults in the wider community through partner schools. Workshops will be centered around health (reproductive health, relationships and wellbeing), independence (accessing scholarships, financial literacy and career guidance) and success (accessing services, personal branding, entrepreneurship and networking).

EVALUATION TOOLS

- Baseline Studies
- School Reports
- Evaluation Reports
- Workshop Attendance Sheets
- Student Surveys
- Self-Report Questionnaire/Participant's feedback
- Pre & Post Assessments
- Self-Efficacy reporting

A SNAPSHOT OF BENCHMARKS

- 60 percent of students receiving LaunchPad scholarships in secondary school score a mean grade of B or above
- 90 percent of students receiving LaunchPad scholarships graduate from Form 4
- Students accessing LaunchPad through partner schools are scoring a level 3 or 4 on a competency assessment after one year of participation, demonstrating that they have an understanding of concepts presented and are beginning to put them into practice
- 80 percent of students self-report that they have an improved understanding of their options after secondary school.

GOAL FOUR: Our Teaching Training Initiative will build the capacity of 40 schools, sharing our model with over 450 teachers and their 22,500+ students.

At Flying Kites, we value teachers as the most important factor in improving student outcomes, and access to an education delivered by determined, compassionate, skillful teachers is one of the most effective ways to move children out of poverty. Unfortunately, many primary teachers in rural Kenya lack access to programs designed to foster and improve their basic skills. Our teacher training program will emphasize a student-centered approach to teaching and introduce innovative strategies and new resources to improve student outcomes.

Our approach is rooted in the Whole Child Model, and we work to help schools improve student outcomes by ensuring that their students are healthy, safe, supported, challenged, and engaged. At the core of our work is a commitment to building the capacity of educators to place a greater emphasis on critical thinking and creativity in collaboration with their students. We start our work with a fundamental commitment to investing in teachers, and through our collaborative impact framework, we partner with the ministry of education, international NGOs and community based organizations to address other barriers to learning, helping to implement school feeding programs, WASH initiatives and child protection policies.

EVALUATION TOOLS

- Baseline Studies
- School Reports
- National School Rankings
- Evaluation Reports
- Workshop Attendance Sheets
- Teacher Surveys
- Questionnaire/Participant's feedback
- Pre & Post Assessments
- KCPE Exams

A SNAPSHOT OF BENCHMARKS

- 400 teachers complete 200 hours of the course within 18 months
- 80 percent of schools retained in program each year
- Educators are scoring a level 3 or 4 on a competency assessment after 18 months of participation, demonstrating that they have an understanding of concepts presented and are beginning to put them into practice

EXPANDED GOAL FIVE

GOAL FIVE: We will continue to build partnerships with the Kenyan Government, international organizations and community groups to allow our network of schools to access a wide-range of interventions to improve student outcomes.

Over the next three years, we continue to build a coalition of partners. Our Collaborative Impact approach brings together government, non-profit, and for-profit actors in a structured way around the common agenda of strengthening Kenya's education system. Through metric-driven and coordinated interventions, and commitment to transparency, this approach maximizes impact and fosters systemic change. Our partners provide specialized expertise and critical interventions to support the students, teachers and communities we serve, addressing a range of barriers to learning, within the framework below:

SCHOOL FEEDING PROGRAMS	LIVELIHOODS TRAINING	SECONDARY SCHOLARSHIPS
WATER/ SANITATION PROGRAMS	CHILD PROTECTION	GRANTS AND LOANS
MEDICAL CARE	SCHOOL INFRASTRUCTURE	ENTREPRENEURSHIP TRAINING

2020 TEAM GOALS

We set bold goals and we dream big. We remain uncompromising in our commitment to equality. Our Program Leaders are experts in their fields, embodying the Team FK values of:

Transparency: committed to open and honest monitoring and evaluation

Engagement: including stakeholders in programmatic design

Ambassadorship: considering the ethics of representation, always

Mission-centeredness: aligning our actions with our mission every day

Flexibility: allowing room for change in a feedback rich environment

Kindness: a core value in a just world