

# **Technology and Instruction Profile 2016 Teacher Pre-survey and Parent Survey**

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**Technology & Innovation**  
**in Education**  
*learning is our work*

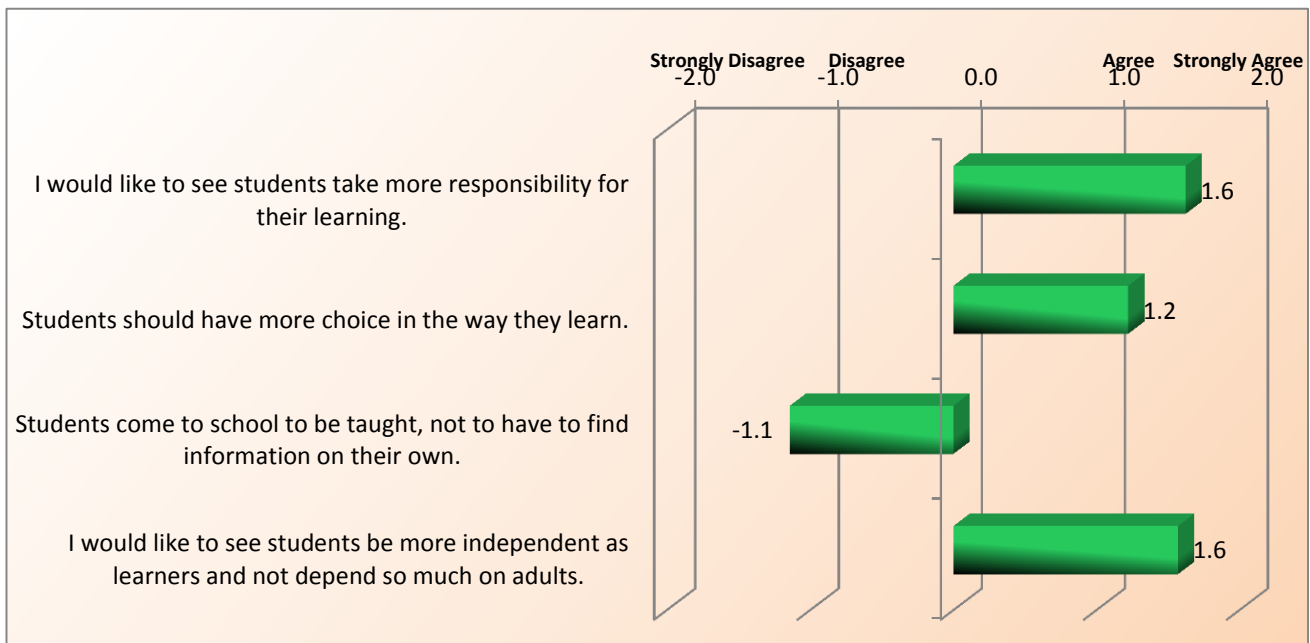


Which level would you primarily associate yourself with?

Elementary	0
Middle School	0
High School	8
Pre-K thru 12	1
Total	9

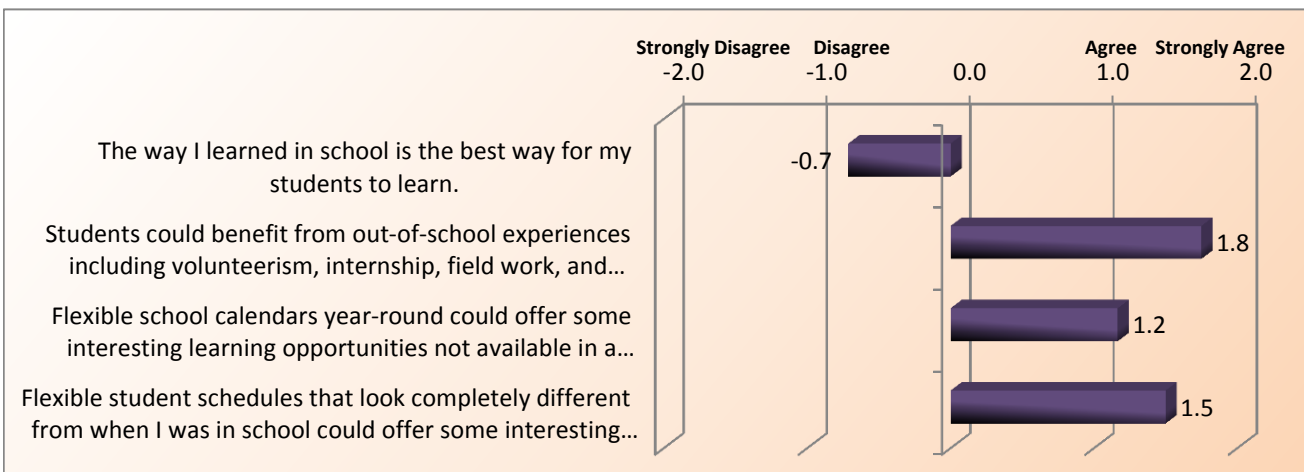
## Student Efficacy

	Teacher	Parent	
		Of those who have an opinion	
	Agreement	% Undecided	% Agree
I would like to see students take more responsibility for their learning.	1.6	11%	100%
Students should have more choice in the way they learn.	1.2	0%	100%
Students come to school to be taught, not to have to find information on their own.	-1.1	22%	0%
I would like to see students be more independent as learners and not depend so much on adults.	1.6	22%	100%

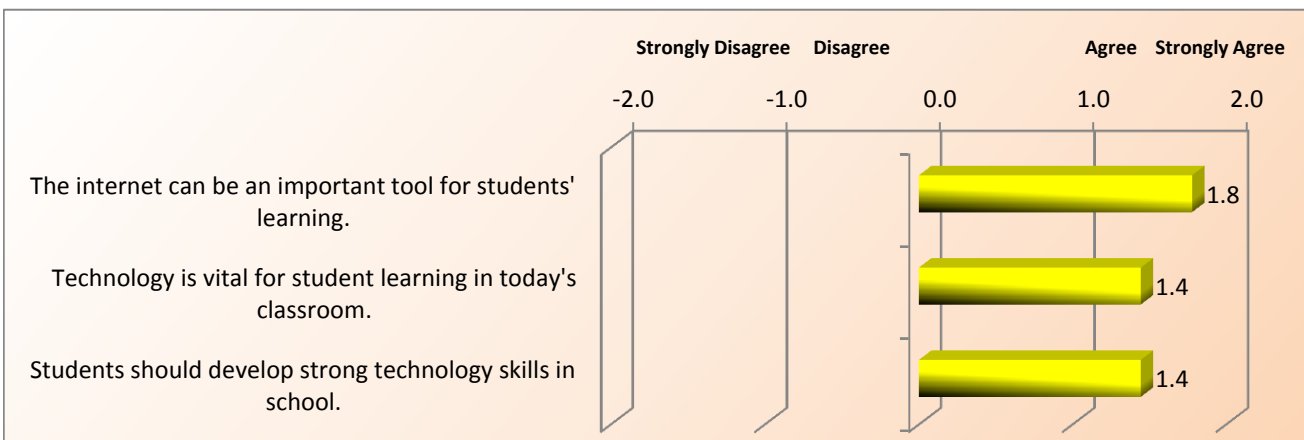


# Alternative Structures and Technology

	Teacher		Parent
	Agreement	% Undecided	% Agree
The way I learned in school is the best way for my students to learn.	-0.7	22%	14%
Students could benefit from out-of-school experiences including volunteerism, internship, field work, and solving real world problems.	1.8	11%	100%
Flexible school calendars year-round could offer some interesting learning opportunities not available in a September-May calendar.	1.2	33%	100%
Flexible student schedules that look completely different from when I was in school could offer some interesting learning opportunities.	1.5	33%	100%

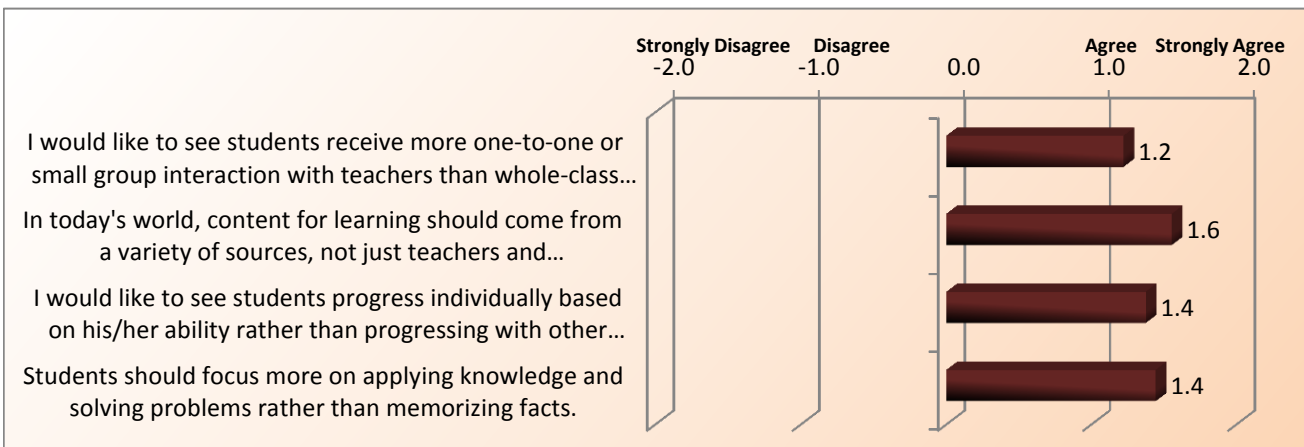


	Teacher		Parent
	Agreement	% Undecided	% Agree
The internet can be an important tool for students' learning.	1.8	0%	100%
Technology is vital for student learning in today's classroom.	1.4	0%	100%
Students should develop strong technology skills in school.	1.4	0%	100%

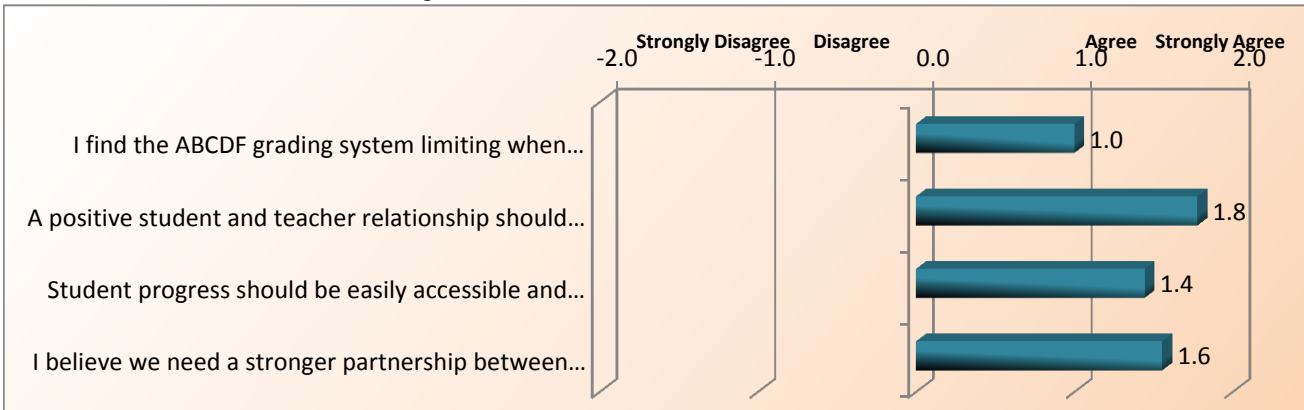


# Interaction and Feedback

	Teacher			Parent
	Agreement	% Undecided	% Agree	
I would like to see students receive more one-to-one or small group interaction with teachers than whole-class instruction.	1.2	0%	100%	
In today's world, content for learning should come from a variety of sources, not just teachers and textbooks/curriculum.	1.6	0%	100%	
I would like to see students progress individually based on his/her ability rather than progressing with other students as an age group.	1.4	11%	100%	
Students should focus more on applying knowledge and solving problems rather than memorizing facts.	1.4	0%	100%	



	Teacher			Parent
	Agreement	% Undecided	% Agree	
I find the ABCDF grading system limiting when reporting students' true progress.	1.0	44%	80%	
A positive student and teacher relationship should involve goal-setting, collaborating, and providing continuous feedback concerning the student's work.	1.8	0%	100%	
Student progress should be easily accessible and contribute to student learning on an ongoing basis.	1.4	0%	100%	
I believe we need a stronger partnership between family and schools to enhance student learning.	1.6	0%	100%	



# Open-Ended

## How would you describe the ideal learning experience for your students? - Open-Ended Response

Balance between teacher lead instruction with student ownership of learning and ability to find/solve problems for themselves. Additional balance between the use of technology and social interaction.

Collaborative

Moving at their own pace.

Safe, engaging, interesting, based on how the brain learns, applicable to today's world, preparation for tomorrow's world, challenging, paced right,

Students and staff work together in the beginning of the year to determine goals and educational needs for each individual student. Those needs are then designed into a plan for the year in which students move through their "course" work at a pace that works for them, reviewing their needs.

Students engaged in the content/subject that they are studying.

Students working on what interests them. Teachers supporting student learning. Active.

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Grand Total













