# Level 1 Pacing Guide <br> For Kindergarten 

## KINDERGARTEN PACE

Kindergarten teachers teach two Level 1 lessons per day (Fig. 1). This pace will ensure all Kindergarten students will complete Level 1 in approximately three months, and complete Level 2 before the end of the school year. These students will enter the first grade knowing how to read and spell complete sentences with capital letters and punctuation marks.

YEARLY GOAL Kindergarten students complete 100 Days of Usage and finish Level 1 within three months and Level 2 by the end of the school year.


Fig. 1: Two Lessons Per Day (Kindergarten Pace)

## Level 1 Pacing Guide <br> For Kindergarten

YEARLY GOAL Kindergarten students complete 100 Days of Usage and finish Level 1 within three months and Level 2 by the end of the school year.
WEEKLY GOAL 5 DAYS A WEEK
DAILY GOAL 2-4 Lessons per Day

| Date: |  |  |  |  | Date: |  |  |  |  | Date: |  |  |  |  | Date: |  |  |  |  | Date: |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 |  |  |  |  | Week 2 |  |  |  |  | Week 3 |  |  |  |  | Week 4 |  |  |  |  | Week 5 |  |  |  |  |
| Day |  |  |  |  | Day |  |  |  |  | Day |  |  |  |  | Day |  |  |  |  | Day |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 1-2 | 3-4 | 5-6 | 7-8 | 9-10 | 11-12 | 13-14 | 15-16 | 17-18 | 19-20 | 21-22 | 23-24 | 25-26 | 27-28 | 29-30 | 31-32 | 33-34 | 35-36 | 37-38 | 39-40 | 41-42 | 43-44 | 45-46 | 47-48 | 49-50 |
| Unit 1: Letters and Sounds |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Date: |  |  |  |  | Date: |  |  |  |  | Date: |  |  |  |  | Date: |  |  |  |  | Date: |  |  |  |  |
| Week 6 |  |  |  |  | Week 7 |  |  |  |  | Week 8 |  |  |  |  | Week 9 |  |  |  |  | Week 10 |  |  |  |  |
| Day Day |  |  |  |  |  |  |  |  |  | Day |  |  |  |  | Day |  |  |  |  | Day |  |  |  |  |
| 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51-52 | 53-54 | 55-56 | 57-58 | 59-60 | 61-62 | 63-64 | 65-66 | 67-68 | 69-70 | 1-2 | 3-4 | 5-6 | 7.8 | R | 9-10 | 11-12 | 13-14 | 15-16 | R | 17-18 | 19-20 | 21-22 | 23-24 | R |
| Unit 1: Letters and Sounds |  |  |  |  |  |  |  |  |  | Unit 2: VC and CVC Words |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Date: |  |  |  |  | Date: |  |  |  |  | Date: |  |  |  |  | Date: |  |  |  |  | Date: |  |  |  |  |
| Week 11 |  |  |  |  | Week 12 |  |  |  |  | Week 13 |  |  |  |  | Week 14 |  |  |  |  | Week 15 |  |  |  |  |
| Day |  |  |  |  | Day |  |  |  |  | Day |  |  |  |  | Day |  |  |  |  | Day |  |  |  |  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 |
| 25-26 | 27-28 | 29-30 | 31-32 | R | 33-34 | 35-36 | 37-38 | 39-40 | R | 41-42 | 43-44 | 45-46 | 47-48 | R | 49-50 | 51-52 | 53-54 | 55-56 | R | 57-58 | 59-60 | 61-62 | 63-64 | R |
| Unit 2: VC and CVC Words ${ }^{\text {a }}$ ( |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

