

# Level 3 Pacing Guide

**YEARLY GOAL** Students complete **100 Days of Usage** and finish **Level 3** by the end of the school year.

**WEEKLY GOAL** **5 DAYS A WEEK**

**DAILY GOAL** **2-4 Lessons per Day**

## LEVEL 3 PACE

First-Grade teachers teach **one Level 3 lesson a day** (Fig. 1). Students can complete between 2-4 lessons a day. This pace will ensure all First-Grade students will complete **Level 3** before the end of the school year. These students will finish the year knowing how to read and spell words containing consonant clusters, contractions, plurals, possessive apostrophe, digraphs, diphthongs, and compound words.

The **Level 3 Lesson Menu** contains **Reading Skills, Spelling Tests, and Spelling Cards.**

- **Reading Skills** contain phonics rules and print conventions beginning readers need to know.
- **Spelling Tests** ensure students understand and can apply the new skill.
- **Spelling Cards** include many additional phonics activities.
- **CAPIT Books** are decodable short stories.

Teachers may teach any of these lesson types, but priority should be given to **Reading Skills**, as they contain new concepts.

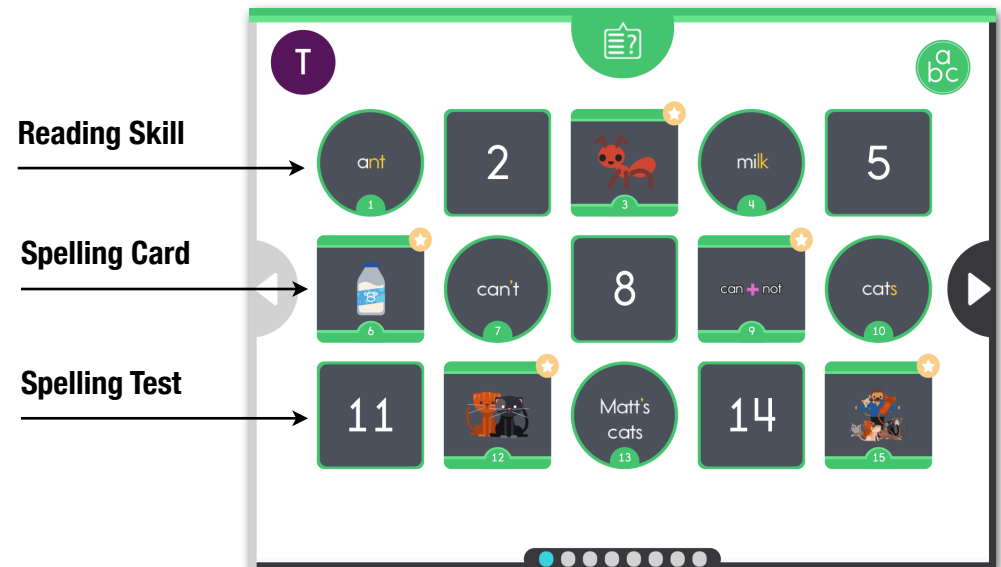


Fig. 1: Level 3 Lesson Menu

Fig. 1: Level 2 Lesson Menu

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Date: \_\_\_\_\_

Week 6

Day

1	2	3	4	5
1-2	3	4-5	6	R

Unit 1: Consonant Clusters, Contractions, Plurals, Possessive Apostrophe

Date: \_\_\_\_\_

Week 7

Day

6	7	8	9	10
7-8	9	10-11	12	R

Unit 1: Consonant Clusters, Contractions, Plurals, Possessive Apostrophe

Date: \_\_\_\_\_

Week 8

Day

11	12	13	14	15
13-14	15	16-17	18	R

Unit 1: Consonant Clusters, Contractions, Plurals, Possessive Apostrophe

Date: \_\_\_\_\_

Week 9

Day

16	17	18	19	20
19-20	21	22-23	24	R

Unit 2: Multi-Syllable Words

Date: \_\_\_\_\_

Week 10

Day

21	22	23	24	25
25-26	27	28-29	30	R

Unit 3: Consonant Digraphs /ng/ /n/

Date: \_\_\_\_\_

Week 6

Day

26	27	28	29	30
31-32	33	34-35	36	R

Unit 3: Consonant Digraphs /ch/ /sh/

Date: \_\_\_\_\_

Week 7

Day

31	32	33	34	35
37-38	39	40-41	42	R

Unit 4: Consonant Digraphs /th/ /th/

Date: \_\_\_\_\_

Week 8

Day

36	37	38	39	40
43-44	45	46-47	48	R

Unit 5: Vowel Diphthongs /oo/ /oo/ /ou/ /oi/

Date: \_\_\_\_\_

Week 9

Day

41	42	43	44	45
49-50	51	52-53	54	R

Unit 5: Vowel Diphthongs /oo/ /oo/ /ou/ /oi/

Date: \_\_\_\_\_

Week 10

Day

46	47	48	49	50
55-56	57	58-59	60	R

Unit 6: Vowel Diphthongs /aw/ /ee/

Date: \_\_\_\_\_

Week 11

Day

51	52	53	54	55
61-62	63	64-65	66	R

Unit 6: Vowel Diphthongs /e\_e/ /ie/

Date: \_\_\_\_\_

Week 12

Day

56	57	58	59	60
67-68	69	70-71	72	R

Unit 7: Vowel Diphthongs /i\_e/ /oe/ /o\_e/

Date: \_\_\_\_\_

Week 13

Day

61	62	63	64	65
73-74	75	76-77	78	R

Unit 8: Vowel Diphthongs /ue/ /u\_e/ /a\_e/

Date: \_\_\_\_\_

Week 14

Day

66	67	68	69	70
79-80	81	82-83	84	R

Unit 8: Vowel Diphthongs /ue/ /u\_e/ /a\_e/

Date: \_\_\_\_\_

Week 15

Day

71	72	73	74	75
85-86	87	88-89	90	R

Unit 9: R-Controlled Vowels /er/ /ar/

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Date: \_\_\_\_\_

Week 16

Day

76	77	78	79	80
91-92	93	94-95	96	R

Unit 9: R-Controlled Vowels /or/ /ore/

Date: \_\_\_\_\_

Week 17

Day

81	82	83	84	85
97-98	99	100-101	102	R

Unit 10: Spelling Alternatives /a\_e/ /a\_e/ /ie/ /l/ /i/

Date: \_\_\_\_\_

Week 18

Day

86	87	88	89	90
103-104	105	106-107	108	R

Unit 10: Spelling Alternatives /a\_e/ /a\_e/ /ie/ /l/ /i/

Date: \_\_\_\_\_

Week 19

Day

91	92	93	94	95
109-110	111	112-113	114	R

Unit 11: Compound Words

Key	
LEVEL 3	
1-2	Teach Lessons 1-2
R	Review

